Nicasio School District



Since 1862

Board of Trustees

Elaine Doss, Board President ~ Daniel Ager, Trustee ~ Mark Burton, Trustee

AGENDA

Regular Meeting of the Nicasio School District Board of Trustees Thursday, June 15, 2023 5:00pm

5555 Nicasio Valley Road, California

- 1. Opening Business
 - a. Call to Order (Elaine Doss Board President)
 - b. Roll Call
 - c. Patriotic Moment
- 2. Approval and Adoption of Open Session Agenda (Board President Doss)
- 3. Reports Information
 - a. Trustee/Superintendent/Principal Announcements
 - b. California Dashboard Local Indicator Update (Supt. Snekkevik)
- 4. Public Comment

Public Comment is only for items not on the agenda. No formal action will be taken. Board members or district staff may, but are not obligated to, briefly respond to statements made or question posed by the public about items not appearing on the agenda. Designated amount of time to address the Board is limited to three minutes per individual. Concerns about individual employees shall not be discussed in public at school board meetings. Please contact the superintendent with specific concerns.

- 5. Consent Agenda
 - a. Approval of Minutes May 4, 2023 Regular Meeting of the Board of Trustees (*Supt. Snekkevik*)
 - b. Ratify Warrants Paid: May-June 2023 (CBO Bonardi)
 - c. Quarterly Report on Williams Uniform Complains (Apr-June 2023) (Supt. Snekkevik)
 - d. Personnel Action (Supt. Snekkevik)
 - e. Approval of 2023-24 Interdistrict Transfer Requests INTO NSD:
 - i. IDT 23-24-01
 - ii. IDT 23-24-02
 - iii. IDT 23-24-03
 - iv. IDT 23-24-04
 - v. IDT 23-24-05
 - vi. IDT 23-24-06
 - vii. IDT 23-24-07
 - viii. IDT 23-24-08
 - ix. IDT 23-24-09
 - x. IDT 23-24-10
 - xi. IDT 23-24-11

- f. 2023-24 Certification of Signatures (CBO Bonardi)
- g. 2023-24 Memorandum of Understanding between Nicasio School District and Bay Area Community Resources (Supt. Snekkevik)
- h. 2023-23 Agreement Between School and College Legal Services and NSD for Legal Services (Supt. Snekkevik)

6. Action

- a. Consider Approval of Nicasio School District 2023-24 Local Control Accountability Plan (LCAP), LCAP Annual Update, and LCAP Budget Overview for Parents (CBO Bonardi) Discussion/Action
- b. Consider Approval of 2023-24 LCAP Federal Addendum (Supt. Snekkevik)
- Consider Approval of 2023-24 Budget Adoption Reserve Form (CBO Bonardi)
 Discussion/Action
- d. Consider Adoption of Nicasio School District 2023-24 Proposed Budget (CBO Bonardi)

 Discussion/Action
- e. Consider Approval of Resolution 2022-23 #4 Regarding Budget Transfer of Funds for Year End Closing Roll Call Vote (CBO Bonardi) Discussion/Action
- f. Consider Approval of Resolution 2022-23 #5 Tax Anticipation Note (TAN) Roll Call Vote (CBO Bonardi) Discussion/Action
- g. Consider Approval of Resolution 2022-23 #6 Regarding the Education Protection Account (EPA) for 2022-23 Roll Call Vote (CBO Bonardi) Discussion/Action
- h. Consider Approval of Resolution 2022-23 #7 Regarding Authorization to Sign on Behalf of the Governing Board for 2023-24 (CBO Bonardi) Discussion/Action
- Consider Approval of Interagency Agreement between School Food Authority Shoreline Unified School District (SUSD) and Nicasio School District for 2023-24 Meal Vending Services (Supt. Snekkevik) Discussion/Action
- j. Consider Approval of MOU between NSD and Stapleton School for 2023-24 Citizen Artist Program (Supt. Snekkevik) Discussion/Action
- k. 2023-24 Contract with Aeries Software, Inc. for Cloud-based Data Hosting Services (CBO Bonardi) Discussion/Action
- Consider Approval of Proposed 2023-24 Board of Trustees Meeting Schedule (Supt. Snekkevik) Discussion/Action
- m. Consider Approval to Recommend that the Marin County Board of Education Pass a Resolution for the Exception to the 180-Day Wait Requirement for Michelle McIntyre (Supt. Snekkevik) Discussion/Action

7. Conclusion

- a. Agenda items for upcoming Board Agenda
- b. Adjournment

If you need assistance to access the Board meeting room or to otherwise participate at the meeting, please submit a written request to Nicasio School District Superintendent at P.O. Box 711, Nicasio, CA 94946 or office@nicasioschool.org. Notification at least 48 hours prior to the meeting will better enable the District to make reasonable accommodations in accordance with the Americans with Disabilities Act.





2023-24 LCAP Local Indicators

What are the Local Control Accountability Plan (LCAP) and the CA School Dashboard?

The LCAP is an important component of the Local Control Funding Formula (LCFF), which changed the ways schools were funded in California beginning in 2013-14. All school districts are required to prepare an LCAP, which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities.

The California School Dashboard includes a concise set of state indicators and local indicators that are founded on the Local Control Funding Formula (LCFF) priorities but are also aligned to the measures required under Every Student Succeeds Act (ESSA). Those LCFF priorities for which there is no state level data collected are referred to as local indicators.

What are the five local indicators for districts?







- Teachers are appropriately assigned and fully credentialed in the subject areas and for the pupils they are teaching
- · Every pupil has sufficient access to standards-aligned materials
- School facilities are in good repair.
 - * Goal 1 and Goal 2

Implementation of State Standards



- Implementation of the adopted academic content and performance standards.
- How the programs/services will enable English learners to access the CCSS and the ELD standards for purpose of gaining academic content knowledge and English language proficiency.
- * Goal 1

Parent/Family Involvement





- Efforts the district makes to seek parent input in making decisions for the district and school sites.
- How the district promotes parental participation for unduplicated pupils.
- How the districts promoted parental participation in programs for individuals with exceptional needs.
 - * Goal 3

School Climate



- Pupil suspension and expulsion rates
- Other local measures (surveys of pupils, parents, teachers) on the sense of safety and school connectedness
 - * Goal 2



Course Access

- . Broad course of study (all subject areas described in 51210 (a) to (i)
- · Programs and services developed and provided to unduplicated pupils
- · Programs/services provided to students with exceptional needs
 - * Goal 1 and Goal 2

NICASIO'S GOALS AT A GLANCE

Goal 1: Student Achievement- Increase the academic achievement in English Language Arts and Mathematics for all students with a focus on narrowing the achievement gap for English Learners, low-income students and students with disabilities. (State Priority 1, 2, 4, 7 and 8)

- **Action 1.1: Textbooks and materials-** Access to current state-adopted textbooks and materials.
- **Action 1.2: Student assessments-** Utilize benchmark assessments for reading and math proficiency in all grades. Implement a Student Study Team monitor progress of at-risk students.
- **Action 1.3: Placement for students with disabilities-** Place students with disabilities in appropriate instructional programs and provide specialized services in accordance with Individualized Education Plan (IEP).
- **Action 1.4: Designated language instruction-** Maintain designated language instruction time in the Master Schedule that provides additional instructional support for English Learners by qualified staff. Provide emphasis on building academic vocabulary and skills in mathematics. Provide access to the Lexia Reading Core 5 Program.
- **Action 1.5: Attract and retain highly-qualified staff-** Review Credential Monitoring Report provided by Marin County Office of Education. Maintain current configuration for school administration.

- **Action 1.6: Employee salary and benefits-** Maintain a competitive salary schedule and provide competitive health and welfare benefits as a result of labor negotiations.
- **Action 1.7: Professional Development-** Make professional development opportunities available to all teachers and staff through on-site and off-site trainings and workshops as needed.
- **Action 1.8: Classroom configuration-** Support multi-grade classrooms with 3.0 FTE teachers.
- **Action 1.9: Enrollment-** Update and maintain enrollment projections.
- **Action 1.10: Broad course of study-** Provide enrichment programs to students in grades TK-8 (Visual Arts, Movement/Performing Arts, Music and PE).
- **Action 1.11: Technology-** Maintain district technology infrastructure, software and hardware.
- **Goal 2: Student Wellness and Safety-** Increase student connectedness and socialemotional health while ensuring facilities are up-to-date, functional and safe (State Priority 1, 5 and 6)
- **Action 2.1: Social-emotional learning-** Implement a school- wide social emotional learning program.
- **Action 2.2: Counseling services-** Provide individual/small group counseling services to identified students.
- **Action 2.3: Facilities inspection-** Conduct an annual facilities inspection. Maintain membership in Marin Schools Insurance Authority JPA.
- **Action 2.4: Custodial work order system-** Maintain communication system between administration and custodian for work order requests from teachers and staff.
- Action 2.5: Deferred maintenance- Maintain and monitor a deferred maintenance schedule.
- **Action 2.6: Water system-** Maintain existing potable water system. Continue to pursue viable options for long-term potable water system and availability of potable water.
- **Action 2.7: Risk management-** Review facility risk management report provided by Keenan Insurance to identify and implement corrective action when necessary.

- **Action 2.8: Emergency communication systems-** Maintain emergency communication systems (School Messenger, MERA radio)
- **Action 2.9: Emergency preparedness-** Maintenance of emergency preparedness training and supplies. Annual adoption of Comprehensive School Safety Plan.
- Action 2.10: Universal Meals program- Provide school breakfasts and lunches to students
- **Action 2.11: After school academic and enrichment opportunities-** Provide scholarships for English Learners and Low Income students to attend after school programs offered by local community organizations that provide both academic and enrichment opportunities.
- **Goal 3: Family and Community Engagement-** Ensure all families are active participants in the school community (State Priority 3)
- **Action 3.1: School to home communication-** Ensure regular, consistent and clear communication between school and the home for all families.
- **Action 3.2: Communication preferences** Identify the preferred communication methods of each parent/guardian.
- **Action 3.3: Parent liaison and translation services-** Employ a part-time English/Spanish translator to serve as school-to- home communicator (oral and written) and parent liaison.
- **Action 3.4: School board communications-** Ensure regular, consistent and clear communication between the school board and home.
- **Action 3.4: Volunteer communication platform-** Maintain online platform in both English/Spanish to facilitate family involvement and volunteerism for campus events and activities throughout the school year.
- **Action 3.5: Learning management system-** Maintain a learning management system (i.e. Google Classroom) in each classroom to facilitate communication of assignments and supplemental materials with students and families.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2023-24]

Projected LCFF Supplemental and	l/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)			
\$36,777					
Required Percentage to Increase	or Improve Services for the LC	AP Year			
Projected Percentage to Increase			mi		
or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year		

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Nicasio School District's supplemental grant is estimated at \$36,777. These funds are being expended to maintain designated language instruction time in the Master Schedule that provides instructional support for English Learners by qualified staff (Goal 1, Action 1.4) as described above and provide access to Lexia Reading Core 5 Program for all English Learners.

In addition, the district will use the Supplemental Grant to provide scholarships for English Learners and Low Income students to attend after school programs offered by local community organizations that provide both academic and enrichment opportunities. The district has determined this is the most effective use of funds to address the needs of our unduplicated students based on input from all stakeholder groups (staff, parents, students). This additional action is intended to provide targeted services for English learners and low-income students to increase student achievement, connectedness and social-emotional support. By providing access to after-school programs for students who may otherwise be excluded, we believe this additional action will positively impact our current metrics, including school attendance rates and increased positive perception of school on annual student survey results. In addition, we expect this will have significant impact on student performance on both local and state assessment measures as well as progress on grade-level standards as reflected on report cards.

Services for English learners and low-income students are being increased or improved by the percentage required (8.56%) as follows:

All students will receive 55,090 instructional minutes during the regular school days during the 2023-24 school year.

Identified English learners and low-income students will be provided access to after school enrichment and academic support (through a partnership with a local organization). This equates to an increase of at least 8,800 minutes of service per year (240 minutes per week, for 37 weeks).

Nicasio School District



Since 1862

Board of Trustees

Elaine Doss, Board President ~ Daniel Ager, Trustee ~ Mark Burton, Trustee

MINUTES

Regular Meeting of the Nicasio School District Board of Trustees

Thursday, May 4, 2023 5pm

Nicasio School Library, 5555 Nicasio Valley Road, Nicasio, California

1. Opening Business

- a. Call to Order at 5:04pm
- b. Roll Call *Present* Trustees Elaine Doss and Daniel Ager *Absent*: Trustee Mark Burton *Also in attendance*: Superintendent/Principal Barbara Snekkevik and District Secretary Mikki McIntyre
- c. Patriotic Moment: Given the climate of assault on democracy throughout the world, it is hoped that the Constitution written by our founding fathers will be our saving grace and a role model to the rest of the world.

2. Approval and Adoption of Open Session Agenda

<u>Action</u>: M/S: Ager/Doss to approve and adopt Open Session Agenda Vote: 2/0 Ayes: Doss and Ager; Noes: None

3. Reports

- a. Presentation by Representatives of San Geronimo Valley Community Center Presentation: Dave Cort, Executive Director of SGVCC, said it has been his privilege to deepen SGVCC's partnership with Nicasio School in recent years by collaborating with Principal Snekkevik on an expanding array of programs and services for students. Dave said his early interactions with the Nicasio community were focused on supporting families through safety net and human services, and subsequent funding from the Marin Community Foundation enabled SGVCC to support cultural activities and events of the local Latino community. More recently, SGVCC's goal of extending its service area to Nicasio has resulted in afterschool shuttle transportation of Nicasio School students to SGVCC three days per week, where they take part in afterschool childcare, tutoring, a teen program, woodworking, Kung Fu and other programs. Dave noted that the funding NSD has provided for those programs has been very beneficial to students who otherwise would not have had such opportunities. He said his goal is to see more connections made between students in the Nicasio and Lagunitas communities. On that note, he informed the Board that he will retire at the end of June, and introduced Alexa Davidson, who will assume the executive director role on July 1st. Alexa reiterated Dave's commitment to deepening the ties between SGVCC and Nicasio by expanding programs and services. Supt. Snekkevik said the District believes the investment it has made in SGVCC's afterschool programs has had a positive educational and social-emotional impact on its students.
- b. Update on Water System Upgrade *Report:* Supt. Snekkevik reported that the District submitted a revised environmental clearance memo to the State Water Resources Control Board. She added that she is also pursuing a 180-day wait period exception by CalPERS for

retiring Office Manager Mikki McIntyre so that she can provide special project consultation to the District related to current facility projects such as the Water System Upgrade.

- c. Trustee/Superintendent/Principal Announcements
 - i. Superintendent/Principal Snekkevik reported the following:
 - Superintendent Updates: AT&T Switched Ethernet Services Contract & E-Rate Riderwork to be done in June; MCSBA End of Year Gathering, May 31 at 7:30 pm, Rancho Nicasio; Parcel tax planning- future workshop and/or agenda discussion item (Tam District potential bond March 2024)
 - Events & Activities: April life skill- stewardship; Open House, April 6 at 6 pm; Spirit Day: Stuffy to School Day, April 7; Spring Break, April 10-14; Principal's Chat, April 19; Earth Day activities, April 21; Mid-Trimester Benchmark Assessments and Early Release, April 21; LCAP Parent Advisory Committee Meeting, April 26; All-school assembly, April 27; Signs of Suicide presentation in grades 6/7/8, April 27; Middle School Area Track Meet, April 27; Poetry with guest teacher, Michele Rivers. Student showcase at Book Passage, April 30; 6/7/8 Field Trips- Exploratorium (April 4), de Young Museum (May 3); CAASPP Testing, May 2-11; Teacher Appreciation, May 2 and May 4
 - Staff Updates: Welcome interim PE Specialist, Jane O'Brien; Recruitment for District Secretary/Office Manager; Golden Bell Award recipient, Kristy Snaith; Professional Development Planning for 2023-24 (Summer Reading Institute, Momentum in Teaching)
 - Site Updates: Repair of playground structure (Brett Martino of NSF); Installation of new propane tank (McPhail Fuel Company of Cotati), April 28; Facilities Use: AIDS Life Cycle, April 29
 - Upcoming Events: Marin County Championship Track Meet, May 5; NSF Mother's Day basket fundraiser, May 13; Field trip to California Academy of Sciences (grades 1-8), May 15; Movement Program Final Showcase, May 16 at 1 pm; Principal's Chat, May 17; Golden Bell Awards, May 25 at Dominican University; 8th Grade Promotion Ceremony, June 8 at 6 pm; Noon dismissal, June 9 and 12; Last Day of School, June 12; MCSBA event at Rancho Nicasio May 31
 - Regarding NSD's parcel tax renewal planning, the District has received notice that the TUHSD is potentially floating a bond in March, 2024
- 4. **Public Comment** There were no public comments.

5. Consent Agenda

- a. Approval of Minutes: March 28, 2023 Special Meeting and March 30, 2023 Regular Meeting of the Board of Trustees
- b. Ratify Warrants Paid: April 2023
- c. Personnel Actions

<u>Action</u>: M/S: Ager/Doss to approve Consent Agenda Vote: 2/0 Ayes: Ager and Doss; Noes: None

6. Correspondence

a. 2022-23 Second Interim Review, Kate Lane, Deputy Superintendent, April 14, 2023

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- a. Agenda items for upcoming Board Agendas
 - i. June 14:
 - o LCAP Public Hearing
 - o Budget Hearing
 - ii. June 15:
 - o LCAP Approval
 - o Local Indicators Update (required by July 1)
 - o Budget Adoption
 - o Certificate of Signatures
 - o Board Meeting Schedule 2023-24
 - o Williams Uniform Complaints
- b. Adjournment

<u>Action</u>: M/S: Ager/Doss to adjourn meeting at 5:50pm Vote: 2/0 Ayes: Ager and Doss; Noes: None

Respectfully Submitted,	
Mikki McIntyre	
☐ Unadopted ☐ Adopted	
	Mark Burton, Board Clerk

Nicasio School District



Since 1862

Board of Trustees

Elaine Doss, Board President ~ Daniel Ager, Trustee ~ Mark Burton, Trustee

To:

Nicasio School District Board of Trustees

From:

Margie Bonardi, CBO

Date:

June 15, 2023

Re:

Monthly Warrant Approval

Objective:

To Approve Monthly Warrants

Background: Warrants are processed monthly and reflect expenditures for Nicasio School

District. Payments (warrants) include: employee payroll, district operations, safety,

instructional materials, supplies and state and county required expenditures.

Funding Source/Cost: All Funding Sources - \$ 24,849.08

Warrants through June 2023

Batches: 0040, 0041, 0042, 0043, 0044

Recommendation: Staff recommends approval of warrants.

APY250 L.00.06

Marin County Office of Education COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 05/03/2023

06/05/23 PAGE 1

DISTRICT: 031 NICASIO SCHOOL DISTRICT BATCH: 0040 4.27.23

WARRANT			FD RESC Y OBJT SO GOAL	FUNC LOC ACT GRP	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
20352823	000922/					
		PO-230003 1.	01-0000-0-5505.00-0000 WARRANI		3149415126	298.24 \$298.24
20352824	001373/	EDMENTUM INC				
		PO-230185 1.	01-5830-0-4300.00-1110 WARRANT		INV304175	132.00 \$132.00
20352825	001426/	KRISTY SNAITH				
		PV-230068	01-9315-0-5819.00-1110	-1010-000-000-000	FIELD TRIP REIMBURSEMENT	454.10
2		PV-230069	01-9315-0-5840.00-1110 WARRANT		STUDENT COUNCIL REIMBURSEMENT	64.16 \$518.26
,	*** FUND T	OTALS ***	TOTAL NUMBER OF CHEC TOTAL ACH GENERATED: TOTAL EFT GENERATED: TOTAL PAYMENTS:	0	TOTAL AMOUNT OF CHECKS: TOTAL AMOUNT OF ACH: TOTAL AMOUNT OF EFT: TOTAL AMOUNT:	\$948.50* \$.00* \$.00* \$948.50*
	*** BATCH T	OTALS ***	TOTAL NUMBER OF CHEC TOTAL ACH GENERATED: TOTAL EFT GENERATED: TOTAL PAYMENTS:	0	TOTAL AMOUNT OF CHECKS: TOTAL AMOUNT OF ACH: TOTAL AMOUNT OF EFT: TOTAL AMOUNT:	\$948.50* \$.00* \$.00* \$948.50*
	*** DISTRICT T	OTALS ***	TOTAL NUMBER OF CHEC TOTAL ACH GENERATED: TOTAL EFT GENERATED: TOTAL PAYMENTS:	0	TOTAL AMOUNT OF CHECKS: TOTAL AMOUNT OF ACH: TOTAL AMOUNT OF EFT: TOTAL AMOUNT:	\$948.50* \$.00* \$.00* \$948.50*

Marin County Office of Education COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 05/17/2023

06/05/23 PAGE 1

DISTRICT: 031 NICASIO SCHOOL DISTRICT

BATCH: 0041 5.8.23

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) DEPOSIT TYPE ABA NUM ACCOUNT NUM REFERENCE LN FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP DESCRIPTION	AMOUNT
20354116	001204/	ADT COMMERCIAL	
		PO-230002 1. 01-0000-0-5620.00-0000-8300-000-000 150214909 WARRANT TOTAL	127.11 \$127.11
20354117	001096/	CALIF DEPARTMENT OF JUSTICE	
		PO-230008 1. 01-0000-0-5821.00-0000-7100-000-000 655226 WARRANT TOTAL	49.00 \$49.00
20354118	001341/	COMMON SENSE BUSINESS SOLUTION	
		PO-230011 1. 01-0000-0-5840.00-0000-2700-000-050 71662 WARRANT TOTAL	61.26 \$61.26
20354119	000807/	JERRY & DON'S PUMP & WELL	
		PO-230020 1. 01-0000-0-5535.00-0000-8200-000-000 0161507-IN WARRANT TOTAL	979.38 \$979.38
20354120	001149/	MARIN COUNTY OFFICE OF ED	
		PV-230070 01-0000-0-9526.00-0000-0000-000-0000 KLEIN KAISER JUNE 23	892.00
		01-0000-0-9526.00-0000-000-000-000 YOUNG KAISER JUNE 23	2,657.00
		01-0000-0-9526.00-0000-0000-000-0000 YOUNG, MCINTYRE, KELIN VISION	62.79
			1,029.00 4,640.79
20354121	001529/	MCPHAIL FUEL CO INC	
		PO-230195 1. 01-0000-0-5505.00-0000-8200-000-000 S0029135 WARRANT TOTAL	515.54 \$515.54
20354122	001323/	NORTH BAY TAXI	
			2,100.00 2,100.00
20354123	000021/	RECOLOGY	
		PO-230040 1. 01-0000-0-5550.00-0000-8200-000-000 36528578 APRIL WARRANT TOTAL	408.97 \$408.97
20354124	001509/	sgvcc	
		PO-230132 1. 01-0000-0-5840.00-1514-1010-000-150-000 APRIL 2023 SHUTTLE	1,250.00

Marin County Office of Education COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 05/17/2023

06/05/23 PAGE 2

DISTRICT: 031 NICASIO SCHOOL DISTRICT

BATCH: 0041 5.8.23

WARRANT		REFERENCE	LN FD RESC Y OBJ	T SO GOAL FUN	C LOC ACT GRP	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
				WARRANT TOT			\$1,250.00
20354125	001418/	BARBARA SNEK	KEVIK				
		PV-230072	01-0000-0-430	0.00-0000-270	0-000-000-000	ADMIN PROF DAY - TRADER JOE'S	40.66
			01-0000-0-430	0.00-0000-270	0-000-000-000	GOLDEN BELL PARTY - TARGET	19.84
			01-0000-0-430	0.00-0000-270	0-000-000-000	STAFF PARTY - TARGET	17.15
		PV-230073	01-0000-0-430	0.00-0000-270	0-000-000-000	PRINCIPAL'S CHAT - TARGET	15.20
			01-0000-0-430	0.00-0000-270	0-000-000-000	PRINCIPAL'S CHAT - MARINWOOD	5.29
			01-0000-0-430	0.00-0000-270 WARRANT TOTA		COFFE STAFF EVENTS - COSTCO	16.89 \$115.03
20354126	000600/	SONOMA COUNT	Y OFFICE OF ED				
		PV-230071	01-0000-0-582	9.00-0000-7100 WARRANT TOTA		IN23-02366	457.50 \$457.50
*	** FUND T	OTAĹS ***	TOTAL ACH G	ENERATED: ENERATED:	0	TOTAL AMOUNT OF CHECKS: TOTAL AMOUNT OF ACH: TOTAL AMOUNT OF EFT: TOTAL AMOUNT:	\$10,704.58* \$.00* \$.00* \$10,704.58*
*	** BATCH T	OTALS ***	TOTAL NUMBEI TOTAL ACH GI TOTAL EFT GI TOTAL PAYMEI	ENERATED:	11 0 0 11	TOTAL AMOUNT OF CHECKS: TOTAL AMOUNT OF ACH: TOTAL AMOUNT OF EFT: TOTAL AMOUNT:	\$10,704.58* \$.00* \$.00* \$10,704.58*
*	** DISTRICT T	OTALS ***	TOTAL NUMBER TOTAL ACH GR TOTAL EFT GR TOTAL PAYMER	ENERATED:	0	TOTAL AMOUNT OF CHECKS: TOTAL AMOUNT OF ACH: TOTAL AMOUNT OF EFT: TOTAL AMOUNT:	\$10,704.58* \$.00* \$.00* \$10,704.58*

APY250 L.00.06

Marin County Office of Education COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 05/24/2023

06/05/23 PAGE 1

DISTRICT: 031 NICASIO SCHOOL DISTRICT

BATCH: 0042 5.17.23

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN F	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
20354758	001422/	AAERO HEATING & S	SHEET METAL IN		
		PO-230200 1.0	01-0000-0-5610.00-0000-8119-000-000-000 WARRANT TOTAL	98308	575.00 \$575.00
20354759	001512/	CITI CARDS			
		PV-230074 0	01-0000-0-4300.00-0000-2700-000-000-000	AMAZON WHISTLES	9.99
		0	01-0000-0-4300.00-0000-2700-000-000	AMAZON GOLDEN BELL SUPP	11.87
		0	01-0000-0-4300.00-0000-2700-000-000-000	AMAZON GOLDEN BELL SUPP	19.46
		0	01-0000-0-4300.00-0000-3700-000-000	AMAZON UNIV MEAL SUPP	21.92
		o	01-0000-0-5300.00-0000-7100-000-000-000	ZOOM MONTHLY FEES	15.99
		0	01-0000-0-5839.00-1110-1010-000-000-000	CITI CARD APRIL 23	12.94
		0	01-1100-0-4300.00-1110-1010-000-000-000	AMAZON SPEAKER & HEADPHONE	79.32
		0	01-1100-0-4300.00-1110-1010-000-000-000 WARRANT TOTAL	AMAZON GR 6/7/8 INST SUPP	96.33 \$267.82
20354760	001531/	MEGAN YOUNG			
		PV-230076 0	01-9315-0-5840.00-1110-1010-000-000-000 WARRANT TOTAL	FIELD TRIP PARKING/TOLL	29.40 \$29.40
20354761	000007/	ODP BUSINESS SOLU	JTIONS LLC		
		PO-230194 1. 0	01-0000-0-4300.00-0000-2700-000-000	312373578001 & 312413389001	102.03
		2.0	01-1100-0-4300.00-1110-1010-000-000-000 WARRANT TOTAL	312373578001 & 312413389001	18.76 \$120.79
20354762	001449/	ONWARD			
		PO-230031 1.0	01-9322-0-5940.00-1110-1010-000-000-000 WARRANT TOTAL	10000771420	500.00 \$500.00
20354763	001426/	KRISTY SNAITH			
		PV-230075 0	01-6762-0-4200.00-1110-1010-000-000-000	CLASS LIBRARY SUPPLIES	18.38
		0	1-9315-0-5840.00-1110-1010-000-000-000 WARRANT TOTAL	FIELD TRIP	29.40 \$47.78

APY250 L.00.06 Marin County Office of Education 06/05/23 PAGE 2

COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 05/24/2023

DISTRICT: 031 NICASIO SCHOOL DISTRICT BATCH: 0042 5.17.23

WARRANT	VENDOR/ADDF REQ#	· · ·	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC			AMOUNT
20354764	001185/	STEPHEN ROATCH	ACCOUNTANCY COR			
		PO-230034 1.	01-0000-0-5809.00-0000-7191- WARRANT TOTAL		22-23 PROGRESS BILLING #1	1,250.00 \$1,250.00
*	** FUND	TOTALS ***	TOTAL NUMBER OF CHECKS:	7	TOTAL AMOUNT OF CHECKS:	\$2,790.79*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	7	TOTAL AMOUNT:	\$2,790.79*
*	** BATCH	TOTALS ***	TOTAL NUMBER OF CHECKS:	7	TOTAL AMOUNT OF CHECKS:	\$2,790.79*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	7	TOTAL AMOUNT:	\$2,790.79*
*	** DISTRICT	TOTALS ***	TOTAL NUMBER OF CHECKS:	7	TOTAL AMOUNT OF CHECKS:	\$2,790.79*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	7	TOTAL AMOUNT:	\$2,790.79*
						mnsdoc-r

06/05/23 PAGE 1

Marin County Office of Education COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 05/31/2023

ABA NUM ACCOUNT NUM

DEPOSIT TYPE

DISTRICT: 031 NICASIO SCHOOL DISTRICT

BATCH: 0043 GF 05/31/2023

FUND : 01 GENERAL FUND WARRANT VENDOR/ADDR NAME (REMIT)

WARRANI	REQ#		LN FD RESC Y OBJT S				AMOUNT
	000568/	AT&T					
		PO-230004	1. 01-0000-0-5970.0	00-0000-2700-0 WARRANT TOTAL	000-000-000	000019958920	110.42 \$110.42
20355366	001416/	MARGIE BONA	DI				
		PV-230077		00-0000-7300-0 NARRANT TOTAL	000-000-000	COPIER INK	65.69 \$65.69
20355367	001351/	EDJOIN					
		PO-230014	1. 01-0000-0-5803.0	00-0000-7100-0 WARRANT TOTAL	000-000-000	INV 213309	800.00 \$800.00
20355368	001461/	GREAT AMERI	AN FINANCIAL CORP				
		PO-230017	2. 01-0000-0-5840.0	0-1110-1010-0 VARRANT TOTAL	000-000-050	34042086	174.28 \$174.28
20355369	001428/	HOME DEPOT	REDIT SERVICES				
		PO-230018	2. 01-0000-0-4300.0	0-0000-8100-0 VARRANT TOTAL	000-000-000	INV 944336	129.87 \$129.87
20355370	000007/	ODP BUSINES:	SOLUTIONS LLC				
		PO-230193	1. 01-0000-0-4300.0	0-0000-8200-0 ARRANT TOTAL	000-000-000	306899825001	383.25 \$383.25
20355371	000012/	PG&E					
		PO-230032	2. 01-0000-0-5510.0	0-0000-8200-0	00-000-000	49644672870-6	116.89
			2. 01-0000-0-5510.0	0-0000-8200-0 ARRANT TOTAL	00-000-000	8516765363-4	1,174.63 \$1,291.52
20355372	001505/	READYFRESH					
		PO-230039	2. 01-0000-0-4315.0	0-0000-8200-0 ARRANT TOTAL	00-000-000	ACTIVITY 04/17-05/16/23	156.91 \$156.91
*	** FUND 1	COTALS ***	TOTAL NUMBER O TOTAL ACH GENE TOTAL EFT GENE TOTAL PAYMENTS	RATED: RATED:	8 0 0 8	TOTAL AMOUNT OF CHECKS: TOTAL AMOUNT OF ACH: TOTAL AMOUNT OF EFT: TOTAL AMOUNT:	\$3,111.94* \$.00* \$.00* \$3,111.94*
*:	** Вንጥርዚ ባ	COTALS ***	TOTAL NUMBER O		8	TOTAL AMOUNT OF CHECKS:	·
	211011 1		TOTAL ACH GENE		0	TOTAL AMOUNT OF ACH:	\$3,111.94* \$.00*
			TOTAL EFT GENE		0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS	:	8	TOTAL AMOUNT:	\$3,111.94*
*:	** DISTRICT T	OTALS ***	TOTAL NUMBER O	F CHECKS:	8	TOTAL AMOUNT OF CHECKS:	\$3,111.94*
			TOTAL ACH GENE		0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENE		0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS	•	8 17	TOTAL AMOUNT:	\$3,111.94*

APY250 L.00.06 Marin County Office of Education 06/07/23 PAGE 1

Marin County Office of Education COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 06/07/2023

DISTRICT: 031 NICASIO SCHOOL DISTRICT
BATCH: 0044 GF 06/07/2023
FUND : 01 GENERAL FUND

	REQ#	NAME (REMIT) DEPOSIT TYPE ABA NUM ACCOUNT NUM REFERENCE LN FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP DESCRIPTION	AMOUNT
		PAOLA & RAFAEL BARAJAS	·
		PO-230007 1. 01-6500-0-5840.00-5770-3600-000-706-000 MARCH 2023 PAYMENT	247.85
		2. 01-6500-0-5840.00-5770-3600-000-706-000 APRIL PAYMENT WARRANT TOTAL	112.66 \$360.51
20355991	001049/	BLICK ART MATERIALS	
		PO-230147 1. 01-9320-0-4300.00-1110-1010-000-000 INV 852861 WARRANT TOTAL	21.29 \$21.29
20355992	001341/	COMMON SENSE BUSINESS SOLUTION	
		PO-230011 2. 01-0000-0-5840.00-1110-1010-000-000-050 INV 72790 WARRANT TOTAL	86.85 \$86.85
20355993	000665/	COUNTY OF MARIN	
		PO-230012 1. 01-0000-0-5540.00-0000-8200-000-000 COUNTY FEES; SEPTIC, TECH FEE WARRANT TOTAL	1,256.00 \$1,256.00
20355994	000807/	JERRY & DON'S PUMP & WELL	
		PO-230020 2. 01-0000-0-5535.00-0000-8200-000-000 0162144-IN	688.21
		1. 01-0000-0-5535.00-0000-8200-000-000 0162155-IN	311.96
		PV-230079 01-0000-0-5610.00-0000-8119-000-000 REPLACE /CHECK VALVE WARRANT TOTAL	1,417.89 \$2,418.06
20355995	001529/	MCPHAIL FUEL CO INC	
		PO-230195 1. 01-0000-0-5505.00-0000-8200-000-000 I021934 WARRANT TOTAL	162.38 \$162.38
20355996	000007/	ODP BUSINESS SOLUTIONS LLC	
		FO-230198 1. 01-0000-0-4300.00-0000-2700-000-000 INV 309944083001 WARRANT TOTAL	54.21 \$54.21
20355997	000021/	RECOLOGY	
		PO-230040 2. 01-0000-0-5550.00-0000-8200-000-000 MAY 2023 WARRANT TOTAL	408.97 \$408.97
20355998	001498/	health connected	
		PV-230078 01-1100-0-5840.00-1110-1010-000-000 5,6,7,8TH GRADE HEALTH ED	2,525.00

APY250 L.00.06

Marin County Office of Education COMMERCIAL WARRANT REGISTER

FOR WARRANTS DATED 06/07/2023

06/07/23 PAGE 2

BATCH: 0044 GF 06/07/2023

FUND : 01 GENERAL FUND

DISTRICT: 031 NICASIO SCHOOL DISTRICT

WARRANT VENDOR/ADDR NAME (REMIT) REQ# REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC		ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
	WARRANT TOTAL			\$2,525.00
*** FUND TOTALS ***	TOTAL NUMBER OF CHECKS:	9	TOTAL AMOUNT OF CHECKS:	\$7,293.27*
	TOTAL ACH GENERATED: TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
		0	TOTAL AMOUNT OF EFT:	\$.00*
	TOTAL PAYMENTS:	9	TOTAL AMOUNT:	\$7,293.27*
*** BATCH TOTALS ***	TOTAL NUMBER OF CHECKS:	9	TOTAL AMOUNT OF CHECKS:	\$7,293.27*
	TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
	TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
	TOTAL PAYMENTS:	9	TOTAL AMOUNT:	\$7,293.27*
*** DISTRICT TOTALS ***	TOTAL NUMBER OF CHECKS:	9	TOTAL AMOUNT OF CHECKS:	\$7,293.27*
	TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
	TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
	TOTAL PAYMENTS:	9	TOTAL AMOUNT:	\$7,293.27*



Quarterly Report on Williams Uniform Complaints [Education Code Section 35186] Fiscal Year 2022 24

District:	NI	NICASIO SCHOOL DISTRICT			
Person completing this form:		kki McInt	yre		
Title:	<u>Dis</u>	strict Sec	retary		
Quarterly Report Submiss (check one)	sion Date:		July 2023 October 2023 January 2024 April 2024	(4/1/23 to 6/3 (7/1/23 to 9/3 (10/1/23 to 1 (1/1/24 to 3/3	30/23) 2/31/23)
Date for information to be	reported publi	icly at go	verning board m	eeting: <u>June</u>	15, 2023
Please check the box that	t applies:				
No compla	ints were filed	with any	school in the dis	strict during the	quarter indicated above.
☐ Complaints	s were filed wit	h schools	s in the district d	uring the quart	er indicated above. The
following c	hart summariz	es the na	iture and resolut	ion of these co	mplaints.
General Subject Area	Total # of Co	omplaints	# Reso	lved	# Unresolved
Textbooks and Instructional Materials	0				
Teacher Vacancy or Misassignment	0				
Facilities Conditions	0				
Totals	0				
Barbara Snekkevik					
Name of District Superinte	endent		Signatur	e of District Su	perintendent



Nicasio School District

Since 1862

Board of Trustees

Elaine Doss, Board President ~ Daniel Ager, Trustee ~ Mark Burton, Trustee

To:

Nicasio School District Board of Trustees

From:

Barbara Snekkevik, Superintendent/Principal

Date:

June 15, 2023

Re:

Consent: Personnel – Office Manager/District Administrative Assistant

Objective:

To approve Personnel Action regarding the hire of one part-time (0.8 FTE) classified position (Office Manager/District Administrative Assistant).

Background:

The district's current Office Manager/District Administrative Assistant will retire from the Nicasio School District effective July 1, 2023. This retirement left an open position. If approved, Beth Wolf will fill this position effective July 1, 2023.

Funding Source/Cost:

Unrestricted General Fund / Cost: Placement on the salary schedule will be determined once staff has been approved.

Recommendation:

Recommendation: Staff recommends approval of the Personnel Action as listed.

MARIN COUNTY OFFICE OF EDUCATION 4 and a litem # 5 f

DISTRICT BUSINESS SERVICES

NICASIO					
		School District			
		Certificate of Signa	atures		
Barbara Sne	Barbara Snekkevik Superintendent, certify that the signatures shown below				
are the verified signatures of this district's agents who are authorized to pick up commercial vendor warrants, and payroll and payroll-related vendor warrants.					
These approvedune 30, 2024		s will be considered valid for	the period of July 1, 2023 through		
		Signatures of	District Agents		
	\	Commercial /endor Warrants	Payroll Warrants		
Signature:					
Name:		Margie Bonardi	Margie Bonardi		
Signature:					
Name:	В	arbara Snekkevik	Barbara Snekkevik		
Signature:					
Name:		Beth Wolf	Beth Wolf		
Signature:					
Name:		Judith Kirkland	Judith Kirkland		
Authorized by:					
		Superintendent	Date		

 ${\it If more signatures are required, please attach an additional sheet.}$

NICASIO SCHOOL DISTRICT and BAY AREA COMMUNITY RESOURCES 2023-24



SCOPE OF WORK AND BUDGET

INTENT

It is the purpose of this document is to specify the agreement between Bay Area Community Resources (BACR) and the Nicasio School District for the purpose of providing school based counseling services at Nicasio School for the 2023-24 school year.

SCOPE OF WORK

- 1. BACR will provide a .4 FTE (16 hrs) school based trainee to provide counseling, case management, crisis intervention, and consultation to students, school staff and parents for two days per week at Nicasio School. Services will start the week of September 11, 2023 and end the week of June 3, 2024. BACR staff will work closely with the Nicasio School Principal to identify and determine proper counseling plan for selected students consistent with the student's IEP or other school determined plan.
- 2. All BACR school-based counselors, coordinators, enrichment and tutoring staff will spend between 20% and 30% of their time towards activities that build stronger relationships with the school and increase their ability to affect change. These activities include, but are not limited to, attending SST and IEP meetings, crisis intervention, working short-term with disruptive kids, membership in planning, screening and development groups, offering supervision, training and support to school and community persons and classroom outreach/presentations.

PROVISIONS:

- BACR will be the sole employer of the individuals selected for program participation in the Nicasio School District. BACR will be solely responsible for paying staff salaries, salary related costs and benefits, if any. BACR will maintain worker's compensation insurance for each of its employees as required by law.
- In event of a school closure due to Covid-19 or any other crisis events, BACR counselors will work in partnership with school administrators and continue to serve students on their caseload and other Nicasio students/families in need up to their allotted time. Work will be done virtually through Zoom and through phone contact with proper Tele-health consents. There will be no interruption in the contract in this event.
- BACR shall provide written assurance upon request to the Nicasio School District that each of its
 employees has been fingerprinted and cleared such clearance, has been provided child abuse
 reporting training and has been tested for Tuberculosis.
- The Nicasio School DISTRICT shall indemnify, defend, and hold harmless BACR against and
 from any and all claims or suits for damages or injury arising from DISTRICT's performance of
 this Agreement or from any activity, work, or thing done, permitted, or suffered by the BACR in
 conjunction with the performance of this Agreement, and shall further indemnify, defend, and

hold harmless BACR against and from all claims or suits arising from any breach or default of any performance of any obligation of DISTRICT hereunder, and against and from all costs, attorney's fees, expenses, and liabilities related to any claim or any action or proceeding brought within the scope of this indemnification.

• The BACR shall indemnify, defend, and hold harmless the Nicasio DISTRICT against and from any and all claims or suits for damages or injury arising from BACR's performance of this Agreement or from any activity, work, or thing done, permitted, or suffered by the DISTRICT in conjunction with the performance of this Agreement, and shall further indemnify, defend, and hold harmless DISTRICT against and from all claims or suits arising from any breach or default of any performance of any obligation of BACR hereunder, and against and from all costs, attorney's fees, expenses, and liabilities related to any claim or any action or proceeding brought within the scope of this indemnification.

PAYMENT for SERVICES:

The total amount due BACR for the above services is \$14,000

The undersigned agree to the terms and conditions of this agreement.

Payable is due in one payment. Total amount is due October 1, 2023.

Please send a signed copy of this MOU with a purchase order to Don Blasky (dblasky@bacr.org) at BACR at your earliest convenience.

	Don Blasky
Barbara Snekkevik	Don Blasky, CPO,
Nicasio School District	Bay Area Community Resources
Date	5/25/2023 Date



A Joint Powers Authority serving school and college districts throughout the state.

5350 Skylane Boulevard Santa Rosa, CA 95403

Tel: (707) 524-2690 Fax: (707) 578-0517 santarosa@sclscal.org www.sclscal.org

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Leah M. Smith
Loren W. Soukup
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Of Counsel
Nicollette M. Alvarado
Robert J. Henry
Laura J. O'Neill

SCHOOL & COLLEGE LEGAL SERVICES

OF CALIFORNIA

.May 5, 2023

MAY 1 0 2023

To:

Barbara Snekkevik, Superintendent and Principal Nicasio School District

by Nicasio School/District

From: Jennifer E. Nix, General Counsel

Subject:

BILLABLE AGREEMENT FOR LEGAL SERVICES

This memo invites the NICASIO SCHOOL DISTRICT to enter into a Billable Agreement with SCHOOL AND COLLEGE LEGAL SERVICES OF CALIFORNIA ("SCLS") effective July 1, 2023.

As you consider your legal service needs for the coming year, I want to be clear about our commitment to provide you with excellent services. We are entering next school year fully staffed with a great team of experienced attorneys and are excited to provide you with the excellent client service you have come to expect from SCLS.

I welcome your input on how we can best meet your needs, so please do not hesitate to call me.

SCLS is a public agency established via a Joint Powers Authority ("JPA") agreement. As such, SCLS is not a profit-making entity; our goal is to set rates at a level that is competitive and also meets the fiscal needs of our firm. The SCLS JPA Board, comprised of nine clients, carefully considered the increase in fees necessary to address those fiscal needs with continuing to keep rates competitive.

Effective July 1, 2023, we are making three major changes to how we bill clients. First, the hourly rate you pay will be based on the attorney's years of experience. Second, we are adding in an administrative fee to cover rapidly increasing support staff costs, which is waived for any retainer fee deposit purchased. Finally, we are putting in place set rates for client-specific workshops and trainings to assist you with planning.

We very much look forward to working with you. Enc.

AGREEMENT FOR LEGAL SERVICES BETWEEN NICASIO SCHOOL DISTRICT AND SCHOOL AND COLLEGE LEGAL SERVICES OF CALIFORNIA

This Agreement is by and between NICASIO SCHOOL DISTRICT (hereinafter referred to as "Client") and SCHOOL AND COLLEGE LEGAL SERVICES OF CALIFORNIA, a legal service program operating under a Joint Powers Agreement pursuant to California Government Code sections 6500 et seq., (hereinafter referred to as "Counsel") (each a "Party" and collectively "Parties"). In consideration of the promises and mutual

agreements hereinafter contained, Client and Counsel, agree as follows:

1. <u>Term & Scope of Services.</u> Client hires Counsel to provide legal and labor relations services and act as its legal representative from July 1, 2023, through June 30, 2027, and continuing thereafter as approved. Any services performed during the period between the above commencement date and the date of the Board action approving this Agreement are hereby ratified by said Board approval.

Counsel agrees to provide legal services to Client on an as-requested basis and with respect to matters Client refers to Counsel. Counsel shall keep Client informed of significant developments and respond to Client's inquiries regarding those matters. Client understands that Counsel cannot guarantee any particular results, including the costs and expenses of representation. As required by the California Business & Professions Code, Counsel hereby confirms to Client that it maintains errors and omissions insurance coverage applicable to the professional services to be rendered under this Agreement.

Counsel shall decline any assignment which would result in a conflict of interest or violations of professional ethical standards. In the event Counsel becomes aware of any potential or actual conflict of interest between Client and one or more other clients represented by Counsel, Counsel will comply with applicable laws and rules of professional conduct.

- 2. <u>Client Duties</u>. Client agrees to be truthful and forthcoming with Counsel, to cooperate with Counsel in protecting Client's interests, and to keep Counsel fully informed of developments material to Counsel's representation of Client. Client agrees to abide by this Agreement and to pay Counsel's bills in a timely manner. Client will assist Counsel in providing information and documents necessary for Counsel's representation of Client.
- 3. <u>Fees and Billing Practices</u>. Client shall compensate Counsel for all time spent on Client's matter(s) at the rates specified in the attached Fee Schedule. Actual travel time and time spent attending in-person or remote meetings is charged in

AGREEMENT FOR LEGAL SERVICES Hourly Fee Agreement (v.5/2023) accordance with the Fee Schedule. The rates on the Fee Schedule are subject to change with 30 days' written notice to Client. In the event Client declines to pay any increased rates, Counsel shall have the right to withdraw from representation.

Counsel shall bill time in an initial minimum increment of two-tenths (0.2) of an hour (i.e., 12-minute minimum) for the first substantive communication to Client of any day and one-tenth (0.1) of an hour, or the nearest such increment, thereafter. Agreements for legal fees at rates other than those on the Fee Schedule may be made by mutual agreement for special projects or particular scopes of work. Such agreements shall be reduced to writing and attached as addenda to this Agreement.

Client agrees to pay an Administrative Fee for professional services provided under this Agreement. The Administrative Fee shall be assessed on each monthly invoice at a rate of 5% of the total invoice as a lump sum reimbursement for incidental costs such as secretarial time, photocopy costs, mileage and on-line research fees which shall not be separately assessed to Client.

Counsel shall issue Client monthly billing statements for fees and costs incurred and Client agrees to pay invoices within 30 days of receipt of the monthly billing statement.

4. <u>Costs and Other Charges</u>. Client agrees to reimburse Counsel for actual and necessary costs, expenses and disbursements incurred while performing legal services under this Agreement. Client authorizes Counsel to retain experts or consultants to perform services and agrees to reimburse Counsel for fees paid to third parties such as court reporters, investigators, process servers, professional experts, and other independent contractors.

Counsel may recommend to Client the employment and association of outside legal counsel in cases and matters that singly or cumulatively require an inordinate amount of time or which require, in the opinion of Counsel, specialized legal services and expertise. In the event Client fails to approve the employment of such outside counsel, Counsel reserves the right to terminate its representation of Client on the specific case or matter involved.

Client shall reimburse Counsel for actual and necessary travel costs of hotels and airfare.

5. Counsel and Client Communications. All legal advice provided by Counsel to Client is protected by the attorney-client and work product privileges. Client authorizes Counsel to communicate with Client representatives using telephone, cellular phone, mail, unencrypted email, text, facsimile and other common business communication methods. Client acknowledges and agrees that any such communications may include confidential information unless Client has instructed

Counsel otherwise. Accordingly, Client should only provide Counsel with cellular numbers, facsimile numbers and email addresses which are acceptable to Client for receiving confidential communications from Counsel.

- 6. Retention of Client Records. Counsel will maintain Client records for at least ten (10) calendar years. After a file on a matter is closed, Client has a right to request Counsel return the file to Client. Absent such a request, the Counsel shall retain the file on Client's behalf for a period of ten (10) calendar years. Following this period of time, Counsel will contact Client by letter to inform Client that the records will be destroyed unless Client responds within 90 calendar days that Client would like to take possession of the records. Absent Client's timely request to return the records, Counsel may destroy the file.
- 7. <u>Discharge and Withdrawal</u>. Client may discharge Counsel at any time. Counsel may withdraw with Client's consent, for good cause or as allowed or required by law upon ten (10) days written notice. Good cause includes Client's breach of this Agreement, refusal to cooperate or to follow Counsel's advice on a material matter or any fact or circumstance that would render Counsel's continuing representation unlawful or unethical. When Counsel's services conclude, all unpaid charges will immediately become due and payable.

8. Miscellaneous.

Entire Agreement. This Agreement with its exhibit supersedes any and all other prior or contemporaneous oral or written agreements between the Parties. Client and Counsel acknowledge that no representations, inducements, promises or agreements have been made by any person which are not incorporated herein, and that any other agreements shall be void. Furthermore, any modification of this Agreement shall only be effective if in writing signed by all Parties hereto.

Severability. Should any provision of this Agreement be held by a court of competent jurisdiction to be invalid, void or unenforceable, but the remainder of the Agreement can be enforced without failure of material consideration to either party, then this Agreement shall not be affected and it shall remain in full force and effect, unless amended or modified by mutual consent of the Parties; provided, however, that if the invalidity or unenforceability of any provision of this Agreement results in a material failure of consideration, then, to the extent allowed by law, the Party adversely affected thereby shall have the right in its sole discretion to terminate this Agreement upon providing written notice of such termination to the other Party.

Non-Waiver. None of the provisions of this Agreement shall be considered waived by either Party unless such waiver is specified in writing.

Third Party Rights & Assignment. This Agreement shall not create any rights in,

or inure to the benefit of, any third party. The terms of this Agreement may not be assigned to any third party. Neither Party may assign any right of recovery under or related to the Agreement to any third party.

<u>Counterparts</u>. This Agreement may be executed simultaneously in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. The Parties agree that facsimile signatures of this Contract shall be deemed a valid and binding execution of this Agreement.

By: Junif & Dated: May 5, 2023

Jennifer E. Nix, General Counsel

NICASIO SCHOOL DISTRICT

SCHOOL AND COLLEGE LEGAL

By: Barbara Snekkevik, Superintendent and Principal

SCHOOL AND COLLEGE LEGAL SERVICES OF CALIFORNIA FEE SCHEDULE

Effective July 1, 2023

Schools Legal Counsel	\$265 per hour
Assistant General Counsel	\$285 per hour
Associate General Counsel	\$305 per hour
Senior Associate General Counsel & General Counsel	\$325 per hour
Of Counsel	\$285 - \$375 per hour
Paralegal/Paraprofessional	\$180 per hour

Costs and Expenses

Administrative Fee*

5% of total monthly invoice

All other costs

Charged on an actual and necessary basis

Trainings/Professional Development

Half-Day Trainings: \$3,000 for in-person trainings in Sonoma, Mendocino, Humboldt,

Marin, Napa, Del Norte and Santa Cruz Counties

\$2,500 for virtual trainings

Full-Day Trainings:

\$6,000 for in-person trainings in Sonoma, Mendocino, Humboldt,

Marin, Napa, Del Norte and Santa Cruz Counties

\$5,500 for virtual trainings

Note: the Administrative Fee is waived for clients with Retainer Fee Deposit.

^{*}Administrative Fee is a lump sum reimbursement for incidental costs such as secretarial time, photocopy costs, mileage and on-line research fees.

2023-24 Local Control and Accountability Plan (LCAP) Overview Nicasio School District Agenda Item # 600

1. Basic Services 2. Academic Standards 3. Parent Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 7. Course Access 8. Other Outcomes

Local Control Funding Formula

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students, especially for English learner, foster youth, and low-income students.

Local Control Accountability and Plan

The Local Control Accountability and Plan (LCAP) shows how these funds will Improve student outcomes and performance for all students.

2023-24 LCAP Funding Overview

Totals

Funding Source

Student	Enrollment		
Ethnicity	Percent of Enrollment		
African American			
American Indian			
Asian			
Filipino			
Hispanic/Latino	55.88%		
Pacific Islander			
White	38.24%		
Two or More Races	5.88%		
Student Group	Percent of Enrollment		
English Learners	32.4%		
Low Income	58.8%		
Foster Youth			

0	ur Communi	ty		
Nicasio Communities Served				
†	1			
Students	Schools	Staff		

LCFF Funds	\$963,685.00
Other State Funds	\$53,358.00
Local Funds	\$225,233.00
Federal Funds	\$30,771.00
Total Funds	\$1,273,047.00
Type	Totals
Personnel	\$785,027.00
i diddillidi	



2023-24 LCAP Goals and Services

GOAL

1

Student Achievement- Increase the academic achievement in English Language Arts and Mathematics for all students with a focus on narrowing the achievement gap for English Learners, low-income students and students with disabilities.



In 2023-24 this goal will continue unchanged.

manager; 11 days/year superintendent;

.40 FTE chief business official; .10 FTE accounting assistant;

maintain office phone & internet communications and student information systems (SIS).

1.1	Textbooks and Materials All students will have access to current state-adopted textbooks and materials.	\$23,207.00	All Students
1.2	Student assessments Utilize benchmark assessments in all grades (STAR reading and STAR math in grades 2-8; Fountas and Pinnell in grades K-1) to evaluate level of proficiency in reading and math and determine individual learning needs for targeted intervention. Implement a Student Study Team to discuss and monitor progress of at-risk students and provide intervention, as appropriate.	\$13,347.00	All Students
1.3	Placement for students with disabilities Place students with disabilities in appropriate instructional programs reflecting the least restrictive environment and provide specialized services in accordance with Individualized Education Plan (IEP). Monitor special education placement and services through IEP progress reports and annual IEP review to ensure students are making adequate yearly progress toward IEP goals.	\$174,202.00	Students with Disabilities
1.4	Designated language instruction Maintain designated language instruction time in the Master Schedule that provides additional instructional support for English Learners by qualified staff. Provide emphasis on building academic vocabulary and skills in mathematics. Provide access to the Lexia Reading Core 5 Program.	\$5,470,00	English Learners Low Income
1.5	Attract and retain highly-qualified staff Review Credential Monitoring Report provided by Marin County Office of Education. Communicate with teachers as needed to ensure that all credentials are current. Ensure all teachers have appropriate credential to instruct English Learners.	\$367,794.00	All Students
	Maintain current configuration for school administration: .80 FTE principal; .80 FTE office		

1.6	Employee salary and benefits Maintain a competitive salary schedule and provide competitive health and welfare benefits as a result of labor negotiations. Provide comparable salary increases for classified staff based on the outcome of certificated labor negotiations.	\$57,969.00	All Students
1.7	Professional development Make professional development opportunities available to all teachers and staff through on-site and off-site trainings and workshops as needed. For certificated teachers, three in-service professional development days will be included in the annual school calendar. In addition, certificated teachers will meet weekly for one hour within their instructional day (PLC meeting) with a focus on professional growth.	\$15,617.00	All Students
1.8	Classroom configuration Support multi-grade classrooms with 3.0 FTE teachers. Each of the three homeroom teachers (3.0 FTE) will support multiple grade levels. A part-time classroom aide will provide additional support as need to designated student groups (i.e. Transitional Kindergarteners).	\$361,953.00	All Students
1.9	Enrollment Update and maintain enrollment projections. Outreach to parents, community members, local newspaper and local preschools to identify potential incoming students. Review the interdistrict transfer policy and determine the future of renewal requests as well as new requests with the intent of serving the best interest of students and the Nicasio School District community	\$1,500.00	All Students
1,10	Broad course of study Enhance student learning by providing a broad course of study beyond state required subject areas and offer enrichment programs to students in grades TK-8 (Music, Art, Movement and PE).	\$38,494.00	All Students
1.11	Technology Maintain district technology infrastructure and hardware. Support technology software and web-based curricular platforms. Maintain Student Information System (SIS).	\$27,633.00	All Students
GOAL			
2	Student Wellness and Safety-Increase student connectedness and social-emotional health facilities are up-to-date, functional and safe. In 2023-24 this goal will continue unchanged.	while ensuring	
2.1	Social-emotional learning		
2.1	Implement a school- wide social emotional learning program to support student interaction and enhance student engagement.		All Students
2.2	Counseling services Provide individual/small group counseling services to identified students by the Student Success Team (SST)	\$7,558.00	3

All Students

Success Team (SST)

2.3	Facilities inspection Conduct an annual facilities inspection in December/January and complete related report; use data collected to prepare the section for facilities on the School Accountability Report Card (SARC). Maintain membership in Marin Schools Insurance Authority JPA.	\$18,104.00	All Students
2.4	Custodial work order system Maintain communication system between administration and custodian for work order requests from teachers and staff.	\$65,460.00	All Students
2.5	Deferred maintenance Maintain and monitor a deferred maintenance schedule.		All Students
2.6	Water system Maintain existing potable water system. Continue to pursue viable options for long-term potable water system and availability of potable water.	\$14,250.00	All Students
2.7	Risk management Review facility risk management report provided by Keenan Insurance to identify and implement corrective action when necessary.		All Students
2.8	Emergency communication systems Maintain emergency communication systems (School Messenger, MERA radio)	\$1,500.00	All Students
2.9	Emergency preparedness Maintenance of emergency preparedness training and supplies. Annual adoption of Comprehensive School Safety Plan.	\$1,000.00	All Students
2.10	Universal meals program Provide school breakfasts and lunches to students	\$20,000.00	All Students
2.11	After school academic and enrichment opportunities Provide scholarships for English Learners and Low Income students to attend after school programs offered by local community organizations that provide both academic and enrichment opportunities.	\$31,307.00	English Learners Low Income



Family and Community Engagement- Ensure all families are active participants in the school community In 2023-24 this goal will continue unchanged.



3.1 School to home communication

Ensure regular, consistent and clear communication between school and the home for both English-speaking and Spanish-speaking households.



3.2 Communication preferences

3.3

Through a Back-to-School questionnaire and an annual parent survey, identify the preferred communication methods of each parent/guardian. Mid-way through the year, distribute an annual survey to identify communication methods that are effective and where communications can improve.



\$8.977.00

\$17,705.00

Parent liaison and translation services

Employ a part-time English/Spanish translator to serve as school-to- home communicator (oral and written) and parent liaison. Spanish translation services will be provided to 100% of Spanish- speaking households, both orally and in writing. Student reports, student records, school documents and forms, and school news will be provided in both English and Spanish languages.



All Students

3.4 School board communications

Ensure regular, consistent and clear communication between the school board and home by including the board agenda and approved minutes on a monthly basis in the Parent Portal or other routine school-to-home communication system.



All Students

3.5 Volunteer communication platform

Maintain online platform in both English/Spanish to facilitate family involvement and volunteerism for campus events and activities throughout the school year.



All Students

3.6 Learning management system

Maintain a learning management system (i.e. Google Classroom) in each classroom to facilitate communication of assignments and supplemental materials with students and families



All Students



LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Nicasio School District

CDS Code: 21654096024483

School Year: 2023-24 LEA contact information: Barbara Snekkevik

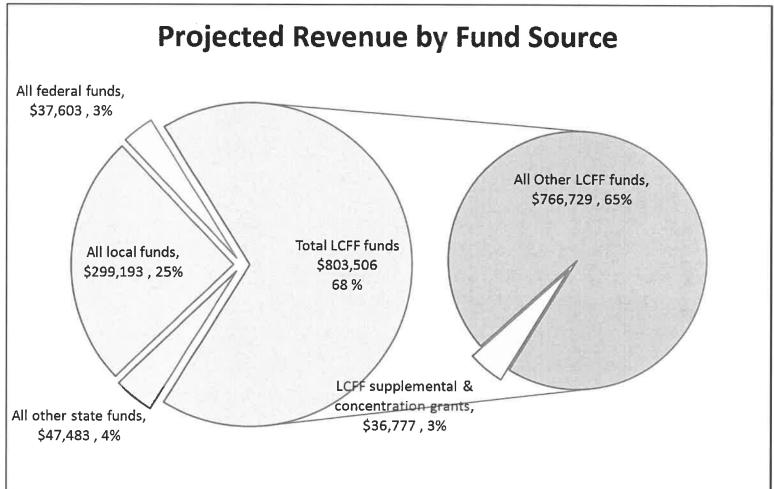
Superintendent/Principal

bsnekkevik@nicasioschool.org

415.662.2184

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2023-24 School Year

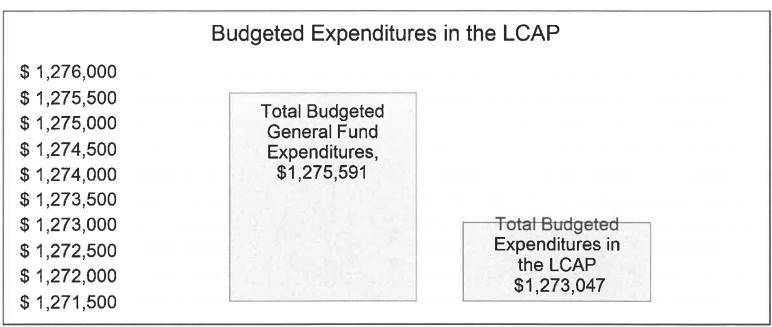


This chart shows the total general purpose revenue Nicasio School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Nicasio School District is \$1,187,785, of which \$803,506 is Local Control Funding Formula (LCFF), \$47,483 is other state funds, \$299,193 is local funds, and \$37,603 is federal funds. Of the \$803,506 in LCFF Funds, \$36,777 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Nicasio School District plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Nicasio School District plans to spend \$1,275,591 for the 2023-24 school year. Of that amount, \$1,273,047 is tied to actions/services in the LCAP and \$2,544 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

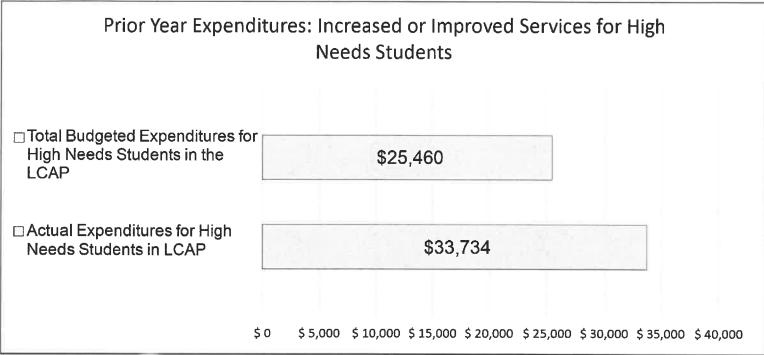
Required fees for non instructional items i.e. Bond Fee

Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Nicasio School District is projecting it will receive \$36,777 based on the enrollment of foster youth, English learner, and low-income students. Nicasio School District must describe how it intends to increase or improve services for high needs students in the LCAP. Nicasio School District plans to spend \$36,777 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Nicasio School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Nicasio School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Nicasio School District's LCAP budgeted \$25,460 for planned actions to increase or improve services for high needs students. Nicasio School District actually spent \$33,734 for actions to increase or improve services for high needs students in 2022-23.

The difference between the budgeted and actual expenditures of \$8,274 had the following impact on Nicasio School District's ability to increase or improve services for high needs students:

Nicasio was able to increase their budget for student participation in the San Geronimo Afterschool Program and also increase time for designated language instruction.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Nicasio School District	Barbara Snekkevik Superintendent/Principal	bsnekkevik@nicasioschool.org 415.662.2184

Plan Summary [2023-24]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Nicasio School is committed to providing a high quality, engaging, and well-rounded educational experience in an environment where all students feel supported and experience success. Nestled in the heart of Marin County, California, Nicasio School is one of the few remaining single-school public school districts in Marin. The rural district itself was established in 1862 with the first Nicasio schoolhouse constructed in 1867. Nicasio School has changed dramatically since the late 1800s. Thanks to voters supporting a \$2.4 million bond in 1999, today's campus is comprised of modern facilities. In addition to large classrooms, students at Nicasio School have access to the school's library, art room, up-to-date technology, and a multi-purpose room equipped with a stage and full kitchen. Having the advantage of a rural environment, students also enjoy working in the school's garden with support from their teachers along with parents and community members.

VISION STATEMENT

Nicasio School prepares students to excel in high school and in life by attracting and maintaining outstanding teachers who deliver a stimulating curriculum through innovative instructional methods. Working with parents and the community, we support all students in reaching their full potential academically, physically, and emotionally by providing a safe and nurturing environment.

MISSION STATEMENT

Benefiting from its unique rural setting, strong sense of community and distinguished history, Nicasio School will educate children to value learning, act with integrity, live a healthful life, and participate as responsible citizens both globally and locally.

During the 2022-23 school year, Nicasio School served 35 students in grades TK-8. Approximately 56% of the student body represented the local Hispanic community. The majority of these students entered Nicasio School in primary grades as English Learners (EL) with their primary language being Spanish. By the time our EL students reach upper elementary school or early middle school, the majority are reclassified as Fluent English Proficient. Approximately 29% of Nicasio School's students received special education support and services

(Resource Specialist Program, Speech and Language Program). Approximately 59% of Nicasio School's students are identified as socioeconomically disadvantaged.

Students learn in multi-grade classrooms with highly skilled teachers and support staff who prepare them for transition to high school and life outside of Nicasio. While many graduating 8th graders attend Archie Williams High School (formerly Sir Francis Drake High School) in San Anselmo, others alumni attend private high schools in Marin County and San Francisco.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

During the 2022-23 school year, Nicasio School continued to attract and retain outstanding staff.

Nicasio School continued to maintain optimal class sizes and configurations to enhance learning and social interactions based on student enrollment in 3 multi-age classrooms. 31% of overall enrollment (or 11 students) were students on Interdistrict Transfer agreements. This supports a healthy student population and ensures students have access to same-aged peers, while maintaining a small learning environment.

Students continued to receive a broad course of study, including enrichment programs in grades TK- 8 (Performing Arts, Visual Arts, Movement, Music and PE).

In the 2022-23 school year, 2 students were newly identified as English Learners. A total of 11 students (31%) were identified as English Learners in grades TK-6. During the 2022-23 school year, 1 student was reclassified as Fluent English Proficient. The English Language Proficiency Assessment (ELPAC) was administered in Spring 2023. Results will be analyzed to monitor student growth and progress and to reclassify students as appropriate.

Results from the annual school survey (February 2023) indicate that students in grades 5-8 have a positive perception of both classroom and school climate. The school climate is rated positively by students. When asked "I feel happy to be at this school", 92% of students responded "most/all of the time" and 8% responded "sometimes". The school was rated as safe by students. When asked "I feel safe in my school", 100% of students responded "most/all of the time". When asked, "At my school, there is a teacher or some other adult who really cares about me", 100% of students responded "very true".

Results from our annual parent survey (February 2023) were recorded from 18 households (out of 29 households total). Of this year's 18 respondents, 6 (33%) were from Spanish-speaking households. 100% of all respondents agree that "the school keeps me well-informed about school activities" and 100% of all respondents "feel welcome to participate at school."

Regular, consistent and clear communication between school and home was maintained via weekly updates to the Parent Portal in both English and Spanish. Translation services are provided to 100% of Spanish-speaking households, both orally and in writing. Student reports, school documents and forms, and school news are provided in both English and Spanish.

School grounds continue to be clean and safe. An effective communication system is maintained between school and custodial staff. The site maintains "good" status on the Facility Inspection Tool (FIT) (completed January 2023).

Nicasio School continued to engage with community partners to bring academic and enrichment activities to students, including Marin County Free Library, Stapleton School of Performing Arts, San Geronimo Valley Community Center, Zero Waste Marin and Tobacco Use and Prevention Education (TUPE).

During the 2022-23 school year Nicasio School District provided scholarships for English Learners and Low Income students to attend after school programs offered by local community organizations that provide both academic and enrichment opportunities (Goal 2, Action 2.11). The district provided scholarships to 8 identified students, which included transportation to after school activities at San Geronimo Valley Community Center three days per week during the school year (August to June). By providing access to after-school programs for students who may otherwise be excluded, we believe this additional action positively impacted our metrics, including increased school attendance rates and increased positive perception of school on annual student survey results. In addition, we expect this will have significant impact on student performance on both local and state assessment measures (Spring 2023) as well as progress on grade-level standards as reflected on report cards.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

The following results indicate proficiency rates on statewide assessments (CAASPP) given May 2022:

52% of all students tested (grades 3-8) met or exceeded standard on English Language Arts assessment. 24% of all students tested nearly met standard.

38% of all students tested (grades 3-8) met or exceeded standard on Mathematics assessment. 24% of all students tested nearly met standard.

Zero students designated as English Language Learners (grades 3-8) met or exceeded standards on English Language Arts assessment. Zero students designated as English Language Learners (grades 3-8) met or exceeded standards on Mathematics assessment.

While these results indicate an overall improvement in English Language Arts and Math from previous scores (May 2021), this remains an area of need, especially when considering the scores of our English Language Learners. School staff will consider these results and evaluate

areas of growth and areas of need when comparing to Spring 2023 results (not yet released) while planning instructional programs, evaluating curriculum, and identifying supports for students. We will continue to address this concern by offering high-quality, standards-aligned curriculum, textbooks and materials to students. Staff will attend Professional Development opportunities offered by both the District and the Marin County Office of Education, as appropriate. In addition during the 2023-24 school year, students will continue to be administered regular benchmark assessments from the STAR Accelerated Reader program in both reading and math (grades 2-8) and Fountas & Pinnell for reading (grades K-1). Results will be analyzed by the Data Inquiry Team and school staff will utilize a Study Study Team (SST) process by which teachers and parents can discuss concerns about student progress and create plans to ensure all students will flourish both academically and socially.

During the 2022-23 school year, a total of 11 students (31%) were identified as English Learners in grades TK-6. One student was reclassified as Fluent English Proficient (September 2022). The Summative English Language Proficiency Assessment (ELPAC) was administered in Spring 2023. Once available, results will be analyzed to monitor student growth and progress and to reclassify students as appropriate. The following results from Spring 2022 will be used to compare with current ELPAC results and to monitor appropriate progress during the 2022-23 school year.

- 20% have somewhat developed English language skills (level 2)
- 70% have moderately developed English language skills (level 3)
- 10% have well developed English language skills (level 4).

These rates will be compared to ELPAC results from the Spring 2023 administration to determine the percentage of EL students who have demonstrated appropriate annual growth, including an increase in overall proficiency level and reclassification as appropriate.

In 2021-22 school records indicate a chronic absenteeism rate of 20%. Chronic absenteeism is defined as the percentage of students who are absent 10% or more of the instructional days they were enrolled. The chronic absenteeism rate for 2022-23 is not yet published. However, local school records for 2022-23 indicate a chronic absenteeism rate of 17% (as of 5/3/23). The district anticipates a high rate due to absences for a variety of reasons, including students who were absent due to COVID-19 or other illness. The school staff will remain committed to outreach to families, emphasizing the importance of school attendance, and identifying barriers that prohibit students from attending school. The district will continue to support home-based testing for COVID-19 as recommended by local public health officials to reduce the number of missed instructional days for students.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

The analysis and reflection related to student outcomes in the 2022-23 LCAP have reinforced the need to prioritize the academic and social emotional needs of students, with particular emphasis on low-income, English learners and pupils with exceptional needs in the Nicasio School District. This is reflected in the ongoing monitoring of student progress using local assessment data (STAR benchmark assessments

for reading and mathematics in grades 2-8, Fountas and Pinnell reading assessments in grades K/1) (Goal 1, Action 1.2); the continued offering of appropriate programs and support for pupils with disabilities based on their Individual Education Plans (Goal 1, Action 1.3).

Pupil social-emotional needs will continue to be addressed by maintaining current levels of school-based counseling (Goal 2, Action 2.2) and the continued use of our social-emotional learning program in grades TK-8 (Goal 2, Action 2.1).

Further reflection on the impacts of the COVID-19 pandemic highlights the vital role our Spanish-speaking parent liaison plays in encouraging and nurturing family engagement with school staff and the direct impact on student achievement and wellness, particularly of low-income pupils and English Learners. This role will be continued in the 2022-23 LCAP (Goal 3, Action 3.3).

During the 2022-23 school year Nicasio School District provided scholarships for English Learners and Low Income students to attend after school programs offered by local community organizations that provide both academic and enrichment opportunities (Goal 2, Action 2.11). The district provided scholarships to 8 identified students, which included transportation to after school activities at San Geronimo Valley Community Center three days per week during the school year (August to June). By providing access to after-school programs for students who may otherwise be excluded, we believe this additional action positively impacted our metrics, including increased school attendance rates and increased positive perception of school on annual student survey results. In addition, we expect this will have significant impact on student performance on both local and state assessment measures (Spring 2023) as well as progress on grade-level standards as reflected on report cards. The District will work collaboratively with San Geronimo Valley Community Center to continue to offer and expand access to high-quality after school programming, including scholarships for identified students during the 2023-24 school year (Goal 2, Action 2.11).

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Monitoring and	Evaluating	Effectiveness
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A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

- 1. Students in grades 5-8 participated in the school's annual survey in February 2023. Results were analyzed by certificated and classified staff at a meeting on March 1, 2023.
- 2. Parents were invited to participate in the school's online annual survey during two-week periods in February 2023. Results were analyzed by certificated and classified staff at a meeting on March 1, 2023.
- 3. Certificated teachers, including Nicasio Teachers Association (NTA) representation, along with classified employees met on March 1, 2023 and April 5, 2023 to review goals, actions and metrics to provide input for the 2023-24 LCAP development.
- 4. The LCAP Parent Advisory Committee meeting was held on April 26, 2023. Parents were invited to participate on this committee, including representatives of the Nicasio School Foundation, the Parent Club, Spanish speaking households and parents of students with disabilities. Translation services were provided.
- 5. The Student Advisory Committee comprising students in grades 6-8 met on May 16, 2023. Input was shared regarding potential actions aligned with three broad goals (Student Achievement, Student Wellness/Safety, Family Community/Engagement).
- 6. Marin County SELPA was consulted on May 8, 2023, with a focus on actions related to students with disabilities.
- 7. A public hearing was held during a special meeting of school board trustees on June 14, 2023.
- 8. A regular meeting meeting of school board trustees was held on June 15, 2023 to review and approve the 2023-24 LCAP.

A summary of the feedback provided by specific educational partners.

- 1. Provided data for annual update for Goal 2. This method for measuring student engagement will continue for 2023-24 (Goal 2: Student Wellness and Safety).
- 2. Provided data for annual update for Goal 3. This provided feedback to inform actions to engage parents to be active participants in our school community. This method for measuring family engagement will continue for 2023-24 (Goal 3: Family and Community Engagement).
- 3. 2022-23 goals and actions were reviewed. Suggestions were made with the following outcomes:
 - All goals are appropriate and will continue for the 2023-24 LCAP (Goal 1: Student Achievement, Goal 2: Student Wellness and Safety, Goal 3: Family and Community Engagement)
 - Staff will continue to use Accelerated Reader STAR Assessment System for reading and mathematics in grades 2-8. Fountas and Pinnell with continue to be utilized to assess reading in grades K/1. Benchmark assessments will be administered throughout the year (fall, winter, spring) to monitor student progress and implement appropriate interventions as necessary. The importance of including this local data in our plan was discussed as it provides more data points than statewide assessments administered once annually.

- A staff review of the adopted comprehensive social-emotional program was conducted. Feedback included satisfaction with common language used TK-8 and the incorporation of designated SEL time in the Master Schedule.
- The structure of counseling services for all students during the 2022-23 school year was reviewed. Staff determined that all students have benefited from additional individual counseling services and the inclusion of the school counselor during designated SEL time in each classroom to facilitate lessons and discussions.
- The staff emphasized the importance of access to after school academic and enrichment opportunities for students, especially our English Learners and low socio-economic students. A review of Action 2.11 was conducted (new during the 2022-23 school year), which provided scholarships for English Learners and Low Income students to attend after school programs offered by local community organizations that provide both academic and enrichment opportunities. Staff discussed the positive impact of extended learning opportunities on academic metrics (benchmark assessment scores, report card data) as well as school connectedness indicators.
- The staff emphasized the importance of middle school students' participation in drug/alcohol/tobacco education as well as emergency preparedness for staff (CPR/First Aid training, regular emergency drills, etc.)
- 4. A general overview was provided of the LCAP's purpose and the state's eight priorities. The parent advisory group reviewed 2022-23 goals and discussed baseline data. Input was provided about the current parent survey (Goal 3). Parents were also highly in favor of the use of a social-emotional curriculum across all grade levels TK-8, the return of buddy activities and the increased counseling support (Goal 2: Student Wellness and Safety). Access to after school academic and enrichment opportunities for identified students (Action 2.11) offered by community partners was also discussed, including the benefits observed by staff during the school year. The importance of emergency preparedness for staff and students was discussed (CPR/First Aid training, regular emergency drills, etc.) The Parent Advisory Committee provided positive feedback about the actions/services and recommended they continue for 2023-24.
- 5. Students expressed agreement with the three broad goal areas (Student Achievement, Student Wellness and Safety, Family and Community Engagement) and offered suggested actions to reflect these goals on the school campus.
- 6. Marin County SELPA agreed with actions as presented to support students with disabilities. Feedback included inserting language around placement of students with disabilities in the least restrictive environment.
- 7. An overview of the LCAP was presented as well as the LCAP Annual Update and Budget Overview for Parents.

8.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

The broad goals, actions and services for the 2023-24 LCAP were influenced by input from all stakeholder groups (staff, students, families). As a result of both staff and parent input, an additional action was added to Goal 2 (Action 2.11) in the 2022-23 school year to provide scholarships for English Learners and Low Income students to attend after school programs offered by local community organizations that

provide both academic and enrichment opportunities. By providing access to after-school programs for students who may otherwise be excluded, all educational partners believe this additional action positively impacted our current metrics, including school attendance rates and increased positive perception of school on annual student survey results, student performance on both local and state assessment measures as well as progress on grade-level standards as reflected on report cards. This action will continue in the 2023-24 school year.

Goals and Actions

Goal

Goal #	Description
1	Student Achievement- Increase the academic achievement in English Language Arts and Mathematics for all students with a focus on narrowing the achievement gap for English Learners, low-income students and students with disabilities. In 2023-24 this goal will continue unchanged.

An explanation of why the LEA has developed this goal.

Based on stakeholder input and review of district data related to student achievement (including state and local assessment data, staff placement/retention data, enrollment and master scheduling) the district has decided to pursue this goal to increase the academic achievement in English Language Arts and Mathematics for all students with a focus on narrowing the achievement gap for English Learners, low-income students and students with disabilities. This goal addresses both local priorities and state priorities 1, 2, 4, 7 and 8.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
School Accountability Report Card (adopted curricula)	In 2020-21, implementation of previously adopted state-standards aligned curriculum for English Language Arts (McGraw Hill's Reading Wonders Program for grades TK-5), Math (My Math in grades TK-5 and Glencoe Math in grades 6-8), Science (FOSS in grades TK-5, CPO in grades 6-8)	In 2021-22, implementation of previously adopted state-standards aligned curriculum for English Language Arts (McGraw Hill's Reading Wonders Program for grades TK-5), Math (My Math in grades TK-5 and Glencoe Math in grades 6-8) and Social Studies (Scott Forseman in grades	In 2022-23, implementation of previously adopted state-standards aligned curriculum for English Language Arts (McGraw Hill's Reading Wonders Program for grades TK-5), Math (My Math in grades TK-5 and Glencoe Math in grades 6-8) and Social Studies (Scott Forseman in grades		By 2023-24 subject- area curricula will be updated and board adopted in accordance with the district's adoption cycle in English- Language Arts, Mathematics, Science and Social Studies. Anticipated adoption dates are as follows:

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	and Social Studies (Scott Forseman in grades TK-5, History Alive! TCI in grades 6- 8) was maintained. During the 2019-20 school year, the district adopted McGraw Hill's Study Sync English Language Arts program for grades 6- 8 (board adoption November 2019) A pilot of new Science curriculum aligned to CA Next Generation Science Standards began during the 2019-20 school year. This pilot was interrupted by the school closure due to the COVID-19 pandemic. This pilot continued during the 2020-21 school year with an anticipated adoption for the 2021- 22 school year.	TK-5, History Alive! TCI in grades 6-8) was maintained. New science curriculum aligned to CA Next Generation Science Standards (Savaas Elevate Science grades TK-5, FOSS grades 6-8) was adopted June 2021 and successfully implemented during the 2021-22 school year.	TK-5, History Alive! TCI in grades 6-8) and Science (Savvas Elevate Science grades TK-5, FOSS grades 6-8) was maintained. Updated Social Studies materials were utilized, including newer copyright editions of History Alive! TCI in grades 6-8 and Studies Weekly in grades K-5. Mathematics adoption will be considered during 2023-24 in accordance with the release of updated state recommendations and an updated list of programs adopted by the State Board of Education.		English-Language Arts (No new adoption. Continuation of current adoption cycle. Original adoption K-5 in 2017- 18; grades 6-8 in 2019-20) Mathematics- review and adoption in 2022- 23 Science- adoption in 2021-22 Social Studies- adoption in 2022-23

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Quarterly Report on Williams Uniform Complaints	In 2020-21 zero complaints were recorded.	In 2021-22 zero complaints were recorded.	In 2022-23 zero complaints were recorded.		Zero complaints will be recorded in Year 1 Year 2 or Year 3.
Master Schedule (access to broad course of study)	In 2020-21 All students (100%) in grades K-8 were enrolled in broad courses of study as evidenced by the Master schedule and had access to standards-aligned textbooks, materials, and assessments.	In 2021-22 All students (100%) in grades K-8 were enrolled in broad courses of study as evidenced by the Master schedule and had access to standards-aligned textbooks, materials, and assessments.	In 2022-23 All students (100%) in grades TK-8 were enrolled in broad courses of study as evidenced by the Master schedule and had access to standards-aligned textbooks, materials, and assessments.		The Master Schedule will demonstrate all students had access to a broad course of student in Year 1, Year 2, and Year 3.
Statewide Assessments (CAASPP)	The California Assessment of Student Performance and Progress (CAASPP) was not administered in Spring 2020 due to the COVID-19 school closure. The following results indicate proficiency rates on statewide assessments (CAASPP) given May 2019:	2020 due to the COVID-19 school closure. The following results indicate proficiency rates on statewide assessments (CAASPP) given May 2021:	The following results indicate proficiency rates on statewide assessments (CAASPP) given May 2022: 52% of all students tested (grades 3-8) met or exceeded standard on English Language Arts assessment. 24% of all students tested nearly met standard.		By 2023-24: 80% of all students tested (grades 3-8) will meet or exceeded standard on English Language Arts assessment. 70% of all students tested (grades 3-8) will meet or exceeded standard on Mathematics assessment.
	70% of all students tested (grades 3-8)	42% of all students tested (grades 3-8)	38% of all students tested (grades 3-8)		50% of students designated as English

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Weurc	met or exceeded standard on English Language Arts assessment. 22% of all students tested nearly met standard. 57% of all students tested (grades 3-8) met or exceeded standard on Mathematics assessment. 26% of all students tested nearly met standard. 0% of 3 students designated as English Language Learners (grades 3-8) met or exceeded standards on English Language Arts assessment. 0% of 3 students designated as English Language Arts assessment.	met or exceeded standard on English Language Arts assessment. 25% of all students tested nearly met standard. 21% of all students tested (grades 3-8) met or exceeded standard on Mathematics assessment. 50% of all students tested nearly met standard. 20% of 10 students designated as English Language Learners (grades 3-8) met or exceeded standards on English Language Arts assessment. 10% of 10 students designated as English language Arts assessment.	met or exceeded standard on Mathematics assessment. 24% of all students tested nearly met standard. Zero students designated as English Language Learners (grades 3-8) met or exceeded standards on English Language Arts assessment. Zero students designated as English designated as English	Year 3 Outcome	
English Language Proficiency rates (ELPAC)	Language Learners (grades 3-8) met or exceeded standards on Mathematics assessment. The Summative ELPAC was not administered to all	Language Learners (grades 3-8) met or exceeded standards on Mathematics assessment. The Summative ELPAC was not administered to all	The following results indicate proficiency rates on the English		All students designated as English Learners will be

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	students designated as English Learners during Spring 2020 due to the COVID-19 school closure. Only students who had completed all portions of the test prior to the campus closure received scores. Therefore data is not currently available to measure an increase in student performance on the ELPAC assessment. During the 2019-20 school year, a total of 13 students (31%) were identified as English Learners in grades TK-6. The most recent English Language Proficiency Assessment (ELPAC) results from Spring 2020 include results from the 5 students who completed all domains prior to the school closure. Of these students, 2 have somewhat developed English	students designated as English Learners during Spring 2020 due to the COVID-19 school closure. During the 2021-22 school year, a total of 11 students (30%) were identified as English Learners in grades 1-7. The following results indicate proficiency rates on the English Language Proficiency Assessment (ELPAC) given Spring 2021: 36% have somewhat developed English language skills (level 2) 45% have moderately developed English language skills (level 3) 9% have well developed English language	Language Proficiency Assessment (ELPAC) given Spring 2022: • 20% have somewhat developed English language skills (level 2) • 70% have moderately developed English language skills (level 3) • 10% have well developed English language skills (level 4). Based on these results, one student was reclassified as Fluent English Proficient in September 2022. The initial ELPAC was administered to 2 Transitional Kindergarten students		administered the ELPAC assessment in Year 1, Year 2 and Year 3. 85% of EL students will demonstrate appropriate annual growth, including an increase in overall proficiency level and reclassification as appropriate.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	language skills (level 2), 2 have moderately developed English language skills (level 3) and 1 has well developed English language skills. Based on these results, 1 student was reclassified as Fluent English Proficient in September 2020.	skills (level 4). Based on these results, one student was reclassified as Fluent English Proficient in September 2021. Two additional students with disabilities were reclassified during the 2021-22 school year after analysis and discussion by their Individualized Education Plan team during their annual/triennial IEP meetings.	identified as English Learners (September 2022). Both were classified as Novice English Learners (level 1). During the 2022-23 school year, a total of 11 students (31%) were identified as English Learners in grades TK-6.		
English Learner reclassification rate	In 2020-21, 1 student (8%) was reclassified as Fluent English Proficient	In 2021-22, 3 students (27%), including all English Learners in grades 6-8, were reclassified as Fluent English Proficient.	In 2022-23, 1 student (10%) was reclassified as Fluent English Proficient.		By 2023-24, 90% of English Learners in grades 6-8 will be reclassified as Fluent English Proficient before the completion of 6th grade.
Progress Reports for students with disabilities	In 2020-21 students with disabilities receiving special education services made adequate yearly progress on goals as	In 2021-22 students with disabilities receiving special education services made adequate yearly progress on goals as	In 2022-23 students with disabilities receiving special education services made adequate yearly progress on goals as		By 2023-24, 100% of students with disabilities receiving special education services will make adequate yearly

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	reported on Individualized Education Plan progress reports. Goals were monitored and updated as appropriate by special education staff through the IEP process.	reported on Individualized Education Plan progress reports. Goals were monitored and updated as appropriate by special education staff through the IEP process.	reported on Individualized Education Plan progress reports. Goals were monitored and updated as appropriate by special education staff through the IEP process.		progress on goals as reported on Individualized Education Plan progress reports.
School Accountability Report Card (Teacher Credentials; Teacher Misassignments; Highly Qualified Teachers)	In 2020-21 all students received instruction from highly qualified teachers, 100% of whom will be appropriately assigned and credentialed.	In 2021-22 all students received instruction from highly qualified teachers, 100% of whom will be appropriately assigned and credentialed.	In 2022-23 all students received instruction from highly qualified teachers, 100% of whom were appropriately assigned and credentialed.		By 2023-24, 100% of classroom teachers will be appropriately assigned and credentialed.
Credential Monitoring Report	In 2020-21 all teachers were appropriately assigned and fully credentialed in the subject areas and for the pupils they were teaching.	In 2021-22 all teachers were appropriately assigned and fully credentialed in the subject areas and for the pupils they were teaching.	In 2022-23 all teachers were appropriately assigned and fully credentialed in the subject areas and for the pupils they were teaching.		By 2023-24, all teachers will be appropriately assigned and fully credentialed in the subject areas and for the pupils they are teaching.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Textbooks and	All students will have access to current state-adopted textbooks and	\$23,207.00	No
	Materials	materials.		

Action #	Title	Description	Total Funds	Contributing
1.2	Student assessments	Utilize benchmark assessments in all grades (STAR reading and STAR math in grades 2-8; Fountas and Pinnell in grades K-1) to evaluate level of proficiency in reading and math and determine individual learning needs for targeted intervention. Implement a Student Study Team to discuss and monitor progress of at-risk students and provide intervention, as appropriate.	\$13,347.00	No
1.3	Placement for students with disabilities	Place students with disabilities in appropriate instructional programs reflecting the least restrictive environment and provide specialized services in accordance with Individualized Education Plan (IEP). Monitor special education placement and services through IEP progress reports and annual IEP review to ensure students are making adequate yearly progress toward IEP goals.	\$174,202.00	No
1.4	Designated language instruction	Maintain designated language instruction time in the Master Schedule that provides additional instructional support for English Learners by qualified staff. Provide emphasis on building academic vocabulary and skills in mathematics. Provide access to the Lexia Reading Core 5 Program.	\$5,470.00	Yes
1.5	Attract and retain highly-qualified staff	Review Credential Monitoring Report provided by Marin County Office of Education. Communicate with teachers as needed to ensure that all credentials are current. Ensure all teachers have appropriate credential to instruct English Learners. Maintain current configuration for school administration: .80 FTE principal; .80 FTE office manager; 11 days/year superintendent; .40 FTE chief business official; .10 FTE accounting assistant; maintain office phone & internet communications and student information systems (SIS).	\$367,794.00	No

ction #	Title	Description	Total Funds	Contributing
1.6	Employee salary and benefits	Employee salary and benefits Maintain a competitive salary schedule and provide competitive heat and welfare benefits as a result of labor negotiations. Provide comparable salary increases for classified staff based on the outcome of certificated labor negotiations. Make professional development opportunities available to all teacher and staff through on-site and off-site trainings and workshops as needed. For certificated teachers, three in-service professional development days will be included in the annual school calendar. In addition, certificated teachers will meet weekly for one hour within the instructional day (PLC meeting) with a focus on professional growth schools calendar and staff through on-site and off-site trainings and workshops as needed. For certificated teachers, three in-service professional development days will be included in the annual school calendar. In addition, certificated teachers will meet weekly for one hour within the instructional day (PLC meeting) with a focus on professional growth schools calendar and staff through on-site and off-site trainings and workshops as needed. For certificated teachers, three in-service professional development days will be included in the annual school calendar. In addition, certificated teachers will meet weekly for one hour within the instructional day (PLC meeting) with a focus on professional growth schools are the following training through the following training tra		No
1.7	Professional development	_	\$15,617.00	No
1.8	Classroom configuration	Support multi-grade classrooms with 3.0 FTE teachers. Each of the three homeroom teachers (3.0 FTE) will support multiple grade levels. A part-time classroom aide will provide additional support as need to designated student groups (i.e. Transitional Kindergarteners).	\$361,953.00	No
1.9	Enrollment	Update and maintain enrollment projections. Outreach to parents, community members, local newspaper and local preschools to identify potential incoming students. Review the interdistrict transfer policy and determine the future of renewal requests as well as new requests with the intent of serving the best interest of students and the Nicasio School District community	\$1,500.00	No
1.10	Broad course of study	Enhance student learning by providing a broad course of study beyond state required subject areas and offer enrichment programs to students in grades TK-8 (Music, Art, Movement and PE).	\$38,494.00	No

Action #	Title	Description	Total Funds	Contributing
1.11	Technology	Maintain district technology infrastructure and hardware. Support technology software and web-based curricular platforms. Maintain Student Information System (SIS).	\$27,633.00	No

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Planned actions were implemented as described during the 2022-23 school year, including access to state-adopted curricula, utilizing benchmark assessments, appropriate placement of students with disabilities, attracting and retaining highly-qualified staff and offering a broad course to students with appropriate multi-age classroom configurations and access to technology.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There was a material difference (increase) of \$22,912 related to Action 1.1 due to the ordering of science curriculum, Transitional Kindergarten supplies, and classroom library updates. There was a material difference (savings) of \$5,714 related to action 1.2 due to a reduction of required materials for student assessments. There was a material difference (savings) of \$70,953 related to Action 1.3 due to reduced special education services and transportation costs. There was a material difference (increase) of \$2,785 related to Action 1.4 due to the hiring of a highly-qualified classified staff member to provide designated English Language support to our Transitional Kindergarten students. There was a material difference (savings) of \$52,149 related to Action 1.5 due to the reduced contract of the Office Manager position as well as the change in Superintendent structure. There was a material difference (increase) of \$8,363 related to Action 1.6 due to settled contract negotiations for the 2021-22 and 2022-23 school years. There was a material difference (savings) of \$7,534 related to Action 1.7 due to the experience of a newly-hired certificated teacher who did not require enrollment in an induction program. There was a material difference (increase) of \$25,076 related to action 1.10 due settled contract negotiations for the 2021-22 and 2022-23 school years as well as an increased contracts for the music program and the movement program.

An explanation of how effective the specific actions were in making progress toward the goal.

Specific actions were effective in making progress toward our goal to increase the academic achievement in English Language Arts and Mathematics for all students with a focus on narrowing the achievement gap for English Learners, low-income students and students with disabilities. The efficacy of these actions are reflected in the Year 2 outcomes of our metrics.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

There are no planned changes for the 2023-24 school year.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	Student Wellness and Safety- Increase student connectedness and social-emotional health while ensuring facilities are up-to-date, functional and safe.
	In 2023-24 this goal will continue unchanged.

An explanation of why the LEA has developed this goal.

Based on stakeholder input and review of district data related to student wellness and safety (including student survey results, attendance data, and Facilities Inspection Reports) the district has decided to pursue this goal to increase student connectedness and social-emotional health while ensuring facilities are up-to-date, functional and safe. This addresses local priorities as well as state priorities 1, 5 and 6.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
School attendance rates	In 2019-20 school records indicate a 96% attendance rate. This reflects the most accurate baseline due to the revised attendance requirements during the 2020-21 school year.	In 2021-22 school records (as of 5/20/22) indicate a 94% attendance rate.	In 2022-23 school records (as of 5/3/23) indicate a 94% attendance rate.		By 2023-24 school records will indicate a 96% or higher attendance rate.
Chronic absenteeism rates	In 2019-20 school records indicate a chronic absenteeism rate of 5%. This	In 2020-21 school records indicate a chronic absenteeism rate of 11%.	In 2021-22 school records indicate a chronic absenteeism rate of 20%. Local		By 2023-24, school records will indicate a 5% or lower chronic absenteeism rate.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Pupil	reflects the most accurate baseline due to the revised attendance requirements during the 2020-21 school year.	In 2021-22 there were	school records for 2022-23 indicate a chronic absenteeism rate of 17% (as of 5/3/23).		Du 2022 24 thora will
suspension/expulsion rates	21 there were zero (0) suspensions and expulsions.	zero (0) suspensions and expulsions.	zero suspensions and expulsions.		By 2023-24 there will be zero suspensions or expulsions
Annual student survey results	Results from the annual school survey (February 2021) indicate that students in grades 5-8 have a positive perception of both classroom and school climate. The school climate is rated positively by students. When asked "I feel happy to be at this school", 80% of students responded "most/all of the time" and 7% responded "sometimes". The school was rated as safe by students. When asked "I feel safe in my school",	Results from the annual school survey (February 2022) indicate that students in grades 5-8 have a positive perception of both classroom and school climate. The school climate is rated positively by students. When asked "I feel happy to be at this school", 69% of students responded "most/all of the time" and 31% responded "sometimes". The school was rated as safe by students. When asked "I feel safe in my school",	Results from the annual school survey (February 2023) indicate that students in grades 5-8 have a positive perception of both classroom and school climate. The school climate is rated positively by students. When asked "I feel happy to be at this school", 92% of students responded "most/all of the time" and 8% responded "sometimes". The school was rated as safe by students. When asked "I feel safe in my school",		By 2023-24, student survey results will indicate a positive perception of classroom and school climate. At least 90% of respondents will respond "most/all of the time" to the following statements: • "I feel happy to be at this school" • "I feel safe in my school" • "At my school, there is a teacher or some other adult

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	93% of students responded "most/all of the time" and 7% responded "sometimes". When asked, "At my school, there is a teacher or some other adult who really cares about me", 93% of students responded either "a little true" or "very true".	85% of students responded "most/all of the time" and 15% responded "sometimes". When asked, "At my school, there is a teacher or some other adult who really cares about me", 100% of students responded either "a little true" or "very true".	100% of students responded "most/all of the time". When asked, "At my school, there is a teacher or some other adult who really cares about me", 100% of students responded "very true".		who really cares about me"
Annual Facilities Inspection Report	The site maintained "good" status on the Facility Inspection Tool (FIT) (completed January 2020 and January 2021).	The site maintained "good" status on the Facility Inspection Tool (FIT) (completed January 2022).	The site maintained "good" status on the Facility Inspection Tool (FIT) (completed January 2023).		By 2023-24, records will indicate the site maintained a "good" status on the Facility Inspection Tool (FIT) in Year 1, Year 2 and Year 3

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Social-emotional learning	Implement a school- wide social emotional learning program to support student interaction and enhance student engagement.		No
2.2	Counseling services	Provide individual/small group counseling services to identified students by the Student Success Team (SST)	\$7,558.00	No
2.3	Facilities inspection	Conduct an annual facilities inspection in December/January and complete related report; use data collected to prepare the section for	\$18,104.00	No

Action #	Title	Description	Total Funds	Contributing
		facilities on the School Accountability Report Card (SARC). Maintain membership in Marin Schools Insurance Authority JPA.		
2.4	Custodial work order system	Maintain communication system between administration and custodian for work order requests from teachers and staff.	\$65,460.00	No
2.5	Deferred maintenance	Maintain and monitor a deferred maintenance schedule.		No
2.6	Water system	Maintain existing potable water system. Continue to pursue viable options for long-term potable water system and availability of potable water.	\$14,250.00	No
2.7	Risk management	Review facility risk management report provided by Keenan Insurance to identify and implement corrective action when necessary.		No
2.8	Emergency communication systems	Maintain emergency communication systems (School Messenger, MERA radio)	\$1,500.00	No
2.9	Emergency preparedness	Maintenance of emergency preparedness training and supplies. Annual adoption of Comprehensive School Safety Plan.	\$1,000.00	No
2.10	Universal meals program	Provide school breakfasts and lunches to students	\$20,000.00	No
2.11	After school academic and enrichment opportunities	Provide scholarships for English Learners and Low Income students to attend after school programs offered by local community organizations that provide both academic and enrichment opportunities.	\$31,307.00	Yes

Action #	Title	Description	Total Funds	Contributing
				<u> </u>

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

All planned actions were implemented as described during the 2022-23 school year, including the implementation of a school-wide Social Emotional Learning program (Toolbox Project), providing counseling services, properly maintaining facilities, providing universal meals (breakfast, lunch) to students and providing scholarships for English Learners and low income students to attend after school programs offered by local community organizations that provide both academic and enrichment opportunities.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There was a material difference (increase) of \$4,708 related to Action 2.3 due to increased costs from insurance provider. There was a material difference (increase) of \$5,500 related to Action 2.6 due to increased labor costs of maintaining our water system. There was a material difference (savings) of \$3,070 due to reduced price of emergency communication systems (School Messenger and MERA). There was a material difference (increase) of \$5,489 related to Action 2.11 due to cost of scholarships for English Learners and Low Income students to attend 2022 summer programs offered by local community organizations that provided both academic and enrichment opportunities.

An explanation of how effective the specific actions were in making progress toward the goal.

Specific actions were effective in making progress toward our goal to increase student connectedness and social-emotional health while ensuring facilities are up-to-date, functional and safe. The efficacy of these actions are reflected in the Year 2 outcomes of our metrics.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

For the 2023-24 school year we have modified the title and description of Action 2.10 to "Universal Meals Program", which more accurately reflects access to breakfast and lunch for all students.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	Family and Community Engagement- Ensure all families are active participants in the school community
	In 2023-24 this goal will continue unchanged.

An explanation of why the LEA has developed this goal.

Based on stakeholder input and review of district data related to family and community engagement (including parent survey results, attendance data, representation in parent advisory committees, access to translation/family liaison services) the district has decided to pursue this goal to ensure all families are active participants in the school community. This addresses both local priorities and state priority 3.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Annual Parent Survey	Results from our annual parent survey (February 2021) were recorded from 20 families (out of 28 families total). Of this year's 20 respondents, 6 (30%) were from Spanish-speaking households. 100% of respondents agree that "the school keeps me well-informed about school activities" and 100% of respondents "feel	Results from our annual parent survey (February 2022) were recorded from 24 households (out of 28 households total). Of this year's 24 respondents, 4 (17%) were from Spanish-speaking households. 92% of respondents agree that "the school keeps me well-informed about school activities" and 88% of respondents "feel	Results from our annual parent survey (February 2023) were recorded from 18 households (out of 29 households total). Of this year's 18 respondents, 6 (33%) were from Spanish-speaking households. 100% of all respondents agree that "the school keeps me well-informed about school activities" and 100% of all respondents		Response rate will be 90% or higher of all families and 80% or higher of Spanish-speaking families. 95% of respondents will agree "the school keeps me well-informed about school activities." 95% of respondents will "feel welcome to participate at school."

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	welcome to participate at school."	welcome to participate at school."	"feel welcome to participate at school."		
Attendance at school events	In 2020-21 there were no in-person school events due to the COVID-19 pandemic.	In 2021-22 family attendance at school-sponsored events was at 80% or higher. Attendance at the Winter Performance (December 2021) was 100% and at Open House (April 2022) was 86% of current families.	In 2022-23 family attendance at school-sponsored events was at 80% or higher. Attendance at the Winter Performance (December 2022) was 100% and at Open House (April 2023) was 92% of current families.		Family attendance rates at school- sponsored events (Back to School Night, Winter Performance, Open House) will be 80% or higher.
Representation of all pupil groups in parent advisory committee (English Learner, lowincome, exceptional needs)	In 2020-21 the parent advisory committee included parents of English Learner, low-income and exceptional needs students.	In 2021-22 the parent advisory committee included parents of English Learner, low- income and exceptional needs students.	In 2023-24 the parent advisory committee included parents of English Learner, low-income and exceptional needs students.		All parent advisory committees will include parents of English Learner, low-income and exceptional needs students in Year 1, Year 2 and Year 3.
Access to interpretation/translati on services	school/classroom to home were translated into Spanish. Translation services were available for 100% of virtual events	In 2021-22 100% of communications from school/classroom to home were translated into Spanish. Translation services were available for 100% of school events and parent-teacher conferences.	In 2022-23 100% of communications from school/classroom to home were translated into Spanish. Translation services were available for 100% of school events and parent-teacher conferences.		100% of communications from school/classroom to home will be translated into Spanish. Translation services will be available for 100% of virtual events

Metric Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
annual parent survey (February 2021) were recorded from 20 families (out of 28 families total). Of this year's 20 respondents, 6 (30%) were from Spanish- speaking households. 100% of respondents agree that "the school keeps me well- informed about school activities" and 100% of respondents "feel welcome to participate at school."	Results from our annual parent survey (February 2022) were recorded from 24 households (out of 28 households total). Of this year's 24 respondents, 4 (17%) were from Spanish-speaking households. 92% of all respondents agree that "the school keeps me well-informed about school activities" and 88% of all respondents "feel welcome to participate at school."	Results from our annual parent survey (February 2023) were recorded from 18 households (out of 29 households total). Of this year's 18 respondents, 6 (33%) were from Spanish-speaking households. 100% of all respondents agree that "the school keeps me well-informed about school activities" and 100% of all respondents "feel welcome to participate at school."		and parent-teacher conferences. On the annual parent survey, 95% of Spanish-speaking respondents will agree "the school keeps me well-informed about school activities." 95% of Spanish-speaking respondents will "feel welcome to participate at school."

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	School to home communication	Ensure regular, consistent and clear communication between school and the home for both English-speaking and Spanish-speaking households.		No
3.2	Communication preferences	The same of the sa		No

Action #	Title	Description	Total Funds	Contributing
3.3	Parent liaison and translation services	Employ a part-time English/Spanish translator to serve as school-to-home communicator (oral and written) and parent liaison. Spanish translation services will be provided to 100% of Spanish- speaking households, both orally and in writing. Student reports, student records, school documents and forms, and school news will be provided in both English and Spanish languages.	\$8,977.00	No
3.4	School board communications	Ensure regular, consistent and clear communication between the school board and home by including the board agenda and approved minutes on a monthly basis in the Parent Portal or other routine school-to-home communication system.	\$17,705.00	No
3.5	Volunteer communication platform	Maintain online platform in both English/Spanish to facilitate family involvement and volunteerism for campus events and activities throughout the school year.		No
3.6	Learning management system	Maintain a learning management system (i.e. Google Classroom) in each classroom to facilitate communication of assignments and supplemental materials with students and families		No

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

All planned actions were implemented as described during the 2022-23 school year, including consistent communication between school and home for both English-speaking and Spanish-speaking households and the maintenance of a learning management system (Google Classroom) to facilitate communication of assignments and supplemental materials with students and families.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There was no material difference between budgeted and actual expenditures in 2022-23.

An explanation of how effective the specific actions were in making progress toward the goal.

Specific actions were effective in making progress toward our goal to ensure all families are active participants in the school community. The efficacy of these actions are reflected in the Year 1 outcomes of our metrics.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

There are no planned changes for the 2023-24 school year.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2023-24]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$36,777	

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
8.56%	0.00%	\$0.00	8.56%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

After assessing the needs, conditions, and circumstances of our English Learner and low-income students, we learned that the academic performance of our English Learners on both state and local assessments is lower than the academic performance of all students.

The following results indicate proficiency rates on statewide assessments (CAASPP) given May 2022:

52% of all students tested (grades 3-8) met or exceeded standard on English Language Arts assessment. 24% of all students tested nearly met standard.

38% of all students tested (grades 3-8) met or exceeded standard on Mathematics assessment. 24% of all students tested nearly met standard.

Zero students designated as English Language Learners (grades 3-8) met or exceeded standards on English Language Arts assessment.

Zero students designated as English Language Learners (grades 3-8) met or exceeded standards on Mathematics assessment.

In Spring 2023, students in grades 3-8 were administered STAR reading benchmark assessments. Of the 17 total students assessed, 7 were designated as English Learners. Of these designated EL students, 100% were reading below grade level. In contrast, 20% students not designated as English Learners were reading below grade level.

In order to address this lower performance of our English Learner and low-income students, we will maintain designated language instruction time in the Master Schedule that provides instructional support for English Learners by qualified staff (Goal 1, Action 1.4). During this designated language support time, classroom teachers will provide targeted instruction to develop English language skills for all EL students within the regular school day. In addition, a highly-qualified Instructional Assistant will provide targeted academic and language support to our English Learners in grades TK-2. This supplemental grant also provides access to Lexia Reading Core 5 Program for all English Learners.

Additional English language instructional time within the Master Schedule is being provided on an LEA-wide basis and we expect/hope that all students will benefit and demonstrate improved academic performance on both local and state assessments. However, maintaining designated language instruction time in the Master Schedule to provided targeted instruction for EL students by classroom teachers is prioritized because of the significantly lower academic performance of English Learner and low-income students. Because the increased instructional time provided by a qualified staff member addresses the needs most associated with the chronic stresses and experiences of a limited language proficiency and socio-economically disadvantaged status, we expect that the academic performance for our English Learner and low-income students will increase significantly more than the average academic performance of all other students.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Nicasio School District's supplemental grant is estimated at \$36,777. These funds are being expended to maintain designated language instruction time in the Master Schedule that provides instructional support for English Learners by qualified staff (Goal 1, Action 1.4) as described above and provide access to Lexia Reading Core 5 Program for all English Learners.

In addition, the district will use the Supplemental Grant to provide scholarships for English Learners and Low Income students to attend after school programs offered by local community organizations that provide both academic and enrichment opportunities. The district has determined this is the most effective use of funds to address the needs of our unduplicated students based on input from all stakeholder groups (staff, parents, students). This additional action is intended to provide targeted services for English learners and low-income students to increase student achievement, connectedness and social-emotional support. By providing access to after-school programs for students who may otherwise be excluded, we believe this additional action will positively impact our current metrics, including school attendance rates and increased positive perception of school on annual student survey results. In addition, we expect this will have significant impact on student performance on both local and state assessment measures as well as progress on grade-level standards as reflected on report cards.

2023-24 Local Control and Accountability Plan for Nicasio School District

Services for English learners and low-income students are being increased or improved by the percentage required (8.56%) as follows: All students will receive 55,090 instructional minutes during the regular school days during the 2023-24 school year. Identified English learners and low-income students will be provided access to after school enrichment and academic support (through a partnership with a local organization). This equates to an increase of at least 8,800 minutes of service per year (240 minutes per week, for 37 weeks).

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students		
Staff-to-student ratio of certificated staff providing direct services to students		

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non- personnel
Totals	\$963,685.00	\$53,358.00	\$225,233.00	\$30,771.00	\$1,273,047.00	\$785,027.00	\$488,020.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Textbooks and Materials	All	\$5,030.00	\$18,177.00			\$23,207.00
1	1.2	Student assessments	All	\$13,347.00				\$13,347.00
1	1.3	Placement for students with disabilities	Students with Disabilities	\$136,404.00	\$2,901.00	\$22,232.00	\$12,665.00	\$174,202.00
1	1.4	Designated language instruction	English Learners Low Income	\$5,470.00				\$5,470.00
1	1.5	Attract and retain highly-qualified staff	All	\$314,691.00		\$53,103.00		\$367,794.00
1	1.6	Employee salary and benefits	All	\$57,969.00				\$57,969.00
1	1.7	Professional development	All		\$14,250.00		\$1,367.00	\$15,617.00
1	1.8	Classroom configuration	All	\$250,582.00	\$7,030.00	\$97,341.00	\$7,000.00	\$361,953.00
1	1.9	Enrollment	All	\$1,500.00				\$1,500.00
1	1.10	Broad course of study	All		\$4,000.00	\$34,494.00		\$38,494.00
1	1.11	Technology	All	\$2,700.00		\$18,063.00	\$6,870.00	\$27,633.00
2	2.1	Social-emotional learning	All					
2	2.2	Counseling services	All	\$558.00	\$7,000.00			\$7,558.00
2	2.3	Facilities inspection	All	\$18,104.00				\$18,104.00
2	2.4	Custodial work order system	All	\$65,460.00				\$65,460.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	2.5	Deferred maintenance	All					
2	2.6	Water system	All	\$14,250.00				\$14,250.00
2	2.7	Risk management	All					
2	2.8	Emergency communication systems	All				\$1,500.00	\$1,500.00
2	2.9	Emergency preparedness	All	\$1,000.00				\$1,000.00
2	2.10	Universal meals program	All	\$20,000.00				\$20,000.00
2	2.11	After school academic and enrichment opportunities	English Learners Low Income	\$31,307.00				\$31,307.00
3	3.1	School to home communication	All					
3	3.2	Communication preferences	All					
3	3.3	Parent liaison and translation services	All	\$7,608.00			\$1,369.00	\$8,977.00
3	3.4	School board communications	All	\$17,705.00				\$17,705.00
3	3.5	Volunteer communication platform	All					
3	3.6	Learning management system	All					

2023-24 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover	Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
429,708	\$36,777	8.56%	0.00%	8.56%	\$36,777.00	0.00%	8.56 %	Total:	\$36,777.00
								LEA-wide	\$5.470.00

Total: \$5,470.00
Limited Total: \$31,307.00

Schoolwide Total:

\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.4	Designated language instruction	Yes	LEA-wide	English Learners Low Income		\$5,470.00	
2	2.11	After school academic and enrichment opportunities	Yes	Limited to Unduplicated Student Group(s)	English Learners Low Income	All Schools	\$31,307.00	

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$1,192,061.00	\$1,132,219.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Textbooks and Materials	No	\$23,622.00	\$46,534.00
1	1.2	Student assessments	No	\$13,485.00	\$ 7,771.00
1	1.3	Placement for students with disabilities	No	\$241,784.00	\$170,831.00
1	1.4	Designated language instruction	Yes	\$1,708.00	\$4,493
1	1.5	Attract and retain highly-qualified staff	No	\$254,084.00	\$201,935.00
1	1.6	Employee salary and benefits	No	\$49,000.00	\$57,363.00
1	1.7	Professional development	No	\$15,176.00	\$7,642.00
1	1.8	Classroom configuration	No	\$365,103.00	\$369,602
1	1.9	Enrollment	No	\$1,500.00	\$1,659.00
1	1.10	Broad course of study	No	\$24,784.00	\$49,860.00

ast Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	Technology	No	\$31,533.00	\$29,337.00
2	2.1	Social-emotional learning	No	\$6,225.00	\$6,379
2	2.2	Counseling services	No	\$13,264.00	\$17,735.00
2	2.3	Facilities inspection	No	\$13,396.00	\$18,104.00
2	2.4	Custodial work order system	No \$59,800.00		\$61,240.00
2	2.5	Deferred maintenance	No		
2	2.6	Water system	No	\$15,850.00	\$21,350.00
2	2.7	Risk management	No		
2	2.8	Emergency communication systems	No	\$4,320.00	\$1,250.00
2	2.9	Emergency preparedness	No	\$1,000.00	\$1,893.00
2	2.10	School lunch program	No	\$20,000.00	\$21,000.00
2	2.11	After school academic and enrichment opportunities	Yes	\$23,752.00	\$29,241.00
3	3.1	School to home communication	77 No		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	3,2	Communication preferences	No		
3	3.3	Parent liaison and translation services	No	\$9,150.00	\$9,963.00
3	3.4	School board communications	No	\$3,525.00	\$4,808.00
3	3.5	Volunteer communication platform	No		
3	3.6	Learning management system	No		

2022-23 Contributing Actions Annual Update Table

After school academic and

enrichment opportunities

2

2.11

L(Supple an Conce Gr (Input	omated CFF emental d/or ntration ants t Dollar ount)	4. Total Planned Contributing Expenditures (LCFF Funds)	Expendite Contrib Actic	outing ons	Between Pla and Estima Expenditure Contributi Actions (Subtract 7 t	nned ted s for ng	5. Total Planne Percentage of Improved Services (%)	8. Total Estimated	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)	
\$33	3,734	\$25,460.00	\$33,73	34.00	(\$8,274.00	0)	0.00%	0.00%	0.00%	
Last Year's Goal#	Last Year's Action #	Prior Action/Ser	vice Title	Inc	tributing to reased or ed Services?	Exp C	Year's Planned cenditures for contributing ctions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.4	Designated languaginstruction	ge		Yes		\$1,708.00	\$4,493		

\$23,752.00

29,241

Yes

2022-23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF	13. LCFF Carryover — Percentage (12 divided by 9)
\$416,004	\$33,734	0	8.11%	\$33,734.00	0.00%	8.11%	\$0.00	0.00%

Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- Comprehensive Strategic Planning: The process of developing and annually updating the LCAP supports comprehensive strategic planning (California Education Code [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- Meaningful Engagement of Educational Partners: The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- Accountability and Compliance: The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the "Red" or "Orange" performance category or any local indicator where the LEA received a "Not Met" or "Not Met for Two or More Years" rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights - Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement — An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- Schools Identified: Identify the schools within the LEA that have been identified for CSI.
- Support for Identified Schools: Describe how the LEA has or will support the identified schools in developing CSI plans that included
 a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed
 through the implementation of the CSI plan.
- Monitoring and Evaluating Effectiveness: Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: https://www.cde.ca.gov/re/lc/.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: "A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP."

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.

Prompt 2: "A summary of the feedback provided by specific educational partners."

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

Prompt 3: "A description of the aspects of the LCAP that were influenced by specific input from educational partners."

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, "aspects" of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Required Goals

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

Consistently low-performing student group(s) criteria: An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at https://www.cde.ca.gov/fg/aa/lc/.

Consistently low-performing student group(s) goal requirement: An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA's eligibility for Differentiated
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Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- Goal Description: Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- Explanation of why the LEA has developed this goal: Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

Low-performing school(s) criteria: The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at https://www.cde.ca.gov/fg/aa/lc/.

- Low-performing school(s) goal requirement: A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- Goal Description: Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- Explanation of why the LEA has developed this goal: Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- Metric: Indicate how progress is being measured using a metric.
- Baseline: Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data
 associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- Year 1 Outcome: When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- Year 2 Outcome: When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- Year 3 Outcome: When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the
 data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing
 this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24**: When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the "Measuring and Reporting Results" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for 2021–22.	Enter information in this box when completing the LCAP for 2021–22.	Enter information in this box when completing the LCAP for 2022–23. Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24. Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25. Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a "Y" for Yes or an "N" for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in California Code of Regulations, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in EC Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

Projected LCFF Supplemental and/or Concentration Grants: Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

Projected Additional LCFF Concentration Grant (15 percent): Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year: Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

LCFF Carryover — **Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — **Dollar:** Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year: Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 *CCR* Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55 percent: For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55 percent: For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions are the most effective use of the funds to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40 percent or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Consistent with the requirements of 5 *CCR* Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55
 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated
 students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High,
 and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the
 number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word "input" has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- LCAP Year: Identify the applicable LCAP Year.
- 1. Projected LCFF Base Grant: Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).
 - See EC sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.
- 2. Projected LCFF Supplemental and/or Concentration Grants: Provide the total amount of LCFF supplemental and concentration
 grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school
 year.
- 3. Projected Percentage to Increase or Improve Services for the Coming School Year: This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- LCFF Carryover Percentage: Specify the LCFF Carryover Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- Total Percentage to Increase or Improve Services for the Coming School Year: This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- Goal #: Enter the LCAP Goal number for the action.
- Action #: Enter the action's number as indicated in the LCAP Goal.
- Action Title: Provide a title of the action.
- Student Group(s): Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- Contributing to Increased or Improved Services?: Type "Yes" if the action is included as contributing to meeting the increased or improved services; OR, type "No" if the action is not included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - Scope: The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - Unduplicated Student Group(s): Regardless of scope, contributing actions serve one or more unduplicated student groups.
 Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - Location: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- Total Personnel: Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel**: This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- LCFF Funds: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - Note: For an action to contribute towards meeting the increased or improved services requirement it must include some
 measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action
 contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement
 the action.
- Other State Funds: Enter the total amount of Other State Funds utilized to implement this action, if any.
- Local Funds: Enter the total amount of Local Funds utilized to implement this action, if any.
- Federal Funds: Enter the total amount of Federal Funds utilized to implement this action, if any.
- Total Funds: This amount is automatically calculated based on amounts entered in the previous four columns.
- Planned Percentage of Improved Services: For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.
 - For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

• Estimated Actual Expenditures: Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- 6. Estimated Actual LCFF Supplemental and/or Concentration Grants: Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- Estimated Actual Expenditures for Contributing Actions: Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- Estimated Actual Percentage of Improved Services: For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - O Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

• 9. Estimated Actual LCFF Base Grant: Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

• 10. Total Percentage to Increase or Improve Services for the Current School Year: This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
 - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to EC Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display "Not Required."

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - o This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
 - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
 - o This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
 - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
 - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

LCFF Carryover Table

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
 - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base
 Grant (9) plus the LCFF Carryover Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
 - o If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover Percentage (12 divided by 9)
 - o This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education January 2022

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Template



School Year 2023-24 Date of Board Approval June 15, 2023 LEA Name Nicasio School District CDS Code: 21654096024483 Link to the LCAP: (optional) www.nicasioschool.org

For which ESSA programs apply to your LEA?

Choose From:

TITLE II, PART A
Supporting Effective Instruction

TITLE III, PART A
Language Instruction for English Learners
and Immigrant Students

(note: This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision within the LCAP Federal Addendum Template.

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

This template is designed to be used by LEAs who already have completed their LCAP Federal Addendum and received approval from CDE. This template will support LEAs with the review of their LCAP Federal Addendum and revision.

The review and revision of the LCAP Federal Addendum do not need to be submitted to CDE for approval. However, an LEA should have their local Board approve any revisions.

Even if the LEA plans to transfer all of its title funds, it must still address all of the provisions of the title from which it is transferring its funds. The LEA must first meet the application requirements of those funds before it can elect to transfer those funds to another title.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

Nicasio School District uses federal funds to support effective instruction through professional development opportunities for teachers and staff. Nicasio School District also uses federal funds to provide language instruction for English Learners and Immigrant students. These funds are included in Goal 1 in our LCAP, which states we will increase the academic achievement in English Language Arts and Mathematics for all students with a focus on narrowing the achievement gap for English Learners, low-income students and students with disabilities.

Included in Goal 1 is Action 1.7, which makes professional development opportunities available to all teachers and staff through on-site and off-site trainings and workshops as needed. For certificated teachers, three in-service professional development days will be included in the annual school calendar. In addition, certificated teachers will meet weekly for one hour within their instructional day (PLC meeting) with a focus on professional growth. All new probationary teachers participate in the Marin County Teacher Induction program, a county-wide consortium that provides teachers with two years of job-embedded structured support based on the New Teacher Center Formative Assessment System (FAS).

Also included in Goal 1 is Action 1.4, which maintains designated language instruction time in the Master Schedule that provides additional instructional support for English Learners by qualified staff with an emphasis on building academic vocabulary and skills in mathematics. Action 1.4 also provides access to the Lexia Reading Core 5 Program for students designated as English Learners.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

Nicasio School District aligns the use of federal funds with state and local funds to support effective instruction (LCAP Goal 1, Action 1.7) and provide designated language instruction for English Learners and immigrant students (LCAP Goal 1, Action 1.4).

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 (as applicable)

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 (as applicable)

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Address these questions:

- 1. Please provide a description of the LEA's systems of professional growth and improvement for teachers, principals, and other school leaders.
- 2. Please address principals, teachers, and other school leaders separately.
- 3. Please explain how the systems promote professional growth and ensure improvement, including how the LEA measures growth and improvement
- 4. Please describe how the systems support principals, teachers, and other school leaders from the beginning of their careers, throughout their careers, and through advancement opportunities
- 5. Please describe how the LEA evaluates its systems of professional growth and improvement and makes adjustments to ensure continuous improvement within these systems.

Nicasio School District provides the following systems of professional growth and improvement:

- participation in the Marin County Teacher Induction program, as applicable
- participation in a new administrator induction program provided by North Coast School of Education, as applicable
- professional development opportunities will be available to all teachers and staff through on-site and off-site trainings and workshops, as needed
- three in-service professional development days will be included in the annual school calendar for certificated teachers
- certificated teachers will meet weekly for one hour within their instructional day (PLC meeting) with a focus on professional growth

These activities provide on-going professional development and collaboration for teachers and staff with an emphasis on state-adopted academic standards and student achievement.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

Address these questions:

- 1. Please describe the LEA's process for determining Title II, Part A funding among the schools it serves.
- 2. Please describe how the LEA determines funding that prioritizes CSI and TSI schools and schools serving the highest percentage of children counted under Section 1124(c).
- 3. Please describe how CSI and TSI schools and schools that have the highest percentage of children counted under Section 1124(c) that the LEA serves receive priority in Title II, Part A funding decisions compared to other schools the LEA serves.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Nicasio is a single-school school district.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Address these questions:

- 1. Please explain how the LEA coordinates its Title II, Part A activities with other related strategies, programs, and activities.
- 2. Please describe how the LEA uses data to continually update and improve activities supported under Title II, Part A.
- 3. Please describe how the LEA uses ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under Title II, Part A.
- 4. Please describe the sources of data the LEA monitors to evaluate Title II, Part A activities and how often it analyzes this data.
- 5. Please describe the ways in which the LEA meaningfully consults with the following educational partners to update and improve Title II, Part A-funded activities:
 - a. Teachers
 - b. Principals and other school leaders
 - c. Paraprofessionals (including organizations representing such individuals)
 - d. Specialized instructional support personnel
 - e. Charter school leaders (in a local educational agency that has charter schools)
 - f. Parents
 - g. Community partners
 - h. Organizations or partners with relevant and demonstrated expertise in programs and activities
- 6. Please explain how often the LEA meaningfully consults with these educational partners.

Nicasio School District will use the following data to update and improve activities through on-going collaboration of teachers and staff and participation in professional development activities:

- standardized assessment results (i.e. ELPAC, CAASPP)
- common benchmark reading assessment results (STAR Reading) administered three times per year (October, January, March)
- on-going formative assessment results and reports of student achievement (i.e. curriculum-based assessments, student progress reports, student report cards)

Educational partners are consulted annually as part of the LCAP review process, including certificated and classified staff, parents and community partners. In addition, administration works collaboratively with staff each Spring to determine the professional development focus areas for the following school year, which align with LCAP goals focused on student achievement, student wellness & safety and/or family & community engagement.

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

Complete responses will:

Address professional development activities specific to English learners/Title III purposes that are:

- 1. designed to improve the instruction and assessment of English learners:
- 2. designed to enhance the ability of such teachers, principals, and other school leaders to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners;
- 3. effective in increasing children's English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers:
- 4. of sufficient intensity and duration (which shall not include activities such as one-day or short-term workshops and conferences) to have a positive and lasting impact on the teachers' performance in the classroom; and
- 5. supplemental to all other funding sources for which the LEA is eligible.

THIS ESSA PROVISION IS ADDRESSED BELOW:

We participate as part of the Title III LEP consortia. As such, we take part in professional development opportunities provided by the county office of education that are designed to improve the instruction and assessment of English Learners, as well as enhance the ability of teachers and other school staff to implement instructional strategies for English learners. We do not necessarily use only Title III funding for this purpose as demonstrated in our LCAP.

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

Complete responses will:

1. Describe the activities implemented, supplemental to all other funding sources for which the LEA is eligible, that provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable at this time.

Title III Programs and Activities

ESSA SECTIONS 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

Complete responses will:

- 1. Address the effective language instruction programs specific to English learners.
- 2. Address Title III activities that:
 - are focused on English learners and consistent with the purposes of Title III;
 - o enhance the core program; and
 - o are supplemental to all other funding sources for which the LEA is eligible.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Nicasio School District will maintain designated language instruction time in the Master Schedule that provides instructional support for English language (LCAP Goal 1, Action 1.4) with an emphasis on building academic vocabulary and skills in mathematics. This goal will also provide access to the Lexia Reading Core 5 Program to students designated as English Learners. The district also employs a Spanish-speaking family liaison to support students and families to increase English language proficiency. This program is multi-funded with Title III and LCFF.

English Proficiency and Academic Achievement

ESSA SECTIONS 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

Complete responses will:

- 1. Address how sites will be held accountable for meeting English acquisition progress and achievement goals for English learners.
- 2. Address site activities that are supplemental to all other funding sources for which the LEA is eligible.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Not applicable.



Nicasio School District

Since 1862

Board of Trustees

Elaine Doss, Board President ~ Daniel Ager, Trustee ~ Mark Burton, Trustee

To: Nicasio School District Board of Trustees

From: Margie Bonardi, CBO

Date: June 15, 2023

Re: Budget Reserve Documentation 2023-24

Background: On June 20, 2014, the Governor signed into law SB 858, the education budget trailer bill. The bill requires Districts document and report the substantiation of need for reserves greater than the state required minimum reserve for economic uncertainty. School district reserve levels, as well as their fund balances, are determined by governing boards to meet local priorities and allow districts to save for potential future expected and unexpected expenditures and for eventual economic downturns. As a community funded school(Basic Aid Districts) Nicasio receives funds only twice a year and must rely on adequate reserves to manage cash flow for normal daily operations and for future purchases and unforeseen events. The statutory minimum required reserves for school districts generally only covers between one to five weeks of payroll, or less than 20 days of total cash flow. Prudent budgeting raises expectations for school districts to establish and maintain reserves above the statutory minimum.

Recommendation: Staff recommends approval of Budget Reserve Documentation

2023-24 Budget Adoption Budget Adoption Reserves

NICASIO ELEMENTARY

Substantiation of need for reserves greater than the state required minimum reserve for economic uncertainty

The governing board of a school district that proposes to adopt a budget that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties, shall, at the Budget Adoption public hearing, provide:

The minimum recommended reserve for economic uncertainties;

The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget; and

A statement of reasons to substantiate the need for reserves that are higher than the minimum recommended reserve.

	2023-24		
Total General Fund Expenditures & Other Uses	\$	1,275,591	
Minimum Reserve requirement	\$	80,000	
General Fund Combined Ending Fund Balance	\$	606,284	
Special Reserve Fund Ending Fund Balance	\$	-	
Components of ending balance:			
Nonspendable (revolving, prepaid, etc.)	\$	1,000	
Restricted	\$	55,776	
Committed	\$	-	
Assigned	\$	194,660	
Reserve for economic uncertainties	\$	80,000	
Unassigned and Unappropriated	\$	274,848	
Subtotal Assigned, Unassigned & Unappropriated	\$	549,508	
Total Components of ending balance	\$	606,284	
Assigned & Unassigned balances above the minimum reserve requirement	\$	469,508	

Statement of Reasons
The District's Fund Balance includes assigned, unassigned and unappropriated components, that in total are greater than the Minimum
Recommended Reserve for Economic Uncertainties because:
The district holds higher than the minimum required reserve to ensure sufficient cash balances for operational purposes without having
to resort to the expense of external borrowing.



NICASIO School District

2023-24 Budget Adoption Overview

June 14, 2023

NICASIO SCHOOL DISTRICT 2023-24 Budget Report ~ General Fund

KEY BUDGET ASSUMPTIONS

The following Budget Assumptions are based on the California School Finance and Management Conference and the Marin County Office of Education Common Message.

REVENUES: 2023-24

- 1. LCFF/Property Taxes = \$ 803,506 (State Aid \$ 46,381 and Property Tax Revenue \$ 757,125)
 - Property taxes estimated at 2% growth (based on May 31st estimated tax roll per County Dept of Finance)
 - Annual transfer to Deferred Maintenance Fund (\$10,000)
 - LCFF funding based on the 2023-24 estimates compiled by the Marin County Office of Education (MCOE)
 - Education Protection Account 2023-24 LCFF estimate MCOE
- 2. Federal Revenue = \$37,603- (Special Education Funding \$12,665, Title II \$1,367, Title III \$1,287 and REAP (Rural Education Grant) \$22,284).
 - No carryover budgeted and no increases for COLA or growth budgeted.
 - Title II, Title III and REAP Grant monies budgeted at prior year amounts until more information about the Federal budget is known.
- 3. State Revenue = \$47,483- (Mandated Cost Grant \$1,271, Lottery \$8,056, Special Education \$2,901 and STRS on Behalf payment \$34,755).
 - All prior year one-time funding eliminated from the proposed budge
 - STRS on Behalf: expense to record the payment made by the State "on-behalf" of the district State Teachers/ Retirement System employees. There is no net impact to this change in accounting. It is budgeted with an offsetting increase to revenues.
- 4. Local Revenues = \$ 299,193 (Parcel Tax \$228,820, Interest on GF \$ 2,500, MCOE transfer to the district for Special Ed. \$ 22,232 and Foundation Grant to cover Special Programs \$ 39,467).
 - Special Education AB 602 revenue (transfer from SELPA-Special Education Local Plan Area) revised to reflect budget per the SELPA estimated budget allocation.
 - Increase in parcel tax 3% (\$ 6,664 increase) total projected revenue \$ 228,820.

EXPENDITURES: 2023-24:

1. Salaries & Benefits = \$ 763,975

Certificated Salaries: \$391,737

Classified Salaries: \$ 171,752

Employee Benefits: \$ 200,486

- Certificated salaries include the following staffing by formula:
 - > 3.0 FTE Certificated; teachers (regular/specialist)

.80 FTE Certificated Administration

- Classified salaries include the following staffing by formula:
 - > 2.08 FTE Classified support staff including custodial, clerical, campus support, aides, subject experts
 - > .80 FTE Confidential Classified (district office)
- Statutory benefits (employer costs):

All staffing adjusted to appropriate step & column per salary schedule:

STRS rate 19.10% Social Security rate 6.2% Medicare rate 1.45%

SUI rate .05% per EDD. PERS rate 26.68% per CDE

W/C rate .84%

> Certificated Total payroll tax rate= 21.45% w/STRS retirement

➤ Classified Total payroll tax rate = 8.55 % w/o PERS

➤ Classified Total payroll tax rate = 35.23 % with PERS

2. Books/Supplies = \$ 69,191 -

All prior year one-time expenditures for books/supplies have been eliminated from the proposed budget.

Regular budgeted expenditures include:

- Textbooks/classroom, library and PE supplies
- Custodial and maintenance supplies

3. Services/Operating Expenditures, Other Out-go and Other Financing Sources/Uses = \$ 326,684

All prior year one-time expenditures for services have been eliminated from the proposed budget

Regular budgeted expenditures include:

- Marin County Office of Education support/contracts (Nursing, Psych, QSS, Payroll, Accounts Payable)
- Operational Expenditures; utilities, gas, sewer, trash, water testing/monitoring and all permits, etc.
- Funds allocated toward professional development for staff
- Special Education/technology/legal and audit contracts
- Excess Cost to MCOE for resource and speech teachers, Special Day class placement

FUND 14 – DEFERRED MAINTENANCE: \$ 10,000 (Transferred from General Fund each year from LCFF funds)-

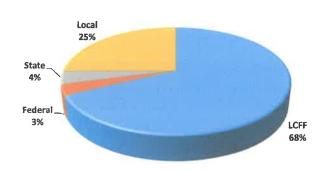
Current year budgeted expenditure in Fund 14 – Painting of interior/exterior doors, gutters, school signage, metal windows.

Estimated beginning balance as of 07/01/2023 - \$ 53,541

NICASIO ELEMENTARY 2023-24 Budget Adoption - Current Year Snapshot

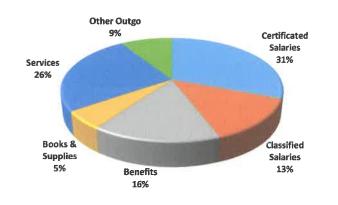
REVENUES

Source	Unrestricted	Restricted	Amount
LCFF	803,506	:+0	803,506
Federal	-	37,603	37,603
State	7,571	39,912	47,483
Local	7,674	291,519	299,193
Contribution	(58,136)	58,136	
Total Reve	nue: 760,615	427,170	1,187,785



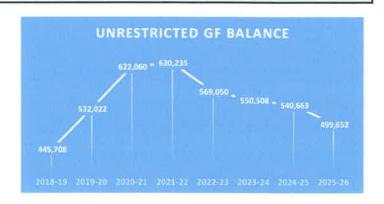
EXPENDITURES

Net Increase (Decrease)	(18,542)	(69,264)	(87,806)
Total Expenditures:	779,157	496,434	1,275,591
Other Outgo	<u> </u>	115,741	115,741
Services	214,224	112,460	326,684
Books & Supplies	41,587	27,604	69,191
Benefits	132,973	67,513	200,486
Classified Salaries	122,746	49,006	171,752
Certificated Salaries	267,627	124,110	391,737
Source	Unrestricted	Restricted	Amount



TOTAL UNRESTRICTED GENERAL FUND BALANCE

ear Balance
445,708
532,022
622,060
630,235
569,050
550,508
540,663
499,652



NICASIO SCHOOL DISTRICT Revenue Detail 2023-24

Revenue Source	2022-23 Estimated Actuals	2023-24 Budget Adoption
Property Tax/LCFF Limit Sources	\$ 789,170	\$ 803,506
Federal Revenues (Special Ed, Title II-III, REAP)	\$ 37,620	\$ 37,603
Other State Revenues (Mandated Costs Block Grant, 1x Funding, Lottery)	\$ 182,362	\$ 47,483
Other Local Income (Parcel Tax, Interagency Services, Foundation Grants, MCOE Sp Ed Transfer)	\$ 302,286	\$ 299,193
Total Revenues	\$ 1,311,438	\$ 1,187,785

NICASIO SCHOOL DISTRICT EXPENDITURE DETAIL 2023-24

Expenditure Type	2022-23 Estimated Actuals	2023-24 Adopted Budget
Certificated Salaries –(Teachers, Principal)	\$ 379,346	\$ 391,737
Classified Salaries-(Aides, Office, Custodial)	\$ 172,893	\$ 717,752
Employee Benefits-(Health, Payroll Taxes)	\$ 194,736	\$ 200,486
Books & Supplies- (Classroom, Office & Admin, Maintenance)	\$ 90,593	\$ 69,191
Services & Operating Expenses-	\$ 478,947	\$ 326,684
(Utilities, Sp Ed Providers, Audit, Insurance)		
Other Outgo (Payments to County Office & Debt Service Payments)	\$ 95,907	\$ 115,741
Total Expenditures	\$ 1,412,420	\$ 1,275,591

2023-24 Budget Adoption Revenue and Expenditure Summary

- Total Revenues \$ 1,187,785
- Total Expenditures \$ 1,275,591
- Net Increase (Decrease) \$ -87,806
 - In Combined Unrestricted/ Restricted 23-24 revenue
 - Unrestricted Fund Balance \$-18,542
 - Restricted Fund Balance \$ -69,264

03/04/21

page 1 2023-24 ADOPTED BUDGET

NICASIO SCHOOL DISTRICT

BUDGET

	2022-23	2023-24	2024-25	2025-26
	ESTIMATED			
	ACTUALS	BUDGET	MYP	MYP
LCFF Sources	789,170	803,506	809,506	815,506
Federal Revenues	37,620	37,603	37,603	37,603
State Revenues	182,362	47,483	57,623	59,515
Local Revenues	302,286	299,193	305,563	310,723
Total Revenues	1,311,438	1,187,785	1,210,295	1,223,347
Certificated	379,346	391,737	403,219	415,046
Classified	172,893	171,752	173,180	174,622
Benefits	194,736	200,486	205,243	210,146
Supplies	90,591	69,191	63,230	62,364
Services	478,947	326,684	287,555	282,990
Transfers to Agencies	95,907	115,741	120,917	126,352
Total Expenditures	1,412,420	1,275,591	1,253,344	1,271,520
Net Change	(100,982)	(87,806)	(43,049)	(48,173)
Beginning Fund Balance	795,072	694,090	606,284	563,235
Ending Fund Balance	694,090	606,284	563,235	515,062
Components of Ending Fund Balance	2022-23	2023-24	2024-25	2025-26
	ESTIMATED			
	ACTUALS	BUDGET	MYP	MYP
Restricted	125,041	55,777	22,572	15,409
Reserved for Revolving Cash	1,000	1,000	1,000	1,000
Economic Uncertainty	75,000	80,000	80,000	80,000
Board Reserve for Uncertainty (22-23 LCAP C/O)	159,531	149,660	145,403	143,203
Board Reserve for Special Education	45,000	45,000	45,000	45,000
Undesignated/Unappropriated	288,518	274,847	269,260	230,450
	694,090	606,284	563,235	515,062
	034,090	000,284	303,233	313,062
	l l		1	1

Economic Uncertainty - state required
Board reserve for uncertainty
Board reserve for Special Education
Undesignated/Unappropriated

5%	6%	6%	6%
11%	12%	12%	11%
3%	4%	4%	4%
20%	22%	21%	18%

Total reserves available for uncertainty

Multi Year Projections: MYP 2024-25

Unrestricted: Revenue

Property Tax - 1% Increase, Secure Tax No Increase to State Revenue

Unrestricted Expenditures

Salaries and benefits:

Increase certificated salaries for step and column 3% Increase classified salaries for step and column 1% Increase Health and Welfare 5% Retirement:

STRS - no increase = 19.10%

PERS - Increase 1.02 % = 27.70%

Books, Supplies, Services, Equipment and Other Outgo

Eliominate all one time expenditures for materials Increase Fuel, PG&E 1%

2025-26

Unrestricted: Revenue

Property Tax - 1% Increase, Secure Tax No increase to State Revenue

Unrestricted Expenditures

2024-25

<u>40%</u>

Restricted Revenue

43%

No Increase to Federal Revenue Inc State Categoricals 3.94% (COLA) Inc Parcel Tax 3%

Restricted Expenditures

Salaries and benefits:

Increase certificated salaries for step and column 3% Increase classified salaries for step and column 1% Increase Health and Welfare 5%

43%

39%

Retirement:

STRS - no increase = 19.10% PERS - Increase 1.02 % = 27.70%

Books, Supplies, Services, Equipment and Other Outgo

Eliminate all one time expenditures for material and services paid from restricted carryover Covid Stimulus Funding Increase excess cost to MCOE by 4%

2025-26

Restricted Revenue

No increase to Federal Revenue Inc State Categoricals 3.29% (COLA) Inc Parcel Tax 3%

Restricted Expenditures

Increase certificated salaries for step and column 3% Increase classified salaries for step and column 1% Increase Health and Welfare 5% Retirement:

STRS - no increase = 19.10% PERS - decrease .6% = 28.30%

Eliminate all one time expenditures for materials

Increase certificated salaries for step and column 3% Increase classified salaries for step and column 1% Increase Health and Welfare 5% Retirement:

STRS - no increase = 19.10%
PERS - decrease .6% = 28.30%
Increase materials/supplies by 3% CPI
Increase excess cost to MCOE by 4%

Budget, July 1 FINANCIAL REPORTS 2023-24 Budget School District Certification



21 65409 0000000 Form CB E8BPZYZ9WF(2023-24)

ANNUAL BUDGET REPORT:

July 1, 2023 Budget Adoption

Select applicable boxes:

- This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.
- X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for	inspection at:	Public Hearing:	
Place:	www.nicasioschool.org	Place:	Nicasio School District
Date:	June 9, 2023	Date:	June 14, 2023
		Time;	5:00 pm
Adoption Date:	June 15, 2023		
Signed:			
	Clerk/Secretary of the Governing Board		
	(Original signature required)		

Contact person for additional information on the budget reports:

 Name:
 Margie Bonardi
 Telephone:
 415-662-2184

 Title:
 CBO
 E-mail:

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

RITERIA	A AND STANDARDS		Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	х	
RITERIA	A AND STANDARDS (continued)		Met	Not Met
2	Enroflment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	x	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	х	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	x	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	x	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		х
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		х
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	х	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	х	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	х	
JPPLEN	MENTAL INFORMATION		No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	х	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	х	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	х	
S 4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	x	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?	х	

Budget, July 1 FINANCIAL REPORTS 2023-24 Budget School District Certification

PPLEN	MENTAL INFORMATION (continued)		No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		х
		 If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2022-23) annual payment? 		x
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	x	
		If yes, are they lifetime benefits?	n/a	
		If yes, do benefits continue beyond age 65?	n/a	
		If yes, are benefits funded by pay-as-you-go?	n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?	х	
S8	Status of Labor	Are salary and benefit negotiations still open for:		
	Agreements	Certificated? (Section S8A, Line 1)	x	
		Classified? (Section S8B, Line 1)	х	
		Management/supervisor/confidential? (Section S8C, Line 1)	n/a	
S9	Local Control and Accountability Plan (LCAP)	Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		х
		Adoption date of the LCAP or an update to the LCAP:	06/18	5/2023
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		x
DITION	NAL FISCAL INDICATORS		No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	х	
A2	Independent Position Control	Is personnel position control independent from the pay roll system?		х
АЗ	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	х	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	х	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	х	
DITION	NAL FISCAL INDICATORS (continued)		No	Yes
	Uncapped Health Benefits	Does the district provide uncapped (100% employ er paid) health benefits for current or retired employ ees?	х	
A6		Is the district's financial system independent from the county office system?	х	
A6 A7	Independent Financial System			
	Independent Financial System Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	х	

Nicasio Elementary Marin County

Budget, July 1 2023-24 Budget WORKERS' COMPENSATION CERTIFICATION

21 65409 0000000 Form CC E8BPZYZ9WF(2023-24)

ANNUAL CER	RTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS						
superintenden	it of the school district annually shall provide information to the governing board of the si	hool district regarding the estimated accrued but unfu	unded cost of those claims.				
Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget. To the County Superintendent of Schools: Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a): Total liabilities actuarially determined: Less: Amount of total liabilities reserved in budget: Estimated accrued but unfunded liabilities: X This school district is self-insured for workers' compensation claims through a JPA, and offers the following information: This school district is not self-insured for workers' compensation claims.							
(Our district is self-insured for workers' compensation claims as defined in Education Code	Section 42141(a):					
	Total liabilities actuarially determined:	\$					
	Less: Amount of total liabilities reserved in budget:	\$					
	Estimated accrued but unfunded liabilities:		2.02				
x 1		fers the following information:	0.00				
	this school district is self-insured for workers' compensation claims through a JPA, and o	fers the following information: Date of Meeting: June 15, 20					
7	this school district is self-insured for workers' compensation claims through a JPA, and o						
7	This school district is self-insured for workers' compensation claims through a JPA, and o						
Signed	This school district is self-insured for workers' compensation claims through a JPA, and on this school district is not self-insured for workers' compensation claims. Clerk/Secretary of the Governing Board						
Signed	This school district is self-insured for workers' compensation claims through a JPA, and of this school district is not self-insured for workers' compensation claims. Clerk/Secretary of the Governing Board (Original signature required)						
Signed For additional	This school district is self-insured for workers' compensation claims through a JPA, and of this school district is not self-insured for workers' compensation claims. Clerk/Secretary of the Governing Board (Original signature required) information on this certification, please contact:						
Signed For additional Name:	This school district is self-insured for workers' compensation claims through a JPA, and of this school district is not self-insured for workers' compensation claims. Clerk/Secretary of the Governing Board (Original signature required) information on this certification, please contact: Margie Bonardi						

		Ехр	enditures by Object				E8BPZY	Z9WF(2
		202	2-23 Estimated Actuals		2023-24 Budget			
Description	Object Resource Codes Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col, D + E (F)	% D Colu C &
A. REVENUES		i i						_
1) LCFF Sources	8010-8099	789,170.00	0.00	789,170.00	803,506.00	0.00	803,506.00	
2) Federal Revenue	8100-8299	0.00	37,620.00	37,620.00	0.00	37,603.00	37,603.00	
3) Other State Revenue	8300-8599	7,512.00	174,850.00	182,362.00	7,571.00	39,912.00	47,483.00	-
4) Other Local Revenue	8600-8799	20,442.00	281,844.00	302,286.00	7,674.00	291,519.00	299,193.00	
5) TOTAL, REVENUES		817,124.00	494,314.00	1,311,438.00	818,751.00	369,034.00	1,187,785.00	
, EXPENDITURES							1,101,103.00	_
Certificated Salaries	1000-1999	265,127.00	114,219.00	379,346.00	267,627.00	124,110.00	391,737,00	
2) Classified Salaries	2000-2999	134,677.00	38,218.00	172,893.00	122,746.00	49,006.00		-
3) Employ ee Benefits	3000-3999	129,828.00	64,908.00	194,736.00	132,973.00	67,513.00	171,752.00	
4) Books and Supplies	4000-4999	42,704.00					200,486.00	_
5) Services and Other Operating Expenditures	5000-5999		47,887.00	90,591.00	41,587.00	27,604.00	69,191.00	
		247,194.00	231,753,00	478,947.00	214,224.00	112,460.00	326,684.00	
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499	0.00	95,907.00	95,907.00	0.00	115,741.00	115,741.00	
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00	
9) TOTAL, EXPENDITURES	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	819,530.00	592,890,00	1,412,420.00	779,157.00	496,434.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER		010,300.00	302,030,00	1,412,420.00	779,137.00	480,434.00	1,275,591.00	
FINANCING SOURCES AND USES (A5 - B9)		(2,406.00)	(98,576.00)	(100,982.00)	39,594.00	(127,400.00)	(87,806.00)	
OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	
2) Other Sources/Uses								
a) Sources	8930-8979	0,00	0.00	0.00	0.00	0.00	0.00	
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	
3) Contributions	8980-8999	(58,779.00)	58,779.00	0.00	(58,136.00)	58,136.00	0.00	
i) TOTAL, OTHER FINANCING SOURCES/USES		(58,779.00)	58,779.00	0.00	(58,136,00)	58,136.00	0.00	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(61,185.00)	(39,797.00)	(100,982.00)	(18,542.00)	(69,264.00)	(87,806.00)	
FUND BALANCE, RESERVES								_
I) Beginning Fund Balance				1			1	
a) As of July 1 - Unaudited	9791	630,235.43	195,686.94	825,922.37	569,050.43	125,039.94	694,090.37	
b) Audit Adjustments	9793	0.00	(30,850.00)	(30,850.00)	0.00	0.00	0.00	٠.
c) As of July 1 - Audited (F1a + F1b)		630,235.43	164,836.94	795,072.37	569,050.43	125,039.94	694,090.37	
d) Other Restatements	9795	0.00	0.00	0.00	0.00	0.00	0.00	
e) Adjusted Beginning Balance (F1c + F1d)		630,235.43	164,836.94	795,072.37	569,050.43	125,039.94	694,090.37	
2) Ending Balance, June 30 (E + F1e)		569,050.43	125,039.94	694,090.37	550,508.43	55,775.94	606,284.37	
Components of Ending Fund Balance					,		000,001.01	
a) Nonspendable				l l				
Revolving Cash	9711	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	
Stores	9712	0.00	0.00	0.00	0.00	0.00		
Prepaid Items	9713	0.00	0.00				0.00	
				0.00	0.00	0.00	0.00	
All Others	9719	0.00	0.00	0.00	0.00	0.00	0.00	
b) Restricted	9740	0.00	125,040.71	125,040.71	0.00	55,776.74	55,776.74	
c) Committed								
Stabilization Arrangements	9750	0.00	0.00	0.00	0.00	0.00	0.00	
Other Commitments	9760	0.00	0.00	0.00	0.00	0.00	0.00	
d) Assigned								
Other Assignments	9780	204,531.33	0.00	204,531.33	194,659.63	0.00	194,659.63	
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties	9789	75,000.00	0.00	75,000.00	80,000.00	0.00	80,000.00	
Unassigned/Unappropriated Amount	9790	288,519.10	(.77)	288,518.33	274,848.80	(.80)	274,848.00	
ASSETS				ı				
) Cash								
a) in County Treasury	9110	844,476.23	280,305.48	1,124,781.71				
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00				
b) in Banks	9120	0.00	0.00	0.00				
c) in Revolving Cash Account	9130	1,000.00	0.00					
				1,000.00				
d) with Fiscal Agent/Trustee	9135	0.00	0,00	0.00				
e) Collections Awaiting Deposit	9140	0.00	0.00	0.00				
2) Investments	9150	0.00	0.00	0.00				
				40 949 00				
	9200	0.00	19,812.00	19,812.00				
4) Due from Grantor Government	9200 9290	0.00	19,812.00	0.00				
3) Accounts Receivable 4) Due from Grantor Government 5) Due from Other Funds								

			Еэд	penditures by Object				E8BPZY	/Z9WF(2023	
			202	22-23 Estimated Actuals	s	2023-24 Budget				
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Colum C & F	
7) Prepaid Expenditures		9330	0.00	0.00	0.00				-	
8) Other Current Assets		9340	0.00	0.00	0.00					
9) Lease Receivable		9380	0.00	0.00	0.00					
10) TOTAL, ASSETS			845,476.23	300,117.48	1,145,593.71					
H. DEFERRED OUTFLOWS OF RESOURCES						£				
1) Deferred Outflows of Resources		9490	D.00	0.00	0.00					
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00					
I. LIABILITIES										
1) Accounts Payable		9500	24,593.00	94.68	24,687.68					
2) Due to Grantor Governments		9590	0.00	0.00	0.00					
3) Due to Other Funds		9610	0.00	0.00	0.00					
4) Current Loans		9640	0.00	0.00	0.00					
5) Unearned Revenue		9650	0.00	0.00	0.00					
6) TOTAL, LIABILITIES			24,593.00	94.68	24,687.68					
J. DEFERRED INFLOWS OF RESDURCES										
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00					
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00					
K. FUND EQUITY										
Ending Fund Balance, June 30										
(G10 + H2) - (16 + J2)			820,883.23	300,022.80	1,120,906.03					
LCFF SOURCES										
Principal Apportionment										
State Aid - Current Year		8011	39,527.00	0.00	39,527.00	39,527.00	0.00	39,527.00		
Education Protection Account State Aid - Current		9040								
Year		8012	7,422.00	0.00	7,422.00	6,854.00	0.00	6,854.00	-7	
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0	
Tax Relief Subventions										
Homeowners' Exemptions		8021	2,606.00	0.00	2,606.00	2,705.00	0.00	2,705.00	3	
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0	
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0	
County & District Taxes										
Secured Roll Taxes		8041	735,437.00	0,00	735,437.00	750,145.00	0.00	750,145.00	2	
Unsecured Roll Taxes		8042	13,444.00	0.00	13,444.00	13,541.00	0.00	13,541.00	a	
Prior Years' Taxes		8043	734.00	0.00	734.00	734.00	0.00	734.00	0	
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	C	
Education Revenue Augmentation Fund (ERAF)		B045	0.00	0.00	0.00	0.00	0.00	0.00	0	
Community Redevelopment Funds (SB 617/699/1992)		B047	0.00	0.00	0.00	0.00	0.00	0.00	0	
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0	
Miscellaneous Funds (EC 41604)			0.00	0.00	0.00	0.00	0.00	0.00	·	
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0	
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0	
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0	
Subtotal, LCFF Sources			799,170.00	0.00	799,170.00	813,506.00	0.00	813,506.00	1	
LCFF Transfers			700,110.00	5.55	150,115.05	0.10,000.00	0.00	810,300.00		
Unrestricted LCFF Transfers - Current Year	0000	8091	(10,000.00)		(10,000.00)	(10,000.00)		(10,000.00)	0	
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	D.00	0.00	0.00	0	
Transfers to Charter Schools in Lieu of Property			5.50	5.50	2.00	5.00	5.30	0.30	-	
Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	c	
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	C	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0	
TOTAL, LCFF SOURCES			789,170.00	0.00	789,170.00	803,506.00	0.00	803,506.00	1	
FEDERAL REVENUE										
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00		
Special Education Entitlement		8181	0.00	2,890.00	2,890.00	0.00	12,220.00	12,220.00	322	
Special Education Discretionary Grants		8182	0.00	445.00	445.00	0.00	445.00	445.00	0	
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	C	
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0	
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	(
Vildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	(
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	(
nteragency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	,	
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	(
Title I, Part A, Basic	3010	8290		0.00	0.00		0.00	0.00	- (
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	(
Title II, Part A, Supporting Effective Instruction	4035	8290		1,388.00	1,388.00		1,367.00	1,367.00	-1	
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0	

			7	penditures by Object				CDDF21	Z9WF(202
			202	2-23 Estimated Actuals			2023-24 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Colum C & F
Title III, Part A, English Learner Program	4203	8290		1,287.00	1,287.00		1,287.00	1,287.00	0
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	C
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126,	8290							
	4127, 4128, 5630			0.00	0.00		0.00	0.00	
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	-
All Other Federal Revenue	All Other	8290	0.00	31,610.00	31,610.00	0.00	22,284.00	22,284.00	-2
TOTAL, FEDERAL REVENUE			0.00	37,620.00	37,620.00	0.00	37,603.00	37,603.00	
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement					- 1				
Prior Years	6360	8319		0.00	0.00	1	0.00	0.00	
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	
Prior Years	6500	8319		0.00	0.00		0.00	0.00	
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00		
	All Other							0.00	
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	
Mandated Costs Reimbursements		8550	1,271.00	0.00	1,271.00	1,271.00	0,00	1,271.00	
Lottery - Unrestricted and Instructional Materials		8560	5,741.00	2,256.00	7,997.00	5,800.00	2,256.00	8,056,00	
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	
Drug/Alcohol/Tobacco Funds	6850, 6690, 6695	8590		0.00	0.00		0.00	0.00	
California Clean Energy Jobs Act	6230	8590							_
	0230	0380	-	0.00	0.00		0.00	0.00	
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	
Specialized Secondary	7370	8590		0.00	0.00				
							00,00	0.00	
All Other State Revenue	All Other	8590	500.00	172,594.00	173,094.00	500.00	37,656.00	38,158.00	-78
TOTAL, OTHER STATE REVENUE			7,512.00	174,850.00	182,362.00	7,571.00	39,912.00	47,483.00	-74
OTHER LOCAL REVENUE					- 1				
Other Local Revenue									
County and District Taxes					- 1				
Other Restricted Levies					- 1				
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	(
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	(
Prior Years' Taxes		8617	0.00	0.00	0.00	D.00	0.00	0.00	
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	222,156.00	222,156.00	0.00	228,820.00	228,820.00	:
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	
Community Redevelopment Funds Not Subject							4.00	0.00	
to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	
Penalties and Interest from Delinquent Non- LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	
Sales									
Sale of Equipment/Supplies		8631	0.00	0,00	00,0	0.00	0.00	0.00	
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	
Ali Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	
Interest		8660	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	
Noπ-Resident Students		8672	0.00	0.00	0.00	0.00	0,00	0.00	
Transportation Fees From Individuals		8675	D.00	0.00	0.00	0.00	0.00	0.00	
Interagency Services		8677	12,000.00	1,000.00	13,000.00	0.00	1,000.00	1,000.00	
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00			-92
g			0.00	0.00	0.00	0.00	0.00	0.00	
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	

			Exp	enditures by Object				E8BPZY	/Z9WF(202
			202	2-23 Estimated Actuals			2023-24 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Colum C & F
Plus: Miscellaneous Funds Non-LCFF (50		8891					- 1	- '	
Percent) Adjustment			0.00	0.00	0.00	0.00	0.00	0.00	0
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0
All Other Local Revenue		8699	1,268.00	35,231.00	36,499.00	500.00	39,467.00	39,967.00	9
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	(
All Other Transfers In		8781-8783	4,674.00	0.00	4,674.00	4,674.00	0.00	4,674.00	
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	
From County Offices	6500	8792		23,457.00	23,457.00		22,232.00	22,232.00	
From JPAs	6500	8793		0.00	0.00		0.00	0.00	
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	
From County Offices	6360	8792		0.00	0.00		0.00	D.00	
From JPAs	6360	8793		0.00	0.00		0.00	0.00	
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	
All Other Transfers In from All Others		8799	0.00	0,00	0.00	0,00	0.00	0.00	
TOTAL, OTHER LOCAL REVENUE			20,442.00	281,844.00	302,286.00	7,674.00	291,519.00	299,193.00	
TOTAL, REVENUES			817, 124.00	494,314.00	1,311,438.00	818,751.00	369,034.00	1,187,785.00	
CERTIFICATED SALARIES					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		000,001.00	1,101,100,00	
Certificated Teachers' Salaries		1100	184,145.00	79,886.00	264,031.00	184,937.00	81,859.00	266,796,00	
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	
Certificated Supervisors' and Administrators'		1	0.00	0.00	0.00	0.00	0.00	0.00	
Salaries		1300	80,982.00	34,333.00	115,315.00	82,690.00	42,251.00	124,941.00	
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL, CERTIFICATED SALARIES		1	265,127.00	114,219.00	379,346.00	267,627.00	124,110.00	391,737.00	
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	20,669.00	38,216.00	58,885.00	7,060.00	49,006.00	56,066.00	
Classified Support Salaries		2200	40,760.00	0.00	40,760.00	40,788.00	0.00	40,788.00	
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.00	
Clerical, Technical and Office Salaries		2400	73,248.00	0.00	73,248.00	74,898.00			
Other Classified Salaries		2900					0.00	74,898.00	
TOTAL, CLASSIFIED SALARIES		2900	0.00	0.00	0.00	0.00	0.00	0.00	
<u> </u>			134,677.00	38,216.00	172,893.00	122,746.00	49,006.00	171,752.00	
EMPLOYEE BENEFITS									
STRS		3101-3102	48,963.00	56,641.00	105,604.00	51,213.00	58,250.00	109,463.00	
PERS		3201-3202	25,091.00	1,791.00	26,882.00	28,941.00	2,008.00	30,949.00	1
DASDI/Medicare/Alternative		3301-3302	14,186.00	4,107.00	18,293.00	13,124.00	5,479.00	18,603.00	
lealth and Welfare Benefits		3401-3402	36,053.00	0.00	36,053.00	35,661.00	0.00	35,661.00	
Jnemployment Insurance		3501-3502	2,123.00	860.00	2,983.00	780.00	410.00	1,190.00	-6
Vorkers' Compensation		3601-3602	3,412.00	1,509.00	4,921.00	3,254.00	1,366.00	4,620.00	
DPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL, EMPLOYEE BENEFITS		Ì	129,828.00	64,908.00	194,736.00	132,973.00	67,513.00	200,486.00	
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	3,283.00	15,231.00	18,514.00	3,000.00	10,000.00	13,000,00	-2
Books and Other Reference Materials		4200	0.00	4,045.00	4,045.00	0.00	1,474.00	1,474.00	-6
Naterials and Supplies		4300	37,982.00	25,396.00	63,378.00	37,433.00	13,130.00	50,563.00	-2
Noncapitalized Equipment		4400	1,439.00	3,215.00	4,654.00	1,154.00	3,000.00		
Food		4700	0.00		0.00			4,154.00	-1
		47.00		0.00		0.00	0.00	0.00	
OTAL, BOOKS AND SUPPLIES			42,704.00	47,887.00	90,591.00	41,587.00	27,604.00	69,191.00	-4
ERVICES AND OTHER OPERATING XPENDITURES									
ubagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	
ravel and Conferences		5200	200.00	3,779.00	3,979.00	200.00	12,267.00	12,467.00	2
ues and Memberships		5300	2,883.00	0.00	2,883.00	2,500.00	0.00	2,500.00	
nsurance		5400 - 5450	18,104.00	0.00	18,104.00	18,104.00	0.00	18,104.00	
Operations and Housekeeping Services		5500							
		5500	49,500.00	0.00	49,500.00	49,600.00	0.00	49,600.00	
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	13,930.00	0.00	13,930.00	14,150.00	0.00	14,150.00	
ransfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	
ransfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00		
Professional/Consulting Services and Operating		1	0.00	0.00	0.00	0.00	0.00	0.00	
Expenditures		5800	158,326.00	221,474.00	379,800.00	125,419.00	93,693.00	219,112.00	-4
Communications		5900	4,251.00	6,500.00	10,751.00	4,251.00	6,500.00	10,751.00	
		- 1				1	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	

			202	22-23 Estimated Actuals		2023-24 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
TOTAL, SERVICES AND OTHER OPERATING					(12)	,=,			
EXPENDITURES			247,194.00	231,753.00	478,947.00	214,224.00	112,460.00	326,684.00	-31.89
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	D.00	0.09
Buildings and Improvements of Buildings Books and Media for New School Libraries or		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.00	0.09
OTHER OUTGO (excluding Transfers of Indirect									
Costs)									
Tuition Tuition for Instruction Under Interdistrict				1					
		7110	0.00	D.QD	0.00	0.00	0.00	0.00	0.09
Attendance Agreements State Special Schools		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Tuition, Excess Costs, and/or Deficit Payments			0.00	0.00	0.00	0.00	0.00	0.00	0,07
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Payments to County Offices		7142	0.00	95,907.00	95,907.00	0.00	115.741.00	115,741,00	20.79
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Transfers of Pass-Through Revenues			5.50	5.50	5.00	0.00	0.03	5.50	5.07
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.09
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.09
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Special Education SELPA Transfers of									
Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.09
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.09
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.09
ROC/P Transfers of Apportionments								1	
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0,00	0.00	0.00	00,0	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	00,00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	95,907.00	95,907.00	0.00	115,741.00	115,741.00	20.7%
OTHER OUTGO - TRANSFERS OF INDIRECT									
COSTS									
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			819,530.00	592,890.00	1,412,420.00	779,157.00	496,434.00	1,275,591.00	-9.7%
INTERFUND TRANSFERS			,		, , , , , ,	,			
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.09
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.09
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.09
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.09
To State School Building Fund/County School		7613	2.00		0.55	2.55			
Facilities Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.09
To: Cafeteria Fund			0.00	0.00	0.00	0.00	0.00	0.00	0.09
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.09
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0
OTHER SOURCES/USES									
SOURCES State Apportionments									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Proceeds		5301	5.30	0.00	0.00	0.00	0.00	0.00	5.0
···		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0

Budget, July 1 General Fund Unrestricted and Restricted Expenditures by Object

21 65409 0000000 Form 01 E8BPZYZ9WF(2023-24)

			202	2-23 Estimated Actuals			2023-24 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	9.09
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.09
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(138,779.00)	138,779.00	0.00	(148,136.00)	148,136.00	0.00	0.0%
Contributions from Restricted Revenues		8990	80,000.00	(80,000.00)	0.00	90,000.00	(90,000.00)	0.00	0.09
(e) TOTAL, CONTRIBUTIONS			(58,779.00)	58,779.00	0.00	(58,136.00)	58,136.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(58,779.00)	58,779.00	0.00	(58,136.00)	58,136.00	0.00	0.0%

		202	2-23 Estimated Actuals		2023-24 Budget			
Description Re	Object source Codes Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES								
1) LCFF Sources	8010-8099	789,170.00	0.00	789,170.00	803,506.00	0,00	803,506.00	1,8
2) Federal Revenue	8100-8299	0.00	37,620.00	37,620.00	0.00	37,603.00	37,603.00	0,
3) Other State Revenue	8300-8599	7,512.00	174,850.00	182,362.00	7,571.00	39,912.00	47,483.00	-74.
4) Other Local Revenue	8600-8799	20,442,00	281,844,00	302,286.00	7,674.00	291,519.00	299, 193,00	-1.
5) TOTAL, REVENUES		817, 124.00	494,314.00	1,311,438.00	818,751.00	369,034.00	1,187,785.00	-9
. EXPENDITURES						930,001.00	7, 107,7 00.00	
1) Certificated Salaries	1000-1999	265, 127.00	114,219.00	379,346.00	267,627.00	124,110.00	391,737.00	3.
2) Classified Salaries	2000-2999	134,677.00	38,216.00	172,893.00	122,746.00	49,006.00	171,752.00	-0
3) Employee Benefits	3000-3999	129,828.00	64,908.00	194,736.00	132,973.00	67,513.00	200,486,00	3
4) Books and Supplies	4000-4999	42,704.00	47,887.00	90,591.00	41,587.00	27,604.00	69,191.00	-23
5) Services and Other Operating Expenditures	5000-5999	247, 194.00	231,753.00	478,947.00	214,224.00	112,460.00		
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00		326,684.00	-31
7) Other Outgo (excluding Transfers of	7100-7299	0.00	0.00	0.00	0.00	0.00	0.00	-0
Indirect Costs)	7400-7499	0.00	95,907.00	95,907.00	0.00	115,741.00	115,741.00	20
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.00	0.
9) TOTAL, EXPENDITURES	3	819,530.00	592,890.00	1,412,420.00	779,157.00	496,434,00	1,275,591,00	-9.
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER								
FINANCING SOURCES AND USES (A5 - B9)		(2,406,09)	(98,576.00)	(100,982.00)	39,594.00	(127,400.00)	(87,806,00)	-13.
OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0,00	0
b) Transfers Out	7600-7629	0.00	0.00	0,00	0.00	0.00	0,00	0
2) Other Sources/Uses							- 1	
a) Sources	8930-8979	0.00	0.00	0.00	0,00	0.00	0,00	0
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0
3) Contributions	8980-8999	(58,779.00)	58,779.00	0,00	(58, 136, 00)	58, 136.00	0,00	0
4) TOTAL OTHER FINANCING SOURCES/USES		(58,779.00)	58,779,00 (0,00	(58, 136.00)	58,136.00	0.00	0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(61, 185, 00)	(39,797,00)	(100,982.00)	(18,542.00)	(69,264.00)	(87,806.00)	-13
. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited	9791	630,235,43	195,686.94	825,922.37	569,050.43	125,039,94	694,090,37	-16.
b) Audit Adjustments	9793	0.00	(30,850.00)	(30,850.00)	0.00	0.00	0.00	-100
c) As of July 1 - Audited (F1a + F1b)		630,235.43	164, 836. 94	795,072.37	569,050.43	125,039,94	694,090.37	-12.
d) Other Restatements	9795	0.00	0.00	0.00	0.00	0.00	0.00	0.
e) Adjusted Beginning Balance (F1c + F1d)		630,235.43	164,836.94	795,072.37	569,050.43	125,039.94	694,090.37	-12.
2) Ending Balance, June 30 (E + F1e)		569,050.43	125,039.94	694,090.37	550,508,43	55,775.94	606,284.37	-12.
Components of Ending Fund Balance								
a) Nonspendable				- 1				
Revolving Cash	9711	1,000,00	0.00	1,000,00	1,000.00	0,00	1,000.00	D.
Stores	9712	0.00	0.00	0.00	0.00	0.00	0.00	D.
Prepaid Items	9713	0.00	0.00	0.00	0.00	0,00	0.00	0.
All Others	9719	0.00	0.00	0.00	0,00	0.00	0.00	0.
b) Restricted	9740	0.00	125,040.71	125.040.71	0.00	55,776.74	55,776.74	-55.
c) Committed								
Stabilization Arrangements	9750	0.00	0.00	0.00	0.00	0.00	0.00	0.
Other Commitments	9760	0,00	0.00	0.00	0.00	0.00	0.00	0.
d) Assigned								
Other Assignments	9780	204,531.33	D,00	204,531,33	194,659.63	0.00	194,659,63	-4.
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties	9789	75,000.00	0.00	75,000.00	80,000,00	0,00	80,000.00	6.
Unassigned/Unappropriated Amount	9790	288,519.10	(.77)	288,518,33	274,848.80	(.80)	274,848.00	-4.
. ASSETS								
1) Cash							Ī	
a) in County Treasury	9110	844,476.23	280,305.48	1,124,781.71				
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00				
b) in Banks	9120	0.00	0.00	0.00				
c) in Revolving Cash Account	9130							
d) with Fiscal Agent/Trustee	9135	1,000.00	0.00	1,000.00				
	9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit	1	0.00	0.00	0.00				
	9150	0.00	0.00	0.00				
2) Investments	1							
3) Accounts Receivable	9200	0,00	19,812.00	19,812,00				
Accounts Receivable Due from Grantor Government	9290	0.00	0.00	0.00				
3) Accounts Receivable	1							

				23 Estimated A			2022 24 51		
			202	2-23 Estimated Actuals			2023-24 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0,00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			845,476.23	300,117.48	1,145,593.71				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0,00	0,00	0,00				
I. LIABILITIES									
1) Accounts Payable		9500	24,593.00	94.68	24,687.68				
Due to Grantor Governments Due to Other Funds		9590 9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES		3000	24,593.00	94.68	24,687.68				
). DEFERRED INFLOWS OF RESOURCES			24,393.00	34.00	24,007.00				
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS		5555	0.00	0.00	0.00				
K. FUND EQUITY				****	4100				
Ending Fund Balance, June 30					- 1				
(G10 + H2) - (16 + J2)			820,883,23	300,022,80	1,120,906.03				
LCFF SOURCES									
Principal Apportionment					- 1				
State Aid - Current Year		8011	39,527.00	0,00	39,527,00	39,527.00	0.00	39,527,00	0.
Education Protection Account State Aid - Current Year		8012	7 422 00	0.00	7 400 00	0.054.00			
State Aid - Prior Years		8019	7,422,00	0.00	7,422.00	6,854.00	0.00	6,854.00	-7.
Fax Relief Subventions		0019	0.00	0.00	0.00	0.00	0.00	0.00	0
Homeowners' Exemptions		8021	2,606.00	0.00	2,606.00	2,705.00	0.00	2,705.00	3
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	D.
County & District Taxes							0.00	0.00	0.
Secured Roll Taxes		8041	735,437.00	0.00	735,437,00	750,145.00	0,00	750, 145,00	2
Unsecured Roll Taxes		8042	13,444.00	0.00	13,444.00	13,541,00	0.00	13,541,00	0.
Prior Years' Taxes		8043	734.00	0.00	734.00	734.00	0.00	734.00	0.
Supplemental Taxes		8044	0.00	0.00	0,00	0.00	0.00	0.00	0
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.
Community Redevelopment Funds (SB		8047							
617/699/1992) Penalties and Interest from Delinquent Taxes		0040	0.00	0.00	0.00	0.00	0.00	0.00	0.
Miscellaneous Funds (EC 41604)		8048	0,00	0,00	0,00	0.00	0,00	0.00	0.
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	n 00	
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0,
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0,00	0.00			
Subtotal, LCFF Sources			799,170,00	0,00	799,170,00	813,506.00	0.00	0.00 813,506,00	0.
CFF Transfers		1	700,170,00	0.00	755,110,66	010,000.00	0.00	613,300,00	1,
Unrestricted LCFF Transfers - Current Year	0000	8091	(10,000.00)		(10,000.00)	(10,000.00)		(10,000.00)	0.
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0,
Transfers to Charter Schools in Lieu of Property		8096							
Taxes			0.00	0.00	0.00	0.00	0.00	0.00	0.
Property Taxes Transfers		8097	0,00	0.00	0,00	0.00	0.00	0,00	0.
LCFF/Revenue Limit Transfers - Prior Years		8099	0,00	0,00	0.00	0.00	0.00	0.00	0
TOTAL, LCFF SOURCES			789, 170.00	0.00	789, 170.00	803,506.00	0.00	803, 506.00	1.
EDERAL REVENUE		9440	2.22	2.22					
Waintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.
Special Education Entitlement Special Education Discretionary Grants		8181 8182	0.00	2,890.00	2,890.00	0.00	12,220,00	12,220.00	322
pecial Education Discretionary Grants Child Nutrition Programs		8182 8220	0,00	445.00	445.00	0.00	445.00	445.00	0.
Onated Food Commodities		8221	0.00	0.00	0.00	9,00	0.00	0.00	0.
Forest Reserve Funds		8260	0,00 0.00	0,00	0.00	0.00	0.00	0.00	0.
Flood Control Funds		8270	0.00	0.00	0.00	0,00	0.00	0.00	0
Vildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0,00	0.00	0
EMA		8281				0,00	0.00	0.00	0
renva nteragency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0,00	0.00	0.00	0.00	0
itle I, Part A, Basic	3010	8290	0,00	0.00	0.00	0.00	0.00	0.00	0.
Title I, Part D, Local Delinquent Programs	3025	8290			0.00		0.00	0.00	0.
	4035	8290		1,388.00	0.00 1,388.00		1,367.00	1,367.00	-1.:
Title II. Part A, Supporting Effective Instruction							1 367 00		

			202	2-23 Estimated Actuals			2023-24 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Title III, Part A, English Learner Program	4203	8290		1,287.00	1,287.00		1,287.00	1,287.00	0.09
Public Charter Schools Grant Program (PCSGP) Other NCLB / Every Student Succeeds Act	4610 3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037,	8290 8290		0.90	0.00		0.00	0.00	0.0%
,,	4123, 4124, 4126, 4127, 4128, 5630			0.00	0.00		0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	31,610.00	31,610.00	0.00	22,284.00	22,284.00	-29.5%
TOTAL, FEDERAL REVENUE			0.00	37,620.00	37,620.00	0.00	37,603.00	37,603.00	0.0%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0,00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	8.00	0.00	0.00	0.00	0.00	0.00	0,0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0,00	0,00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,271.00	0.00	1,271.00	1,271.00	0.00	1,271.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	5,741.00	2,256.00	7,997.00	5,800.00	2,256.00	8,056.00	0.7%
Tax Relief Subventions									
Restricted Levies - Other		8575	0.00	0.00	0.00	0.00	2.00	0.00	0.00
Homeowners' Exemptions			0.00	0.00	0,00		0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0,00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0,00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant	6387	8590							
Program	0307			0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0,00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	500,00	172,594.00	173,094,00	500.00	37,656,00	38, 156, 00	-78.0%
TOTAL, OTHER STATE REVENUE			7,512.00	174,850.00	182,362.00	7,571.00	39,912.00	47,483.00	-74.0%
OTHER LOCAL REVENUE Other Local Revenue					- 1				
County and District Taxes								- 1	
Other Restricted Levies								- 1	
Secured Roll		8615	0.00	0.00	0.00	0,00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0,00	0.00			
Prior Years' Taxes		8617					0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes		0010	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
		8621	2.00	200 455 00	200 462 00	0.00	200 000 00		
Parcel Taxes Other		8622	0.00	222,156.00	222,156.00	0.00	228,820.00	228,820.00	3.0%
Community Redevelopment Funds Not Subject			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0,00	0.00	0.0%
Penalties and Interest from Delinquent Non- LCFF Taxes		8629	0,00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0,00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0,00	0.00	0.0%
Interest		8660	2,500,00	0.00	2,500.00	2,500,00	0.00	2,500,00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0,00	0.00	0.00	0,00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0,00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0,00	0.00	0.00	0.0%
Interagency Services		8677	12,000.00	1,000.00	13,000.00	0.00	1,000,00		
Mitigation/Developer Fees		8681	0.00	0.00				1,000.00	-92.3%
			0.00	9,00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

			202	2-23 Estimated Actuals		2023-24 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B {C}	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0,00	0,00	0.00	0.00	2.00	2.50	
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0,00	0.0
All Other Local Revenue		8699	1,268.00	35,231.00	36,499.00	500.00	0.00 39,467.00	0.00	9.5
Tuition		8710	0.00	0.00	0.00	9,00	0.00	39,967.00	0.0
All Other Transfers In		8781-8783	4,674.00	0.00	4,674.00	4,674.00	0.00	4,674.00	0,0
Fransfers of Apportionments			4,074,00	0.00	4,074.00	4,074.00	0,00	4,074,00	0.0
Special Education SELPA Transfers					- 1				
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0
From County Offices	6500	8792		23,457.00	23,457.00		22,232.00	22,232.00	-5.2
From JPAs	6500	8793		0,00	0,00		0.00	0.00	0.1
ROC/P Transfers							4.55	0.00	0.1
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	6.00	0.
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.
From JPAs	6360	8793		0.00	0,00		0.00	0.00	0.
Other Transfers of Apportionments							3.50	0.50	0.
From Districts or Charter Schools	All Other	8791	0,00	0,00	0.00	0.00	0.00	0.00	0.
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.
All Other Transfers In from All Others		8799	0.00	0.00	0,00	0.00	0.00	0.00	0.
OTAL, OTHER LOCAL REVENUE			20,442.00	281,844.00	302,286.00	7,674.00	291,519.00	299, 193.00	-1.
TOTAL REVENUES			817,124.00	494,314.00	1,311,438.00	818,751.00	369.034.00	1,187,785.00	-9.
CERTIFICATED SALARIES			017, 124.00	154,514,00	1,511,450.00	010,751.00	303,034.00	1, 107, 703.00	-3.
Certificated Teachers' Salaries		1100	184,145,00	79,886,00	264,031,00	184,937.00	81,859.00	266,796.00	1.
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0,
Certificated Supervisors' and Administrators'		1	0.00	0.00	0.00	0.00	0.00	0.00	0,1
Salaries		1300	80,982.00	34,333.00	115,315.00	82,690.00	42,251.00	124,941.00	8.
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0,00	0.
OTAL, CERTIFICATED SALARIES			265,127.00	114,219.00	379,346.00	267,627.00	124, 110.00	391,737.00	3.
LASSIFIED SALARIES									
classified Instructional Salaries		2100	20,669.00	38,216.00	58,885.00	7,060.00	49,006.00	56,066.00	-4.
lassified Support Salaries		2200	40,760,00	0.00	40,760,00	40,788.00	0.00	40,788.00	0.
classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.00	0.
Clerical, Technical and Office Salaries		2400	73,248.00	0.00	73,248.00	74,898.00	0.00	74,898.00	2.
Other Classified Salaries		2900	0.00	0.00	0.00	0,00	0,00	0.00	0.
OTAL, CLASSIFIED SALARIES			134,677.00	38,216.00	172,893.00	122,746.00	49,006.00	171,752,00	-0.
MPLOYEE BENEFITS									
STRS		3101-3102	48,963.00	56,641.00	105,604.00	51,213.00	58,250.00	109,463.00	3.
PERS		3201-3202	25,091.00	1,791,00	26,882,00	28,941.00	2,008,00	30,949.00	15,
DASDI/Medicare/Alternative		3301-3302	14, 186.00	4,107.00	18,293,00	13,124,00	5,479.00	18,603.00	1.
lealth and Welfare Benefits		3401-3402	36,053.00	0.00	36,053,00	35,661.00	0.00	35,661.00	-1.
Inemployment Insurance		3501-3502	2,123,00	860,00	2,983.00	780.00	410.00	1,190.00	-60.
Vorkers' Compensation		3601-3602	3,412.00	1,509.00	4,921,00	3,254.00	1,366.00	4,620.00	-6.1
PEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.
OPEB, Active Employees		3751-3752	0,00	0,00	0.00	0.00	0.00	0.00	0,
Other Employ ee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	
OTAL EMPLOYEE BENEFITS		1	129,828,00	64,908.00	194,736,00	132,973.00	67,513.00		0.
DOOKS AND SUPPLIES			129,020,00	04,900.00	194,730,00	132,973.00	67,513.00	200,486.00	3.
pproved Textbooks and Core Curricula Materials		4100	3,283,00	15,231.00	18,514.00	3,000,00	10,000.00	13,000.00	-29.
looks and Other Reference Materials		4200	0,00	4,045.00	4.045.00	0.00			
laterials and Supplies		4300	37,982.00	25,396.00	63,378.00		1,474,00	1,474,00	-63,
Ioncapitalized Equipment		4400				37,433.00	13,130.00	50,663.00	-20.1
ood		4700	1,439,00	3,215.00	4,654.00	1,154.00	3,000,00	4,154.00	-10,
OTAL. BOOKS AND SUPPLIES		4700	0.00	0.00	0.00	0.00	00.0	0.00	0.0
			42,704.00	47,887.00	90,591.00	41,587.00	27,604.00	69,191.00	-23.0
ERVICES AND OTHER OPERATING XPENDITURES									
ubagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0
ravel and Conferences		5200	200.00	3,779,00	3,979.00	200.00	12,267.00	12,467.00	213,
ues and Memberships		5300	2,883.00	0.00	2,883.00	2,500.00	0.00	2,500.00	-13.
surance		5400 - 5450	18,104.00	0.00	18,104.00	18, 104.00	0.00	18,104.00	0.6
Operations and Housekeeping Services		5500	49,500.00	0.00	49,500.00	49,600.00	0.00	49,600.00	0.1
Rentals, Leases, Repairs, and Noncapitalized			,			10,000.00	0.00	-33,000.00	0.
Improv ements		5600	13,930.00	0,00	13,930.00	14, 150.00	0.00	14,150,00	1.0
ransfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.
		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0
ransfers of Direct Costs - Interfund									
Fransfers of Direct Costs - Interfund Professional/Consulting Services and Operating Expenditures		5800	158,326.00	221,474,00	379,800,00	125,419,00	93,693.00	219,112,00	-42.

			2023	2-23 Estimated Actuals			2023-24 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			247,194,00	231,753.00	478,947.00	214,224,00	112,460.00	326,684.00	-31.89
CAPITAL OUTLAY			247, 104,00	201,100,00	470,047.00	214,224,00	112,400,00	320,004.00	~1.0x
Land		6100	0.00	0.00	0.00	0.00	0.00	9,00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	2.00			
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0,00	0,00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0,00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0,00	0.00	0.00	0,00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs) Tuition									
Tuition for Instruction Under Interdistrict								1	
Attendance Agreements		7110	0,00	0,00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0,00	0.00	0,00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	95,907.00	95,907.00	0,00	115,741.00	115,741.00	20,7%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0,00	0.00	0.0%
To JPAs Special Education SELPA Transfers of Apportionments		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0,00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments		1							
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0,00	0,00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0,0%
Other Transfers of Apportionments All Other Transfers	Ali Other	7221-7223 7281-7283	0.00	0.00	0,00	0,00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0,00	0.0%
Debt Service		7233	0.00	0.00	0.00	0,00	0.00	0.00	0.076
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0,00	0.00	0.00	0.00	0,0%
TOTAL, OTHER OUTGO (excluding Transfers of		1							
Indirect Costs)			0.00	95,907.00	95,907.00	0.00	115,741.00	115,741.00	20.7%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								- 1	
Transfers of Indirect Costs		7310	0.00	0,00	0,00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0,00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0,00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			819,530,00	592,890,00	1,412,420,00	779,157.00	496,434.00	1,275,591.00	-9.7%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN					- 1				
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0,00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN		- 1	0.00	0.00	0.00	0,00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT To: Child Development Fund		7611	0.00	0,00	0,00	0.00	0.00	2.00	0.05
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.60	0.00	0.00	0.0%
To State School Building Fund/County School			0.00	0.00	0.50	0.00	0.00	0.00	0.0%
Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	9.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0,00	0,00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0,00	0,00	0,00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES SOURCES									
State Apportionments					- 1				
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									2.574
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

		Object Codes	202	2-23 Estimated Actuals		2023-24 Budget			
Description	Resource Codes		Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0,00	0,00	0.00	0.00	0.00	0,00	0,09
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0,00	0.00	0.00	0.00	0.00	0.00	0.09
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.09
Proceeds from SBITAs		8974	0.00	0.00	0.00	0,00	0,00	0.00	0.09
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	9.00	0.00	0.09
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.09
USES Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.09
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.09
(d) TOTAL, USES			0,00	0.00	0.00	0,00	0.00	0.00	0.09
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(138,779.00)	138,779.00	0.00	(148, 136.00)	148, 136,00	0.00	0.09
Contributions from Restricted Revenues		8990	80,000.00	(80,000,00)	0.00	90,000.00	(90,000.00)	0.00	0.09
(e) TOTAL, CONTRIBUTIONS			(58,779.00)	58,779.00	0.00	(58, 136, 00)	58, 136, 00	0.00	0.09
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(58,779.00)	58,779.00	0.00	(58, 136, 00)	58,136.00	0,00	0.09

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	10,000.00	10,000.00	0.0
2) Federal Revenue		8100-8299	0.00	0.00	0.0
3) Other State Revenue		8300-8599	0.00	0.00	0.0
4) Other Local Revenue		8600-8799	250.00	250.00	0.0
5) TOTAL, REVENUES			10,250.00	10,250.00	0.0
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0
2) Classified Salaries		2000-2999	0.00	0.00	0.0
3) Employ ee Benefits		3000-3999	0.00	0.00	0.0
4) Books and Supplies		4000-4999	0.00	0.00	0.0
5) Services and Other Operating Expenditures		5000-5999	10,000.00	10,000.00	0.0
6) Capital Outlay		6000-6999	0.00	0.00	0.0
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0
9) TOTAL, EXPENDITURES			10,000.00	10,000.00	0.0
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			250,00	250,00	0,0
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0
b) Transfers Out		7600-7629	0.00	0.00	0.0
2) Other Sources/Uses				0.00	-
a) Sources		8930-8979	0.00	0.00	0.0
b) Uses		7630-7699	0.00	0.00	0.0
3) Contributions		8980-8999	0.00	0.00	0.1
4) TOTAL, OTHER FINANCING SOURCES/USES		0300-0333	0.00	0.00	0.6
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			250,00	250,00	0.0
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		0704	52 200 00	50 540 00	
a) As of July 1 - Unaudited		9791	53,290.90	53,540.90	0.5
b) Audit Adjustments		9793	0.00	0,00	0.0
c) As of July 1 - Audited (F1a + F1b)			53,290.90	53,540.90	0.8
d) Other Restatements		9795	0.00	0.00	0.6
e) Adjusted Beginning Balance (F1c + F1d)			53,290.90	53,540.90	0.5
2) Ending Balance, June 30 (E + F1e)			53,540.90	53,790.90	0.9
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0
Stores		9712	0.00	0.00	0.0
Prepaid Items		9713	0.00	0.00	0.0
All Others		9719	0.00	0,00	0.0
b) Restricted		9740	0.00	0.00	0.
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0
Other Commitments		9760	0.00	0.00	0.0
d) Assigned					
Other Assignments		9780	53,540.90	53,790.90	0.8
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0
G. ASSETS					
1) Cash					
a) in County Treasury		9110	42,856.30		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0,00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
-, INDEST MAD		asou	0.00		

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Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference	
5) Due from Other Funds		9310	0.00			
6) Stores		9320	0.00			
7) Prepaid Expenditures		9330	0.00			
8) Other Current Assets		9340	0.00			
9) Lease Receivable		9380	0.00			
10) TOTAL, ASSETS			42,856.30			
H. DEFERRED OUTFLOWS OF RESOURCES						
1) Deferred Outflows of Resources		9490	0.00			
2) TOTAL, DEFERRED OUTFLOWS		2.102	0.00			
I. LIABILITIES			0.00			
1) Accounts Payable		9500	49.74			
2) Due to Grantor Governments		9590				
			0.00			
3) Due to Other Funds		9610	0.00			
4) Current Loans		9640				
5) Uneamed Revenue		9650	0.00			
6) TOTAL, LIABILITIES			49.74			
J. DEFERRED INFLOWS OF RESOURCES						
1) Deferred inflows of Resources		9690	0.00			
2) TOTAL, DEFERRED INFLOWS			0.00			
K. FUND EQUITY						
(G10 + H2) - (l6 + J2)			42,806.56			
LCFF SOURCES						
LCFF Transfers						
LCFF Transfers - Current Year		8091	10,000.00	10,000.00	0.	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.	
TOTAL, LCFF SOURCES			10,000.00	10,000.00	0.	
OTHER STATE REVENUE			10,000.00	10,000.00		
All Other State Revenue		8590	0,00	0.00	0.	
TOTAL, OTHER STATE REVENUE		5520	0,00	0.00	0.	
OTHER LOCAL REVENUE			0.00	0.00	0.	
Other Local Revenue		2005				
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.	
Sales						
Sale of Equipment/Supplies		B631	0,00	0.00	0.	
Interest		8660	250.00	250.00	0.	
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.	
Other Local Revenue						
All Other Local Revenue		8699	0.00	0.00	0.	
All Other Transfers In from All Others		8799	0.00	0.00	0.	
TOTAL, OTHER LOCAL REVENUE			250.00	250.00	0.	
TOTAL, REVENUES			10,250.00	10,250.00	0.	
CLASSIFIED SALARIES						
Classified Support Salaries		2200	0.00	0.00	0.	
Other Classified Salaries		2900	0.00	0.00	0.	
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.	
EMPLOYEE BENEFITS			0.00	0.00	U.	
STRS		3101-3102	0.00	0.00		
				0.00	0.	
PERS		3201-3202	0.00	0.00	0.	
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.	
Health and Welfare Benefits		3401-3402	0.00	0.00	0	
Unemploy ment Insurance		3501-3502	0.00	0.00	0	
Workers' Compensation		3601-3602	0.00	0.00	0	
OPEB, Allocated		3701-3702	0.00	0.00	0	
OPEB, Active Employees		3751-3752	0.00	0.00	0	
Other Employee Benefits		3901-3902	0.00	0.00	0	
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0	
BOOKS AND SUPPLIES						
Books and Other Reference Materials		4200	0.00	0.00	0.	
Materials and Supplies		4300	0.00	0.00	0.	
Noncapitalized Equipment			0.00	0.00	0.	
14010apstatized Edapstets		4400	V.00	U.UG	***	

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	10,000.00	10,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.09
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.09
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			10,000.00	10,000.00	0.09
CAPITAL OUTLAY					
Land Improvements		6170	0,00	0.00	0.09
Buildings and Improvements of Buildings		6200	0.00	. 0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0,00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0,00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			10,000.00	10,000.00	0.0%
INTERFUND TRANSFERS			10,000,00	10,500.00	0.07
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN		55.15	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT			3.00	0.00	0.07
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0,00	0.0%
OTHER SOURCES/USES			5.00	0,00	0.0%
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds			3,55	0.00	0.07
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES		0573	0.00	0.00	0.0%
			0.00	0.00	0,0%
USES		7654	0.00	0.00	
Transfers of Funds from Lapsed/Reorganized LEAs All Other Financing Uses		7651 7699	0.00	0.00	0.0%
-		7088	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS Contributions from Unresidented Revenues		2000			
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%

				E8BPZYZ9WF(2023-24	
Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0
2) Federal Revenue		8100-8299	0.00	0,00	0.
3) Other State Revenue		8300-8599	0.00	0.00	0.0
4) Other Local Revenue		8600-8799	0.00	0.00	0.0
5) TOTAL, REVENUES			0.00	0.00	0.0
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0
2) Classified Salaries		2000-2999	0.00	0.00	0.0
3) Employ ee Benefits		3000-3999	0,00	0.00	0.
4) Books and Supplies		4000-4999	0,00	0.00	0.0
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0
6) Capital Outlay		6000-6999	0.00	0.00	0.0
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0
9) TOTAL, EXPENDITURES			0.00	0.00	0.0
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0
b) Transfers Out		7600-7629	0.00	0.00	0.0
2) Other Sources/Uses					
a) Sources		8930-8979	0,00	0.00	0.0
b) Uses		7630-7699	0.00	0.00	0.0
3) Contributions		8980-8999	0.00	0.00	0.0
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0
F. FUND BALANCE, RESERVES			5.50	0.00	0.0
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	285,627.49	285,627.49	0.0
b) Audit Adjustments		9793	0.00	0.00	0.0
c) As of July 1 - Audited (F1a + F1b)		3133	285,627.49		
d) Other Restatements		9795		285,627,49	0,0
•		3135	0.00	00.0	0.0
e) Adjusted Beginning Balance (F1c + F1d)			285,627.49	285,627.49	0.0
2) Ending Balance, June 30 (E + F1e)			285,627.49	285,627.49	0.0
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0
Stores		9712	0.00	0.00	0.0
Prepaid Items		9713	0.00	0.00	0.0
All Others		9719	0.00	0.00	0.0
b) Restricted		9740	0.00	0.00	0.0
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0
Other Commitments		9760	0.00	0.00	0.0
d) Assigned					
Other Assignments		9780	285,627.49	285,627.49	0.0
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.6
G. ASSETS					
1) Cash					
a) in County Treasury		9110	285,627.49		
1) Fair Value Adjustment to Cash in County Treasury		9111	0,00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0,00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			285,627.49		
H, DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0,00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Uneamed Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			285,627.49		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0,00	0.00	0.0
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	0.00	0.00	0.0
Unsecured Roll		8612	0.00	0.00	0.0
Prior Years' Taxes		8613	0.00	0.00	0.0
Supplemental Taxes		8614	0.00	0.00	0.0
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0
Interest		8660	0.00		0.0
		8662	0.00	0.00	
Net Increase (Decrease) in the Fair Value of Investments Other Local Revenue		6602	0.00	0.00	0.0
All Other Local Revenue		8699	0.00	0.00	
				0.00	0.0
All Other Transfers In from All Others		8799	0.00	0.00	0.0
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0
TOTAL, REVENUES			0.00	0.00	0.0
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0
Debt Service - Interest		7438	0,00	0.00	0.0
Other Debt Service - Principal		7439	0.00	0.00	0.0
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0
TOTAL, EXPENDITURES			0.00	0.00	0.0
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0

Budget, July 1 Bond Interest and Redemption Fund Expenditures by Object

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Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.09
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Object Codes	2023-24 Budget (Form 01)	% Change (Cols. C-A/A)	2024-25 Projection	% Change (Cols. E-C/C)	2025-26 Projection (E)
		(A)	(B)	(C)	(D)	1 10,000.011 (2)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	803,506.00	0.75%	809,506.00	0.74%	815,506.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	7,571.00	0.00%	7,571.00	0.00%	7,571.00
4. Other Local Revenues	8600-8799	7,674.00	0.00%	7,674.00	0.00%	7,674.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(58,136.00)	8.90%	(63,312.00)	8.58%	(68,747.00)
6. Total (Sum lines A1 thru A5c)		760,615.00	0.11%	761,439.00	0.07%	762,004.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				267,627.00		275,446.00
b. Step & Column Adjustment				7,819.00		8,053.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		11,393.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	267,627.00	2.92%	275,446.00	7.06%	294,892.00
2. Classified Salaries						
a. Base Salaries				122,746.00		123,996.00
b. Step & Column Adjustment				1,202.00		1,215.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				48.00		24.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	122,746.00	1.02%	123,996.00	1.00%	125,235.00
3. Employ ee Benefits	3000-3999	132,973.00	2.97%	136,922.00	4.79%	143,485.00
4. Books and Supplies	4000-4999	41,587.00	12.34%	46,717.00	-1.16%	46,173.00
5. Services and Other Operating Expenditures	5000-5999	214,224.00	-12.15%	188,204.00	2.67%	193,230.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0,00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		779,157.00	-1.01%	771,285.00	4.11%	803,015.00

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(18,542.00)		(9,846.00)		(41,011.00)
D. FUND BALANCE						
Net Beginning Fund Balance (Form 01, line F1e)		569,050.43		550,508.43		540,662.43
2. Ending Fund Balance (Sum lines C and D1)		550,508.43		540,662.43		499,651.43
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	1,000.00		1,000.00		1,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	194,659.63		190,403.00		188,203.00
e. Unassigned/Unappropriated						
 Reserve for Economic Uncertainties 	9789	80,000.00		80,000.00		80,000.00
2. Unassigned/Unappropriated	9790	274,848.80		269,259.43		230,448.43
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		550,508.43		540,662.43		499,651.43
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
 b. Reserve for Economic Uncertainties 	9789	80,000.00		80,000.00		80,000.00
c. Unassigned/Unappropriated	9790	274,848.80		269,259.43		230,448.43
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		354,848.80		349,259.43		310,448.43

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Reallocated salaries from restricted to unrestricted.

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols, C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	37,603.00	0.00%	37,603.00	0.00%	37,603.00
3. Other State Revenues	8300-8599	39,912.00	25.41%	50,052.00	3.78%	51,944.00
4. Other Local Revenues	8600-8799	291,519.00	2.19%	297,889.00	1.73%	303,049.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	58,136.00	8,90%	63,312.00	8.58%	68,747.00
6. Total (Sum lines A1 thru A5c)		427,170.00	5.08%	448,856.00	2.78%	461,343.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				124,110.00		127,773.00
b. Step & Column Adjustment				3,663.00		3,773.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		(11,393.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	124,110.00	2.95%	127,773.00	-5.96%	120,153.00
2. Classified Salaries						
a. Base Salaries				49,006.00		49,183.00
b. Step & Column Adjustment				225.00		227.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(48.00)		(24.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	49,006.00	0.36%	49,183.00	0.41%	49,386.00
3. Employee Benefits	3000-3999	67,513.00	1,20%	68,321.00	-2.43%	66,661.00
4. Books and Supplies	4000-4999	27,604.00	-40.18%	16,513.00	-1.95%	16,191.00
5. Services and Other Operating Expenditures	5000-5999	112,460.00	-11.66%	99,351.00	-9.65%	89,760.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	115,741.00	4.47%	120,917.00	4.49%	126,352.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		496,434.00	-2.90%	482,058.00	-2.81%	468,503.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(69,264.00)		(33,202.00)		(7,160.00)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
D. FUND BALANCE						
Net Beginning Fund Balance (Form 01, line F1e)		125,039.94		55,775.94		22,573.94
Ending Fund Balance (Sum lines C and D1)		55,775.94		22,573.94		15,413.94
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	55,776.74		22,573.94		15,413.94
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(.80)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		55,775.94		22,573.94		15,413.94
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Reallocate salaries from restricted to unrestricted.

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)			1			
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	803,506.00	0.75%	809,506.00	0.74%	815,506.00
2. Federal Revenues	8100-8299	37,603.00	0.00%	37,603.00	0.00%	37,603.00
3. Other State Revenues	8300-8599	47,483.00	21.36%	57,623.00	3.28%	59,515.00
4. Other Local Revenues	8600-8799	299,193.00	2.13%	305,563,00	1.69%	310,723.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		1,187,785.00	1.90%	1,210,295.00	1.08%	1,223,347.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				391,737.00		403,219.00
b. Step & Column Adjustment				11,482.00		11,826.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	391,737.00	2.93%	403,219.00	2.93%	415,045.00
2. Classified Salaries						
a. Base Salaries				171,752.00		173,179.00
b. Step & Column Adjustment				1,427.00		1,442.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	171,752.00	0.83%	173,179.00	0.83%	174,621.00
3. Employ ee Benefits	3000-3999	200,486.00	2.37%	205,243.00	2.39%	210,146.00
4. Books and Supplies	4000-4999	69,191.00	-8.62%	63,230.00	-1.37%	62,364.00
5. Services and Other Operating Expenditures	5000-5999	326,684.00	-11.98%	287,555.00	-1.59%	282,990.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	115,741.00	4.47%	120,917.00	4.49%	126,352.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		1,275,591.00	-1.74%	1,253,343.00	1.45%	1,271,518.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(87,806.00)		(43,048.00)		(48,171.00)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		694,090.37		606,284.37		563,236.37
Ending Fund Balance (Sum lines C and D1)		606,284.37		563,236.37		515,065.37
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	1,000.00		1,000.00		1,000.00
b. Restricted	9740	55,776.74		22,573.94		15,413.94
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	194,659.63		190,403.00		188,203.00
e. Unassigned/Unappropriated						,
Reserve for Economic Uncertainties	9789	80,000.00		80,000.00		80,000.00
2. Unassigned/Unappropriated	9790	274,848.00		269,259.43		230,448.43
f. Total Components of Ending Fund Balance (Line D3f must			1			
agree with line D2)		606,284.37		563,236.37		515,065.37
E. AVAILABLE RESERVES						
I. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
 b. Reserve for Economic Uncertainties 	9789	80,000.00		80,000.00		80,000.00
c. Unassigned/Unappropriated	9790	274,848.80		269,259.43		230,448.43
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(.80)		0.00		0.00
2. Speciał Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		354,848.00		349,259.43		310,448.43
 Total Available Reserves - by Percent (Line E3 divided by Line F3c) 		27.82%		27.87%		24.42%
F. RECOMMENDED RESERVES						
Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
 b. If you are the SELPA AU and are excluding special education pass-through funds; 						
Enter the name(s) of the SELPA(s):						
Special education pass- through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		32.46		32.46		32.46
3. Calculating the Reserves						
Expenditures and Other Financing Uses (Line B11)		1,275,591.00		1,253,343.00		1,271,518.00
 b. Plus: Special Education Pass- through Funds (Line F1b2, if Line F1a is No) 		0.00		0.00		0.00
 c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b) 		1,275,591.00		1,253,343.00		1,271,518.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		5.00%		5.00%		5.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		63,779.55		62,667.15		63,575.90
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		80,000.00		80,000.00		80,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		80,000.00		80,000.00		80,000,00
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

	202	2-23 Estimated Actu	als		2023-24 Budget	
Description	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	32.46	32.46	36.20	32.46	32.46	34.72
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	32.46	32,46	36.20	32.46	32.46	34.72
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	32.46	32.46	36.20	32.46	32.46	34.72
7. Adults in Correctional Facilities						
Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			1,121,991.00	1,063,526.00	946,310.00	869,355.00	792,668.00	697,342.00	1,166,890.00	1,071,851.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010- 8019		1,979.00	1,979.00	5,419.00	3,563.00	3,563.00	5,418.00	3,563.00	4,293.00
Property Taxes	8020- 8079		0.00	0.00	0.00	11,843.00	0.00	404,110.00	5,423.00	0.00
Miscellaneous Funds	8080- 8099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Federal Revenue	8100- 8299		0.00	0.00	0.00	1,674.00	5,019.00	0.00	323.00	5,579.00
Other State Revenue	8300- 8599		2,000.00	2,000.00	5,500.00	3,500.00	3,500.00	5,500.00	3,500.00	3,500.00
Other Local Revenue	8600- 8799		0.00	20,000.00	0.00	0.00	0.00	150,000.00	0.00	10,000.00
Interfund Transfers in	8910~ 8929									
All Other Financing Sources	8930- 8979									
TOTAL RECEIPTS			3,979.00	23,979.00	10,919.00	20,580.00	12,082.00	565,028.00	12,809.00	23,372.00
C. DISBURSEMENTS										
Certificated Salaries	1000- 1999		0.00	10,000.00	38,174.00	38,174.00	38,174.00	38,174.00	38,174.00	38,174.00
Classified Salaries	2000- 2999		14,313.00	14,313.00	14,313.00	14,313.00	14,313.00	14,313.00	14,313.00	14,313.00
Employ ee Benefits	3000- 3999		5,000.00	7,500.00	18,799.00	18,799.00	18,799.00	18,799.00	18,799.00	18,799.00
Books and Supplies	4000- 4999		5,766.00	5,766.00	5,766.00	5,766.00	5,766.00	5,766.00	5,766.00	5,766.00
Serv ices	5000- 5 9 99		27,224.00	27,224.00	27,224.00	27,224.00	27,224.00	27,224.00	27,224.00	27,224.00
Capital Outlay	6000- 6599									
Other Outgo	7000- 7499			8,000.00						55,000.00
Interfund Transfers Out	7600- 7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630- 7699									
TOTAL DISBURSEMENTS			52,303.00	72,803.00	104,276.00	104,276.00	104,276.00	104,276.00	104,276.00	159,276.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111- 9199									
Accounts Receivable	9200- 9299		2,287.00	5,095.00	13,781.00	0.00	2,116.00	0.00	0.00	0.00
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		0.00	2,287.00	5,095.00	13,781.00	0,00	2,116.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500- 9599		12,428.00	73,487.00	(2,621.00)	(7,009.00)	5,248.00	(8,796.00)	3,572.00	(4,535.00)
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		0.00	12,428.00	73,487.00	(2,621.00)	(7,009,00)	5,248.00	(8,796.00)	3,572.00	(4,535.00)
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	(10,141.00)	(68,392.00)	16,402.00	7,009.00	(3,132.00)	8,796.00	(3,572.00)	4,535.00
E. NET INCREASE/DECREASE (B - C + D)			(58,465.00)	(117,216.00)	(76,955.00)	(76,687.00)	(95,326.00)	469,548.00	(95,039.00)	(131,369.00)
F. ENDING CASH (A + E)			1,063,526.00	946,310.00	869,355.00	792,668.00	697,342.00	1,166,890.00	1,071,851.00	940,482.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE								
A. BEGINNING CASH		940,482.00	856,093.00	1,167,325.00	1,081,549.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010- 8019	4,293.00	4,293.00	4,293.00	3,725.00	0.00		46,381,00	46,381.00
Property Taxes	8020- 8079	0.00	300,000.00	0.00	45,749.00			767,125.00	767,125.00
Miscellaneous Funds	8080- 8099	0.00	0.00	0.00	(10,000.00)			(10,000.00)	(10,000.00)
Federal Revenue	8100- 8299	5,579.00	5,579.00	5,579.00	8,271.00			37,603.00	37,603.00
Other State Revenue	8300- 8599	5,500.00	3,500.00	3,500.00	5,983.00			47,483.00	47,483.00
Other Local Revenue	8600- 8799	0.00	100,000.00	0.00	19,193.00			299,193.00	299,193.00
Interfund Transfers In	8910- 8929							0.00	0.00
All Other Financing Sources	8930- 8979							0.00	0.00
TOTAL RECEIPTS		15,372.00	413,372.00	13,372.00	72,921.00	0.00	0.00	1,187,785.00	1,187,785.00
C. DISBURSEMENTS									
Certificated Salaries	1000- 1999	38,174.00	38,174.00	38,174.00	38,171.00	0.00		391,737.00	391,737.00
Classified Salaries	2000- 2999	14,313.00	14,313.00	14,313.00	14,309.00			171,752.00	171,752.00
Employ ee Benefits	3000- 3 99 9	18,799.00	18,799.00	18,799.00	18,795.00			200,486.00	200,486.00
Books and Supplies	4000- 4999	5,766.00	5,766.00	5,766.00	5,765.00			69,191.00	69,191.00
Services	5000- 5999	27,224.00	27,224.00	27,224.00	27,220,00			326,684.00	326,684.00
Capital Outlay	6000- 6599							0.00	0.00
Other Outgo	7000- 7499				52,741.00			115,741.00	115,741.00
Interfund Transfers Out	7600- 7629							0.00	0.00
All Other Financing Uses	7630- 7699							0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		104,276.00	104,276.00	104,276.00	157,001.00	0.00	0.00	1,275,591.00	1,275,591.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111- 9199							0.00	
Accounts Receivable	9200- 9299	0.00	0.00	1,275.00	(32,000.00)			(7,446.00)	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	0.00
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	1,275.00	(32,000.00)	0.00	0.00	(7,446.00)	
Liabilities and Deferred Inflows									
Accounts Payable	9500- 9599	(4,515.00)	(2,136.00)	(3,853.00)	(58,391.00)			2,879.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		(4,515.00)	(2,136.00)	(3,853.00)	(58,391.00)	0.00	0.00	2,879.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		4,515.00	2,136.00	5,128.00	26,391.00	0.00	0.00	(10,325.00)	
E. NET INCREASE/DECREASE (B - C + D)		(84,389.00)	311,232.00	(85,776.00)	(57,689.00)	0.00	0.00	(98,131.00)	(87,806.00)
F. ENDING CASH (A + E)		856,093.00	1,167,325.00	1,081,549.00	1,023,860.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								1,023,860.00	

Budget, July 1 2022-23 Estimated Actuals GENERAL FUND Current Expense Formula/Minimum Classroom Compensation

PARTI- CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDF No.
1000 - Certificated Salaries	379,346.00	301	1,000.00	303	378,346.00	305	0.00		307	378,346.00	309
2000 - Classified Salaries	172,893.00	311	0.00	313	172,893.00	315	0.00		317	172,893.00	319
3000 - Employ ee Benefits	194,736.00	321	0.00	323	194,736.00	325	0.00		327	194,736.00	329
4000 - Books, Supplies Equip Replace. (6500)	90,591.00	331	21,000.00	333	69,591.00	335	9,921.00		337	59,670.00	339
5000 - Services. . & 7300 - Indirect Costs	478,947.00	341	0.00	343	478,947.00	345	34,270.00		347	444,677.00	349
			31.	TOTAL	1,294,513.00	365			TOTAL	1,250,322.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011	1100	261,531.00	375
2. Salaries of Instructional Aides Per EC 41011	2100	58,885.00	380
3. STRS	3101 & 3102	83,621.00	382
4. PERS	3201 & 3202	1,791.00	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	8,339.00	384
6. Health & Welfare Benefits (EC 41372)			
(Include Health, Dental, Vision, Pharmaceutical, and			
Annuity Plans).	3401 & 3402	24,036.00	385
7. Unemploy ment Insurance	3501 & 3502	1,808.00	390
8. Workers' Compensation Insurance.	3601 & 3602	2,878.00	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00	
10. Other Benefits (EC 22310)	3901 & 3902	0.00	393

Budget, July 1 2022-23 Estimated Actuals GENERAL FUND Current Expense Formula/Minimum Classroom Compensation

21 65409 0000000 Form CEA E8BPZYZ9WF(2023-24)

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		395
	442,889.00	393
12. Less: Teacher and Instructional Aide Salaries and		
Benefits deducted in Column 2	1,000.00	
13a. Less: Teacher and Instructional Aide Salaries and		
Benefits (other than Lottery) deducted in Column 4a (Extracted).		
	0.00	396
b. Less: Teacher and Instructional Aide Salaries and		
Benef its (other than Lottery) deducted in Column 4b (Overrides)*.		200
		396
14. TOTAL SALARIES AND BENEFITS		397
	441,889.00	251
15. Percent of Current Cost of Education Expended for Classroom		
Compensation (EDP 397 divided by EDP 369) Line 15 must		
equal or exceed 60% for elementary, 55% for unified and 50%		
for high school districts to avoid penalty under provisions of EC 41372.		
	35.34%	
16. District is exempt from EC 41372 because it meets the provisions		
of EC 41374. (If exempt, enter 'X')		
PART III: DEFICIENCY AMOUNT		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 at the provisions of EC 41374.	nd not exempt u	nder
1. Minimum percentage required (60% elementary, 55% unified, 50% high)		
	60.000	
	60.00%	
2. Percentage spent by this district (Part II, Line 15)		
2. Percentage spent by this district (Part II, Line 15)	60.00% 35.34%	
2. Percentage spent by this district (Part II, Line 15) 3. Percentage below the minimum (Part III, Line 1 minus Line 2)		
2. Percentage spent by this district (Part II, Line 15) 3. Percentage below the minimum (Part III, Line 1 minus Line 2)	35.34%	
2. Percentage spent by this district (Part II, Line 15) 3. Percentage below the minimum (Part III, Line 1 minus Line 2)	35.34%	
2. Percentage spent by this district (Part II, Line 15) 3. Percentage below the minimum (Part III, Line 1 minus Line 2) 4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	35.34% 24.66%	
2. Percentage spent by this district (Part II, Line 15) 3. Percentage below the minimum (Part III, Line 1 minus Line 2) 4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	35.34% 24.66%	
2. Percentage spent by this district (Part II, Line 15) 3. Percentage below the minimum (Part III, Line 1 minus Line 2) 4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). 5. Deficiency Amount (Part III, Line 3 times Line 4)	35.34% 24.66% 1,250,322.00	
2. Percentage spent by this district (Part II, Line 15) 3. Percentage below the minimum (Part III, Line 1 minus Line 2) 4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). 5. Deficiency Amount (Part III, Line 3 times Line 4)	35.34% 24.66% 1,250,322.00	
2. Percentage spent by this district (Part II, Line 15) 3. Percentage below the minimum (Part III, Line 1 minus Line 2) 4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). 5. Deficiency Amount (Part III, Line 3 times Line 4)	35.34% 24.66% 1,250,322.00	

Budget, July 1 2023-24 Budget GENERAL FUND Current Expense Formula/Minimum Classroom Compensation

PART 1 - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	391,737.00	301	1,000.00	303	390,737.00	305	0.00		307	390,737.00	309
2000 - Classified Salaries	171,752.00	311	0.00	313	171,752.00	315	0.00		317	171,752.00	319
3000 - Employ ee Benefits	200,486.00	321	0.00	323	200,486.00	325	0.00		327	200,486.00	329
4000 - Books, Supplies Equip Replace. (6500)	69,191.00	331	20,000.00	333	49,191.00	335	12,974.00		337	36,217.00	339
5000 - Services, . . & 7300 - Indirect Costs	326,684.00	341	0.00	343	326,684.00	345	33,445.00		347	293,239.00	349
				TOTAL	1,138,850.00	365			TOTAL	1,092,431.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011	1100	264,796.00	375
2. Salaries of Instructional Aides Per EC 41011.	2100	56,066.00	380
3. STRS	3101 & 3102	85,599.00	382
4. PERS	3201 & 3202	2,008.00	383
5. OASD1 - Regular, Medicare and Alternative.	3301 & 3302	8,094.00	384
6. Health & Welfare Benefits (EC 41372)			
(Include Health, Dental, Vision, Pharmaceutical, and			
Annuity Plans).	3401 & 3402	25,038.00	385
7. Unemployment Insurance	3501 & 3502	662.00	390
8. Workers' Compensation Insurance.	3601 & 3602	2,725.00	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00	
10. Other Benefits (EC 22310)	3901 & 3902	0.00	393

Budget, July 1 2023-24 Budget GENERAL FUND Current Expense Formula/Minimum Classroom Compensation

21 65409 0000000 Form CEB E8BPZYZ9WF(2023-24)

AL DUDTOTAL OLD TO		
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).	444.988.00	395
12. Less: Teacher and Instructional Aide Salaries and	444,500.00	
Benefits deducted in Column 2	1,000.00	
13a. Less: Teacher and Instructional Aide Salaries and	1,000.00	
Benefits (other than Lottery) deducted in Column 4a (Extracted).	0.00	396
	0.00	
b. Less: Teacher and Instructional Aide Salaries and		
Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS	443.988.00	397
	773,300.00	_
15. Percent of Current Cost of Education Expended for Classroom		
Compensation (EDP 397 divided by EDP 369) Line 15 must		
equal or exceed 60% for elementary, 55% for unified and 50%		
for high school districts to avoid penalty under provisions of EC 41372.		
	40.64%	
16. District is exempt from EC 41372 because it meets the provisions		
of EC 41374. (If exempt, enter 'X')		
PART III: DEFICIENCY AMOUNT		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 at the provisions of EC 41374.	nd not exempt u	ınder
1. Minimum percentage required (60% elementary, 55% unified, 50% high)		
	60.00%	
	60,00%	
2. Percentage spent by this district (Part II, Line 15)	40.64%	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	10.0170	
o. recentage below the minimum (rate m, time r minus time 2),	19.36%	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)		
	1,092,431.00	
5. Deficiency Amount (Part III, Line 3 times Line 4)		
	211,494.64	
PART IV: Explanation for adjustments entered in Part I, Column 4b (required)		

Budget, July 1 2022-23 Estimated Actuals Every Student Succeeds Act Maintenance of Effort Expenditures

	Funds 01, 09, and 62							
Section I - Expenditures	Goals	Functions	Objects	Expenditures				
A. Total state, federal, and local expenditures (all resources)	Ali	All	1000- 7999	1,412,420.00				
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000- 7999	37,620.00				
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B) 1. Community Services	All	5000-5999	1000- 7999					
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000- 6999 except 6600, 6910	0.00				
3. Debt Service	All	9100	5400- 5450, 5800, 7430- 7439	0.00				
4. Other Transfers Out	Ail	9200	7200- 7299	0.00				
5. Interfund Transfers Out	All	9300	7600- 7629	0.00				
6. All Other Financing Uses	All	9100, 9200	7699, 7651	0.00				
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000- 7999	1,000.00				
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	Ail	All	8710	0.00				

Budget, July 1 2022-23 Estimated Actuals Every Student Succeeds Act Maintenance of Effort Expenditures

21 65409 0000000 Form ESMOE E8BPZYZ9WF(2023-24)

		kpenditures		
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered, Must not includ	de expenditures in lines B, C1-C8, D1, or D2.		
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				1,000.00
D. Plus additional MOE expenditures:			1000- 7143, 7300- 7439	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	minus 8000- 8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not	t include expenditures in lines A or D1.		
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				1,373,800.00
Section II - Expenditures Per ADA				2022-23 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				32.46
B. Expenditures per ADA (Line I.E divided by Line II.A)				42,322.86

Budget, July 1 2022-23 Estimated Actuals Every Student Succeeds Act Maintenance of Effort Expenditures

21 65409 0000000 Form ESMOE E8BPZYZ9WF(2023-24)

ACE Calculation on the property of the propert			
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B. Required effort (Line A.2 times 90%) C. Current y ear expenditures (Line I. B) D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then	(Line A plus		
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times 90%) C. Current y ear expenditures (Line I.E and Line II.B) D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then	effort (Line A.2		
C. Current y ear expenditures (Line I.E and Line II.B) D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then	times 90%)	985.088.77	29,698.1
y ear expenditures (Line I.E and Line II.B) D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then			1
expenditures (Line I.E and Line II.B) D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then			
(Line I.E and Line II.B) D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then			
Line II.B) D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then	expenditures		
D. MOE deficiency amount, if any (Line B minus Line C) (If	(Line I.E and	4 0%0 000 00	40 ccc -
deficiency amount, if any (Line B minus Line C) (If negative, then		1,3/3,800.00	42,322.8
deficiency amount, if any (Line B minus Line C) (If negative, then	D. MOE		
amount, if any (Line B minus Line C) (If negative, then	deficiency		
(Line B minus Line C) (If negative, then	amount, if any		
Line C) (If negative, then	(Line B minus		
negative, then	Line C) (If		
	negative, then		
	zero)	0.00	0.00

Budget, July 1 2022-23 Estimated Actuals Every Student Succeeds Act Maintenance of Effort Expenditures

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E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.) F. MOE	MOE Met	
deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2024-25 may be reduced by the lower of the two	0.00%	0.00%
percentages) SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)	0.00%	0.00%
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Budget, July 1 2022-23 Estimated Actuals Indirect Cost Rate Worksheet

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Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

Salaries and benefits paid through pay roll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
 (Functions 7200-7700, goals 0000 and 9000)

2. Contracted general administrative positions not paid through payroll

23,325.00

- a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
- b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
 (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000)

723,650,00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)

3.22%

Part II - Adjustments for Employment Separation Costs

When an employ ee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employ ee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.

0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

 Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)

60,429.00

Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)

5,612.00

Budget, July 1 2022-23 Estimated Actuals Indirect Cost Rate Worksheet

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3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only)	-
(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	4,313.42
6. Facilities Rents and Leases (portion relating to general administrative offices only)	
(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	70,354.42
9. Carry-Forward Adjustment (Part IV, Line F)	0.00
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	70,354.42
B. Base Costs	70,334.42
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	667,506.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	295,367.00
	112,256.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	27,939.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	11,900.00
9. Other General Administration (portion charged to restricted resources or specific goals only)	
(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600,	
resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	1,547.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only)	
(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals	
except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices)	
(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	129,643,58
12. Facilities Rents and Leases (all except portion relating to general administrative offices)	
(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0,00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	1,246,158.58
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	1,240, 100.00
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	5.65%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2024-25 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	5.65%
Part IV - Carry-forward Adjustment	
The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect	

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cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

Budget, July 1 2022-23 Estimated Actuals Indirect Cost Rate Worksheet

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the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the	
approv ed rate was based.	
Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for	
use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs,	
or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than	
the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.	
A. Indirect costs incurred in the current year (Part III, Line A8)	70,354.42
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	8,593.73
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect	
cost rate (8.83%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of	-
(approved indirect cost rate (8.83%) times Part III, Line B19) or (the highest rate used to	
recover costs from any program (0%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	0.00
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which	
the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that	
the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more	
than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward	
adjustment is applied to the current year calculation:	not
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward	applicable
adjustment is applied to the current year calculation and the remainder	
aujustinent is applied to the current year calculation and the remainder	+
is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward	
adjustment is applied to the current year calculation and the remainder	
is deferred to one or more future years:	not
·	applicable
LEA request for Option 1, Option 2, or Option 3	
	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if	
Option 2 or Option 3 is selected)	0.00

Budget, July 1 2022-23 Estimated Actuals Exhibit A: Indirect Cost Rates Charged to Programs

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Approv ed	
indirect	
cost rate:	8.83%
Highest rate used in any	
program:	0.00%

Fund Resource	Eligible Expenditures (Objects 1000-599 except 4700 & 5100)	-	Rate Used
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Budget, July 1 2022-23 Unaudited Actuals LOTTERY REPORT Revenues, Expenditures and Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	10,810.75		6,333.97	17,144.72
2. State Lottery Revenue	8560	5,741.00		2,256.00	7,997.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		16,551.75	0.00	8,589.97	25,141.72
B. EXPENDITURES AND OTHER FINANCING USES					
Certificated Salaries	1000-1999	0.00		0.00	0.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	0.00		0.00	0.00
4. Books and Supplies	4000-4999	5,549.00		4,372.00	9,921.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	2,525.00			2,525.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		8,074.00	0.00	4,372.00	12,446.00

D. COMMENTS:

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

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Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments). Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	32.46	
District's ADA Standard Percentage Level:	3.0%	

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2020-21)				
District Regular	38	37		
Charter School				
Total ADA	38	37	2.9%	Met
Second Prior Year (2021-22)				
District Regular	37	37		
Charter School				
Total ADA	37	37	0.6%	Met
First Prior Year (2022-23)				
District Regular	36	36		
Charter School		0		
Total ADA	36	36	0.0%	Met
Budget Year (2023-24)				
District Regular	35			
Charter School	0			
Total ADA	35			

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

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1B. Comparison	B. Comparison of District ADA to the Standard				
DATA ENTRY: Ent	ter an explanation if the standard is not met.				
1a.	STANDARD MET - Funded ADA has not been ov	erestimated by more than the standard percentage level for the first prior year.			
	Explanation:				
	(required if NOT met)				
1b.	STANDARD MET - Funded ADA has not been ov	erestimated by more than the standard percentage level for two or more of the previous three years.			
	Explanation:	and the provider three yours.			
	(required if NOT met)				

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

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2	CDI	TERION:	Enroll	Imani

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
P-2 ADA column, lines A4 and C4):	32.5	
1 -2 ADA COldina, inless A4 and C4).	32.3	
ment Standard Percentage Level:	3.0%	

District ADA (Form A, Estimated F

District's Enrolln

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Enrollment Enrollment Variance Level (If Fiscal Year Budget **CBEDS Actual** Budget is greater than Actual, Status else N/A) Third Prior Year (2020-21) District Regular 34 34 Charter School Total Enrollment 34 0.0% 34 Met Second Prior Year (2021-22) District Regular 36 36 Charter School Total Enrollment 36 36 0.0% Met First Prior Year (2022-23) District Regular 34 34 Charter School Total Enrollment 34 34 0.0% Met Budget Year (2023-24) District Regular 35 Charter School Total Enrollment 35

2B. Comparison of District Enrollment to the Standard DATA ENTRY: Enter an explanation if the standard is not met. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year. ta. Explanation: (required if NOT met) STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years. 1b. Explanation: (required if NOT met)

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STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2020-21)			
District Regular	37	34	
Charter School		0	
Total ADA/Enrollment	37	34	108.5%
Second Prior Year (2021-22)			
District Regular	33	36	
Charter School	0		
Total ADA/Enrollment	33	36	92.9%
First Prior Year (2022-23)			
District Regular	32	34	
Charter School			
Total ADA/Enrollment	32	34	95.5%
		Historical Average Ratio:	99.0%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%): 99.5%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2023-24)				
District Regular	32	35		
Charter School	0			
Total ADA/Enrollment	32	35	92.7%	Met
1st Subsequent Year (2024-25)				
District Regular	32	35		
Charter School				
Total ADA/Enrollment	32	35	92.7%	Met
2nd Subsequent Year (2025-26)				
District Regular	32	35		
Charter School				
Total ADA/Enrollment	32	35	92.7%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:		
(required if NOT met)		

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4. **CRITERION: LCFF Revenue**

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)1 and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected:

Basic Aid

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1, All other data is calculated. Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

		Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
Step 1 - Change	e in Population	(2022-23)	(2023-24)	(2024-25)	(2025-26)
a.	ADA (Funded) (Form A, lines A6 and C4)	36.20	34.72	32.46	32.46
b.	Prior Year ADA (Funded)		36.20	34.72	32.46
C.	Difference (Step 1a minus Step 1b)		(1.48)	(2.26)	0.00
d.	Percent Change Due to Population (Step 1c divided by Step 1b)		(4.09%)	(6.51%)	0.00%
Step 2 - Change	e in Funding Level				
a.	Prior Year LCFF Funding		805,170.00	811,170.00	817,170.00
b1.	COLA percentage		0.00%	0.00%	0.00%
b2.	COLA amount (proxy for purposes of this criterio	on)	0.00	0.00	0.00
c.	Percent Change Due to Funding Level (Step 2b2	divided by Step 2a)	0.00%	0.00%	0.00%
Step 3 - Total C	hange in Population and Funding Level (Step 1d plus	Step 2c)	(4.09%)	(6.51%)	0.00%
	LCFF Reven	ue Standard (Step 3, plus/minus 1%):	N/A	N/A	N/A

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

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(2022-23) (2023-24) (2024-25) (2025-26)	In County School District Criteria and Standards Review				
Prior Year Budget Year 1st Subsequent Year 2nd Subsequent Year (2022-23) (2024-26) (2024-26) (2024-26) (2024-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025	4A2. Alternate LCFF Revenue Standard - Basic Aid				
Prior Year Budget Year 1st Subsequent Year 2nd Subsequent Year (2022-2s) (2023-2s) (202	DATA ENTRY: If applicable to your district, input data in the 1st and 2nd S	ubsequent Year columns for projecte	d local property taxes; all other	data are extracted or calculate	d.
C2022-23 (2023-24) (2024-25) (2025-26)	Basic Aid District Projected LCFF Revenue				
Projected Local Property Taxes (Form 01, Objects 8021 - 8089) 752,221.00 767,125.00 773,125.00 778,125.00 778,125.00 778,125.00 778,125.00 778,125.00 778,125.00 778,125.00 778,125.00 778,125.00 778,125.00 778,125.00 778,125.00 778,125.00 778,125.00 78%		Prior Y ear	Budget Year	1st Subsequent Year	2nd Subsequent Year
1.88% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8% 7.8%		(2022-23)	(2023-24)	(2024-25)	(2025-26)
Basic Aid Standard (percent change from previous year, plus/minus 1%): 0.58% to 2.98% -0.22% to 1.78% 4A3. Alternate LCFF Revenue Standard - Necessary Small School DATA ENTRY: All data are extracted or calculated. Necessary Small School District Projected LCFF Revenue Budget Year 1st Subsequent Year 2nd Subsequent Year (2023-24) (2024-25) (2025-26) Necessary Small School Standard (COLA Step 2c, plus/minus 1%): N/A N/A N/A N/A AB. Calculating the District's Projected Change in LCFF Revenue DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue, all other data are extracted or calculated. Prior Year Budget Year 1st Subsequent Year 2nd Subsequent Year (2022-23) (2023-24) (2024-25) (2025-26) LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-808) Prior Year Budget Year 1st Subsequent Year 2nd Subsequent Year (2022-23) (2023-24) (2024-25) (2025-26) District's Projected Change in LCFF Revenue 17.9% 7.4% 7.4% 7.2% 10.178% Basic Ald Standard O.98% to 2.98% -0.22% to 1.78% 4.22% to 1.78% Met Met Met	Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	752,221.00	767,125.00	773,125.00	779,125.0
AA3. Alternate LCFF Revenue Standard - Necessary Small School DATA ENTRY: All data are extracted or calculated. Necessary Small School District Projected LCFF Revenue Budget Year 1st Subsequent Year 2nd Subsequent Year (2023-24) (2024-25) (2025-26) (2025-26) Necessary Small School Standard (COLA Step 2c, plus/minus 1%): N/A N/A N/A N/A N/A AB. Calculating the District's Projected Change in LCFF Revenue DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue, all other data are extracted or calculated. Prior Year Budget Year 1st Subsequent Year 2nd Subsequent Year (2022-23) (2023-24) (2024-25) (2025-26) LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) Projected Change in LCFF Revenue, all other data are extracted or calculated. District's Projected Change in LCFF Revenue, all other data are extracted or calculated. Prior Year Budget Year 1st Subsequent Year 2nd Subsequent Year (2022-23) (2023-24) (2024-25) (2025-26) District's Projected Change in LCFF Revenue, 1.79% 7.44% 7.73% 7.73% 7.74% 7.73% 7.73% 7.74% 7.73% 7.73% 7.74% 7.73% 7.73% 7.74% 7.73% 7.74% 7.73% 7.73% 7.74% 7.73% 7.74% 7.73% 7.74% 7.73% 7.74% 7.73% 7.74% 7.73% 7.74% 7.73% 7.74% 7.73% 7.74% 7.73% 7.74% 7.73% 7.74% 7.73% 7.74% 7.73% 7.74% 7.73% 7.74% 7.74% 7.73% 7.74% 7.73% 7.74% 7.73% 7.74% 7.74% 7.73% 7.74% 7.74% 7.73% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.74% 7.7	Percent Change from Previous Year		1.98%	.78%	.78%
DATA ENTRY: All data are extracted or calculated. Necessary Small School District Projected LCFF Revenue Budget Year (2023-24) (2024-25) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (202	Basic Aid Standard (percent change from	previous year, plus/minus 1%):	0.98% to 2.98%	-0.22% to 1.78%	-0.22% to 1.78%
Budget Year 1st Subsequent Year 2nd Subsequent Year (2023-24) (2024-25) (2024-25) (2025-26) Necessary Small School Standard (COLA Step 2c, plus/minus 1%): N/A N/A N/A N/A N/A AB. Calculating the District's Projected Change in LCFF Revenue DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.	4A3. Alternate LCFF Revenue Standard - Necessary Small School				
Budget Year 1st Subsequent Year 2nd Subsequent Year (2023-24) (2024-25) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-	DATA ENTRY: All data are extracted or calculated.				
Budget Year 1st Subsequent Year 2nd Subsequent Year (2023-24) (2024-25) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-26) (2025-					
(2023-24) (2024-25) (2025-26) Necessary Small School Standard (COLA Step 2c, plus/minus 1%): N/A N/A N/A N/A	Necessary Small School District Projected LCFF Revenue				
Necessary Small School Standard (COLA Step 2c, plus/minus 1%): N/A			Budget Year	1st Subsequent Year	2nd Subsequent Year
### AB. Calculating the District's Projected Change in LCFF Revenue DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated. Prior Year Budget Year 1st Subsequent Year 2nd Subsequent Year (2022-23) (2023-24) (2024-25) (2025-26) LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) 799,170.00 813,506.00 819,506.00 825,50 District's Projected Change in LCFF Revenue: 1.79% .74% .73% Basic Aid Standard 0.98% to 2.98% -0.22% to 1.78% -0.22% to 1.78% Status: Met Met Met Met			(2023-24)	(2024-25)	(2025-26)
DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated. Prior Year Budget Year 1st Subsequent Year 2nd Subsequent Year (2022-23) (2023-24) (2024-25) (2025-26) LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) 799,170,00 813,506.00 819,506.00 825,50 District's Projected Change in LCFF Revenue: 1.79% .74% .73% Basic Aid Standard 0.98% to 2.98% -0.22% to 1.78% -0.22% to 1.78% Status: Met Met Met	Necessary Small School Standard (C	COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A
Prior Year Budget Year 1st Subsequent Year 2nd Subsequent Year (2022-23) (2023-24) (2024-25) (2024-25) (2025-26) LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) 799,170,00 813,506.00 819,506.00 825,50 District's Projected Change in LCFF Revenue: 1,79% .74% .73% Basic Ald Standard 0,98% to 2,98% -0,22% to 1,78% .40.22%	4B. Calculating the District's Projected Change in LCFF Revenue				
Prior Year Budget Year 1st Subsequent Year 2nd Subsequent Year (2022-23) (2023-24) (2024-25) (2024-25) (2025-26) LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) 799,170,00 813,506.00 819,506.00 825,500 District's Projected Change in LCFF Revenue: 1,79% .74% .73% Basic Aid Standard 0,98% to 2,98% -0,22% to 1,78% -0,22% to 1,78% Status: Met Met Met	DATA CAITDY: Evter date in the 4st and 2nd Cubesquest Vess salumes fee	LOSS Severation of allege data are as	standard or color lated		
(2022-23) (2023-24) (2024-25) (2025-26) LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) 799,170,00 813,506,00 819,506,00 825,50 District's Projected Change in LCFF Revenue: 1,79% .74% .73% Basic Aid Standard	DATA ENTRY. Enter data in the 1st and 2nd Subsequent Year columns for	LOFF Revenue, au other data are ex	tracted or calculated.		
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) 799,170.00 813,506.00 819,506.00 825,500 District's Projected Change in LCFF Revenue: 1.79% .74% .73% Basic Aid Standard 0.98% to 2.98% -0.22% to 1.78% -0.22% to 1.78% Status: Met Met Met		Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
District's Projected Change in LCFF Revenue: 1.79% .74% .73% Basic Aid Standard 0.98% to 2.98% -0.22% to 1.78% -0.22% to 1.78% Status: Met Met Met Met		(2022-23)	(2023-24)	(2024-25)	(2025-26)
Basic Aid Standard 0.98% to 2.98% -0.22% to 1.78% -0.22% to 1.78% Status: Met Met Met Met	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	799,170,00	813,506.00	819,506.00	825,506.0
Status: Met Met Met	District's Proj	ected Change in LCFF Revenue:	1.79%	.74%	.73%
		Basic Aid Standard	0.98% to 2.98%	-0.22% to 1.78%	-0.22% to 1.78%
4C. Comparison of District LCFF Revenue to the Standard		Status:	Met	Met	Met
	4C. Comparison of District LCFF Revenue to the Standard				——————————————————————————————————————
DATA ENTRY: Enter an explanation if the standard is not met.					

Explanation:		
(required if NOT met)		

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5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

DATA ENTRY: All data are extracted or calculated.				
	Estimated/Unaudited Actuals - t		Ratio	
	Salaries and Benefits	Total Expenditures	of Unrestricted Salaries and Benefits	
iscal Year	(Form 01, Objects 1000- 3999)	(Form 01, Objects 1000- 7499)	to Total Unrestricted Expenditures	
hird Prior Year (2020-21)	468,227.30	652,923.15	71.7%	
econd Prior Year (2021-22)	464,515.51	746,659.58	62.2%	
irst Prior Year (2022-23)	529,632.00	819,530.00	64.6%	
		Historical Average Ratio:	66.2%	
		Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Yea (2025-26)
District's Reserve Standard Per	centage (Criterion 10B, Line 4):	5.0%	5.0%	5.0%
(historical average	laries and Benefits Standard ratio, plus/minus the greater			
of 3% or the district's r	eserve standard percentage):	61.2% to 71.2%	61.2% to 71.2%	61.2% to 71.2%
B. Calculating the District's Projected Ratio of Unrestricted Salaries a	nd Benefits to Total Unrestricte	ed General Fund Expenditure	5	
PATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and subsequent years. All other data are extracted or calculated.	fotal Unrestricted Expenditures da	ata for the 1st and 2nd Subsequ	rent Years will be extracted; if no	t, enter data for the two
subsequent y ears. All other data are extracted or calculated.	Budget - Un			
	•			

	Salaries and Benefits	Total Expenditures	Ratio	
	(Form 01, Objects 1000- 3999)	(Form 01, Objects 1000- 7499)	of Unrestricted Salaries and Benefits	
Fiscal Year	(Form MYP, Lines B1-B3)	(Form MYP, Lines B1-B8, B10)	to Total Unrestricted Expenditures	Status
Budget Year (2023-24)	523,346.00	779,157.00	67.2%	Met
1st Subsequent Year (2024-25)	536,364.00	771,285.00	69.5%	Met
2nd Subsequent Year (2025-26)	563,612.00	803,015.00	70.2%	Met

5C. Comparison of District Salarles and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a.	STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.
-----	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Explanation:			
(required if NOT met)			

21 65409 00000000 Form 01CS E8BPZYZ9WF(2023-24)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies.

and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District's Change in Population and Funding Level			
(Criterion 4A1, Step 3):	(4.09%)	(6.51%)	0,00%
2. District's Other Revenues and Expenditures			
Standard Percentage Range (Line 1, plus/minus 10%):	-14.09% to 5.91%	-16.51% to 3.49%	-10.00% to 10.00%
District's Other Revenues and Expenditures			
Explanation Percentage Range (Line 1, plus/minus 5%):	-9.09% to 0.91%	-11.51% to -1.51%	-5.00% to 5.00%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

		Percent Change	Change Is Outside
Object Range / Fiscal Year	Amount	Over Previous Year	Explanation Range
Federal Revenue (Fund 01, Objects 8100	0-8299) (Form MYP, Line A2)		
irst Prior Year (2022-23)	37,620.00		
udget Year (2023-24)	37,603.00	(.05%)	No
st Subsequent Year (2024-25)	37,603.00	0.00%	Yes
end Subsequent Year (2025-26) Explanation: (required if Yes)	Federal revenue projected flat across MYP.	0.00%	No
Explanation: (required if Yes)	Federal revenue projected flat across MYP.	0.00%	No
Explanation: (required if Yes) Other State Revenue (Fund 01, Objects 8	Federal revenue projected flat across MYP. 3300-8599) (Form MYP, Line A3)	0.00%	No
Explanation: (required if Yes) Other State Revenue (Fund 01, Objects 8 irst Prior Year (2022-23)	Federal revenue projected flat across MYP.	0.00%	No Yes
Explanation: (required if Yes)	Federal revenue projected flat across MYP. 3308-8599) (Form MYP, Line A3) 182,362.00		

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

First Prior Year (2022-23)

Budget Year (2023-24)

1st Subsequent Year (2024-25)

2nd Subsequent Year (2025-26)

302,286.00		
299,193.00	(1.02%)	No
305,563.00	2.13%	Yes
310,723.00	1.69%	No

Explanation: (required if Yes)

(required if Yes)

Parcel tax has year over year increae.

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

21 65409 0000000 Form 01CS E8BPZYZ9WF(2023-24)

Books and S	upplies (Eupl 84 Objects 400	0 4000\ /Earm MVD inc B4\			
First Prior Year (2022-23)	upplies (Fund 01, Objects 400	u-4000) (FORM WITE, LINE B4)	90,591.00		
Budget Year (2023-24)			69,191.00	(23.62%)	Yes
1st Subsequent Year (2024-25)		-	63,230,00	(8.62%)	No
2nd Subsequent Year (2025-26)			62,364,00	(1.37%)	No
, , ,			32,50 1,00	(1.07.70)	140
	Explanation:	Reduced due to 1x funds.			
	(required if Yes)				
Services and	Other Operating Expenditure:	s (Fund 01, Objects 5000-5999) (Form MY	P. Line B5)		
First Prior Year (2022-23)		,, , , , , , , , , , , , , , , , ,	478,947.00		
Budget Year (2023-24)			326,684.00	(31.79%)	Yes
1st Subsequent Year (2024-25)			287,555,00	(11.98%)	Yes
2nd Subsequent Year (2025-26)			282,990.00	(1.59%)	No
	(required if Yes)	2023-24 reflects decrease to admit contracted services.		,	
		nues and Expenditures (Section 6A, Line			
Object Range / Fiscal Year			Amount	Over Previous Year	Status
Total Federal					Status
First Prior Year (2022-23)	, Other State, and Other Local	Revenue (Criterion 6B)			Status
, ,	, Other State, and Other Local	Revenue (Criterion 6B)	522,268.00		Status
	, Other State, and Other Local	Revenue (Criterion 6B)	522,268.00 384,279.00	(26.42%)	Not Met
Budget Year (2023-24) 1st Subsequent Year (2024-25)	l, Other State, and Other Local	l Revenue (Criterion 6В)		(26.42%) 4.30%	
Budget Year (2023-24) 1st Subsequent Year (2024-25)	l, Other State, and Other Local	Revenue (Criterion 6B)	384,279.00		Not Met
Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26)			384,279.00 400,789.00 407,841.00	4.30%	Not Met Not Met
Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26) Total Books		Revenue (Criterion 6B) Ind Other Operating Expenditures (Criteri	384,279.00 400,789.00 407,841.00	4.30%	Not Met Not Met
Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26) Total Books : First Prior Year (2022-23)			384,279.00 400,789.00 407,841.00 on 6B)	4.30% 1.76%	Not Met Not Met
Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26) Total Books			384,279.00 400,789.00 407,841.00 on 6B) 569,538.00 395,875.00	4.30% 1.76% (30.49%)	Not Met Not Met Met Not Met
Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26) Total Books a First Prior Year (2022-23) Budget Year (2023-24) 1st Subsequent Year (2024-25)			384,279.00 400,789.00 407,841.00 on 6B) 569,538.00 395,875.00 350,785.00	4.30% 1.76% (30.49%) (11.39%)	Not Met Not Met Met Not Met Not Met
Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26) Total Books a First Prior Year (2022-23) Budget Year (2023-24) 1st Subsequent Year (2024-25)			384,279.00 400,789.00 407,841.00 on 6B) 569,538.00 395,875.00	4.30% 1.76% (30.49%)	Not Met Not Met Met Not Met
Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26) Total Books : First Prior Year (2022-23) Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26)	and Supplies, and Services an		384,279.00 400,789.00 407,841.00 on 6B) 569,538.00 395,875.00 350,785.00 345,354.00	4.30% 1.76% (30.49%) (11.39%)	Not Met Not Met Met Not Met Mot Met
Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26) Total Books : First Prior Year (2022-23) Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26) 6D. Comparison of District Total	and Supplies, and Services an	nd Other Operating Expenditures (Criteri	384,279.00 400,789.00 407,841.00 on 6B) 569,538.00 395,875.00 350,785.00 345,354.00	4.30% 1.76% (30.49%) (11.39%)	Not Met Not Met Met Not Met Mot Met
Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26) Total Books : First Prior Year (2022-23) Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26) 6D. Comparison of District Total	and Supplies, and Services an	nd Other Operating Expenditures (Criteri	384,279.00 400,789.00 407,841.00 on 6B) 569,538.00 395,875.00 350,785.00 345,354.00	4.30% 1.76% (30.49%) (11.39%)	Not Met Not Met Met Not Met Mot Met
Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26) Total Books : First Prior Year (2022-23) Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26) 6D. Comparison of District Total DATA ENTRY: Explanations are lint	and Supplies, and Services and Supplies, and Services and Services and Exp	nd Other Operating Expenditures (Criteri	384,279.00 400,789.00 407,841.00 on 6B} 569,538.00 395,875.00 350,785.00 345,354.00	4.30% 1.76% (30.49%) (11.39%) (1.55%)	Not Met Not Met Not Met Not Met Met Met
Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26) Total Books a First Prior Year (2022-23) Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26) DATA ENTRY: Explanations are lini 1a. STANDARD N projected char	and Supplies, and Services and Supplies, and Services and Explorerating Revenues and Explorerating Revenues and Explorerating and Services and Servi	nd Other Operating Expenditures (Criterion of Criterion o	384,279.00 400,789.00 407,841.00 on 6B) 569,538.00 395,875.00 350,785.00 345,354.00 ange	4.30% 1.76% (30.49%) (11.39%) (1.55%)	Not Met Not Met Not Met Not Met Met Met
Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26) Total Books at First Prior Year (2022-23) Budget Year (2023-24) 1st Subsequent Year (2024-25) 2nd Subsequent Year (2025-26) 6D. Comparison of District Total DATA ENTRY: Explanations are link 1a. STANDARD N projected char	and Supplies, and Services and Supplies, and Services and Explorerating Revenues and Explorerating Revenues and Explorerating and Services and Servi	nd Other Operating Expenditures (Criterion of the Criterion of the Standard Percentage Rise in Section 6C is not met; no entry is allowing revenues have changed by more than the	384,279.00 400,789.00 407,841.00 on 6B) 569,538.00 395,875.00 350,785.00 345,354.00 ange	4.30% 1.76% (30.49%) (11.39%) (1.55%)	Not Met Not Met Not Met Not Met Met Met

Explanation: Federal revenue projected flat across MY P.
Federal Revenue
(linked from 68
if NOT met)

Explanation: Removed 1x time revenue and ELOP in 2023-24. Out-years show UPK funds.

Other State Revenue
(linked from 6B

Explanation: Parcel tax has year over year increae.

Other Local Revenue
(linked from 6B
if NOT met)

if NOT met)

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1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:	Reduced due to 1x funds.
Books and Supplies	
(linked from 6B	
if NOT met)	
Explanation:	2023-24 reflects decrease to admin costs and removal of ELOP, out-years show removal of 1x fund costs and decrease to
Services and Other Exps	contracted services.
(linked from 6B	
if NOT met)	

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7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE:

EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscally ear. Statute exlude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1.	a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?					
	b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)				0.00	
2.	Ongoing and Major Maintenance/Restricted Maintenance Account					
	a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)					
		1,240,836.00				
	b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	3% Required Minimum Contribution	Budgeted Contribution ¹ to the Ongoing and Major		
			(Line 2c times 3%)	Maintenance Account	Status	
	c. Net Budgeted Expenditures and Other Financing Uses	1,240,836.00	37,225.08	0.00	Not Met	

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

		Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	х	
		Other (explanation must be provided)
Explanation:		
(required if NOT met		
and Other is marked)		

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8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

1.	District's Available Reserve Amounts (resources 0000-1999)
	a. Stabilization Arrangements
	(Funds 01 and 17, Object 9750)
	b. Reserve for Economic Uncertainties
	(Funds 01 and 17, Object 9789)
	c. Unassigned/Unappropriated
	(Funds 01 and 17, Object 9790)
	d. Negative General Fund Ending Balances in Restricted
	Resources (Fund 01, Object 979Z, if negative, for each of
	resources 2000-9999)
	e. Available Reserves (Lines 1a through 1d)
2.	Expenditures and Other Financing Uses
	a. District's Total Expenditures and Other Financing Uses
	(Fund 01, objects 1000-7999)
	b. Plus: Special Education Pass-through Funds (Fund 10, resources
	3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)
	c. Total Expenditures and Other Financing Uses
	(Line 2a plus Line 2b)
3.	District's Available Reserve Percentage
	(Line 1e divided by Line 2c)

First Prior Year	Second Prior Year	Third Prior Year
(2022-23)	(2021-22)	(2020-21)
0.00	0.00	0.00
75,000.0	71,000.00	71,000.00
288,519.10	351,370.80	350,993.29
(.77	0.00	0.00
363,518.3	422,370.80	421,993.29
1,412,420.00	1,134,610.60	973,539.78
0.00		
1,412,420.00	1,134,610.60	973,539.78
25,7%	37,2%	43.3%

District's	Deficit	Spending	Standard	Percei	itage Le	vels
				(Line	3 times	1/3}:

i			
:	14.4%	12.4%	8.6%

'Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

	Net Change in	Total Unrestricted Expenditures	Deficit Spending Level	
	Unrestricted Fund Balance	and Other Financing Uses	(If Net Change in Unrestricted Fund	
Fiscal Year	(Form 01, Section E)	(Form 01, Objects 1000- 7999)	Balance is negative, else N/A)	Status
Third Prior Year (2020-21)	90,038,23	652,923.15	N/A	Met
Second Prior Year (2021-22)	8,175.56	746,659.58	N/A	Met
First Prior Year (2022-23)	(61,185.00)	819,530.00	7.5%	Met
Budget Year (2023-24) (Information only)	(18,542.00)	779, 157.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

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1a.	STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years,			
	Explanation: (required if NOT met)			

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0	CRITERION: Fund Balan	

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level 1	District	ADA
1.7%	0	to 300
1.3%	301	to 1,000
1.0%	1,001	to 30,000
0.7%	30,001	to 400,000
0.3%	400,001	and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4): 32

District's Fund Balance Standard Percentage Level: 1.7%

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Unrestricted General Fund Beginning Balance ²

Beginning Fund Balance

(Form 01, Line F1e, Unrestricted Column)

Variance Level

Fiscal Year	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	Status
Third Prior Year (2020-21)	460,226.67	532,021.64	N/A	Met
Second Prior Year (2021-22)	541,490.64	622,059,87	N/A	Met
First Prior Year (2022-23)	567,518.87	630,235.43	N/A	Met
Budget Year (2023-24) (Information only)	569,050.43			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:		
(required if NOT met)		

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10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$80,000 (greater of)	0 to 300	
4% or \$80,000 (greater of)	301 to 1,000	
3%	1,001 to 30,000	
2%	30,001 to 400,000	
1%	400,001 and over	

- Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.
- ² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.
- ³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2023-24)	(2024-25)	(2025-26)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4.	32	32	32
Subsequent Years, Form MYP, Line F2, if available.)			
District's Reserve Standard Percentage Level:	5%	5%	5%

10A, Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1.	Do you choose to exclude from the	ne reserve calculation the pass-through	funds distributed to SELPA members?
----	-----------------------------------	-----------------------------------------	-------------------------------------

Yes

- 2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s):

b. Special Education Pass-through Funds
(Fund 10, resources 3300-3499, 6500-6540 and 6546,
objects 7211-7213 and 7221-7223)

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2023-24)	(2024-25)	(2025-26)
0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

1.	Expenditures and Other Financing Uses
	(Fund 01, objects 1000-7999) (Form MYP, Line B11)
2.	Plus: Special Education Pass-through
	(Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)
3.	Total Expenditures and Other Financing Uses
	(Line B1 plus Line B2)
4.	Reserve Standard Percentage Level
5.	Reserve Standard - by Percent
	(Line B3 times Line B4)
6.	Reserve Standard - by Amount

1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)		
1,253,343.00	1,271,518.00		
1,253,343.00	1,271,518.00		
5%	5%		
62,667.15	63,575.90		
	(2024-25) 1,253,343.00 1,253,343.00 5%		

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	(Greater of Line B5 or Line B6)	80,000.00	80,000.00	80,000.00
7.	District's Reserve Standard			
	(\$80,000 for districts with 0 to 1,000 ADA, else 0)	80,000.00	80,000.00	80,000.00

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years, All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2023-24)	1st Subsequent Year (2024- 25)	2nd Subsequent Year (2025-26)
1. General Fund - Stabilization Arrangements			
(Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
General Fund - Reserve for Economic Uncertainties			
(Fund 01, Object 9789) (Form MYP, Line E1b)	80,000.00	80,000.00	80,000.00
3. General Fund - Unassigned/Unappropriated Amount			
(Fund 01, Object 9790) (Form MYP, Line E1c)	274,848.80	269,259.43	230,448.43
General Fund - Negative Ending Balances in Restricted Resources			
(Fund 01, Object 979Z, if negative, for each of resources 2000-9999)			
(Form MYP, Line E1d)	(.80)	0.00	0,00
Special Reserve Fund - Stabilization Arrangements			
(Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
Special Reserve Fund - Reserve for Economic Uncertainties			
(Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount			
(Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
District's Budgeted Reserve Amount			
(Lines C1 thru C7)	354,848.00	349,259,43	310,448.43
District's Budgeted Reserve Percentage (Information only)			
(Line 8 divided by Section 10B, Line 3)	27.82%	27.87%	24.42%
District's Reserve Standard			
(Section 10B, Line 7):	80,000.00	80,000.00	80,000.00
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a.	STANDARD MET	- Projected available r	eserves have met	the standard for t	he budget and two	subsequent fiscal	y ears
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Explanation:				
(required if NOT met)				

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SUPPLEMENTA	LINFORMATION	
DATA ENTRY: C	ick the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.	
S1.	Contingent Liabilities	
1a.	Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation,	
	state compliance reviews) that may impact the budget?	No
1b.	If Yes, identify the liabilities and how they may impact the budget:	
S2.	Use of One-time Revenues for Ongoing Expenditures	
1a,	Does your district have ongoing general fund expenditures in the budget in excess of one percent of	
	the total general fund expenditures that are funded with one-time resources?	No
1b.	If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the form	ollowing fiscal years:
S3.	Use of Ongoing Revenues for One-time Expenditures	
1a.	Does your district have large non-recurring general fund expenditures that are funded with ongoing	
	general fund revenues?	No
1b.	If Yes, identify the expenditures:	
S4.	Contingent Revenues	
1a.	Does your district have projected revenues for the budget year or either of the two subsequent fiscal years	
	contingent on reauthorization by the local government, special legislation, or other definitive act	
	(e.g., parcel taxes, forest reserves)?	No
1b.	If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures	reduced:

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\$5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0% or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projected Contributions	jects that may Impact the General Fu	nd		
DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsi In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYF enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other	exists, the data will be extracted for the			
Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-199	9, Object 8980)			
First Prior Year (2022-23)	(138,779.00)			
Budget Year (2023-24)	(148,136.00)	9,357.00	6.7%	Met
1st Subsequent Year (2024-25)	(153,312.00)	5,176.00	3.5%	Met
2nd Subsequent Year (2025-26)	(158,747.00)	5,435.00	3.5%	Met
1b. Transfers In, General Fund *				
First Prior Year (2022-23)	0.00			
Budget Year (2023-24)	0.00	0.00	0.0%	Met
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2022-23)	0.00			
Budget Year (2023-24)	0.00	0.00	0.0%	Met
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	Met
1d. Impact of Capital Projects				
Do you have any capital projects that may impact the general fund operational	ll budget?			No
* Include transfers used to cover operating deficits in either the general fund or any other fund	1.			
S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects				
DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.				
1a. MET - Projected contributions have not changed by more than the standard for Explanation: (required if NOT met)	the budget and two subsequent fiscal y	ears.		
MET - Projected transfers in have not changed by more than the standard for the standa	the budget and two subsequent fiscal vi	ears.		
Explanation:				
(required if NOT met)				

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1c.	MET - Projected transfers out have not changed by mo	ore than the standard for the budget and two subsequent fiscal years.	
	Explanation:		
	(required if NOT met)		
1 d .	NO - There are no capital projects that may impact the	general fund operational budget.	
	Project Information:		
	(required if YES)		

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S6. Long-term Commitments

Identify all existing and new multiyear commitments and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

6A. I	dentification of the District's Long-term Comm	itments				
ATA E	ENTRY: Click the appropriate button in item _. 1 and	enter data	in all columns of item 2 for app	licable long-term commitments	; there are no extractions in this section.	
1.	Does your district have long-term (multiyear) cor	mmitments	?			
	(If No, skip item 2 and Sections S6B and S6C)			Yes		
2.	If Yes to item 1, list all new and existing multiyer pensions (OPEB); OPEB is disclosed in item S7A		nents and required annual debt	service amounts. Do not includ	e long-term commitments for postemploymen	nt benefits other than
		# of Years		SACS Fund and Object Code	s Used For:	Principal Balance
	Type of Commitment R	Remaining	Funding Source	s (Revenues)	Debt Service (Expenditures)	as of July 1, 2023
eases						
atific	ates of Participation					
nera	Obligation Bonds	2	Parcel Tax			545,00
ірр Е	arly Retirement Program					
ate						
chool						
uilding ans	3					
ompe	ensated					
seno						
her L	.ong-term Commitments (do not include OPEB):					
	TOTAL:					545,00
			Prior Year	Budget Year	1st Subsequent	2nd Subsequent Year
			(0000 00)	(0000 0.1)	Year	(8005.00)
			(2022-23)	(2023-24)	(2024-25)	(2025-26)
			Annual Payment	Annual Payment	Annual Pay ment	Annual Payment
	Type of Commitment (continued)		(P & I)	(P & i)	(P&I)	(P & I)
ases						. ,
	cates of Participation					
	I Obligation Bonds		235,000	260,000	285,000	
	arly Retirement Program		200,000	200,000	200,000	
	School Building Loans					
	ensated Absences					
	ong-term Commitments (continued):					
. AGI L	ong-telm communication (communication).					
				· ·		
	Total AI D	lau monto-	235,000	000.000	0 000	
	Total Annual P			260,000		
	Has total annual payme	nt increase	ed over prior year (2022-23)?	Yes	Yes	No

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

S6B. Compariso	S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment				
DATA ENTRY: En	ater an explanation if Yes.				
1a.	Yes - Annual payments for long-term commitments he funded.	pave increased in one or more of the budget or two subsequent fiscally ears. Explain how the increase in annual payments will			
	Explanation:	General obligation bonds are collected and paid by the Marin County Treasure from Parcel Taxes.			
	(required if Yes				
	to increase in total				
	annual payments)				
S6C. Identification	on of Decreases to Funding Sources Used to Pay Lo	ng-term Commitments			
DATA ENTRY: Cli	ick the appropriate Yes or No button in item 1; if Yes, an	explanation is required in item 2.			
1.	Will funding sources used to pay long-term commitme	ents decrease or expire prior to the end of the commitment period, or are they one-time sources?			
		No			
2.	No - Funding sources will not decrease or expire prior	to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.			
	Explanation:				
	(required if Yes)				

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

21 65409 0000000 Form 01CS E8BPZYZ9WF(2023-24)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-y ou-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

A. Identifi	cation of the District's Estimated Unfunded Liability for Postemployment Benef	its Other than Pensions (OPEB)		
TA ENTRY	Click the appropriate button in item 1 and enter data in all other applicable items; the	ere are no extractions in this section excep	ot the budget year data on line 5	o.
1	Does your district provide postemployment benefits other			
	than pensions (OPEB)? (If No, skip items 2-5)	No		
2.	For the district's OPEB:			
	a. Are they lifetime benefits?			
	b. Do benefits continue past age 65?			
	c. Describe any other characteristics of the district's OPEB program including e	ligibility criteria and amounts, if any, that	retirees are required to contribute	e toward their own benefits:
	1			
3	a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?			
	b. Indicate any accumulated amounts earmarked for OPEB in a self⊣nsurance of	35	Self-Insurance Fund	Gov emmental Fund
	governmental fund	וכ	Sen-insulance runu	Governmental Fund
4.	OPEB Liabilities	-		
	a. Total OPEB liability			
	b. OPEB plan(s) fiduciary net position (if applicable)			
	c. Total/Net OPEB liability (Line 4a minus Line 4b)		0.00	
	d. Is total OPEB liability based on the district's estimate			*
	or an actuarial valuation?			
	e. If based on an actuarial valuation, indicate the measurement date			
	of the OPEB valuation			
		Budget Year	1st Subsequent Year	2nd Subsequent Year
5.	OPEB Contributions	(2023-24)	(2024-25)	(2025-26)
	a. OPEB actuarially determined contribution (ADC), if available, per			
	actuarial valuation or Alternative Measurement			
	Method			
	 b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752) 	0.00		
	c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)			
	d Number of retirees receiving OPER benefits			

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

S7B. Identification	S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs					
DATA ENTRY: Clic	k the appropriate button in item 1 and enter data in all other applicable ite	ems; there are no extractions in this section.				
1	Does your district operate any self-insurance programs such as wo welf are, or property and liability? (Do not include OPEB, which is cov		No			
2	Describe each self-insurance program operated by the district, includin actuarial), and date of the valuation:	g details for each such as level of risk retained	, funding approach, basis for valu	iation (district's estimate or		
3.	Self-Insurance Liabilities					
	a. Accrued liability for self-insurance programs					
	b. Unfunded liability for self-insurance programs					
		Budget Year	1st Subsequent Year	2nd Subsequent Year		
4.	Self-Insurance Contributions	(2023-24)	(2024-25)	(2025-26)		
	a. Required contribution (funding) for self-insurance programs					
	h Amount contributed (funded) for self-insurance programs					

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

21 65409 0000000 Form 01CS E8BPZYZ9WF(2023-24)

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Anal	ysis of District's Labor Agreements - Certificate	ed (Non-management) Employees			
DATA ENTRY: E	Enter all applicable data items; there are no extraction	ons in this section.			
		Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
		(2022-23)	(2023-24)	(2024-25)	(2025-26)
Number of certif equivalent(FTE)	ficated (non-management) full - time - positions	3.0	3.0	3.0	3.0
Certificated (No	on-management) Salary and Benefit Negotiation	s			
1.	Are salary and benefit negotiations settled for th			Yes	
		f Yes, and the corresponding public disclo- iled with the COE, complete questions 2 a		,	
		f Yes, and the corresponding public disclopern filed with the COE, complete question			
	1	f No, identify the unsettled negotiations in	icluding any prioryear unsettled	negotiations and then complete	questions 6 and 7.
Negotiations Set	itled				
2a,	Per Government Code Section 3547.5(a), date o	f public disclosure board meeting:		Dec 14, 2022	
2b.	Per Government Code Section 3547.5(b), was the	e agreement certified			
	by the district superintendent and chief business	official?			
	ř	f Yes, date of Superintendent and CBO co	ertification:	Dec 14, 2022	
3.	Per Government Code Section 3547.5(c), was a	budget revision adopted			
	to meet the costs of the agreement?				
	¥.	f Yes, date of budget revision board adop	tion:		
4.	Period covered by the agreement:	Begin Date:		End Date:	
5.	Salary settlement:		Budget Year	1st Subsequent Year	2nd Subsequent Year
			(2023-24)	(2024-25)	(2025-26)
	Is the cost of salary settlement included in the b	oudget and multiyear			
	projections (MYPs)?		Yes	Yes	Yes
		One Year Agreement			
	٦	otal cost of salary settlement			
		% change in salary schedule from prior ear			
		or			
		Multiyear Agreement			
		otal cost of salary settlement			
	y	6 change in salary schedule from prior rear (may enter text, such as Reopener')			

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

Identify the source of funding that will be used to support multiyear salary commitments:				

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

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Negotiations N	Not Settled			
6.	Cost of a one percent increase in salary and statutory benefits			
		Budget Year	1st Subsequent Year	2nd Subsequent Year
		(2023-24)	(2024-25)	(2025-26)
7.	Amount included for any tentative salary schedule increases			
		Budget Year	1st Subsequent Year	2nd Subsequent Year
Certificated (Non-management) Health and Welfare (H&W) Benefits	(2023-24)	(2024-25)	(2025-26)
1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	25038	26290	27604
3.	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4.	Percent projected change in H&W cost over prior year	5,0%	5.0%	5.0%
Certificated (Non-management) Prior Year Settlements			
Are any new o	costs from prior year settlements included in the budget?	No		
	If Yes, amount of new costs included in the budget and MYPs			
	If Yes, explain the nature of the new costs:			
		Budget Year	1st Subsequent Year	2nd Subsequent Year
Certificated (Non-management) Step and Column Adjustments	(2023-24)	(2024-25)	(2025-26)
1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	11182	11482	11827
3.	Percent change in step & column over prior year	3.0%	3.0%	3.0%
		Budget Year	1st Subsequent Year	2nd Subsequent Year
Certificated (Non-management) Attrition (layoffs and retirements)	(2023-24)	(2024-25)	(2025-26)
1;	Are savings from attrition included in the budget and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No
•	Non-management) - Other if icant contract changes and the cost impact of each change (i.e., class size, hours of e	employment, leave of absence, bonuses,	etc.):	

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

S8B. Cost A	nalysis of District's Labor Agreements - Clas	sified (Non-management) Employees			
DATA ENTRY	: Enter all applicable data items; there are no ex	tractions in this section,			
		Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
		(2022-23)	(2023-24)	(2024-25)	(2025-26)
Number of cla	assified(non - management) FTE positions	2.5	2.5	2,5	2.5
Classified (N	on-management) Salary and Benefit Negotiat	ions			
1.	Are salary and benefit negotiations settled	for the budget year?		Yes	
		If Yes, and the corresponding public disclosu	re documents have been filed	with the COE, complete question	ns 2 and 3.
		If Yes, and the corresponding public disclosu	re documents have not been fi	led with the COE, complete que	estions 2-5.
		If No, identify the unsettled negotiations inch	uding any prior year unsettled r	negotiations and then complete	questions 6 and 7.
Almostintings (Pottlad				
Negotiations 3		lata of multip displaceurs			
24.	Per Government Code Section 3547.5(a), di board meeting:	ate of public disclosure		Dec 14, 2022	
2b.	Per Government Code Section 3547.5(b), w	on the gernament coefficient		DEC 14, 2022	
20.	by the district superintendent and chief bus	•			
	by the district superintendent and other bus	If Yes, date of Superintendent and CBO cert	ification:	Dec 44, 2022	
2	Dec Courses and Code Coeffice 2547 5(a)			Dec 14, 2022	
3.	Per Government Code Section 3547.5(c), w	ras a budget revision adopted			
	to meet the costs of the agreement?	If Yes, date of budget revision board adoption	un:		
4.	Period covered by the agreement:	Begin Date:	41.	End Date:	
		Degin Date.	Dudant Vana		Ond Culton work Vons
5.	Salary settlement:		Budget Year	1st Subsequent Year	2nd Subsequent Year
	to the past of polary authorized included in	the burdest and multipage	(2023-24)	(2024-25)	(2025-26)
	Is the cost of salary settlement included in	the budget and multiyear			
	projections (MYPs)?	One Year Agreement			
		One Year Agreement Total cost of salary settlement			
		% change in salary schedule from prior			
		year			
		OF			
		Multiyear Agreement			
		Total cost of salary settlement			
		% change in salary schedule from prior year (may enter text, such as "Reopener")			
		Identify the source of funding that will be use	ed to support multiyear salary	commitments:	

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

Negatiations N	lot Settled			
6.	Cost of a one percent increase in salary and statutory benefits			
		Budget Year	1st Subsequent Year	2nd Subsequent Year
		(2023-24)	(2024-25)	(2025-26)
7.	Amount included for any tentative salary schedule increases			
Classified (No	on-management) Health and Welfare (H&W) Benefits	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	10623	11154	11712
3,	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4,	Percent projected change in H&W cost over prior year	5.0%	5.0%	5.0%
Classified (No	on-management) Prior Year Settlements			
Are any new c	osts from prior year settlements included in the budget?	No		
	If Yes, amount of new costs included in the budget and MYPs			
	If Yes, explain the nature of the new costs:			
Classified (No	on-management) Step and Column Adjustments	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	1418	1428	1442
3.	Percent change in step & column over prior year	1.0%	1.0%	1.0%
Classified (No	on-management) Attrition (layoffs and retirements)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1.	Are savings from attrition included in the budget and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No
•	on-management) - Other ficant contract changes and the cost impact of each change (i.e., hours of employ men	nt, leave of absence, bonuses, etc.):		

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

SSC. C	ost Analy	rsis of District's Labor Agreements - Manage	ment/Supervisor/Confidential Employees			
DATA E	ENTRY: EI	nter all applicable data items; there are no extrac	tions in this section.			
			Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
			(2022-23)	(2023-24)	(2024-25)	(2025-26)
Numbe		gement, supervisor, and confidential FTE	0	O	0	0
poortion						
Manag	ement/Su	pervisor/Confidential				
Salary	and Bene	fit Negotlations				
	1.	Are salary and benefit negotiations settled for	the budget year?		N/A	
			If Yes, complete question 2.			
			If No, identify the unsettled negotiations inclu-	uding any prior year unsettled n	egotiations and then complete of	juestions 3 and 4.
			If n/a, skip the remainder of Section S8C.			
Negotia	ations Sett	led	·			
	2.	Salary settlement:		Budget Year	1st Subsequent Year	2nd Subsequent Year
				(2023-24)	(2024-25)	(2025-26)
		is the cost of salary settlement included in the	budget and multiy ear			
		projections (MYPs)?				
			Total cost of salary settlement			
			% change in salary schedule from prior year (may enter text, such as			
			"Reopener")			
Negotia	ations Not	Settled				
	3.	Cost of a one percent increase in salary and s	tatutory benefits			
				Budget Year	1st Subsequent Year	2nd Subsequent Year
				(2023-24)	(2024-25)	(2025-26)
	4.	Amount included for any tentative salary sche	dule increases			
Manag	ement/Su	pervisor/Confidential		Budget Year	1st Subsequent Year	2nd Subsequent Year
Health	and Welf	are (H&W) Benefits		(2023-24)	(2024-25)	(2025-26)
		An and a filling bands about the	the feeders and MVD-0			
	1. 2.	Are costs of H&W benefit changes included in Total cost of H&W benefits	the budget and MTPs?	_		
	3.	Percent of H&W cost paid by employer				
	4,	Percent projected change in H&W cost over pr	ior y ear			
		pervisor/Confidential	of year	Budget Year	1et Subsequent Veer	2nd Cubanawast Vans
		n Adjustments		(2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
olop ar		rajadilona		(2020-24)	(2024-20)	(2023-20)
	1.	Are step & column adjustments included in the	budget and MYPs?			
	2.	Cost of step and column adjustments				
:	3.	Percent change in step & column over prior ye	ar /			
Manage	ement/Su	pervisor/Confidential		Budget Year	1st Subsequent Year	2nd Subsequent Year
Other E	Ben efit s (ı	nileage, bonuses, etc.)		(2023-24)	(2024-25)	(2025-26)
	1.	Are costs of other benefits included in the bud	net and MVPe2			
	2.	Total cost of other benefits				
	3,	Percent change in cost of other benefits over	prior y ear			

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

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S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

2. Adoption date of the LCAP or an update to the LCAP.

\$10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes Jun 15, 2023

Yes

A9.

2023-24 Budget, July 1 General Fund School District Criteria and Standards Review

21 65409 0000000 Form 01CS E8BPZYZ9WF(2023-24)

No

A DESTINATED	FIGORI	IMPIOATORO	
AUUSHUNAL	FISCAL	INDICATORS	

	al indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator of to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 ex		
A1.	Do cash flow projections show that the district will end the budget year with a		
	negative cash balance in the general fund?	No	
A2.	Is the system of personnel position control independent from the payroll system?		
		Yes	
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the		
	enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No	
A4.	Are new charter schools operating in district boundaries that impact the district's		
	enrollment, either in the prior fiscal year or budget year?	No	
A5.	Has the district entered into a bargaining agreement where any of the budget		
	or subsequent years of the agreement would result in salary increases that	No	
	are expected to exceed the projected state funded cost-of-living adjustment?		
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or		
	retired employ ees?	No	
A7.	Is the district's financial system independent of the county office system?		
		No	
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education		
	Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No	

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Have there been personnel changes in the superintendent or chief business

official positions within the last 12 months?

(optional)	
(-p-review)	

End of School District Budget Criteria and Standards Review



Nicasio School District

Since 1862

Board of Trustees

Elaine Doss, Board President ~ Daniel Ager, Trustee ~ Mark Burton, Trustee

To:

Nicasio School District Board of Trustees

From:

Margie Bonardi, CBO

Date:

June 15 2023

Re:

Approve Budget Transfer Authority Resolution 2022-23 (Year End)

<u>Background</u>: Each year, it is necessary to transfer budgets from one account to another in order to properly close the books for the fiscal year and to comply with the statutory requirement that no major budget category can be overspent when bills are paid. This activity takes place in the summer within a short timeline. Routinely, the Board of Trustees, like other boards in the State, adopts a resolution that delegates the authority to the Chief Business Official to make such transfers.

Funding Source: To be determined at closing

Recommendation: Staff recommends approval of the Resolution to approve Budget Transfers at year end, in accordance with the California Education Code.

NICASIO SCHOOL DISTRICT

RESOLUTION 2022-23 #4

2022-23 YEAR END BUDGET TRANSFER AUTHORIZATION

WHEREAS, it is anticipated that expenditures during the month of June 2023 may exceed the remaining balances in certain budget classifications; and

WHEREAS, it is the desire of this Board to avoid delays in payment of liabilities of the district which may result if the governing board is required to adopt resolutions for budget transfers at the close of the school year; and

WHEREAS, Section 42600 of the Education Code provides for the eventuality of budget transfers required at the close of the fiscal year by authorizing the Chief Business Official the power to make such transfers as may be necessary to permit the payment of obligations incurred during the current fiscal year;

NOW, THEREFORE, BE IT RESOLVED that the Chief Business Official is hereby authorized and directed to make such necessary budget transfers between and/or among the undistributed reserve, the reserve for contingencies, and the various expenditure classifications, to permit the payment of obligations of the district incurred in fiscal year 2022-23.

PASSED AND ADOPTED this 15th day of June, 2023, by the following vote:

AYES:

NAYS:

ABSTAIN:

ABSENT:

President

Board of Trustees

Clerk

Board of Trustees

Clerk

Board of Trustees

I, Mark Burton, Secretary to the Board of Trustees, do hereby certify that the foregoing is a true and correct copy of the Resolution adopted by the Board of Trustees of the NICASIO SCHOOL DISTRICT at its Meeting of June 15, 2023, which Resolution is on file in the office of this school district.

Date

Secretary to the Board of Trustees

Agenda Item # 6+

RESOLUTION 2022-23 # 5

OF THE GOVERNING BOARD OF

NICASIO SCHOOL DISTRICT

TAX ANTICIPATION NOTE (TAN)

WHEREAS, school districts, community college districts and county boards of education are authorized by Sections 53850 to 53858, both inclusive, of the Government code of the State of California (being Article 7.6, Chapter 4, Part 1, Division 2, Title 5 of the Government Code) to borrow money by the issuance of temporary note; and

WHEREAS, the Governing Board has determined that, in order to satisfy certain obligations and requirements of the school district, a public body corporate and politic located in the County of Marin, it is desirable that a sum not to exceed \$562,609 be borrowed for such purpose during its fiscal year ending June 30, 2024, by the issuance of its 2023-24 Tax Anticipation Note, in anticipation of the receipt of taxes, to be received by the District for the general fund; and

 WHEREAS, no money has heretofore been borrowed by or on behalf of the District through issuance of tax anticipation notes or temporary notes in anticipation of the receipts of, or payable from or secured by taxes, or other moneys for fiscal year 2023-24;

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Nicasio School District does hereby resolve this Note to be executed by a duly authorized officer of the district:

This Resolution is adopted this 15th day of June, 2023, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

Name and Title

Date



MARIN COUNTY OFFICE OF EDUCATION

John A. Carroll Marin County Superintendent of Schools 1111 Las Gallinas Avenue / PO Box 4925 San Rafael, California 94913

LOAN REQUEST - TAX ANTICIPATION

In accordance with Article XVI, Section 6, of the			
Section 42620, the NICASIO of Five hundred sixty-two thousand, six hundred ar		nool District reque	
		(\$ 562,609.0	
be transferred from funds in the custody of the			
the obligations incurred for maintenance purpos		723-24	_ (July 1 through
last Monday in April only OR as specified in the	e attached Addendum).		
PART A - Justification (Source: School Dist	rict Adonted Budget S	ACS Form 01 Pa	ge 1 Column F)
Total Expenditures & Other Outgo (Objects 1)			
2. Less: Capital Outlay (Objects 6000)			
3. Less: Total Other Outgo (Objects 7000)	115,741.00	1.57	
4. Total Items 2 & 3			115,741.00
5. Current Operating Expenditures (Item 1, less	s Item 4)	\$	1,159,778.00
		=====	
 (Adopted Budget SACS Form 01, Page 4, 6 2. 75% of Item 1 (85% may be requested later unds are available). Must not exceed Item 85% of Item 1, Part B	provided County 5, Part A or	\$ _562,609	.00
		200	
DISTRICTNICASO	6/15/23		
	Date	Clerk or Aut	horized Agent
JOHN A. CARROLL			
Marin County Superintendent of Schools	Date	Assistan	nt or Deputy
Marin County Superintendent of Schools	Date	Assistal	it of Deputy
APPROVED:			
MINA MARTINOVICH			
Director of Finance	Date	Director	of Finance

LOAN REQUEST - TAX ANTICIPATION ADDENDUM

This addendum serves to amend the underlying contract for the 2023-24 Tax Anticipation Note from a fiscal year base (July 1 through the last Monday in April) to amounts accrued for the fiscal year through the date the principal apportionment for the fiscal year is paid in cash. This contract is further amended to reflect the maximum amount which can be borrowed to not exceed 85 percent of the amount of money which will accrue to the school district or county school service fund during the fiscal year.

District NICASIO	6/15/23	
	Date	Clerk or Authorized Agent
JOHN A. CARROLL	-	
Marin County Superintendent of Schools	Date	Assistant or Deputy
APPROVED:		
MINA MARTINOVICH	7	
Director of Finance	Date	Director of Finance



Nicasio School District

Since 1862

Board of Trustees

Elaine Doss, Board President ~ Daniel Ager, Trustee ~ Mark Burton, Trustee

To:

Nicasio School District Board of Trustees

From:

Margie Bonardi, CBO

Date:

June 15, 2023

Re:

Approve Education Protection Account (EPA) Expenditure Plan and Resolution

2023-24.

Background: Proposition 30 was approved by the voters in November 2012. This initiative temporarily increased the state's sales tax rate for all taxpayers and personal income tax rates for upper-income taxpayers. These new revenues are deposited in a newly created account call the Education Protection Account (EPA) to receive and disburse the State General Fund revenues derived from the incremental increases in taxes. The initiative provides districts, county offices, etc. the sole authority to determine how the monies received from the EPA are spent. The governing board of the district shall make the spending determinations with respect to these monies in open session of a public meeting. The only restriction is that the EPA monies received cannot be used for salaries or benefits for administrators or any other administrative cost. The attached schedule reflects the District's recommendation that the estimated entitlement is applied to the current use; instructional supplies, staff development and the maintenance of student computers.

Funding Source: Nicasio School District share of EPA funds for 2023-24 is estimated at \$ 6,944

Recommendation: Staff recommends approval of the Education Protection Account Expenditure plan for the 2023-24 as presented.

NICASIO SCHOOL DISTRICT RESOLUTION # 2022-23 #6 REGARDING THE 2023-24 EDUCATION PROTECTION ACCOUNT

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f):

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year:

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

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NOW, THEREFORE, IT IS HEREBY RESOLVED:

- 1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Larkspur-Corte Madera School District.
- 2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Larkspur-Corte Madera School District has determined to spend the monies received from the Education Protection Act as attached.

DATED:	June 15, 2023		
	,	Board Member	
		Board Member	
		Board Member	

Nicasio School District 2023-24 Education Protection Account Budget Program by Resource Report Expenditures by Function - Detail

Budgeted Expenditures through: June 30, 2023

For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	9,729.00
Revenue Limit Sources	8010-8099	6,944.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		16,673.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	14,526.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		14,526.00
BALANCE (Total Available minus Total Expenditures and Other Fir	nancing Uses)	2,147.00

6/6/2023 210



RESOLUTION 2022-23 #7 of the Governing Board of the

NICASIO	School/College District
County of Marin, State of California	-

AUTHORIZATION TO SIGN ON BEHALF OF THE GOVERNING BOARD

NICASIO	, California	JUNE 15, 202	23	
City Pursuant to the provisions of Education (Community College Districts) and other school/college district hereby authorize to orders and other documents on behalf of July 1, 2023 - June 30, 2024 (not to exciting authority and notification to the Courties)	legal provisions, the members he officer or employee whose note that governing board of said so seed one fiscal year), subject to	School Districts) a of the governing ta me and signatur hool/college distri further board acti	poard of the e appear b ict during to on limiting	e above-named below to sign he period
Barbara Snekkevik	IS AUTHORIZED TO SIGN THE	FOLLOWING ON	BEHALF OF	THE BOARD:
Name (Typed)				
Superintendent/Principal	-			
Title	Ē		Please II	
Signature			"Yes" or	"No"
Payroll & Retirement Overpayment / Adjustment Retirement Election Forms Sick Leave Transfers Sick Leave Service Credit Calcu			Yes Yes	Y
Cash Receipt / Disbursement Endorsement Checks Journal Vouchers Requests Loan Request –Tax Anticipation Payroll Order Certification Vendor Payment Certification Deposit Transmittal	Note (TAN)		Yes Yes Yes Yes	
Attendance Reporting Attendance Certifications			Yes	
State and Federal Reporting Audit Findings-Certification of Control Certification of Federal Funds Independent Auditor Selection Federal Salary and Benefit Schedule (J9)	orm0)		Yes Yes Yes	\footnote{\sqrt{2}}
Other (Please Specify) Signed by a majority of trustees (Origina				

RESOLUTION <u>2022-23</u> #7 of the Governing Board of the



NICASIO	School/College District
County of Marin, State of California	_

AUTHORIZATION TO SIGN ON BEHALF OF THE GOVERNING BOARD

NICASIO	_, California	JUNE 15, 202	23	
City			ate	
Pursuant to the provisions of Education (Community College Districts) and other school/college district hereby authorized orders and other documents on behaling July 1, 2023 - June 30, 2024 (not to eather authority and notification to the College Districts)	ner legal provisions, the te the officer or employe if of the governing board exceed one fiscal year),	members of the governing be se whose name and signatured of said school/college distri subject to further board action	ooard of the e appear le ct during to on limiting	ne above-named below to sign the period
Margie Bonardi	IS AUTHORIZED TO	SIGN THE FOLLOWING ON E	BEHALF O	F THE BOARD:
Name (Typed)				
СВО				
Title				
			Please I	ndicate
Signature			"Yes" or	
Payroll & Retirement				
Overpayment / Adjustment			Yes	N
Retirement Election Forms	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Yes	
Sick Leave Transfers	••••••		Yes	
Sick Leave Service Credit Ca	lculations		Yes	A Z
Cash Receipt / Disburseme	nt Authorization			
Endorsement Checks			Yes	
Journal Vouchers Requests				
Loan Request –Tax Anticipati				K.Z.
Payroll Order Certification			Yes	
Vendor Payment Certification				
Deposit Transmittal		***************************************	. Yes	1
Attendance Reporting				
Attendance Certifications			Yes	
State and Federal Reporting	1			
Audit Findings-Certification of			Yes	E Z
Certification of Federal Funds				
Independent Auditor Selection				
Salary and Benefit Schedule (J90)		. Yes	
Other (Please Specify)			•	
Signed by a majority of trustees (Origi	nal signatures required	on all copies):		
	• • • • • • • • • • • • • • • • • • • •	<u> </u>		
*	*			
-				

RESOLUTION 2022-23 #7 of the Governing Board of the



NICASIO	School/College District
County of Marin, State of California	_

AUTHORIZATION TO SIGN ON BEHALF OF THE GOVERNING BOARD

NICASIO	, California	JUNE 15, 2023	3
City Pursuant to the provisions of Education	Code Section 42630 to 4	2633 (School Districts) ar	ate nd 85230 to 85233
(Community College Districts) and othe school/college district hereby authorize orders and other documents on behalf	r legal provisions, the mer the officer or employee wl of the governing board of s	mbers of the governing bo hose name and signature said school/college distric	pard of the above-name appear below to sign at during the period
July 1, 2023 - June 30, 2024 (not to ex this authority and notification to the Cou	ceed one fiscal year), subj inty Superintendent and th	ject to turther board action le County Auditor of such	n limiting or extending
Beth Wolf		•	
Name (Typed)	15 AUTHORIZED TO SIG	N THE FOLLOWING ON B	EHALF OF THE BOARD:
Office Manager			
Title	-		
	_		Please Indicate
Signature		•	"Yes" or "No"
Payroll & Retirement			
Overpayment / Adjustment	•••••		No 🔄
Retirement Election Forms	••••••••••••		No 🔀
Sick Leave Transfers			
Sick Leave Service Credit Calc	ulations	•••••••••••••••••••••••••••••••••••••••	No 🔽
Cash Receipt / Disbursement	Authorization		
Endorsement Checks			
Journal Vouchers Requests			
Loan Request –Tax Anticipation			
Payroll Order Certification	•••••		No 🖃
Vendor Payment Certification . Deposit Transmittal			
Deposit Transmittai			No 🖃
Attendance Reporting			
Attendance Certifications			No 🔽
State and Federal Reporting			
Audit Findings-Certification of C	Corrective Action		No 🔽
Certification of Federal Funds		***************************************	No 💌
Independent Auditor Selection I	Form		No 🔽
Salary and Benefit Schedule (J	90)		No 🔽
Other (Please Specify)			
Signed by a majority of trustees (Origina	al signatures required on <u>a</u>	ı <u>ll</u> copies):	
	-		

Agenda Item #

Interagency Agreement

Return a signed copy of this form by one of the following methods:

- Upload to: CNIPS in "Checklist Items"
- Fax: 916-445-5731
- Mail: School Nutrition Programs Unit County Analyst California Department of Education 1430 N Street, Suite 4503 Sacramento, CA 95814

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Effective and Expiration Dates

This Agreement begins on July 1 2023 and ends on June 30 2024 (Note: Must not exceed one year term; no extensions [e.g., July 1, 2018, to June 30, 2019]).

This Interagency Agreement (hereinafter referred to as **Agreement**) executed in duplicate and entered into on 6/15/23 between the **School Nutrition Program Sponsor**, hereinafter referred to as the **SFA**, and the **Recipient School District or Agency**, hereinafter referred to as **Recipient**, is created for the purpose of providing (check all that apply):

Meals Provided

'	Lunches served under the:			
	'	National School Lunch Program		
		Seamless Summer Feeding Option		
		Child and Adult Care Food Program		
		Summer Food Service Program		
1	Brea	akfasts served under the:		
	/	School Breakfast Program		
		Seamless Summer Feeding Option		
		Child and Adult Care Food Program		
		Summer Food Service Program		
	Snac	cks served under the:		
		National School Lunch Program		
		Child and Adult Care Food Program		
	Supp	pers served under the Child and Adult Care Food Program		

Both parties hereby agree that:

- If at any time the Recipient no longer meets the eligibility requirements to participate in the federal child nutrition programs (CNP), they will immediately notify the SFA and the SFA will drop the Recipient from participation under its PSA.
- 2. The **SFA** will represent the **Recipient** as the CNP sponsor and will claim reimbursement from the CDE for all meals served to children enrolled in the **Recipient's** meal program(s). The **SFA** will only claim reimbursement for complete meals or snacks served to students, according to each child's

- eligibility category, at the rate of one breakfast, lunch, and/or snack per child per day.
- Once approved by the CDE, the term of this Agreement is one (1) year as indicated on the cover page. Either party may terminate this Agreement for cause with 10 days' written notice. The SFA will provide a written notice of termination to the CDE NSD.
- 4. The SFA will conduct the free and reduced-price meal application process, including the distribution, review, and approval of applications for sites belonging to the Recipient. The SFA will create and update the eligibility roster and provide current lists of students and their eligibility category to the Recipient as soon as possible after changes occur.
- 5. The Recipient (enter SFA or Recipient) will perform the point-of-service meal counts. The SFA will provide training as necessary to the Recipient's staff regarding point-of-service meal counts and completion of all required documents; however, the SFA will ultimately be responsible for meal counts and claiming accountability.
- 6. The SFA will perform the required daily and monthly meal count edit checks.
- 7. The **SFA** will conduct the annual Verification process, as well as perform any necessary eligibility verifications for cause, and will notify the **Recipient** of its findings and any needed changes.
- 8. The **SFA** will assume responsibility for any overclaims identified during a review or audit, and reimburse the CDE accordingly.
- 9. The **SFA** will obtain CDE approval for this Agreement and then include all participating **Recipient** sites in its PSA with the CDE.
- 10. The **SFA** will provide meals that comply with the nutrition standards established by the U.S. Department of Agriculture (USDA).
- 11. The **SFA** will prepare meals and snacks in the <u>West Marin School</u> kitchen located at <u>111500 Shc</u>. This preparation site will maintain the appropriate state and local health certifications for the facility.
- 12. The **Recipient** will notify the **SFA** of the number of meals and snacks needed no later than <u>9AM</u> each day. The **SFA** is not obligated to provide any meals on days when the **SFA** is not open for business.
- 13. The **SFA** will provide all equipment necessary to prepare meals.

- 14. The **SFA** will provide all equipment necessary to transport meals and snacks to the **Recipient**.
- 15. All meals, including those for field trips, will be (choose one):

a. Transported from the SFA to the Recipient
b. Picked up by the Recipient from the SFA

16. Prepared meals will be available for transport or pickup no later than:

Breakfast:	11:15 AM
Lunch:	11:15 AM
Snacks:	

- 17. The **SFA** will store all food, including USDA Foods.
- 18. Both parties will be responsible for maintaining the proper temperature of the meals/snacks until they are served.
- 19. The Recipient will return on a basis any and all equipment owned by the SFA.
- 20. The SFA will provide the necessary trays, dishes, utensils, straws, and napkins.
- 21. No later than one (1) week prior to the end of each month, the **SFA** will provide to the **Recipient** a monthly menu specifying the meals and snacks to be served the following month.
- 22. The **SFA** will submit to the **Recipient** itemized invoices for meals and snacks provided by the **SFA**. The invoices will be for the actual cost of producing meals and snacks plus payments from participating children and adults, minus state and federal reimbursements. The **Recipient** will submit payment to the **SFA** in such form as required by the **SFA** on or before the <u>last wor</u> day of the following month.
- 23. When the **Recipient** requests meals for field trips, the **SFA** will provide sack lunches that meet the meal pattern requirements. The **Recipient** must request sack lunches for field trips at least <u>5</u> working days in advance. The **SFA** and **Recipient** shall negotiate the delivery time for field trip sack lunches on a case-by- case basis. The cost per lunch will remain the same as for the regular lunch. The **Recipient** will be responsible for maintaining the appropriate temperature of lunches until served.
- 24. The gifting or exchange of USDA Foods is not permitted. Until students are served a meal or snack, all USDA Foods remain the property of the **SFA**.

- 25. The **Recipient** will indemnify and hold the **SFA** and its officers, employees, and agents harmless from any and all liability, cost, or expense incurred as a result of negligence on the part of the **SFA**.
- 26. The **Recipient** will keep and maintain liability insurance, including extended coverage for product liability, in an amount no less than \$1 million for each occurrence. The **Recipient** will provide the **SFA** with a certificate evidencing insurance in this amount, naming the **SFA** as an additional insured, and specifying that the coverage will not be canceled or modified without 30 days prior written notice to the **SFA**.
- 27. Both parties will comply with all applicable federal, state, and local statutes and regulations with regard to the preparation and service of meals under the CNPs; including, but not limited to, all applicable regulations relating to the overt identification of needy pupils, the nutritional content of meals, and nondiscrimination. All records maintained by both parties shall be open and available to inspection by federal, state, and local authorities in accordance with applicable statutes and regulations.

All business and information relating to the execution of this Agreement and the services thereof, including kitchen visitations, will be conducted with the SFA's Director of Food Services.

Signatures

The undersigned hereby agrees to all terms and conditions of this Interagency Agreement.

Name and Title of SFA Official: Adam Jenr	nings	
Signature of SFA Official: Date:		
Email Address: adam.jennings@shorelineu	ınified.org	
Name and Title of Recipient School or Age	ncy Official: Barbara Snekkevik	
Signature of SFA Official:	Date:	
Phone Number: <u>415-662-2184</u>	Fax Number: 415-662-2250	
Email Address: bsnekkevik@nicasioschool	C	





MEMORANDUM OF UNDERSTANDING

STAPLETON SCHOOL OF THE PERFORMING ARTS & NICASIO SCHOOL

For Stapleton School's Citizen Artist Program:

- Tuesdays 12:45-2:15 pm Sept 2023 June, 2024
 - Agreement to commence immediately.
 - Program fee amounts to \$4,717.50
 - Schedule: Tuesdays 12:45pm-2:15pm, three consecutive classes
 - o K/1/2: 12:45-1:15 pm, 3/4/5: 1:15pm-1:45pm, 6/7/8: 1:45pm-2:15pm.
 - Nicasio School is responsible to pay the total cost of the 2023/24 Citizen Artist Program which includes instructional and transportation costs.
 - o Total Cost = \$4,717.50
 - Students will learn 5-10 choreographed dances from different cultures, including but not limited to: Bollywood, Musical Theater/Jazz, Hip-Hop, Folklorico, Hula, West African, Bachata, and popular American social dances like the Twist.
 - Students dance as a group, with partners, and choreograph their own dances.
 - Science, mathematics, history, and language arts lessons are integrated into our curriculum in collaboration with the main classroom teacher.
 - Stapleton School of the Performing Arts will provide music and sound equipment.
 - Instruction will take place on the Nicasio School campus (MPR, field, or black top).

Agreed to by:

Janell McFarland, Managing Director

Barbara Skekkevik, Principal

Stapleton School of the Performing Arts

Date: 6 June 2023

Date: 6/7/23

Nicasio School

70 Greenfield Ave. San Anselmo, CA 94960

stapletonschool.org 415.454.5759

Nonprofit ID 68-0202381



Aeries Software, Inc.

A solution where data empowers, never impedes.

PREPARED BY Brandon Cruz brandonc@aeries.com Quote #: Date: Q-01903-1 5/10/2**923**enda Item #<u>(k</u>

Expires On: 8/8/2

District:

Nicasio

Contact:

Nick Mitchell

Email:

nmitchell@marinschools.org

Phone: Address:

(415) 491-6604 1111 Las Gallinas

Ave.

San Rafael, CA

94913

Pricing provided has been prepared for the following term -

Aeries SIS Software

QTY	PRODUCTS	DESCRIPTION	UNIT PRICE	EXTENDED
12	Additional Years Hosted DB Maintenance	Cost per Database for hosting prior-year Aeries Databases. Includes all updates and required maintenance.	\$250.00	\$3,000.00
1	Aeries Cloud Hosting Services	Cloud-based data hosting and back-up solution. Please see full details below. *Flat rate pricing under 1k enrollment.	\$4,000.00	\$4,000.00
Aeries SIS Software TOTAL:		\$7,000.00		

Aeries Configuration Services

QTY	PRODUCTS	DESCRIPTION	UNIT PRICE	EXTENDED
1	Configuration of Aeries Hosting	Configuration of Aeries Cloud Services environment includes migration of existing data. Incompatible legacy data can be migrated at an additional charge if data conversion is required.	\$2,000.00	\$2,000.00
Aeries Configuration Services TOTAL:			\$2,000.00	

		TOTAL: \$9,000.00		
Aeries Cloud Services is an additional hosting product and can be sold separately. All hosting costs will be in addition to any SIS services and ancillary products that have been purchased by the district. By signing this agreement, the district/school understands the additional cost added to the renewal agreement going forward.				
Signature:	Effective Date:			
Name (Print): Please sign and email to Brandon Cruz at brandonc@aeries.com	Title:	<u>-</u>		

THANK YOU FOR YOUR BUSINESS!
770 The City Dr. S, Suite 6500, Orange, CA 92868
Phone: 888.487.7555 Email: sales@aeries.com

Description of Aeries Hosted Services

Aeries Student Information System proposes to be the Hosted Service Provider for the District.

Hardware & Systems Components, Security

Aeries Software provides all the required hardware, software, and configuration services needed to procure, setup, and manage the components necessary to house and maintain your Aeries data and make it readily available to all stakeholders.

This includes:

- Microsoft SQL Server hardware and software management
- Software Licensing (operating systems, database, certificates, etc.)
- Upgrades/patches the hardware is maintained at the highest industry standards. Our technical staff is able to respond immediately to any disruption of services and fail-over redundancy is standard. Maintenance is scheduled to have the least possible impact on the District
- Disaster Recovery in the event of a natural or other type of disaster, your Aeries database can be recovered from off-site backup
- Transport layer security encryption
- Expert administration, management, and maintenance of all hardware in hosted environment.
- DDoS/Intrusion detection and mitigation services.

Aeries SQL Database Management

- Aeries Updates for all Aeries Software
- Backups full backup nightly, hourly automated back-ups
- Point-in-time data recovery
- Database maintenance
- Errant data correction assistance
- SQL database account and security management (user accounts/roles/permissions/etc.)
- Aeries systems security consulting
- Manage school-based code set consistency
- Industry standard SLA provided

Aeries Premium Hosting Services

The following services and pricing may vary dependent on the District's custom needs within the Aeries Hosted environment. These services are optional and can be purchased in addition to the standard features above.

- Dedicated SQL server with Elevated SQL permissions
- Permissions to administer SQL jobs
- Custom hosted SQL databases for users to integrate data with Aeries SIS database.
- Additional Aeries environment servers
- District developed Aeries customization support



Nicasio School Board of Trustees Meeting Schedule 2023-24

Regular meetings are held on the 1st Thursday of each month unless otherwise noted with an asterisk (*). Regular meetings commence at 5pm.

No Regular Meeting in July or August

September 6, 2023*

October 5, 2023

November 2, 2023

December 14, 2023

No Regular Meeting in January

February 1, 2024

March 7, 2024

April 3, 2024*

May 2, 2024

June 19, 2024*

June 20, 2024



MARIN COUNTY BOARD OF EDUCATION

(Government Code Sections 7522.56 & 21229)

RESOLUTION NO. XX: Resolution for 180-Day Wait Period Exception

Whereas, in compliance with Government (Gov.) Code section 7522.56 the Marin County Board of Education must provide CalPERS this certification resolution when hiring a retiree before 180 days has passed since their retirement date; and

Whereas, Michelle McIntyre (SSN #3607) (Annuitant) will retire from Nicasio School District in the position of Office Manager/District Secretary effective July 1, 2023; and

Whereas, Gov. Code section 7522.56 requires post-retirement employment commence no earlier than 180 days after the retirement date, which is December 29, 2023 without this certification resolution; and

Whereas, Gov. Code section 7522.56 provides that this exception to the 180-day wait period shall not apply if the retiree accepts any retirement-related incentive; and

Whereas, the Marin County Board of Education, Nicasio School District and Annuitant certify that the Annuitant has not and will not receive a Golden handshake or any other retirement-related incentive; and

Whereas, the Marin County Board of Education hereby affirms the Nicasio School District appointment of the Annuitant as an extra help retired annuitant to perform duties of Special Advisor to the Office Manager/District Secretary for Nicasio School District under Gov. Code section 21229 effective August 1, 2023; and

Whereas, no matters, issues, terms or conditions related to this employment and appointment have been or will be placed on a consent calendar; and

Whereas, the employment shall be limited to 960 hours per fiscal years for all CalPERS employers; and

Whereas, the compensation paid to retirees cannot be less than the minimum nor exceed the maximum monthly base salary paid to other employees performing comparable duties, divided by 173.333 to equal the hourly rate; and

Whereas, the maximum base salary for this position is \$8,576.37 per month and the hourly equivalent is \$49.48, and the minimum base salary for this position is \$7,177.60 per month and the hourly equivalent is \$41.41; and

Whereas, the hourly rate paid to Michelle McIntyre will be \$49.48 and

Whereas, the Annuitant has not and will not receive any other benefit, incentive, compensation in lieu of benefit or other form of compensation in addition to this hourly pay rate; and

THEREFORE, BE IT RESOLVED that the Marin County Board of Education hereby certifies the nature of the appointment of Michelle McIntyre as described herein and detailed in the attached employment agreement/contract/appointment document and that this appointment is necessary to fill the critically needed position of Special Advisor to the Office Manager/District Secretary for Nicasio School District by August 1, 2023 to assist with special projects related to facilities.

PASSED AND ADOPTED by the Marin County Board of Education at a regular meeting held on the 20 day of June 2023 by the following vote:

AYES:	
NOES:	
ABSENT:	
(SEAL)	PATRICIA D. GARBARINO, President Marin County Board of Education
ATTEST:	
JOHN A. CARROLL, Secretary Marin County Board of Education and	 %

Marin County Superintendent of Schools

DRAFT MEMORANDUM

Recommended Action: Request the Marin County Board of Education adopt a resolution for exception to the CalPERS 180-day wait period requirement for retiring Office Manager/District Secretary.

Michelle McIntyre will retire as an employee of the Nicasio School District on July 1, 2023 after providing over 17 years of service to Nicasio School District in the role of Office Manager/District Secretary. The Office Manager/District Secretary is a critical position, and effective July 1, 2023, the District has hired Beth Wolf to fill that role.

Michelle McIntyre has specialized skills and unique historical knowledge of the District's operations and facilities. Her expertise can benefit the District's current water system upgrade efforts as mandated by the California State Water Resources Control Board. The project, which has been in the planning and regulatory review stages in various iterations for over 15 years, is finally nearing approval for state funding and is expected to progress to bidding and construction in coming months. She will provide essential training to the incoming Office Manager/District Secretary regarding this vital water project and duties related to management of the District's community water system.

CalPERS retirees are required to wait 180 days after retirement before accepting temporary employment with a CalPERS agency. However, applicable CalPERS regulations provide an exception to the 180-day rule for extra help in critical positions or projects where an annuitant possesses specialized skills. This exception will allow immediate appointment of an annuitant to an annuitant-designated extra help position with a Board-approved Resolution certifying the exception.

Pursuant to Government Code, sections 7522.56 & 21224, Attachment 1 is Resolution No. XXXX, titled Resolution for 180-Day Wait Period Exception, and Attachment 2 is an Employment Offer letter to Michelle McIntyre, personnel appointment paperwork.