Agenda Item #

## Nicasio School District

Since 1862

#### **Board of Trustees**

Michelle Rutledge, Board President ~ Madeleine Sloane, Trustee ~ Jason Snell, Trustee

#### **AGENDA**

Annual Organizational Meeting of the Nicasio School District Board of Trustees

#### Thursday, December 6, 2018 4pm

Nicasio School Library, 5555 Nicasio Valley Road, California

#### **OPEN SESSION**

- 1. Call to Order (Michelle Rutledge Board President)
  - a. Patriotic Moment
  - b. Roll Call
  - c. Trustee/Superintendent Announcements (Trustees and Jan Derby, Ed.D., Interim Superintendent)
  - d. Principal Announcements (Barbara Snekkevik, Principal)
- 2. Approval and Adoption of Agenda (Board President Rutledge)

#### 3. Public Comment

Public Comment is only for items not on the agenda. No formal action will be taken. Board members or district staff may, but are not obligated to, briefly respond to statements made or question posed by the public about items not appearing on the agenda. Designated amount of time to address the Board is limited to three minutes per individual. Concerns about individual employees shall not be discussed in public at school board meetings. Please contact the superintendent with specific concerns.

#### 4. Governance

- a. Oath of Office for Incoming Trustees Mark Burton and Elaine Doss (Mary Jane Burke, Marin County Superintendent of Schools)
- b. Annual Organizational Meeting of the Board of Trustees in Accordance with Ed. Code #35143
  - i. Election of Officers to the Board of Trustees
    - 1. President
    - 2. Clerk
    - 3. Designation of Trustee Representative to the Marin County School Board Association
  - ii. Establish Regular Board of Trustees Meeting Schedule
  - iii. Reception Honoring Outgoing Trustees Madeleine Sloane and Jason Snell

#### 5. Consent Agenda

- a. Approval of Minutes: Nov. 8, 2018 Regular Meeting (Interim Supt. Derby)
- b. Ratify Warrants Paid: November 2018 (Margie Bonardi, Chief Business Official)
- c. California School Board Association GAMUT Contract (Interim Supt. Derby)
- d. 2018-19 Common Sense Business Solutions, Inc. Maintenance Agreement (Interim Supt. Derby)
- e. Request for Leave of Absence by Classified Employee (Interim Supt. Derby)
- f. Request for Allowance of Attendance Because of Emergency Conditions (CBO Bonardi)

#### 6. Action

- a. 2018-19 First Interim Report (CBO Bonardi)
- b. Agreement Between Nicasio School District and Marin County Library (Interim Supt. Derby)
- c. First Reading: Board Policies to Align with AB 699 Educational Equity (Interim Supt. Derby)
  - i. BP 1250 Community Relations
  - ii. BP 5125 Student records
  - iii. BP 5125.1 Release of Directory Information
  - iv. BP 5145.11 Questioning and Apprehension by Law Enforcement
  - v. BP 5145.13 Response to Immigration Enforcement
  - vi. BP 5145.6 Parental Notification
  - vii. BP 5145.9 Hate-Motivated Behavior

#### 7. Discussion /Action

- a. New Law AB 2826 Pupil Enrollment: BP 5117 Interdistrict Attendance (Interim Supt. Derby)
- b. Approve Application Timeframe and Enrollment Capacities for Interdistrict Attendance into Nicasio School District for 2019-20 (Interim Supt. Derby)

#### 8. Conclusion

- a. Agenda items for upcoming Board Agenda: February 7, 2019 5pm
- b. Adjournment

If you need assistance to access the Board meeting room or to otherwise participate at the meeting, please submit a written request to Nicasio School District Superintendent at P.O. Box 711, Nicasio, CA 94946 or <a href="mailto:office@nicasioschool.org">office@nicasioschool.org</a>. Notification at least 48 hours prior to the meeting will better enable the District to make reasonable accommodations in accordance with the Americans with Disabilities Act.

## Nicasio School Board Schedule 2018-19

Regular meetings are held on the 1<sup>st</sup> Thursday of each month unless otherwise noted with an asterisk (\*). Regular meetings commence at 5pm. Open session is held in the school library.

No Regular Meeting in August

September 5, 2018\*

October 4, 2018

November 1, 2018\* (Date changed to Nov. 8 2018)

December 6, 2018\* (Time changed to 4pm)

No Regular Meeting in January

February 7, 2019

March 7, 2019

April 3, 2019 \*

May 2, 2019

June 5, 2019\*

June 27, 2019 \* (Special Meeting)

Since 1862

#### **Board of Trustees**

Michelle Rutledge, Board President ~ Madeleine Sloane, Trustee ~ Jason Snell, Trustee

#### **MINUTES**

Regular Meeting of the Nicasio School District Board of Trustees

#### Thursday, November 8, 2018 5pm

Nicasio School Library, 5555 Nicasio Valley Road, California

#### **OPEN SESSION**

- 1. Call to Order at 5:04pm
  - a. Patriotic Moment There was recognition of the recent general election, as well as a moment of remembrance and appreciation for former NSD Board President Chuck Gompertz, who recently passed away. He served on the Board for many years and helped guide the District through construction of the new campus in the early 2000's. Trustee Madeleine Sloane noted that Mr. Gompertz' passing is a real loss to the entire community.
  - b. Roll Call In attendance: Trustees Jason Snell, Madeleine Sloane and Michelle Rutledge Also in attendance: Interim Superintendent Jan Derby, Ed.D., Principal Barbara Snekkevik and District Secretary/Office Manager Mikki McIntyre
  - c. Trustee/Superintendent Announcements Interim Supt. Derby reported the following:
    - Congratulations to neighboring school districts TUHSD and SUSD on their parcel tax and bond measure election results.
    - Trustee Workshop on Dec. 3, 2018 to focus on Ethics and the Brown Act.
    - Countywide calendar adoptions for 2019-21 are underway.
    - CSBA GAMUT for board policy development is needed to ensure policies are current. Board policies are required related to new laws focused on Educational Equity for Students in Immigrant Families.
  - b. **Principal Announcements** Principal Snekkevik reported on the following:
    - Field trip to Tolay Fall Festival (grades 6/7/8), Oct. 11<sup>th</sup>
    - "Coco" Movie Night, Oct. 12<sup>th</sup>
    - Great California Shakeout Earthquake Drill, Oct. 18<sup>th</sup>
    - Walk-A-Thon, October 18<sup>th</sup>
    - Marin County Fire Department Visit to TK-2 class, Oct. 25<sup>th</sup>
    - Field trip to Nicasio Pumpkin Patch (grades TK-5), Oct. 19<sup>th</sup>
    - Schools Rule Distribution Event, Oct. 23<sup>rd</sup>
    - Halloween Parade, Parent Coffee, and Día de los Muertos ofrenda Oct. 31<sup>st</sup>
    - Intruder Lockdown and Parent Release Drill, Nov. 7<sup>th</sup>
    - Vision/Hearing Screening, Oct. 9<sup>th</sup>
    - School Assembly, Oct. 31<sup>st</sup>
    - Student recognition for October life skill, Wellness

- November life skill: Generosity
- California Poets in the Schools Program continues
- First trimester ends November 16<sup>th</sup>
- October Teacher of the Month, Kristy Snaith
- Staff Professional Development (CPR/First Aid/AED training), Oct. 15<sup>th</sup>
- Vaping Parent Workshop at MCOE, October 18<sup>th</sup> (Barbara)
- ELPAC Summative Assessment Coordinator Training at SCOE, Oct. 26<sup>th</sup>
- 2018 Keenan inspection report received and corrective actions in progress
- Annual heating system inspection, Oct. 17<sup>th</sup>

## c. **Nicasio School Foundation Update** NSF Board Representative Mark Burton presented the following update:

- Many people attended movie night at the Nicasio Square. It was not a moneymaker, however, it was a good event in the sense of kicking off the school year and building community.
- NSF will create and send its annual giving letter to the community before the end of December.
- The Foundation recently reimbursed the District for the expenses to hook up to the new high speed fiber optic Internet.
- Several grant requests have been made recently, and NSF is now signed up with the Sports Basement School Rewards Program. Shoppers can now designate that 10% of their purchase benefit Nicasio School.
- Plans for the annual spring fundraiser are starting, however, a date for the event has not yet been determined.
- There was 78% family participation in the recent Walk-a-thon fundraiser, which netted \$3800.
- Kristin Kuzma has taken on the role of NSF president and Ali Uzri has joined the board. Mr. Burton will continue to attend NSF meetings and provide ongoing assistance.

#### 2. Approval and Adoption of Agenda

<u>Action</u>: M/S: Snell/Sloane to approve and adopt Open Session Agenda with the modification to add Public Comment, which was inadvertently omitted from the agenda Vote: 3/0 Ayes: Sloane, Snell, Rutledge; Noes: None

- 3. **Public Comment** (This item was added as a modification to the agenda.)
  - a. There was no public comment.

#### 4. Consent Agenda

- a. Approval of Minutes: Oct. 4, 2018 Regular Meeting and Oct. 4, 2018 Special Meeting
- b. Ratify Warrants Paid: October 2018-19
- c. Master Contract with Bay Area Community Resources
- d. 2018-19 Master Contract with Dragonfly Therapeutic

<u>Action</u>: M/S: Snell/Sloane to approve Consent Agenda Vote: 3/0 Ayes: Sloane, Snell, Rutledge; Noes: None

#### 4. Discussion

#### a. CA Department of Education Dashboard Annual Update

Principal Snekkevik provided information regarding the required CDE Dashboard Annual Updates through which the District provides its own progress towards adhering to its LCAP priorities. Once the reporting is complete, the information will be available through a link on the CDE website and will be provided to parents.

#### 5. Action Items

#### a. Application to Establish State Funded PreK-School Program

Interim Supt. Derby identified three options regarding submitting an application for a state-funded Pre-K Program – apply now to start the program in fall of 2019; apply next fall to begin in fall of 2020; or do not apply at all. Applications are now due for program implementation next fall. She also introduced Daphne Cummings, director of Shoreline Acres Pre-School, with whom the District would partner on the operation of an on-site, state-funded Pre-K program. Ms. Cummings said the hope would be to attract families for Pre-K who would become established at the school and want to remain there. She explained that the District would not be adding to its liability or adding to its classified staff. She noted that there is a lot of funding available through various local and state sources, and that the District would likely break even. There was discussion about extending afterschool care until 3pm for kindergarteners. A trustee expressed concern about moving too quickly on a whole new program when the District's existing budget issues have not yet been resolved. Interim Supt. Derby said that getting a pipeline in place to increase enrollment in the District is an important step to take.

Action: M/S: Sloane/Snell to approve submittal of an Application to Establish State Funded PreK-School Program for the 2019-20 school year. Vote: 3/0 Ayes: Sloane, Snell, Rutledge; Noes: None

#### b. Board Policy #6153 Field Trips Revision: Second Reading

In a follow-up to the first reading of BP6153, there was further discussion about medical authorization requirements for field trip participants and amending the field trip permission form to include a medical authorization section. The Board also requested changes regarding field trip approval subject to funding availability, staffing requirements, swimming proficiency, and not requiring a specified number of field trips per year.

<u>Action</u>: M/S: Snell/Sloane to approve revision of Board Policy #6153 Field Trips and related administrative regulations as noted. Vote: 3/0 Ayes: Sloane, Snell, Rutledge; Noes: None

Board Policy #4160 Assault by Pupil Against Employee New: Second Reading
 <u>Action</u>: M/S: Snell/Sloane to approve new Board Policy #4160 Assault by Pupil Against
 Employee Vote: 3/0 Ayes: Sloane, Snell, Rutledge; Noes: None

#### d. Year-End Field Trip Proposal Grades 3/4/5 and 6/7/8

Principal Snekkevik noted that total cost of the proposed Gr. 3/4/5 increased due to the recent enrollment of a new student in the class.

e. <u>Action</u>: **M/S**: **Snell/Sloane** to approve Year-End Field Trip Proposals for Grades 3/4/5 and 6/7/8 **Vote: 3/0** Ayes: Sloane, Snell, Rutledge; Noes: None

#### 6. **Conclusion**

#### a. Agenda Planning

- i. Items for Dec. 6, 2018 Board Agenda: 4pm
  - 1. Annual Organizational Meeting
  - 2. Swearing-in of two new trustees
  - 3. First interim budget report

	4. IDT applicati	· .	
	• • •	ty Free Library Servic	es Contract
b.	Adjournment <u>Action</u> : M/S: Sloar Rutledge; Noes: No	•	meeting at 6:08pm Vote: 3/0 Ayes: Sloane, Snell,
Respectfull	y submitted,		
Mikki McIn	tyre		
	□Unadopted	☐ Adopted	
	•		

Madeleine Sloane, Board Clerk

### Nicasio School District Since 1862

#### **Board of Trustees**

Michelle Rutledge, Board President ~ Madeleine Sloane, Trustee ~ Jason Snell, Trustee

To:

Nicasio School District Board of Trustees

From:

Margie Bonardi, Chief Business Official

Date:

December 6, 2018

Re:

Consent: Approval of Warrants

#### Objective:

To approve monthly warrants

#### **Background:**

Warrants are processed monthly and reflect expenditures for Nicasio School and District. November warrants include: employee payroll, district operations, safety, instructional materials, supplies, and state and county required expenditures.

#### **Funding Source/Cost:**

LCFF Funds/November 2018 Total for all batches: \$ 11,685.62 Batches 19, 20, 21

#### Recommendation:

Staff recommends approval of Warrants.

#### Marin County Office of Education COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 11/14/2018

11/29/18 PAGE 1

DISTRICT: 031 NICASIO SCHOOL DISTRICT

BATCH: 0019 GF Nov

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC	LOC ACT GRP	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
20216559	001049/	BLICK ART MATERI	ALS			
		PO-190146 2.	01-9320-0-4300.00-1451-1010-	000-000-000	INV 510823	6.30
			WARRANT TOTAL			\$6.30
20216560	001335/	CON E SOLUTIONS				
	002000,	CON L BOHOTTONS				
		PO-190007 1.	01-0000-0-5840.00-0000-2700-	000-000-000	AUG-OCT 2019	560 85
			WARRANT TOTAL		A00 001 2016	568.75 \$568.75
20216561	0024457					\$500.75
20216561	001445/	CTA				
		PV-190027	01-0000-0 9561 00 0000 0000			
		1. 130027	WARRANT TOTAL	000-000-000	CASHED IN ERROR BY AMERICAN FI	
						\$178.40
20216562	000567/	NICASIO REVOLVIN	G CASH			
		22				
		RC-190003	01-0000-0-5960.00-0000-2700-	000-000-000	REIMBURSE POSTAGE	105.47
			01-0000-0-5960.00-0000-2700-	200 000 000	DELINDUDGE DOCTOR	
			WARRANT TOTAL	300-000-000	REIMBURSE POSTAGE	7.21
			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			\$112.68
20216563	000021/	RECOLOGY				
		DO 100020 1	01.0000			
		PO-190030 1.	01-0000-0-5550.00-0000-8200- WARRANT TOTAL	000-000-000	SERV FR 10/01/ TO 10/31/18	250.40
			WARRANI IOTAL			\$250.40
*	** FUND T	OTALS ***	TOTAL NUMBER OF CHECKS:	5	TOTAL AMOUNT OF CHECKS:	\$1,116.53*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$1,116.53*
				0	TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	5	TOTAL AMOUNT:	\$1,116.53*
*	** BATCH T	TAT.S ***	TOTAL NUMBER OF CHECKS:	5	moment assessment and assessment	
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF CHECKS: TOTAL AMOUNT OF ACH:	\$1,116.53*
			TOTAL EFT GENERATED:		TOTAL AMOUNT OF EFT:	\$.00* \$.00*
			TOTAL PAYMENTS:	5	TOTAL AMOUNT:	\$1,116.53*
55,55		2242274078 474767				71,110.55
*	** DISTRICT T	OTALS ***	TOTAL NUMBER OF CHECKS:			\$1,116.53*
			TOTAL ACH GENERATED: TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
					TOTAL AMOUNT OF EFT:	\$.00*
			TOTAL PAYMENTS:	5	TOTAL AMOUNT:	\$1,116.53*

#### Marin County Office of Education COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 11/07/2018

11/29/18 PAGE 1

DISTRICT: 031 NICASIO SCHOOL DISTRICT

BATCH: 0020 GL 11/07/18 FUND : 01 GENERAL FUND

WARRANT		NAME (REMIT) REFERENCE		C Y OBJT	DEPOSIT SO GOAL	TYPE FUNC LOC ACT GRP	ABA NUM DESC	ACCOUNT NUM		AMOUNT
20215744	000007/	OFFICE DEPOT								
		PO-190154	1. 01-000	0-0-4300.	00-0000-	8200-000-000-000	2193	22087001		301.21
			1. 01-000		00-0000- WARRANT	8200-000-000-000 TOTAL	2193	21629001		310.07
20215745	001204/	PROTECTION C	ONE ALARM MO	ONITORIN						
		PO-190029	1. 01-000		00-0000- WARRANT	8300-000-000-000 TOTAL	1253	77755		93.45 \$93.45
20215746	001376/	SAMANTHA SHU	JRA							
		PV-190026	01-6500		00-5770- WARRANT	3140-000-000-000 TOTAL	OT S	ERVICES OCT 2		712.50 712.50
20215747	001260/	SILYCO								
		PO-190033	1. 01-0000		00-1110- WARRANT	1010-000-000-000 TOTAL	OCT	2018		700.00
*	** FUND	TOTALS ***	TOTAL	NUMBER (	OF CHECK	S: 4	TOTAL AMO	UNT OF CHECKS	: \$2	117.23*
				ACH GEN			TOTAL AMO	UNT OF ACH:	50. 10	\$.00*
				L EFT GEN		0	TOTAL AMO	UNT OF EFT:		\$.00*
			TOTAL	- PAYMENT	S:	4	TOTAL AMO	UNT:	\$2,	117.23*
*	** BATCH	TOTALS ***	TOTAL	NUMBER (	OF CHECK	S: 4	TOTAL AMO	UNT OF CHECKS		117.23*
			TOTAL	ACH GENI	ERATED:	0		UNT OF ACH:	7-7	\$.00*
			TOTAL	EFT GEN	ERATED:	0		UNT OF EFT:		\$.00*
			TOTAL	PAYMENTS	5:	4	TOTAL AMO			117.23*
*	** DISTRICT	TOTALS ***	TOTAL	NUMBER (	OF CHECK	S: 4	TOTAL AMO	UNT OF CHECKS		115 00
				ACH GENI				UNT OF CHECKS	7-7	117.23*
				EFT GEN		0		UNT OF ACH:		\$.00*
				PAYMENTS		4	TOTAL AMO			\$.00*
					-	-2	TOTAL AMO	OIN1:	\$2,	117.23*

#### Marin County Office of Education COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 11/28/2018

11/29/18 PAGE 1

\$700.00

DISTRICT: 031 NICASIO SCHOOL DISTRICT BATCH: 0021 GF 11/28/18

FUND : 01 GENERAL FUND

	VENDOR/ADDR REQ#	DESCRIPTION	AMOUNT
	001422/		
		PO-190011 2. 01-0000-0-5610.00-0000-8100-000-000 INV 89597 WARRANT TOTAL	500.00 \$500.00
20217688	001416/	MARGIE BONARDI	
		PV-190030 01-0000-0-4300.00-0000-7300-000-000 REIMBURSEMENT PRI WARRANT TOTAL	NTER INK 33.30 \$33.30
20217689	001341/	COMMON SENSE BUSINESS SULUTION	
		PO-190034 1. 01-0000-0-5620.00-0000-2700-000-000 INV 20614 WARRANT TOTAL	336.32 \$336.32
20217690	001306/	JENNIFER DEVINE	
		PO-190036 1. 01-1100-0-5840.00-1110-1010-000-000-000 INV 1053 WARRANT TOTAL	2,323.08 \$2,323.08
20217691	001149/	MARIN COUNTY OFFICE OF ED	
		PV-190028 01-0000-0-9521.00-0000-0000-000-000 COBRA NOV	1,070.25
		01-0000-0-9526.00-0000-000-000-000 KAISER NOV	2,073.03
		01-0000-0-9529.00-0000-000-000-000 VISION NOV	74.75
		PV-190029 01-0000-0-5230.00-0000-2700-000-000 LEGAL UPDATES INV WARRANT TOTAL	190243 40.00 \$3,258.03
20217692	001446/	NATURE BRIDGE	
		PO-190149 1. 01-9315-0-5819.00-1110-1010-000-345-000 INV 1902-000532 WARRANT TOTAL	1,182.75 \$1,182.75
20217693	000007/	OFFICE DEPOT	
		PO-190161 1. 01-1100-0-4300.00-1110-1010-000-345-000 22657187001	26.09
		1. 01-1100-0-4300.00-1110-1010-000-345-000 226573913001 WARRANT TOTAL	92.29 \$118.38
20217694	001260/	SILYCO	
		PO-190033 1. 01-0000-0-5840.00-1110-1010-000-000-000 INV NOV2018	700.00

WARRANT TOTAL

#### Marin County Office of Education COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 11/28/2018

11/29/18 PAGE 2

DISTRICT: 031 NICASIO SCHOOL DISTRICT
BATCH: 0021 GF 11/28/18
FUND : 01 GENERAL FUND

WARRANT VENDOR/	ADDR NAME (REMIT) REQ# REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC	ABA NUM ACCOUNT NUM C ACT GRP DESCRIPTION	AMOUNT
*** FUND	TOTALS ***	TOTAL NUMBER OF CHECKS: TOTAL ACH GENERATED: TOTAL EFT GENERATED: TOTAL PAYMENTS:	8 TOTAL AMOUNT OF CHECKS: 0 TOTAL AMOUNT OF ACH: 0 TOTAL AMOUNT OF EFT: 8 TOTAL AMOUNT:	\$8,451.86* \$.00* \$.00* \$8,451.86*

#### Marin County Office of Education COMMERCIAL WARRANT REGISTER FOR WARRANTS DATED 11/28/2018

11/29/18 PAGE 3

DISTRICT: 031 NICASIO SCHOOL DISTRICT

BATCH: 0021 GF 11/28/18

FUND : 14 DEFERRED MAINTENANCE FUND

WARRANT VENDOR/ADD		DEPOSIT TYPE RESC Y OBJT SO GOAL FUNC	LOC ACT GRP	ABA NUM ACCOUNT NUM DESCRIPTION	AMOUNT
20217695 001422/					
	PO-190011 1. 14	-0000-0-5610.00-0000-8100- WARRANT TOTAL		INV 89597	1,252.00 \$1,252.00
*** FUND		TOTAL NUMBER OF CHECKS: TOTAL ACH GENERATED: TOTAL EFT GENERATED: TOTAL PAYMENTS:	1 0 0	TOTAL AMOUNT OF CHECKS: TOTAL AMOUNT OF ACH: TOTAL AMOUNT OF EFT: TOTAL AMOUNT:	\$1,252.00* \$.00* \$.00* \$1,252.00*
*** BATCH	9	TOTAL NUMBER OF CHECKS: TOTAL ACH GENERATED: TOTAL EFT GENERATED: TOTAL PAYMENTS:	9 0 0 9	TOTAL AMOUNT OF CHECKS: TOTAL AMOUNT OF ACH: TOTAL AMOUNT OF EFT: TOTAL AMOUNT:	\$9,703.86* \$.00* \$.00* \$9,703.86*
*** DISTRICT	9	TOTAL NUMBER OF CHECKS: TOTAL ACH GENERATED: TOTAL EFT GENERATED: TOTAL PAYMENTS:	9 0 0 9	TOTAL AMOUNT OF CHECKS: TOTAL AMOUNT OF ACH: TOTAL AMOUNT OF EFT: TOTAL AMOUNT:	\$9,703.86* \$.00* \$.00* \$9,703.86*

## Nicasio School District

Since 1862

#### **Board of Trustees**

Michelle Rutledge, Board President ~ Madeleine Sloane, Trustee ~ Jason Snell, Trustee

To:

Nicasio Board of Trustees

From:

Jan La Torre Ed.D. Interim Superintendent

Date:

December 6, 2018

Re:

Consent: California School Board Association- GAMUT Contract

(LCAP Goals 1-6)

#### Objective:

To approve a contract with California School Board Association (CSBA) in order to receive updated required board policies based on past and current legislation and Education Code

#### Background:

California School Board Association provides districts throughout the state with direct services regarding GAMUT Online, Policy Manual Review, Policy Development Workshops, and Manual Maintenance. The fee schedule is attached for your review.

Nicasio School District will enter into an agreement to annually receive GAMUT Online to comply with past and current legislation and Education Code. Updates will be provided five times per year online to access and review with Trustees for input and approval and to adopt as a Nicasio Board Policy Manual.

#### **Funding Source/Cost:**

LCFF/\$430.00

#### Recommendation:

Staff recommends approval of the CSBA GAMUT Online services.

## CALIFORNIA SCHOOL BOARDS ASSOCIATION GAMUT ONLINE SERVICE AGREEMENT

This GAMUT Online Agreement (Agreement) is entered into between the California School Boards Association (CSBA) and Nicasio Elementary School District of Nicasio, California (District) and shall be effective on the date executed by District.

WHEREAS CSBA is a statewide membership association for California school districts and county offices of education.

WHEREAS California school districts and county offices of education, including District, are required by law to establish policies and procedures for the governance and operations of educational programs and other activities for which they are responsible.

WHEREAS CSBA has written or developed, and as necessary, updates, a reference policy manual, including sample policies, regulations, bylaws, and exhibits, based on applicable state and federal law.

WHEREAS subject to the terms and conditions of this Agreement, CSBA grants school districts and county offices of education which are CSBA members in good standing a nontransferable and nonassignable access to its reference policy manual.

**NOW THERFORE**, CSBA and District in consideration of the covenants herein contained, and other good and valuable consideration, agree as follows:

#### I. CSBA RESPONSIBILITIES

CSBA agrees to the following:

- Provide online access to CSBA's reference policy manual, including sample policies, regulations, bylaws, and exhibits and links to related policy resources through GAMUT, CSBA's web-based policy hosting platform
- b. Provide regular notifications of policy updates, sent to the District Liaison through email or other means of electronic communications.
- c. Provide District with user accounts to access GAMUT.

#### II. DISTRICT RESPONSIBILITIES

District accepts responsibility for updating and maintaining District policies consistent with applicable laws and agrees to the following:

a. Comply with the GAMUT Online License Agreement (Attachment A).

## CALIFORNIA SCHOOL BOARDS ASSOCIATION GAMUT ONLINE SERVICE AGREEMENT

- b. Designate a member of its administrative staff to serve as the District Liaison ("Liaison") to CSBA and advise CSBA of the name of the Liaison. The Liaison shall be responsible for all contacts with CSBA and the Policy Services Consultant, and for timely submitting to CSBA all information and documents to be provided by District under this Agreement. If District Liaison is not designated, the official who signs this Agreement on behalf of District shall be deemed the Liaison.
- c. This Agreement automatically renews and the fees therefor are due on July 1 each year.
- d. The CSBA samples policies, regulations, bylaws, and exhibits to which District is given access are CSBA's proprietary materials, they are provided for the District's sole use, and they may not be transmitted, reproduced, or distributed to others, in whole or in parts, without CSBA's written consent.

#### III. FEES AND PAYMENT SCHEDULE

- a. In consideration for the services provided by CSBA under this Agreement, District shall pay an annual fee of \$430 to CSBA, based on the CSBA payment schedule for GAMUT Online Service.
- b. CSBA shall have the right to adjust the annual fee to reflect changes in the cost of providing services described in this Agreement. CSBA, through its regular billing process, shall provide notice of any such change by June 1 each year, and District shall have the right to cancel this Agreement in accordance with the terms and provisions contained herein.
- c. The annual fee shall be due and payable on July 1 each year and CSBA reserves the right to suspend any services of this Agreement if payment is not received by August 31 of that year.

#### IV. TERM

- a. The term of this Agreement shall commence upon the mutual execution of this Agreement by the undersigned agents of CSBA and District and shall remain in effect and be deemed automatically renewed July 1 of each year unless terminated by either District or CSBA in a written notice delivered to the other party no later than June 15.
- b. In the event District fails to maintain its membership in CSBA or to timely pay the annual fees described in Section III of this Agreement, CSBA shall have no obligation to perform any services under this Agreement.

## CALIFORNIA SCHOOL BOARDS ASSOCIATION GAMUT ONLINE SERVICE AGREEMENT

#### V. COPYRIGHT

- a. All copies of CSBA's sample policies, regulations, bylaws, and exhibits, including electronic, digital, or other data storage device containing such materials, as well as the materials made available through CSBA's GAMUT website, are for District's sole use and shall not be made available for use outside of District.
- b. District shall comply with the GAMUT End User License Agreement attached to the District's GAMUT Online Service Agreement with CSBA.

#### VI. DISCLAIMER OF WARRANTY

- a. District acknowledges that by providing the services described in this Agreement, CSBA, its employees, agents, representatives and consultants are neither acting as District's legal counsel nor providing legal advice or counsel to District.
- b. CSBA policy services provide sample policies, administrative regulations, bylaws and exhibits as a resource for school districts and county offices of education in developing their own policy manual and are not intended for exact replication or as a substitute for legal advice. CSBA's samples are a reflection of current law and do not necessarily express the personal or political opinions or viewpoints of CSBA, its Board of Directors, or its employees.
- c. Although CSBA's sample policies, regulations, bylaws and exhibits have been carefully crafted and thoroughly reviewed, they contain no warranty as to their sufficiency for addressing District's specific legal situations. District is cautioned to seek the advice of its legal counsel when confronted with legal questions or situations requiring legal advice.

#### VII. MISCELLANEOUS

- a. This Agreement and any Attachments hereto contain all of the terms and conditions agreed upon by CSBA and District relating to the matters covered by this Agreement, and supersede any and all prior and contemporaneous agreements, negotiations, correspondence, understandings, and communications between CSBA and District, whether oral or written, respecting the matters covered by this Agreement.
- b. This Agreement may be modified or amended only by a writing signed by the CSBA and District, or their authorized representatives.
- c. The language in all parts of this Agreement, unless otherwise stated, shall be construed according to its plain and ordinary meaning. This Agreement shall be construed pursuant to California law, without regard to conflict of law principles.

## CALIFORNIA SCHOOL BOARDS ASSOCIATION GAMUT ONLINE SERVICE AGREEMENT

d. This Agreement may be executed in one or more counterparts which, taken together, shall be deemed to constitute one and the same document. An executed copy of this Agreement shall be valid as an original. Signatures of the Parties transmitted by facsimile or email shall be deemed binding.

#### VIII. CANCELLATION

- a. Either CSBA or District may terminate this Agreement at any time by providing at least thirty (30) days notice in writing to the other party.
- b. CSBA may terminate this contact if District fails to maintain its membership in CSBA or to timely pay the annual fees described in Section III of this Agreement.
- c. District understands and acknowledges that no refunds of any fees described in Section III of this Agreement will be given by CSBA if District cancels this Agreement after September 1 of the fiscal year.

California School Boards Association	Nicasio Elementary School District
Robert Tuerck	Name of Official
Assistant Executive Director Policy & Governance Technology Title of Official	Title of Official
Date	Date

November 9th, 2018



The California School Boards Association (CSBA) is pleased to provide the Nicasio School District of Marin County the following quote for policy services.

GAMUT Online \$430/year

CSBA's GAMUT Online is an online policy information service that offers quick access to 650-plus sample board policies, regulations, bylaws, and their legal references, including the entire Education Code, Title 5 regulations and other referenced state and federal code sections. GAMUT Online also features a "keyword" index, and the ability to easily search and download sample policies and regulations to word processing programs for editing. GAMUT Online is updated regularly and email notifications alert you when the CSBA sample policy manual has been revised.

#### Policy Manual Review

\$1,200

CSBA's Policy Manual Review service includes an analysis of the district's current policy manual to determine whether the district is up to date with state and federal mandated board policies. A report of findings will be generated to indicate if the district's mandated policies and administrative regulations reflect current law, identify priority areas for policy updating, , and summarize the overall status of the district's policy manual.

#### Policy Development Workshop (PDW)

\$8, 200

GAMUT Online subscribers can participate in comprehensive Policy Development Workshop (PDW) to either develop a new policy manual or have comprehensive updates to their existing policy manual to help address key issues and achieve compliance with state and federal mandates. The 2-3 day on-site workshop pairs the knowledge and experience of district administrators and/or board members with the expertise of a CSBA consultant to generate a clear, user-friendly policy manual that complies with state and federal law and meets local needs. Group discounts may be available for districts with less than 1,000 ADA.

#### Manual Maintenance \$2,080/year

Districts that have completed a Policy Development Workshop can keep their policy manual updated with CSBA's Manual Maintenance service. Updated policy packets are issued five times a year and contain sample policy language that may be modified to reflect local goals, philosophy and practices. Manual Maintenance users receive exclusive track changes and CSBA provides word processing of your district-adopted policies and regulations incorporating any modifications, official adoption dates, and your district name. This service is provided electronically (via email).

For additional information, please contact CSBA at (800) 266-3382 or email policy@csba.org.

This quote is valid for six months from the date issued.

Agend: Item # 5d

### Nicasio School District

Since 1862

#### **Board of Trustees**

Michelle Rutledge, Board President ~ Madeleine Sloane, Trustee ~ Jason Snell, Trustee

To:

Nicasio School District Board of Trustees

From:

Jan la Torre-Derby, Ed.D., Interim Superintendent

Date:

December 6, 2018

Re:

Consent: Common Sense Business Solutions Maintenance Agreement 2018-19

#### Objective:

To approve a Maintenance Agreement for 2018-19

#### Background:

Common Sense Business Solutions provides copier maintenance and repair. Serives will be provided for 2018-19.

#### **Funding Source/Cost:**

LCFF / \$2,160.80

#### **Recommendation:**

Staff recommends approval of the Common Sense Business Solutions Inc. Maintenance Agreement 2018-19.



#### **Maintenance Agreement**

Customer	Name:	Nicasio	School
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Street Address: 5555 Nicasio Valley Road

City, State and Zip: Nicasio, CA 94946

Phone: (415) 662-2184

Equipment Model: Sharp MX3610 Serial # - 15099168

	Per Page Rate	Start Date	End Date	Term	Base Fee	Annual Copy Allowance
Black Prints	\$.0065	9/24/2018	9/23/2019	12 Months	\$726.00	120,000 black copies included annually—excess billed at per page rate
Color Prints	\$.1815	9/24/2018	9/23/2019	12 Months	\$990.00	6,000 color copies included annually—excess billed at per page rate
Sharp Help Desk	N/A	9/24/2018	9/23/2019	12 Months	396.00	N/A

Terms and Conditions: This agreement covers all upkeep of the equipment listed and all of the attached accessories including but not limited to toner, image units, parts and labor. Paper and staples are not included in this agreement and customer is responsible for any damage caused by negligence or abuse. This agreement does include the initial set up and configuration of the system shown in this agreement to provide printing and scanning to customer's existing computers. This setup includes adding our device to customer's network and or workstations, loading print drivers on server and or up to 6 computer workstations, testing printing from all local workstations and setting up scan to folders on customer's server and or workstations. This agreement does not include IT support involving setup and configuration of computers added after the initial installation or reconfiguring network equipment that has been updated or replaced after the initial installation. This agreement does not include additional computer networking at a future date to accommodate password changes, firewall changes, computer upgrades or network changes that require reconfiguring the equipment for printing or scanning. Any IT related support to reconfigure or setup computers or reconfigure post installation network changes will be billed at a rate of \$145.00 an hour with a 30 minute minimum and billed in 15 minute increments thereafter. Common Sense Business Solutions will provide limited telephone IT consultation at no charge to assist a customer or a customer's IT department. This agreement will renew automatically for 12 month increments until such time as either the customer or Common Sense Business Solutions provides written 30 day notice of cancellation.

Customer Signature:	Date:
Vendor Signature:	Date:

### Nicasio School District

Since 1862

#### **Board of Trustees**

Michelle Rutledge, Board President ~ Madeleine Sloane, Trustee ~ Jason Snell, Trustee

To:

Nicasio School District Board of Trustees

From:

Jan la Torre-Derby, Ed.D., Interim Superintendent

Date:

December 6, 2018

Re:

Consent: Request for Personal Leave of Absence by Classified Staff

#### Objective:

To approve Leave of Absence for classified staff

#### **Background:**

A personal request has been submitted for a classified Leave of Absence for April 15 – June 13, 2019.

#### **Funding Source/Cost:**

N/A

#### Recommendation:

Staff recommends approval of the Leave of Absence.

Alice BALLERY 8201 Camino Colegio #126 Rohnert Park, Ca 94928 (707) 779 2313 alice.ballery@gmail.com

November 26, 2018

Dear Board,

I am writing to inform you that I am pregnant and wish to take maternity leave.

My due date is April 13, 2019. I would like to continue working until April 5, 2019 (last day of school before spring break, if possible and approved by my gynecologist). I am requesting a leave of absence for the remainder of the school year.

Please find attached the limitation form filled and signed by my doctor. Don't hesitate to let me know of any information or forms, such as a doctor's note, that you will require from me before or during my maternity leave. I look forward to working with you to ensure a smooth transition to maternity leave and back to work.

If anything changes for any reason, I will let you know as soon as possible. While I'm on leave don't hesitate to contact me if anything is needed for the Spanish program. Thank you for allowing me this time away from school to bond with my newborn. Please let me know if you have any questions.

Kind regards,

Alice BALLERY

Agend Item # 5f

## Nicasio School District

Since 1862

## Board of Trustees Michelle Rutledge, Board President ~ Madeleine Sloane, Trustee ~ Jason Snell, Trustee

To:

Nicasio School District Board of Trustees

From:

Margie Bonardi, Interim CBO

Date:

December 6, 2018

Re:

Request for Allowance of Attendance - State of CA

**Objective**: To request allowance of attendance due to emergency conditions.

#### **Background:**

Nicasio School District, along with all other school districts in the county, was closed on November 16, 2018 due to hazardous air quality conditions resulting from the Northern California wildfires.

#### **Funding Source/Cost:**

No significant impact to district funding.

#### Recommendation:

Staff requests approval of Application J-13A -School Closure

# REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS

# Form J-13A

(Revised December 2017)

### **California Department of Education**

School Fiscal Services Division

Website: https://www.cde.ca.gov/fg/

Telephone: 916-324-4541

Email: attendanceaccounting@cde.ca.gov

#### Why file:

The Request for Allowance of Attendance Due to Emergency Conditions, Form J-13A is used to obtain approval of attendance and instructional time credit under one or more of the following conditions:

- When one or more schools were closed because of conditions described in Education Code (EC) Section 41422.
- When one or more schools were kept open but experienced a material decrease in attendance pursuant to EC Section 46392 and California Code of Regulations (CCR), Title 5, Section 428.
- When attendance records have been lost or destroyed as described in EC Section 46391.

The California Department of Education's (CDE) approval of the J-13A, combined with other attendance records, serve to document the local educational agency's (LEA) compliance with instructional time laws and provide authority to maintain school for less than the required instructional days and minutes without incurring a fiscal penalty to the LEA's Local Control Funding Formula (LCFF) funding.

#### How to file:

The Form J-13A is available at <a href="https://www.cde.ca.gov/fg/aa/pa/j13a.asp">https://www.cde.ca.gov/fg/aa/pa/j13a.asp</a>. Also available on the J-13A Web page are FAQs and supplemental pages for sections B and C in Excel format. All affidavits must have original signatures.

Charter schools must file separately from the authorizing school district or county office of education (COE).

The LEA governing board must approve each request by completing Section E, Affidavit of School District, County Office of Education, or Charter School Governing Board Members. Once the majority of the governing board members have approved the request, the LEA should keep a copy of the request and then submit the original to the county superintendent who must approve the request before it can be submitted to the State Superintendent of Public Instruction, CDE. Charter schools must submit the request to their authorizing LEA for approval, who will then forward to the county superintendent for approval.

The following summarizes the J-13A submittal and CDE review process:

- The county superintendent executes the Affidavit of County Superintendent of Schools, certifying the approval.
- The COE should keep a copy of the request and mail the original request to the listed CDE address.
- Once CDE has received the Form J-13A, the request will go through a review process. If the request is approved, CDE will e-mail the approval letter and a copy of the request to all contacts listed on the form. CDE will also mail a hardcopy of the approval letter. If the request is denied, CDE will e-mail the denial letter and a copy of the request to all contacts listed on the form. CDE will also mail a hardcopy of the denial letter.

#### Where to file:

Mail the entire original Form J-13A to:
School Fiscal Services Division
California Department of Education
1430 N Street, Suite 3800
Sacramento, CA 95814

#### **General Instructions:**

- Multiple emergency events and schools may be included on one Form J-13A. Be sure to include specific detailed information and supporting documents for each event and school.
- If the emergency event resulted in a closure and material decrease, complete sections B and C.
- Supplemental pages for sections B and C are available in Excel format for a request that requires more lines than allocated on Form J-13A.
- Attach supporting documentation. Redact any personally identifiable information.
   Examples of required supporting documentation:
  - Declaration of a State of Emergency
  - News articles
  - o E-mails
  - Invoices

- A local safety officer letter for any incident involving police activity, threats, cyber threats, etc.
- A county public health officer letter for any incident involving epidemic-type illness. The letter is to specify that the illness was an epidemic or that there was an increase in the number of cases of a disease above what is normally expected of the population in that area.

#### **SECTION A: REQUEST INFORMATION**

Refer to the California School Directory at <a href="https://www.cde.ca.gov/schooldirectory/">https://www.cde.ca.gov/schooldirectory/</a> for information needed to complete this section.

#### PART I: LOCAL EDUCATIONAL AGENCY (LEA)

- LEA Name Enter the name of the school district, COE, or charter school submitting the Form J-13A.
- County Code Enter the two-digit county code associated with this entity.
- District Code Enter the five-digit district code associated with this entity.
- Charter Number If this request is for a charter school, enter the charter number associated with this entity.
- LEA Superintendent or Administrator Name Enter the name of the superintendent or administrator associated with this entity.
- Fiscal Year Enter the fiscal year of the requested emergency closure, material decrease and/or lost or destroyed attendance records.
- Address Enter the LEA's full address including:
  - Number and street
  - County name
  - City
  - o State
  - Zip code
- Contact Information Enter a contact person for this request. Include the following:
  - o Name
  - o Title
  - o Phone number
  - E-mail address

## PART II: LEA TYPE AND SCHOOL SITE INFORMATION APPLICABLE TO THIS REQUEST

Select the LEA type associated with the request and, for a school district or COE request, if all or select school sites are included in the request. Only one LEA type may be selected.

## PART III: CONDITION(S) APPLICABLE TO THIS REQUEST

Read each condition carefully and select one or more that apply to this request. In addition, indicate if the request is associated with a Declaration of a State of Emergency by the Governor of California.

#### SECTION B: SCHOOL CLOSURE

This section is used for closures pursuant to *EC* Section 41422. If the request does not include any school closures, select the "Not Applicable" box on the top right corner and proceed to Section C.

#### PART I: NATURE OF EMERGENCY

Use this field to describe in detail the nature of the emergency(s) that caused the school closure.

#### PART II: SCHOOL INFORMATION

The fields below correspond to the columns on Form J-13A.

- A. School Name Enter the school name of each school closed on a separate line. Use the supplemental Excel form at <a href="https://www.cde.ca.gov/fg/aa/pa/j13a.asp">https://www.cde.ca.gov/fg/aa/pa/j13a.asp</a> if more than 10 lines are needed for this request and select the "Supplemental Page(s) Attached" box on the top right corner.
- B. School Code Enter the seven-digit school code associated with the school listed in Column A. Use the California School Directory at <a href="https://www.cde.ca.gov/schooldirectory/">https://www.cde.ca.gov/schooldirectory/</a> to locate the school code.
- C. Site Type Enter the site type associated with the school listed in Column A. This site information is need for CDE to determine the specific instructional time requirements for the listed school. Choose one of the following site type options:
  - o Charter School
  - o Community Day
  - o Continuation School
  - County Community
  - o Juvenile Court School

- o Opportunity School
- Special Education
- o Traditional
- D. Days in School Calendar Provide the number of days in the school calendar. Attach a copy of the school calendar to the request. If the request includes multiple schools, attach a copy of each different school calendar and clearly identify which schools follow each calendar. If all schools have the same school calendar, note "all schools" at the top of the calendar.
- E. Emergency Days Built In Provide the number of additional days the school has built in to the school calendar to use as make-up days for emergency closures.
- F. Built In Emergency Days Used Provide the number of built in emergency days the school has used so far in the school year.
- G. Date(s) of Emergency Closure Enter the date(s) closed for the emergency in the current request.
- H. Closure Dates Requested Of the dates provided in Column G, enter the dates the school will not be able to make-up, and is requesting as part of the Form J-13A.
- Total Number of Days Requested Enter the total number of days for the dates requested in Column H.

#### PART III: CLOSURE HISTORY

In this section, provide the closure history for the current and five prior fiscal years for all schools included in the request, regardless if a J-13A request was submitted. For example, if a school had multiple closures in one year, group the closures by fiscal year and nature.

School Name	School Code			Nature	Weather Related Yes/No	
School #1	0123456	2016-17	12/5, 2/10	Flooding	Yes	
School #1	ool #1 0123456 20		4/17-4/18	Power Outage	No	
School #1	0123456	2015-16	12/15- 12/6	Road Closures	Yes	

#### SECTION C: MATERIAL DECREASE

This section is used to claim attendance for material decreases pursuant to *EC* Section 46392. If the request does not include any credits for a material decrease in attendance, select the "Not

Applicable" box on the top right corner and proceed to Section D.

If the attendance of an LEA or a school is less than or equal to 90 percent of "normal" attendance for a reasonable time during or after an emergency event, the LEA may assume that a case exists for claiming emergency attendance credit for the "material decrease" of attendance. According to CCR, Title 5, Section 428, "normal" attendance is the average daily attendance (ADA) for the month of either October or May of the same school year. If the emergency occurred between July and September of the current year, the LEA must wait to submit the request until after October ADA of the current year can be calculated. The October or May ADA is used as a proxy for a normal day of attendance for the emergency day. However, if an emergency occurs in October or May, the LEA may request to use a different month as a proxy for a normal day of attendance for the emergency day.

Pursuant to EC Section 46392, the 90 percent threshold may be waived when the Governor has declared a "State of Emergency." A copy of the Governor's declaration should be included in the submittal. Any reduction of attendance in a necessary small school (NSS), even if less than 10 percent, may be considered material.

Attendance must be provided at the school site level. Approval of a districtwide material decrease is contingent upon the inclusion of all district sites, and a districtwide percentage of 90 percent or less on each emergency day. For non-districtwide emergencies, each school must meet the 90 percent threshold on each emergency day for approval of attendance credit.

#### PART I: NATURE OF EMERGENCY

Use this field to describe in detail the nature of the emergency(s) that caused the material decrease in attendance. Provide a detailed explanation for any gap in between emergencies. Request should be accompanied by supporting documents, if applicable.

#### PART II: MATERIAL DECREASE CALCULATION

The information provided in Parts II and III will be used to determine if the loss of attendance meets the 90 percent threshold for attendance credit approval (except when the governor declares a state of emergency or in the case of a NSS site), and to calculate the estimated attendance credit

amount. The fields below correspond to the columns on Form J-13A.

- A. School Name Enter the school name of each school requesting attendance credit on a separate line. Use the supplemental Excel form at <a href="https://www.cde.ca.gov/fg/aa/pa/j13a.asp">https://www.cde.ca.gov/fg/aa/pa/j13a.asp</a> if more than 10 lines are needed for this request and select the "Supplemental Page(s) Attached" box on the top right corner.
- B. School Code Enter the seven-digit school code associated with the school listed in Column A. Use the California School Directory at <a href="https://www.cde.ca.gov/schooldirectory/">https://www.cde.ca.gov/schooldirectory/</a> to locate the school code
- C. "Normal" Attendance Provide the ADA for the school month of October or May of the same school year.

A school month is 20 days, or four weeks of five days each, including legal holidays but excluding weekend makeup classes (*EC* Section 37201). The school calendar begins on the first Monday of the week that includes July 1 or the Monday of the first week of school. As a result, school months can be split between September and October; October and November; April and May; May and June. Therefore, the CDE advises LEAs to use the school month that has the most school days in either October or May.

- D. Dates Used for Determining "Normal"
   Attendance Enter the date range of the school month used to provide the ADA in Column C.
- E. Date of Emergency Enter the date of the emergency. If the emergency lasted for more than one day, use a separate line for each date.
- F. Actual Attendance Provide the actual attendance for the school site on the date of emergency listed in Column E.
- G. Qualifier: 90 Percent or Less (F/C) Calculated field. If the nature of emergency is consistent with EC Section 46392, the school may qualify for an attendance

- adjustment when the Actual Attendance (Column F) divided by the "Normal" Attendance (Column C) yields a percentage of 90 percent or less. Exclude any emergency day that yields a percentage of more than 90 percent except when the governor declares a state of emergency or in a case of a NSS site.
- H. Net Increase of Apportionment Days (C-F) Calculated field. The Actual Attendance (Column F) is subtracted from the "Normal" Attendance (Column C) to determine the Net Increase of Apportionment Days (Column H). When attendance on the date of emergency is greater than the "normal" attendance, this field will yield zero and should be removed from the material decrease calculation table.

If the request is approved, CDE's approval letter will include the total net increase of apportionment days, which may differ from the amount shown. The LEA will then divide this number by the days in the applicable P-1, P-2, or Annual reporting period to determine the ADA increase.

## PART III: MATERIAL DECREASE CALCULATION FOR CONTINUATION HIGH SCHOOLS

Continuation education is an hourly program, therefore the attendance must be provided in hours for continuation schools. Three hours equals one apportionment day. The fields below correspond to the columns on Form J-13A.

- A. School Name Enter the school name of each continuation school requesting attendance credit on a separate line. Use the supplemental Excel file at <a href="https://www.cde.ca.gov/fg/aa/pa/j13a.asp">https://www.cde.ca.gov/fg/aa/pa/j13a.asp</a> if more than five lines are needed for this request and select the "Supplemental Page(s) Attached" box on the top right corner.
- B. School Code Enter the seven-digit school code associated with the school listed in Column A. Use the California School Directory at <a href="https://www.cde.ca.gov/schooldirectory/">https://www.cde.ca.gov/schooldirectory/</a> to locate the school code.

C. "Normal" Attendance Hours – Provide the attendance hours for the continuation school on the same day of the week prior to, or the week following the emergency.

Example: If the emergency day is on a Tuesday, provide the attendance hours on the Tuesday of the week prior to or following the emergency.

- Date Used for Determining "Normal"
   Attendance Enter the date of the school day used to provide the attendance hours in Column C.
- E. Date of Emergency Enter the date of the emergency. If the emergency lasted for more than one day, use a separate line for each date.
- F. Actual Attendance Hours Provide the actual attendance hours for the continuation school on the date of emergency.
- G. Qualifier: 90 Percent or Less (F/C) Calculated field. If the nature of emergency is consistent with EC Section 46392, the school may qualify for an attendance adjustment when the Actual Attendance Hours (Column F) divided by the "Normal" Attendance Hours (Column C) yields a percentage of 90 percent or less. Exclude any emergency day that yields a percentage of more than 90 percent except when the governor declares a state of emergency or in a case of a NSS site.
- H. Net Increase of Hours (C-F) Calculated field. The Actual Attendance Hours (Column F) is subtracted from the "Normal" Attendance Hours (Column C) to determine the Net Increase of Hours (Column H). When attendance on the date of emergency is greater than the "normal" attendance, this field will yield zero and should be removed from the material decrease calculation table.

If the request is approved, the approval letter will include the total net increase of hours for all continuation schools on the form, which may differ from the amount shown. The LEA will then convert the hours to apportionment days and divide this number by the days in the applicable P-1,

P-2, or Annual reporting period to determine the ADA increase.

## SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS

If this request does not include any lost or destroyed attendance records, select the "Not Applicable" box on the top right corner and proceed to Section E.

#### **PART I: PERIOD OF REQUEST**

Enter the dates of the records that were lost or destroyed.

#### PART II: CIRCUMSTANCES

Provide a detailed explanation on the emergency condition(s) and the extent of the lost or destroyed records.

#### **PART III: PROPOSAL**

Provide a detailed proposal or estimation in the allotted space.

#### **SECTION E: AFFIDAVIT**

A completed affidavit is required before submitting the entire Form J-13A request to CDE.

#### PART I: AFFIDAVIT OF SCHOOL DISTRICT, COUNTY OFFICE OF EDUCATION, OR CHARTER SCHOOL GOVERNING BOARD MEMBERS

- Enter the name of the school district, COE, or charter school.
- Enter the names of the all the board members.
- At least a majority of the board members must sign this affidavit.
- The governing board signatures must be witnessed. The witness person must complete the following fields:
  - Witnessed date
  - Name
  - o Signature
  - o Title
  - County name

## PART II: APPROVAL BY SUPERINTENDENT OF CHARTER SCHOOL AUTHORIZER

Only complete for a charter school request. Once the governing board members and witness fields have been completed, this request will be submitted to the charter school's authorizer for approval. An authorizer for a charter school may be

a school district, COE or State Board of Education. If approved, the superintendent of the charter school's authorizer will complete the following fields:

- o Name
- Signature
- o Authorizing LEA Name

## PART III: AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

All requests must go to the COE for approval. If approved, the COE will complete Part III of the affidavit. The county superintendent's signature must be witnessed.

- Name of the County Superintendent of Schools (or designee)
- Signature of the County Superintendent of Schools (or designee)
- Witnessed date
- o Witness name
- o Witness signature
- Witness title
- o County name
- Contact person/individual responsible for completing the county affidavit.
   Include the contact person's name, title, phone number and e-mail address.

CALIFORNIA DEPARTMENT OF EDUCATION REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS FORM J-13A, REVISED DECEMBER 2017

#### SECTION A: REQUEST INFORMATION

- This form is used to obtain approval of attendance and instructional time credit pursuant to Education Code (EC) sections 41422, 46200, 46391, 46392 and California Code of Regulations (CCR), Title 5, Section 428. Only schools that report Principal Apportionment average daily attendance (ADA) for the purpose of calculating a K–12 Local Control Funding Formula (LCFF) entitlement should submit this form. Refer to the instructions and frequently asked questions at <a href="https://www.cde.ca.gov/fg/aa/pa/j13a.asp">https://www.cde.ca.gov/fg/aa/pa/j13a.asp</a> for information regarding the completion of this form.

PART I: LOCAL EDUCATIONAL AGENCY (LEA)							
LEA NAME:				COUNTY CODE:	DISTRICT CODE:	(	CHARTER NUMBER (IF APPLICABLE):
Nicasio School District				21	65409		8
LEA SUPERINTENDENT OR ADMINISTRATOR NAME:						FISCAL	
Jan Derby, Ed.D.					1	2018	-19
5555 Nicasio Valley Road / PO Box 7	11	v			COUNTY NAME:		
CITY:				STATE:	- Trial III	ZIP COD	DE:
Nicasio				CA		9494	
CONTACT NAME:	TITLE:	1000	PHONE:		E-MAIL:		
Margie Bonardi	Chief Bu	usiness Official	415-662-218	4	cbo@nicasiosch	ool.org	1
PART II: LEA TYPE AND SCHOOL SITE INFORMATION AF	PLICABLE T	O THIS REQUEST (Choose only or	ne LEA type):		•		
■ SCHOOL DISTRICT		☐ COUNTY OFFICE OF EDUCATIO	N (COE)		☐ CHARTER SCHOOL		
Choose one of the following:		Choose one of the following:					
All district school sites		☐ All COE school sites					
☐ Select district school sites		☐ Select COE school sites					
PART III: CONDITION(S) APPLICABLE TO THIS REQUEST:			× =				
SCHOOL CLOSURE: When one or more schools were of	closed becaus	e of conditions described in EC Sect	tion 41422, LCFF app	ortionments should	be maintained and instruc	tional time	credited in Section B for the
school(s) without regard to the fact that the school(s) were ADA (per EC Section 41422) without applicable penalty and	closed on the	e dates listed, due to the nature of	the emergency. App	royal of this reques	t authorizes the LEA to disp	regard thes	se days in the computation of
46200, et seq.	iu obtain crec	at for instructional time for the days	s and the instructiona	ii minutes that woul	o nave been regularly offer	ea on thos	se days pursuant to EC Section
☐ There was a Declaration of a State of Emergency by	the Governor	of California during the dates assoc	ciated with this request	t.			
		ŭ	1				
☐ MATERIAL DECREASE: When one or more schools we	re kept open t	out experienced a material decrease	in attendance nursua	nt to EC Section 463	892 and CCR Title 5 Section	n 428 Mat	erial decrease requests that
include all school sites within the school district must demons	trate that the	school district as a whole experience	ed a material decrease	in attendance. Mate	erial decrease requests for o	ne or more	but not all sites within the school
district must show that each site included in the request expe	rienced a mat	terial decrease in attendance pursua	nt to EC Section 4639	2 and CCR. Title 5.	Section 428. The request for	r substituti	on of estimated days of
attendance for actual days of attendance is in accordance	with the provi	isions of EC Section 46392, Approv	al of this request will	authorize use of the	e estimated days of attenda	ance in the	computation of LCFF
apportionments for the described school(s) and dates in Se	ection C durin	g which school attendance was ma	aterially decreased du	ie to the nature of the	ne emergency.		eebel pe liikiti. ■ V 20 / 16 ± 1,0 ± 0.12 ± 0.40 ± 0.12 ± 0.40 ± 0.12
☐ There was a Declaration of a State of Emergency by	the Governor	of California during the dates assoc	iated with this request				
		The state of the s	a, act to action of course the transmission of the course				
☐ LOST OR DESTROYED ATTENDANCE RECORDS: WITH	nen attendanc	e records have been lost or destroye	ed as described in EC	Section 46391 Red	uesting the use of estimate	ed attendar	nce in lieu of attendance that
cannot be verified due to the loss or destruction of attenda	nce records.	This request is made pursuant to E	EC Section 46391:	00000111100	accuring the too of countrate	a attendu	noo in nod of attendance that
"Whenever any attendance records of any district hav				on average daily a	ttendance for the district fo	r any fisca	I year to be rendered, which fact
shall be shown to the satisfaction of the Superintende	ent of Public Ir	nstruction by the affidavits of the m	embers of the govern	ning board of the dis	strict and the county superi	intendent o	of schools, the Superintendent of
Public Instruction shall estimate the average daily atte	endance of su	ich district. The estimated average	daily attendance sha	all be deemed to be	the actual average daily at	ttendance	for that fiscal year for the
making of apportionments to the school district from the	he State Scho	ool Fund "			**************************************		

CALIFORNIA DEPARTMENT OF EDUCATION	
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS	;
FORM LIZA DEVISED DECEMBED 2017	

SECTION B: SCHOOL CLOSURE  PART I: NATURE OF EMERGENCY (Describe in detail.)							<ul><li>☐ Not Applicable (Proceed to Section C)</li><li>☐ Supplemental Page(s) Attached</li></ul>		
Nicasio School District, along with conditions resulting from Northern			in the cou	nty, was clo	osed on Nov	ember 16, 2018 due	to hazardous air	quality	
PART II: SCHOOL INFORMATION (Use the supplem nultiple school sites, and the sites have differing scho	iental Excel form at								

PART III: CLOSURE HISTORY (List closure history for all schools in Part II. Refer to the instructions for an example.)

0.000,00				
School Code	Fiscal Year	Closure Dates	Nature	Weather Related Yes/No
6024483	2017-18	October 13, 2017	Hazardous air quality due to regional firestorm emergency	Υ
6024483	2016-17	Jan. 4, 19 & 20, 2017 and Feb. 9, 2017	Power outages due to three winter rain/wind storms	Υ
6024483	2014-15	December 11, 2014	Power outage & impassable roads due to high winds/rainstorm	Υ
6024483	2012-13	April 24, 2013	Power outage due to local fire.	N
6024483	2012-13	November 20, 2012	Power outage	N
	-			
	6024483 6024483 6024483 6024483	6024483 2017-18 6024483 2016-17 6024483 2014-15 6024483 2012-13	6024483 2017-18 October 13, 2017 6024483 2016-17 Jan. 4, 19 & 20, 2017 and Feb. 9, 2017 6024483 2014-15 December 11, 2014 6024483 2012-13 April 24, 2013	6024483         2017-18         October 13, 2017         Hazardous air quality due to regional firestorm emergency           6024483         2016-17         Jan. 4, 19 & 20, 2017 and Feb. 9, 2017         Power outages due to three winter rain/wind storms           6024483         2014-15         December 11, 2014         Power outage & impassable roads due to high winds/rainstorm           6024483         2012-13         April 24, 2013         Power outage due to local fire.

SECTION C. MATERIAL DECREASE
FORM J-13A, REVISED DECEMBER 2017
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
CALIFORNIA DEPARTMENT OF EDUCATION

SECTION C: MATERIAL DECREASE			Not Applicable	(Proceed to Section D)
PART I: NATURE OF EMERGENCY (Describe in detail.)			Supplemental P	age(s) Attached
DART II. MATERIAL DECREASE CALCULATION/II.e. the supplemental Fund file of the U.S.		1 1 4 11 11		
PART II: MATERIAL DECREASE CALCULATION (Use the supplemental Excel file at https://www.cde.ca.gov/fg/aa/	pa/j13a.asp if more than 10 lines	are needed for this requi	est. Refer to the in:	structions for information
on completing the form including the definition of "normal" attendance.)				
A B C	D E		Ct	T U

Α	В	С	D	E	F	G*	Н
School Name	School Code	"Normal" Attendance (October/May)	Dates Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance	Qualifier: 90% or Less (F/C)	Net Increase of Apportionment Days (C-F
			-			0.00%	0.00
						0.00%	0.00
						0.00%	0.00
			*			0.00%	0.00
						0.00%	0.00
						0.00%	0.00
			4			0.00%	0.00
			-	Ø.		0.00%	0.00
						0.00%	0.00
			•			0.00%	0.00
	Total:	0.00			0		0.00

PART III: MATERIAL DECREASE CALCULATION FOR CONTINUATION HIGH SCHOOLS (Provide the attendance in hours. Use the supplemental Excel file at <a href="https://www.cde.ca.gov/fig/aa/pai/13a.asp">https://www.cde.ca.gov/fig/aa/pai/13a.asp</a> if more than 5 lines are needed for this request. Refer to the instructions for information on completing the form including the definition of "normal" attendance.)

A	В	C	D	E	F	G*	Н
School Name	School Code	"Normal" Attendance Hours	Date Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance Hours	Qualifier: 90% or Less (F/C)	Net Increase of Hours (C-F)
			100 100 100 100 100 100 100 100 100 100			0.00%	0.00
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
	Total:	0.00		•	0.00		0.00

<sup>\*</sup>Qualifier should be 90% or less except when the governor declares a state of emergency or in the case of a Necessary Small School (NSS) site.

CALIFORNIA DEPARTMENT OF EDUCATION REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS FORM J-13A, REVISED DECEMBER 2017		
SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS		☐ Not Applicable (Proceed to Section E
PART I: PERIOD OF REQUEST The entire period covered by the lost or destroyed records commences with	up to and including	
PART II: CIRCUMSTANCES (Describe below circumstances and extent of records lost or destroyed.)		
PART III: PROPOSAL (Describe below the proposal to reconstruct attendance records or estimate attendance in the absence of records	s.)	

# CALIFORNIA DEPARTMENT OF EDUCATION REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS FORM J-13A, REVISED DECEMBER 2017

OTHER OTHER POLICE	(DEITE EUT)							
SECTION E: AFFIDAVIT								
PART I: AFFIDAVIT OF SCHO	OOL DISTRICT, COUNTY OFFICE OF EDUCA	TION, OR CHARTER SCHOOL GOVE	ERNING BOARD	MEMBERS - All applicabl	e sections t	pelow must be completed to	process this J-13A request.	
We, members constituting a major	ority of the governing board of Nicasio Sc	nool Board	hereby swear (or affirm) that the foregoing statements are true and are based on official records.					
	<b>Board Members Names</b>			Board Men	bers Signatures			
Michelle Rutledge								
Elaine Doss								
Mark Burton								
				talonica del Samonica del				
		-						
							<del></del> x	
At least a majority of the memb	pers of the governing board shall execute this a							
Subscribed and sworn (or affirme	d) before me, this6th	<sub>day of</sub> December		2018				
Witness:			Title:		of	Marin	County, California	
	(Name)	(Signature)					County, Camornia	
PART II: APPROVAL BY SUP	ERINTENDENT OF CHARTER SCHOOL AUTH	HORIZER (Only applicable to charter sch	hool requests)					
Superintendent (or designee):		8 8 10		Authorizing I FA Nam	ne.			
	(Name)	(Signature)						
PART III: AFFIDAVIT OF COU	NTY SUPERINTENDENT OF SCHOOLS							
The information and statements c	ontained in the foregoing request are true and corr	ect to the best of my knowledge and beli	ief.					
County Superintendent of Schools	s (or designee):							
	7940 FOCUSED	(Name)				(Signature)		
Subscribed and sworn (or affirmed	d) before me, this	day of		<u> </u>				
Vitness:				Title:		of	County, California	
	(Name)	(Signature)		004000000			The state of the s	
OE contact/individual responsibl								
lame:	Title:	Pt	hone:			E-mail:		

FOR IMMEDIATE RELEASE November 15, 2018

CONTACT: Mary Jane Burke Marin County Superintendent of Schools (415) 499-5801

## Marin County Public Schools Close Due to Northern CA Regional Wildfires

Marin County school districts have decided to close schools on Friday, November 16. After considering a variety of factors including unhealthy air quality and closure of schools in the surrounding areas, Marin County public school districts determined that closing school was in the best interest of our students and staff.

"We have been in close contact with our districts and the Department of Health and Human Services related to concerns and challenges associated with the regional wildfires this past week," said Mary Jane Burke, Marin County Superintendent of Schools. "Our school district leaders recognize that providing a consistent message in support our staff, families and community as a whole is critical."

Our decision was made with the support and guidance of Dr. Matt Willis, Marin County Public Health Officer. Dr. Willis advises residents of Marin County to remain indoors with limited physical exertion. Health advisories with additional information is available on the Marin County Department of Health and Human Services website at <a href="https://www.marinhhs.org">www.marinhhs.org</a>.

The College of Marin and Dominican University of California will also be closed on Friday.

Additional information on school status can be found at www.marinschools.org.

## Mikki McIntyre

From:

Mary Jane Burke

Sent: To: Thursday, November 15, 2018 4:12 PM SUPERS: David Coon; Nicola Pitchford

Cc:

SUPTSEC

Subject:

Press Release: Marin County Public Schools Close Due to Northern CA Regional Wildfires

Attachments:

Press Release - School Closures Nov 2018.pdf

FOR IMMEDIATE RELEASE November 15, 2018

CONTACT: Mary Jane Burke

Marin County Superintendent of Schools

(415) 499-5801

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Mary Jane Burke
Marin County Superintendent of Schools
(415) 499-5801

@Burkemaryjane



Please consider the environment before printing this email.

The information contained in this correspondence is intended only for the individual or entity named above, and may contain information that is privileged and confidential. Dissemination, distribution or copying without the prior approval of the sender is strictly prohibited. If you think that you have received this message in error, please delete it and notify the sender. Marin County Office of Education

## Nicasio School District

Since 1862

#### **Board of Trustees**

Michelle Rutledge, Board President ~ Madeleine Sloane, Trustee ~ Jason Snell, Trustee

To:

Nicasio School District Board of Trustees Margie Bonardi, Chief Business Official

From: Date:

December 6, 2018

Re:

2018-19 First Interim Report

Objective:

To update and report changes to revenues and expenditures that have occurred since the district developed its initial adopted budget in June 2018, until the end of the fourth month of the current fiscal year, October 2018.

## Background:

Local education agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the Lea's financial health. The first interim report is due December 15 for the period ending October 31. For this period, revisions have not been material with these exceptions: 1. Increase in property tax /LCFF revenue of \$7, 851; 2. increase in one-time State mandated costs reimbursement of \$7,800; 3. increase of \$4,227 in Local revenues for Parcel Tax and the Foundation Donation. Expenditures were added for carryover funds for instructional materials and supplies in the amount of \$24,848, and a decrease in the cost of contracts and services, \$25,925.

#### Funding Source/Cost:

Interim reports cover all revenues and expenditures which have been changed (revised) since budget adoption in June 2018. Revisions cover any/all categories of district finance including both unrestricted and restricted resources from local property tax/LCFF, Federal, State and Local programs. For this period, budget revisions resulted in an increase to revenue of \$19,609 and a decrease to expenditures of \$7,101. Total overall savings \$26,710.

#### Recommendation:

Staff recommends approval of the District's First Interim Report

## NICASIO SCHOOL DISRICT 2018-19

## FIRST INTERIM REPORT

## **Packet includes:**

- A. two column comparison; Adopted budget to First Interim Revised budget with budget revisions
- B. four column comparison; Adopted budget, First Interim Revised budget, Multi Year Projections for 2019-20 and 2020-21 with assumptions used for projections .

## NICASIO SCHOOL DISTRICT BUDGET REVISIONS GENERAL FUND

## 2018-2019 FIRST INTERIM

## General Fund Revisions - First Interim December 6, 2018 2018-19 Fiscal Year

Revenues: Revenue Limit Sources 8010-8099 Federal Revenue 8100-8299 Other State Revenues 8300-8599 Other Local Revenues 8600-8799	Adopted Budget 700,372 20,674 42,798	First Interim Revisions 12-06-18 708,223 20,405 50,598	1 2 3	Second Interim Revisions	Increase/Decrease From 1st Interim  7,851 (269) 7,800
Total Revenues	277,247	281,474	4.		4,227
Total Nevenues	1,041,091	1,060,700			19,609
Expenditures:					
Certificated Salaries 1000-1999	295,075	292,330	5		
Classified Salaries 2000-2999	172,959	170,867	6		2,745
Employee Benefits 3000-3999	160,483	159,296	7		2,092
Books and Supplies 4000-4999	26,876	51,724	8		1,187
Services/Other Operating 5000-5999	282,558	256,633	9		(24,848)
Capital Outlay 6400-6499	_02,000	250,033	9		25,925
Transfers to Agencies (excess costs) Indirect Costs 7300-7399	130,976	130,976			;- ;-
Total Expenditures	1,068,927	1,061,826	-		
_	1,000,327	1,001,826	-		7,101
Excess (Deficiency) of Revenues Over					
(Under) Expenditures	(27,836)	(1,126)		-	
Beginning Fund Balance	362,996	431,939	10		CO 042
Adjustments		.02,505			68,943
Ending Fund Balance	335,160 -	430,813			26,710
=			ŧ		=======================================
Fund balance adjusted from Budget Ad	option (Actual) with i	revisions to budget	ed Re	venue/ Expenditures	95,653
General Fund #01 Budget Revisions for 1st Interim Repor	t				33,033
<ol> <li>Property Tax increase per County Tre</li> </ol>	asurer J29 as of Oct. 3	31, 2018			7,851
2. Federal Revenues dectease Federal R	EAP award				
3. State Mandated Cost 1 time					-269
- Francisco Cost I tillic					
Grant increase					7,800
4. Local Revenue increase School Rules	Donation, classroom	fundraining, Founda	ition (	Grants	4,227

## NICASIO SCHOOL DISTRICT BUDGET REVISIONS GENERAL FUND

## 2018-2019 FIRST INTERIM

Total change in general fund revenues	19,609
5. Decrease - Adjust certificated salaries to actual contract amounts	
Total change in certificatecd salaries	2,745
6 Decrease - Adjust aide's salary to current contract hours	
Total change in classified salaries	2,092
7 Adjust salary driven benefits for revised salaries	
Decrease health benefits to actuals	
Total change in benefits	1,187
3. Increase instructional supplies/carryover Lottery and Foundation accounts	
Increase equipment budget, replace computer equipment	
Total change in books, supplies & materials	(24,848)
9 Increase staff development: Induction Principal/new teacher	
Increase for Special Education Services Contracts - Dragonfly OT Services	
Decrease for Emerald Classroom aide services	
Total change in Services & other operating expenditures	25,925
Total change in general fund expenditures	7,101
	-,,
otal change in funding (Revenue/Expenditure at 1st Interim	26,710

# NICASIO School District

# 2018-19 First Interim Budget Overview

December 6, 2018

## First Interim Report

## What is First Interim:

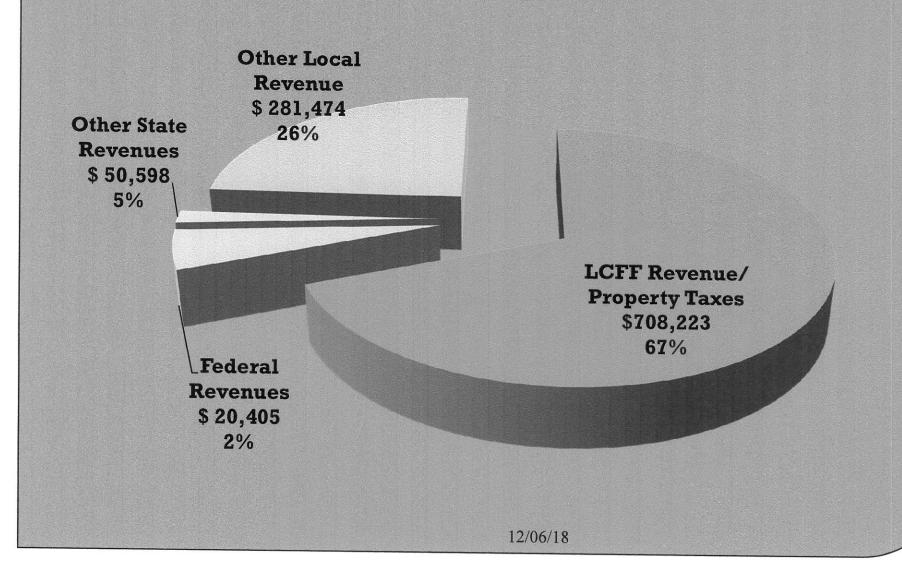
- State Law requiring Districts to report periodic budget certification
  - · Covers the period from July 1 to October 30 of each year.
  - Formal benchmark for one-third of the year (revenue & expenditure trends contained in report usually continue for the remainder of the year)
- Board's must certify that it can meet it's financial obligations for the current and next two years.

## NICASIO SCHOOL DISTRICT Revenue Detail 2018-19

Revenue Source	Budget Adoption	First Interim
Property Tax/LCFF Limit Sources	\$ 700,372	\$ 708,223
Federal Revenues (Special Ed, TitleII-III, REAP)	\$ 20,674	\$ 20,405
Other State Revenues (Mandated Costs Block Grant, 1x Funding, Lottery)	\$ 42,798	\$ 50,598
Other Local Income (Parcel Tax, Interagency Services, Foundation Grants, MCOE Sp Ed Transfer)	\$ 277,247	\$ 281,474
Total Revenues	\$ 1,041,091	\$ 1,060,700

12/06/18

## NICASIO SCHOOL DISTRICT Total Revenues 2018-19

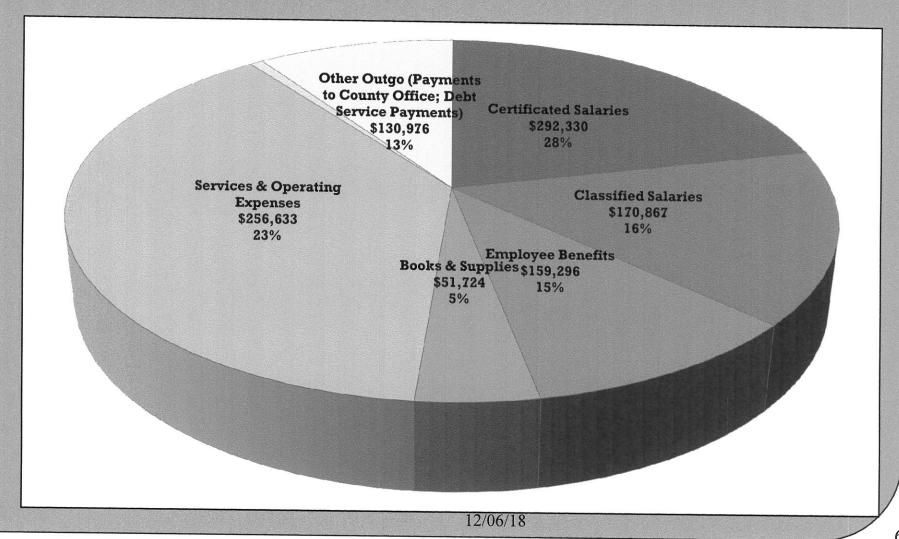


# NICASIO SCHOOL DISTRICT 2018-19

Total Expenditure Details

Fyro and it was III-				e Details
Expenditure Type	В	udget	F	irst
	A	doption	Tı	nterim
Certificated Salaries	\$	295,075	\$	292,330
Classified Salaries	\$	172,959	\$	170,867
Employee Benefits	\$	160,483	\$	159,296
Books & Supplies	\$	26,876	\$	51,724
Services & Operating Expenses	\$	282,558	\$	256,633
Other Outgo (Payments to County Office; Debt Service Payments)	\$	130,976	\$	130,976
Total Expenditures	\$	1,068,927	\$	1,061,826

## NICASIO SCHOOL DISTRICT Expenditures 2018-19



## 2018-19 First Interim Revenue and Expenditure Summary

- Total Revenues
- Total Expenditures

- \$ 1,060,700
- \$1,061,826
- Net Increase (Decrease) \$ -1,126

- In Fund Balance
- NOTE: At Budget Adoption the projected net decrease in fund balance was \$ - 27,836

## COMMON MESSAGE

- Plan for MYP; 2 years out, continue to be cautious and focus on reduction strategies, develop financial projections and contingency plans accordingly
- Build Reserves: Community Funded Districts are advised to maintain reserves much greater than the State required minimum (School Services of California advises school districts to try and maintain a minimum 16-18% reserve)

## CHALLENGES

- Special Education Encroachment; Costs are unpredictable
- District is Deficit Spending in the two
  (2) out years

## NICASIO SCHOOL DISTRICT MULTI YEAR PROJECTIONS

page 1		
2018-19 First	Interim	Budget

## NICASIO SCHOOL DISTRICT 1st Interim

<b>5</b> · ·		13t IIIteriiii		
	2018-19	2018-19	nį 2019-20	2020-21
1055	Adopted	1st Interim	MYP	MYP
LCFF Sources	700,372	708,223	718,046	728,016
Federal Revenues	20,674	20,405	20,405	20,405
State Revenues	42,798	50,598	43,898	45,070
Local Revenues	277,247	281,474	287,345	293,392
Total Revenues	1,041,091	1,060,700	1,069,694	1,086,883
Certificated	295,075	292,330	298,826	305,655
Classified	172,959	170,867	177,000	178,343
Benefits	160,483	159,296	176,186	183,234
Supplies	26,876	51,724	33,538	42,298
Services	282,558	256,633	257,130	262,682
Capital Outlay				_==,
Transfers to Agencies	130,976	130,976	144,758	166,244
Total Expenditures	1,068,927	1,061,826	1,087,438	1,138,456
Net Change	(27,836)	(1,126)	(17,744)	(51,573)
Beginning Fund Balance	362,996	431,939	430,813	413,456
Ending Fund Balance	335,160	430,813	413,069	361,496
Components of Ending Fund Balance	2018-19	2018-19	2019-20	2020-21
	Adopted	1st Interim	MYP	MYP
Restricted		15,285	1,704	342
Reserved for Revolving Cash	1,000	1,000	1,000	1,000
Economic Uncertainty	66,000	66,000	66,000	66,000
Board Reserve for Uncertainty	135,219	135,219	135,219	135,219
<b>Board Reserve for Special Education</b>	45,000	45,000	45,000	45,000
Undesignated/Unappropriated	87,941	168,309	164,146	<b>113,935</b>
	The second secon	assassina kan manan m		

## NICASIO SCHOOL DISTRICT MULTI YEAR PROJECTIONS

	335,160	430,813	413,069	361,496
Economic Uncertainty - state required Board reserve for uncertainty	6%	6%	6%	6%
	13%	13%	12%	12%
Board reserve for Special Education	4%	4%	4%	4%
Undesignated/Unappropriated	8%	16%	15%	10%
Total reserves available for uncertainty	<u>31%</u>	<u>38%</u>	<u>38%</u>	32%

## Multi Year Projections: MYP

2019-20

#### **Unrestricted: Revenue**

Increase Property tax 1.5%

Increcrease Special Ed Contribution \$10,000 - Restricted c/o

## Unrestricted Expenditures Salaries and benefits:

Increase certificated salaries for step and column 3% Increase classified salaries for step and column 4%

## Increase Health and Welfare benefits for all salary increases including:

- 1. 6% projected increase for health benefits
- 2. STRS increase 1.85% / PERS increase 2.64%

## Books, Supplies, Services, Equipment and Other Outgo

Decrease supplies for all carry over funds (i.e. Lottery)
Decrease ASB carryover for field trips
Decrease cost for Principal Induction Program \$ 4,000
Increase Utilities 3%
Increase excess cost to MCOE by 5%

#### Restricted Revenue

Budget Federal funds flat, no increase Increase State revenue by COLA 2.57% Increase Parcel Tax by 3% \$ 5,850

Decrease Parcel tax contribution to Unrestricted \$10,000 (carryover balance)

### Restricted Expenditures

## Salaries and benefits:

Increase certificated salaries for step and column 3% Increase classified salaries for step and column 1% (Three Classified employees - no step movement)

## Increase Health and Welfare benefits for all salary increases including:

- 1. 6% projected increase for health benefits
- 2. STRS increase .97% / PERS increase 2.7%

## Books, Supplies, Services, Equipment and Other Outgo

Increase Utilities 3%

Increase excess cost to MCOE by 12%

## NICASIO SCHOOL DISTRICT MULTI YEAR PROJECTIONS

#### <u>2020-21</u>

### **Unrestricted: Revenue**

Increase Property tax 1.5%
Budget Federal funds flat
Increase State funds by COLA 2.67%

Increase unrestricted contribution to special education 20%

## **Unrestricted Expenditures**

Increase certificated salaries for step and column 3% Increase classified salaries for step and column 3% Increase Health and Welfare benefits for increase to salaries

- 1. Increase STRS .97%,/ PERS 2.7%
- 2. Increase health costs 6% Increase utilities 3%

#### **Restricted Revenue**

Budget Federal funds flat Increase State funds by COLA 2.67% Increase Parcel Tax 3%

#### **Restricted Expenditures**

Increase certificated salaries for step and column 1% Increase classified salaries for step and column 1% Increase Health and Welfare benefits for increase to salaries

- 1. Increase STRS .97%,/ PERS 2.7%
- 2. Increase health costs 6% Increase excess cost to MCOE by 12%

# NICASIO SCHOOL DISRICT 2018-19 FIRST INTERIM REPORT

**FUND 01- GENERAL FUND** 

#### 2018-19 First Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

Description Re	Object codes Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES				•			
1) LCFF Sources	8010-809	9 700,372.00	700,372.00	9,654.00	708,223.00	7,851.00	1.19
2) Federal Revenue	8100-829	9 20,674.00	20,674.00	0.00	20,405.00	(269.00)	-1.39
3) Other State Revenue	8300-859	9 42,798.00	42,798.00	341.06	50,598.00	7,800.00	18.29
4) Other Local Revenue	8600-879	9 277,247.00	277,247.00	48,014.74	281,474.00	4,227.00	1.5%
5) TOTAL, REVENUES		1,041,091.00	1,041,091.00	58,009.80	1,060,700.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-199	9 295,075.00	295,075.00	62,902.61	292,330.00	2,745.00	0.9%
2) Classified Salaries	2000-299	172,959.19	172,959.19	50,936.22	170,867.00	2,092.19	1.2%
3) Employee Benefits	3000-399	160,483.00	160,483.00	31,202.76	159,296.00	1,187.00	0.7%
4) Books and Supplies	4000-4999	26,876.00	26,876.00	13,701.49	51,724.00	(24,848.00)	-92.5%
5) Services and Other Operating Expenditures	5000-599	282,558.00	282,558.00	46,748.76	256,633.00	25,925.00	9.2%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499		130,976.00	4,908.00	130,976.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		1,068,927.19	1,068,927.19	210,399.84	1,061,826.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(27,836.19)	(27,836.19)	(152,390.04)	(1,126.00)		
D. OTHER FINANCING SOURCES/USES							
Interfund Transfers     a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses     a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		

#### 2018-19 First Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND								
BALANCE (C + D4)			(27,836.19)	(27,836.19)	(152,390.04)	(1,126.00)	Marka da	antis on y
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	362,995.81	362,995.81		431,938.76	68,942.95	19.0
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0
c) As of July 1 - Audited (F1a + F1b)			362,995.81	362,995.81		431,938.76		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0
e) Adjusted Beginning Balance (F1c + F1d)	)		362,995.81	362,995.81		431,938.76		
2) Ending Balance, June 30 (E + F1e)			335,159.62	335,159.62		430,812.76		
Components of Ending Fund Balance a) Nonspendable								
Revolving Cash		9711	1,000.00	1,000.00		1,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	18,974.84	18,974.84		15,285.79		
c) Committed Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments d) Assigned		9760	0.00	0.00		0.00		
Other Assignments		9780	180,219.00	180,219.00		180,219.00		
Board Designated Reserve for Uncerta	0000	9780	135,219.00					
Board Designated Reserve for Special	0000	9780	45,000.00					
Board Designated Reserve for Uncerta	0000	9780		135,219.00				
Board Designated Reserve for Special	0000	9780		45,000.00				
Board Designated Reserve for Uncerta	0000	9780				135,219.00		
Board Designated Reserve for Special	0000	9780				45,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	66,000.00	66,000.00		66,000.00		
Unassigned/Unappropriated Amount		9790	68,965.78	68,965.78		168,307.97		

Description Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES		(**)	(5)	(0)	(5)	(=)	
Principal Apportionment State Aid - Current Year	8011	20 520 00	20 500 00	7 504 00	20 500 00	0.00	0.0
		39,589.00	39,589.00	7,521.00	39,589.00	0.00	0.0
Education Protection Account State Aid - Current Year State Aid - Prior Years	8012	8,182.00	8,182.00	2,133.00	8,182.00	0.00	0.0
Tax Relief Subventions	8019	0.00	0.00	0.00	0.00	0.00	0.0
Homeowners' Exemptions	8021	3,122.00	3,122.00	0.00	3,015.00	(107.00)	-3.4
Timber Yield Tax	8022	0.00	0.00	0.00	0.00	0.00	0.0
Other Subventions/In-Lieu Taxes	8029	0.00	0.00	0.00	0.00	0.00	0.0
County & District Taxes Secured Roll Taxes	8041	646,864.00	646,864.00	0.00	654,851.00	7,987.00	1.2
Unsecured Roll Taxes	8042	11,992.00	11,992.00	0.00	11,963.00	(29.00)	-0.29
Prior Years' Taxes	8043	623.00	623.00	0.00	623.00	0.00	0.0%
Supplemental Taxes	8044	0.00	0.00	0.00	0.00	0.00	0.09
Education Revenue Augmentation							
Fund (ERAF)	8045	0.00	0.00	0.00	0.00	0.00	0.09
Community Redevelopment Funds (SB 617/699/1992)	8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes	8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses	8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes	8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF							
(50%) Adjustment	8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources	-	710,372.00	710,372.00	9,654.00	718,223.00	7,851.00	1.1%
LCFF Transfers							
Unrestricted LCFF Transfers - Current Year 0000	8091	(10,000.00)	(10,000.00)	0.00	(10,000.00)	0.00	0.0%
All Other LCFF Transfers - Current Year All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes	8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers	8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years	8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES	0033	700,372.00	700,372.00	9,654.00	708,223.00	7,851.00	1.1%
EDERAL REVENUE		100,012.00	700,572.00	3,004.00	700,220.00	7,001.00	1.170
Maintenance and Operations	8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement	8181	171.00	171.00	0.00	171.00	0.00	0.0%
Special Education Discretionary Grants	8182	1,974.00	1,974.00	0.00	1,974.00	0.00	0.0%
Child Nutrition Programs	8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities	8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds	8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds	8270	0.00	0.00	0.00	0.00	0.00	0.0%
Vildlife Reserve Funds	8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA	8281	0.00	0.00	0.00	0.00	0.00	0.0%
nteragency Contracts Between LEAs	8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources	8287	0.00	0.00	0.00	0.00	0.00	0.0%
Fitle I, Part A, Basic 3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs 3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
1 Togramo 5025	0230	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education								
Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.09
Title III, Part A, English Learner Program	4203	8290	939.00	939.00	0.00	939.00	0.00	0.0%
Public Charter Schools Grant								
Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 5510, 5630	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	16,060.00	16,060.00	0.00	15,791.00	(269.00)	-1.7%
TOTAL, FEDERAL REVENUE			20,674.00	20,674.00	0.00	20,405.00	(269.00)	-1.3%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,306.00	1,306.00	0.00	9,106.00	7,800.00	597.2%
Lottery - Unrestricted and Instructional Materia		8560	8,289.00	8,289.00	341.06	8,289.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	33,203.00	33,203.00	0.00	33,203.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE		Ī	42,798.00	42,798.00	341.06	50,598.00	7,800.00	18.2%

Description	Resource Code	Object s Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE	110000100 0000	00000		(5)	(0)	(5)	(L)	
Other Local Revenue								
County and District Taxes								
Other Restricted Levies					March agency		Marie and Control	
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0
Supplemental Taxes  Non-Ad Valorem Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0
Parcel Taxes		8621	195,700.00	195,700.00	0.00	195,700.00	0.00	0.0
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0
Penalties and Interest from Delinquent Nor Taxes	n-LCFF	8629	0.00	0.00	0.00	0.00	0.00	0.00
Sales		0029	0.00	0.00	0.00	0.00	0.00	0.09
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.09
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.09
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	2,000.00	2,000.00	0.00	2,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of	f Investments	8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts		i						
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	12,000.00	12,000.00	0.00	12,000.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue						Ì		
Plus: Misc Funds Non-LCFF (50%) Adjustm		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Source	es	8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	44,893.00	44,893.00	45,677.74	49,120.00	4,227.00	9.4%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	2,337.00	2,337.00	2,337.00	2,337.00	0.00	0.0%
Transfers Of Apportionments Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	20,317.00	20,317.00	0.00	20,317.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs Other Transfers of Appartianments	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE		0-0507.000000	277,247.00	277,247.00	48,014.74	281,474.00	4,227.00	1.5%
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## 2018-19 First Interim General Fund Summary - Unrestricted/Restricted Revenues, Expenditures, and Changes in Fund Balance

Description Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES							
Certificated Teachers' Salaries	1100	228,570.00	228,570.00	44,764.82	225,825.00	2,745.00	1.2
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	0.00	0.00	0.0
Certificated Supervisors' and Administrators' Salaries	1300	66,505.00	66,505.00	18,137.79	66,505.00	0.00	0.0
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, CERTIFICATED SALARIES		295,075.00	295,075.00	62,902.61	292,330.00	2,745.00	0.9
LASSIFIED SALARIES							
Classified Instructional Salaries	2100	67,608.19	67,608.19	16,248.76	65,955.00	1,653.19	2.4
Classified Support Salaries	2200	33,323.00	33,323.00	10,537.56	33,323.00	0.00	0.0
Classified Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00	0.00	0.00	0.0
Clerical, Technical and Office Salaries	2400	70,428.00	70,428.00	24,019.90	69,989.00	439.00	0.6
Other Classified Salaries	2900	1,600.00	1,600.00	130.00	1,600.00	0.00	0.0
TOTAL, CLASSIFIED SALARIES		172,959.19	172,959.19	50,936.22	170,867.00	2,092.19	1.29
MPLOYEE BENEFITS							
STRS	3101-3102	80,164.00	80,164.00	11,223.85	79,390.00	774.00	1.09
PERS	3201-3202	18,620.00	18,620.00	6,011.71	18,345.00	275.00	1.59
DASDI/Medicare/Alternative	3301-3302	15,627.00	15,627.00	4,434.28	15,517.00	110.00	0.79
Health and Welfare Benefits	3401-3402	32,558.00	32,558.00	6,231.58	32,558.00	0.00	0.09
Jnemployment Insurance	3501-3502	320.00	320.00	56.94	285.00	35.00	10.99
Norkers' Compensation	3601-3602	13,194.00	13,194.00	3,244.40	13,201.00	(7.00)	-0.19
DPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.09
DPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.09
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, EMPLOYEE BENEFITS		160,483.00	160,483.00	31,202.76	159,296.00	1,187.00	0.79
OOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials	4100	5,632.00	5,632.00	2,390.61	13,258.00	(7,626.00)	-135.4%
Books and Other Reference Materials	4200	2,051.00	2,051.00	1,616.01	10,470.00	(8,419.00)	-410.5%
Naterials and Supplies	4300	13,193.00	13,193.00	5,861.68	20,089.00	(6,896.00)	-52.3%
loncapitalized Equipment	4400	6,000.00	6,000.00	3,833.19	7,907.00	(1,907.00)	-31.8%
food	4700	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, BOOKS AND SUPPLIES		26,876.00	26,876.00	13,701.49	51,724.00	(24,848.00)	-92.5%
ERVICES AND OTHER OPERATING EXPENDITURES							
subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0%
ravel and Conferences	5200	4,630.00	4,630.00	4,000.00	12,650.00	(8,020.00)	-173.29
dues and Memberships	5300	400.00	400.00	575.00	1,300.00	(900.00)	-225.0%
nsurance	5400-5450	5,827.00	5,827.00	5,828.00	5,827.00	0.00	0.0%
perations and Housekeeping Services	5500	41,000.00	41,000.00	8,692.26	42,250.00	(1,250.00)	-3.0%
entals, Leases, Repairs, and Noncapitalized Improvements	5600	7,449.00	7,449.00	1,732.42	7,449.00	0.00	0.0%
ransfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0%
ransfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.0%
rofessional/Consulting Services and Operating Expenditures	5800	214,652.00	214,652.00	23,985.25	176,432.00	38,220.00	17.8%
ommunications	5900	8,600.00	8,600.00	1,935.83	10,725.00	(2,125.00)	-24.7%

Description Resour	rce Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY						,		
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0
Books and Media for New School Libraries								
or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, CAPITAL OUTLAY	Parti		0.00	0.00	0.00	0.00	0.00	0.0
OTHER OUTGO (excluding Transfers of Indirect Costs	5)							
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0
Tuition, Excess Costs, and/or Deficit Payments		0.000		3,32			3.03	
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0
Payments to County Offices		7142	122,858.00	122,858.00	4,908.00	122,858.00	0.00	0.0
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0
Special Education SELPA Transfers of Apportionments	222							
	500	7221	0.00	0.00	0.00	0.00	0.00	0.0
Andreas Contracts Sections 191	500	7222	0.00	0.00	0.00	0.00	0.00	0.0
	500	7223	0.00	0.00	0.00	0.00	0.00	0.0
ROC/P Transfers of Apportionments To Districts or Charter Schools 63	360	7221	0.00	0.00	0.00	0.00	0.00	0.0
To County Offices 63	360	7222	0.00	0.00	0.00	0.00	0.00	0.0
To JPAs 63	360	7223	0.00	0.00	0.00	0.00	0.00	0.0
Other Transfers of Apportionments All C	Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers	7	7281-7283	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0
Debt Service Debt Service - Interest		7438	2 225 00	2 225 00	0.00	2 225 00	0.00	0.00
Other Debt Service - Principal		7439	3,225.00 4,893.00	3,225.00 4,893.00	0.00	3,225.00 4,893.00	0.00	0.0
TOTAL, OTHER OUTGO (excluding Transfers of Indirect	Costs)	1400	130,976.00	130,976.00	4,908.00	130,976.00	0.00	0.0
THER OUTGO - TRANSFERS OF INDIRECT COSTS	20010)		100,910.00	155,975.00	4,300.00	150,970.00	0.00	0.0
2.00								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		ili, And
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT (	COSTS		0.00	0.00	0.00	0.00	0.00	0.09
							10	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.09
From: Bond Interest and								
Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.09
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.09
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.09
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/								
County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.09
(b) TOTAL, INTERFUND TRANSFERS OUT  OTHER SOURCES/USES			0.00	0.00	0.00	0.00	0.00	0.0%
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES			1			1		
Transfers of Funds from								
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00	0.00	0.0%

Nicasio Elementary Marin County

## First Interim General Fund Exhibit: Restricted Balance Detail

21 65409 0000000 Form 01I

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		2018-19
Resource	Description	Projected Year Totals
6230	California Clean Energy Jobs Act	342.62
6300	Lottery: Instructional Materials	0.45
9010	Other Restricted Local	14,942.72
Total, Restricted E	Balance	15,285.79

#### 2018-19 First Interim General Fund Unrestricted (Resources 0000-1999) Revenues, Expenditures, and Changes in Fund Balance

Description Res	Objection Codes Code		Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES							
1) LCFF Sources	8010-80	700,372.00	700,372.00	9,654.00	708,223.00	7,851.00	1.19
2) Federal Revenue	8100-82	99 0.00	0.00	0.00	0.00	0.00	0.09
3) Other State Revenue	8300-85	7,644.00	7,644.00	136.67	15,444.00	7,800.00	102.0
4) Other Local Revenue	8600-87	99 20,037.00	20,037.00	3,614.74	21,044.00	1,007.00	5.09
5) TOTAL, REVENUES		728,053.00	728,053.00	13,405.41	744,711.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-19	99 203,204.00	203,204.00	44,528.41	200,459.00	2,745.00	1.4%
2) Classified Salaries	2000-29	99 121,182.00	121,182.00	38,279.28	119,829.00	1,353.00	1.19
3) Employee Benefits	3000-39	99 91,850.00	91,850.00	22,985.43	91,118.00	732.00	0.8%
4) Books and Supplies	4000-49	99 20,970.00	20,970.00	10,926.34	28,610.00	(7,640.00)	-36.4%
5) Services and Other Operating Expenditures	5000-59	99 172,801.00	172,801.00	31,579.51	187,458.00	(14,657.00)	-8.5%
6) Capital Outlay	6000-69	99 0.00	0.00	0.00	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-72 7400-74		8,118.00	0.00	8,118.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-73	99 0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		618,125.00	618,125.00	148,298.97	635,592.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		109,928.00	109,928.00	(134,893.56)	109,119.00		
D. OTHER FINANCING SOURCES/USES							
Interfund Transfers     a) Transfers In	8900-89	29 0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-762	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses     a) Sources	8930-897	79 0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-769	99 0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-899	99 (121,632.00)	(121,632.00)	0.00	(81,050.00)	40,582.00	-33.4%
4) TOTAL, OTHER FINANCING SOURCES/USES		(121,632.00)	(121,632.00)	0.00	(81,050.00)		

#### 2018-19 First Interim General Fund Unrestricted (Resources 0000-1999) Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(11,704.00)	(11,704.00)	(134,893.56)	28,069.00		
F. FUND BALANCE, RESERVES								
Beginning Fund Balance     As of July 1 - Unaudited		9791	327,888.78	327,888.78		387,458.97	59,570.19	18.2
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0
c) As of July 1 - Audited (F1a + F1b)			327,888.78	327,888.78		387,458.97		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0
e) Adjusted Beginning Balance (F1c + F1d)			327,888.78	327,888.78		387,458.97		
2) Ending Balance, June 30 (E + F1e)			316,184.78	316,184.78		415,527.97		
Components of Ending Fund Balance a) Nonspendable								
Revolving Cash		9711	1,000.00	1,000.00		1,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments d) Assigned		9760	0.00	0.00		0.00		
Other Assignments		9780	180,219.00	180,219.00		180,219.00		
Board Designated Reserve for Uncerta	0000	9780	135,219.00					
Board Designated Reserve for Special	0000	9780	45,000.00					
Board Designated Reserve for Uncerta	0000	9780		135,219.00		İ		
Board Designated Reserve for Special	0000	9780		45,000.00				
Board Designated Reserve for Uncerta	0000	9780				135,219.00		
Board Designated Reserve for Special	0000	9780				45,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	66,000.00	66,000.00		66,000.00		
Unassigned/Unappropriated Amount		9790	68,965.78	68,965.78		168,308.97		

Description Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget (B)	Actuals To Date	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B)
LCFF SOURCES	Codes	(A)	(B)	(C)	(0)	(=)	(F)
Principal Apportionment State Aid - Current Year	8011	39,589.00	39,589.00	7,521.00	39,589.00	0.00	0.0
Education Protection Account State Aid - Current Year	8012	8,182.00	8,182.00	2,133.00	8,182.00	0.00	0.0
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00	0.00	0.
Tax Relief Subventions Homeowners' Exemptions	8021	3,122.00	3,122.00	0.00	3,015.00	(107.00)	-3.
Timber Yield Tax	8022	0.00	0.00	0.00	0.00	0.00	0.
Other Subventions/In-Lieu Taxes	8029	0.00	0.00	0.00	0.00	0.00	0.
County & District Taxes							
Secured Roll Taxes	8041	646,864.00	646,864.00	0.00	654,851.00	7,987.00	1.
Unsecured Roll Taxes	8042	11,992.00	11,992.00	0.00	11,963.00	(29.00)	-0.
Prior Years' Taxes	8043	623.00	623.00	0.00	623.00	0.00	0.
Supplemental Taxes	8044	0.00	0.00	0.00	0.00	0.00	0.
Education Revenue Augmentation Fund (ERAF)	8045	0.00	0.00	0.00	0.00	0.00	0.
Community Redevelopment Funds (SB 617/699/1992)	8047	0.00	0.00	0.00	0.00	0.00	0.
Penalties and Interest from Delinquent Taxes	8048	0.00	0.00	0.00	0.00	0.00	0.
Miscellaneous Funds (EC 41604) Royalties and Bonuses	8081	0.00	0.00	0.00	0.00	0.00	0.
Other In-Lieu Taxes	8082	0.00	0.00	0.00	0.00	0.00	0
Less: Non-LCFF							0.404.000000
(50%) Adjustment	8089	0.00	0.00	0.00	0.00	0.00	0.
Subtotal, LCFF Sources		710,372.00	710,372.00	9,654.00	718,223.00	7,851.00	1.
LCFF Transfers							
Unrestricted LCFF Transfers - Current Year 0000	8091	(10,000.00)	(10,000.00)	0.00	(10,000.00)	0.00	0.
All Other LCFF		(10,000.00)	(10,000.00)	0.00	(10,000.00)	0.00	
Transfers - Current Year All Other	8091	0.00	0.00	0.00	0.00	0.00	0.
Transfers to Charter Schools in Lieu of Property Taxes	8096	0.00	0.00	0.00	0.00	0.00	0.
Property Taxes Transfers	8097	0.00	0.00	0.00	0.00	0.00	0.0
LCFF/Revenue Limit Transfers - Prior Years	8099	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, LCFF SOURCES  EDERAL REVENUE		700,372.00	700,372.00	9,654.00	708,223.00	7,851.00	1.
		0.85.000	22 7480				
Maintenance and Operations	8110	0.00	0.00	0.00	0.00	0.00	0.
Special Education Entitlement	8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants Child Nutrition Programs	8182	0.00	0.00	0.00	0.00		
Conated Food Commodities	8220 8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds	8260	0.00	0.00	0.00	0.00	0.00	0.
Flood Control Funds	8270	0.00	0.00	0.00	0.00	0.00	0.
Vildlife Reserve Funds	8280	0.00	0.00	0.00	0.00	0.00	0.
FEMA	8281	0.00	0.00	0.00	0.00	0.00	0.0
nteragency Contracts Between LEAs	8285	0.00	0.00	0.00	0.00	0.00	0.
Pass-Through Revenues from Federal Sources	8287	0.00	0.00	0.00	0.00		3.
itle I, Part A, Basic 3010	8290						
Title I, Part D, Local Delinquent							
Programs 3025	8290						
itle II, Part A, Educator Quality 4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 5510, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments  ROC/P Entitlement Prior Years  Special Education Master Plan	6360	8319						
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		9 - 500 - 5
Mandated Costs Reimbursements		8550	1,306.00	1,306.00	0.00	9,106.00	7,800.00	597.2%
Lottery - Unrestricted and Instructional Materia	ıls	8560	6,238.00	6,238.00	136.67	6,238.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
All Other State Revenue	All Other	8590	100.00	100.00	0.00	100.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			7,644.00	7,644.00	136.67	15,444.00	7,800.00	102.0%

Description	Resource Code	Object s Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE	resource oode	3 Coues		(8)		(6)		
Other Local Revenue County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.
Other		8622	0.00	0.00	0.00	0.00	0.00	0.
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Nor	n-LCFF	0000	0.00			2.00		
Taxes		8629	0.00	0.00	0.00	0.00	O S CHARLES EN	
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0
Interest		8660	2,000.00	2,000.00	0.00	2,000.00	0.00	0.
Net Increase (Decrease) in the Fair Value of	Investments	8662	0.00	0.00	0.00	0.00	0.00	0
Fees and Contracts Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.
Interagency Services		8677	12,000.00	12,000.00	0.00	12,000.00	0.00	0.
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.
Other Local Revenue		0000	0.00	0.00	0.00	0.00	0.00	
Plus: Misc Funds Non-LCFF (50%) Adjustm	nent	8691	0.00	0.00	0.00	0.00	0.00	0.
Pass-Through Revenues From Local Source		8697	0.00	0.00	0.00	0.00	0.00	
All Other Local Revenue		8699	3,700.00	3,700.00	1,277.74	4,707.00	1,007.00	27.
uition		8710	0.00	0.00	0.00	0.00	0.00	0.
III Other Transfers In		8781-8783	2,337.00	2,337.00	2,337.00	2,337.00	0.00	0.
ransfers Of Apportionments Special Education SELPA Transfers		07070700	2,007.00	2,007.00	2,337.00	2,007.00	0.00	
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0
All Other Transfers In from All Others	1000000 T/10050	8799	0.00	0.00	0.00	0.00	0.00	0.0
OTAL, OTHER LOCAL REVENUE			20,037.00	20,037.00	3,614.74	21,044.00	1,007.00	5.0
				,				

Description Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries	1100	136,699.00	136,699.00	26,390.62	133,954.00	2,745.00	2.09
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	0.00	0.00	0.09
Certificated Supervisors' and Administrators' Salaries	1300	66,505.00	66,505.00	18,137.79	66,505.00	0.00	0.09
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES		203,204.00	203,204.00	44,528.41	200,459.00	2,745.00	1.49
CLASSIFIED SALARIES							
Classified Instructional Salaries	2100	15,831.00	15,831.00	3,591.82	14,917.00	914.00	5.8%
Classified Support Salaries	2200	33,323.00	33,323.00	10,537.56	33,323.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries	2400	70,428.00	70,428.00	24,019.90	69,989.00	439.00	0.6%
Other Classified Salaries	2900	1,600.00	1,600.00	130.00	1,600.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES		121,182.00	121,182.00	38,279.28	119,829.00	1,353.00	1.1%
EMPLOYEE BENEFITS							
STRS	3101-3102	35,209.00	35,209.00	7,780.33	34,435.00	774.00	2.2%
PERS	3201-3202	18,099.00	18,099.00	6,011.71	18,345.00	(246.00)	-1.4%
OASDI/Medicare/Alternative	3301-3302	11,253.00	11,253.00	3,371.83	11,084.00	169.00	1.5%
Health and Welfare Benefits	3401-3402	17,968.00	17,968.00	3,420.15	17,968.00	0.00	0.0%
Unemployment Insurance	3501-3502	240.00	240.00	41.39	205.00	35.00	14.6%
Workers' Compensation	3601-3602	9,081.00	9,081.00	2,360.02	9,081.00	0.00	0.0%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		91,850.00	91,850.00	22,985.43	91,118.00	732.00	0.8%
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials	4100	3,532.00	3,532.00	2,390.61	3,532.00	0.00	0.0%
Books and Other Reference Materials	4200	0.00	0.00	0.00	5,733.00	(5,733.00)	New
Materials and Supplies	4300	11,438.00	11,438.00	4,702.54	11,438.00	0.00	0.0%
Noncapitalized Equipment	4400	6,000.00	6,000.00	3,833.19	7,907.00	(1,907.00)	-31.8%
Food	4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		20,970.00	20,970.00	10,926.34	28,610.00	(7,640.00)	-36.4%
ERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200	3,100.00	3,100.00	4,000.00	11,120.00	(8,020.00)	-258.7%
Dues and Memberships	5300	400.00	400.00	575.00	1,300.00	(900.00)	-225.0%
Insurance	5400-5450	5,827.00	5,827.00	5,828.00	5,827.00	0.00	0.0%
Operations and Housekeeping Services	5500	41,000.00	41,000.00	8,692.26	42,250.00	(1,250.00)	-3.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	7,449.00	7,449.00	1,732.42	7,449.00	0.00	0.0%
Transfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures	5800	106,425.00	106,425.00	8,816.00	108,787.00	(2,362.00)	-2.2%
Communications	5900	8,600.00	8,600.00	1,935.83	10,725.00	(2,125.00)	-24.7%
TOTAL, SERVICES AND OTHER		2,223,20	3,000.00	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	N. 73174		

Description Resource Co	Object odes Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY							
Land	6100	0.00	0.00	0.00	0.00	0.00	0.0
Land Improvements	6170	0.00	0.00	0.00	0.00	0.00	0.0
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.0
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00	0.0
Equipment	6400	0.00	0.00	0.00	0.00	0.00	0.0
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0.00	0.0
OTHER OUTGO (excluding Transfers of Indirect Costs)							
Tuition							
Tuition for Instruction Under Interdistrict Attendance Agreements	7110	0.00	0.00	0.00	0.00	0.00	0.0
State Special Schools	7130	0.00	0.00	0.00	0.00	0.00	0.09
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools	7141	0.00	0.00	0.00	0.00	0.00	0.09
Payments to County Offices	7142	0.00	0.00	0.00	0.00	0.00	0.09
Payments to JPAs	7143	0.00	0.00	0.00	0.00	0.00	0.09
Transfers of Pass-Through Revenues To Districts or Charter Schools	7211	0.00	0.00	0.00	0.00	0.00	0.09
To County Offices	7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	7213	0.00	0.00	0.00	0.00	0.00	0.09
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools 6500	7221						
To County Offices 6500	7222						
To JPAs 6500	7223						
ROC/P Transfers of Apportionments To Districts or Charter Schools 6360	7221						
To County Offices 6360	7222						
To JPAs 6360	7223						
Other Transfers of Apportionments All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers	7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others	7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service							
Debt Service - Interest	7438	3,225.00	3,225.00	0.00	3,225.00	0.00	0.0%
Other Debt Service - Principal	7439	4,893.00	4,893.00	0.00	4,893.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs THER OUTGO - TRANSFERS OF INDIRECT COSTS	5)	8,118.00	8,118.00	0.00	8,118.00	0.00	0.0%
Transfers of Indirect Costs	7310	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs - Interfund	7310	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COST		0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, EXPENDITURES		618,125.00	618,125.00	148,298.97	635,592.00	(17,467.00)	-2.8%

#### 2018-19 First Interim General Fund Unrestricted (Resources 0000-1999) Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS	resource codes	Codes	(A)	(6)	(0)	(0)	(E)	(F)
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0
(a) TOTAL, INTERFUND TRANSFERS IN		0313	0.00	0.00	0.00	0.00	0.00	0.0
INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0
To: State School Building Fund/		11000000	95 Strait					
County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.09
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.09
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0
(b) TOTAL, INTERFUND TRANSFERS OUT OTHER SOURCES/USES			0.00	0.00	0.00	0.00	0.00	0.09
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds			0.00	0.00	0.00	0.00	0.00	0.07
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from							was a second	
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES ONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
		2005						
Contributions from Unrestricted Revenues		8980	(121,632.00)	(121,632.00)	0.00	(161,050.00)	(39,418.00)	32.4%
Contributions from Restricted Revenues (e) TOTAL, CONTRIBUTIONS		8990	0.00	0.00	0.00	80,000.00	80,000.00	New
			(121,632.00)	(121,632.00)	0.00	(81,050.00)	40,582.00	-33.4%
OTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(121,632.00)	(121,632.00)	0.00	(81,050.00)	40,582.00	-33.4%

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Description Res	Object Source Codes Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES							
1) LCFF Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.09
2) Federal Revenue	8100-8299	20,674.00	20,674.00	0.00	20,405.00	(269.00)	-1.39
3) Other State Revenue	8300-8599	35,154.00	35,154.00	204.39	35,154.00	0.00	0.09
4) Other Local Revenue	8600-8799	257,210.00	257,210.00	44,400.00	260,430.00	3,220.00	1.39
5) TOTAL, REVENUES		313,038.00	313,038.00	44,604.39	315,989.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	91,871.00	91,871.00	18,374.20	91,871.00	0.00	0.0%
2) Classified Salaries	2000-2999	51,777.19	51,777.19	12,656.94	51,038.00	739.19	1.4%
3) Employee Benefits	3000-3999	68,633.00	68,633.00	8,217.33	68,178.00	455.00	0.7%
4) Books and Supplies	4000-4999	5,906.00	5,906.00	2,775.15	23,114.00	(17,208.00)	-291.4%
5) Services and Other Operating Expenditures	5000-5999	109,757.00	109,757.00	15,169.25	69,175.00	40,582.00	37.0%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499	122,858.00	122,858.00	4,908.00	122,858.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		450,802.19	450,802.19	62,100.87	426,234.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(137,764.19)	(137,764.19)	(17,496.48)	(110,245.00)		
). OTHER FINANCING SOURCES/USES							
Interfund Transfers     a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses     Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	121,632.00	121,632.00	0.00	81,050.00	(40,582.00)	-33.4%
4) TOTAL, OTHER FINANCING SOURCES/USES		121,632.00	121,632.00	0.00	81,050.00		

		Revenue,	Expenditures, and Ch	anges in Fund Balanc	e			
Description Resor	urce Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(16,132.19)	(16,132.19)	(17,496.48)	(29,195.00)		
F. FUND BALANCE, RESERVES								
Beginning Fund Balance     As of July 1 - Unaudited		9791	35,107.03	35,107.03		44,479.79	9,372.76	26.7%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			35,107.03	35,107.03	legal kin settini i	44,479.79		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			35,107.03	35,107.03		44,479.79		
2) Ending Balance, June 30 (E + F1e)			18,974.84	18,974.84		15,284.79		
Components of Ending Fund Balance a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	18,974.84	18,974.84		15,285.79		
c) Committed Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments d) Assigned		9760	0.00	0.00		0.00		
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated						6.000		
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		(1.00)		

## 19 First Interim eneral Fund 21 65409 0000000 Resources 2000-9999) Form 01

Description Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Dif (E/B) (F)
CFF SOURCES							(1)
Principal Apportionment							
State Aid - Current Year	8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year	8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions Homeowners' Exemptions	8021	0.00	0.00	0.00	0.00		
Timber Yield Tax	8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes	8029	0.00	0.00	0.00	0.00		
County & District Taxes							
Secured Roll Taxes	8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes	8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes	8043	0.00	0.00	0.00	0.00		
Supplemental Taxes	8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)	8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds							
(SB 617/699/1992)	8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes	8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)							
Royalties and Bonuses	8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes	8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment	8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources		0.00	0.00	0.00	0.00		
LCFF Transfers							
Unrestricted LCFF Transfers - Current Year 0000	8091						
All Other LCFF	0091						
Transfers - Current Year All Other	8091	0.00	0.00	0.00	0.00	0.00	0.
Transfers to Charter Schools in Lieu of Property Taxes	8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers	8097	0.00	0.00	0.00	0.00	0.00	0.
LCFF/Revenue Limit Transfers - Prior Years	8099	0.00	0.00	0.00	0.00	0.00	0.
TOTAL, LCFF SOURCES		0.00	0.00	0.00	0.00	0.00	0.
EDERAL REVENUE			Î				
Maintenance and Operations	8110	0.00	0.00	0.00	0.00	0.00	0.
Special Education Entitlement	8181	171.00	171.00	0.00	171.00	0.00	0.
Special Education Discretionary Grants	8182	1,974.00	1,974.00	0.00	1,974.00	0.00	0.
Child Nutrition Programs	8220	0.00	0.00	0.00	0.00	0.00	0.
Onnated Food Commodities	8221	0.00	0.00	0.00	0.00	0.00	0.
orest Reserve Funds	8260	0.00	0.00	0.00	0.00		
lood Control Funds	8270	0.00	0.00	0.00	0.00		
Vildlife Reserve Funds	8280	0.00	0.00	0.00	0.00		
EMA	8281	0.00	0.00	0.00	0.00	0.00	0.
nteragency Contracts Between LEAs	8285	0.00	0.00	0.00	0.00	0.00	0.
ass-Through Revenues from Federal Sources	8287	0.00	0.00	0.00	0.00	0.00	0.
itle I, Part A, Basic 3010	8290	0.00	0.00	0.00	0.00	0.00	0.0
itle I, Part D, Local Delinquent	0005						_
Programs 3025	8290	0.00	0.00	0.00	0.00	0.00	0.0

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education								
Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.09
Title III, Part A, English Learner Program	4203	8290	939.00	939.00	0.00	939.00	0.00	0.0%
Public Charter Schools Grant								
Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.09
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 5510, 5630	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	16,060.00	16,060.00	0.00	15,791.00	(269.00)	-1.7%
TOTAL, FEDERAL REVENUE			20,674.00	20,674.00	0.00	20,405.00	(269.00)	-1.3%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materia		8560	2,051.00	2,051.00	204.39	2,051.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	33,103.00	33,103.00	0.00	33,103.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			35,154.00	35,154.00	204.39	35,154.00	0.00	0.0%

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			1	Board Annessed		Projected Vasa	Differen	0/ D:66
Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE	Nesource codes	s codes	(A)	(6)	(0)	(0)	(=)	(r)
Other Local Revenue County and District Taxes								
Other Restricted Levies Secured Roll		0015	0.00	0.00	0.00	0.00	0.00	2.22
		8615	0.00	0.00	0.00	0.00	0.00	0.09
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.09
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.09
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.09
Non-Ad Valorem Taxes Parcel Taxes		8621	195,700.00	195,700.00	0.00	195,700.00	0.00	0.09
Other		8622	0.00	0.00	0.00	0.00	0.00	0.09
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.09
Penalties and Interest from Delinquent Non Taxes	-LCFF	8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales		5-00000011000						
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of	Investments	8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts		0074		2.00				
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustme		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Source	es	8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	41,193.00	41,193.00	44,400.00	44,413.00	3,220.00	7.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	20,317.00	20,317.00	0.00	20,317.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers	6360	0701	0.00	0.00	0.00	0.00	0.00	0.004
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			257,210.00	257,210.00	44,400.00	260,430.00	3,220.00	1.3%
		4						

Description Resource Code	es Codes	Original Budget (A)	Operating Budget (B)	Actuals To Date (C)	Totals (D)	(Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES	.s coues	(A)	(6)	(0)	(0)	(=)	(۲)
Certificated Teachers' Salaries	1100	91,871.00	91,871.00	18,374.20	91,871.00	0.00	0.0
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	0.00	0.00	0.0
Certificated Supervisors' and Administrators' Salaries	1300	0.00	0.00	0.00	0.00	0.00	0.0
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, CERTIFICATED SALARIES		91,871.00	91,871.00	18,374.20	91,871.00	0.00	0.0
CLASSIFIED SALARIES							
Classified Instructional Salaries	2100	51,777.19	51,777.19	12,656.94	51,038.00	739.19	1.49
Classified Support Salaries	2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries	2300	0.00	0.00	0.00	0.00	0.00	0.09
Clerical, Technical and Office Salaries	2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries	2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES		51,777.19	51,777.19	12,656.94	51,038.00	739.19	1.49
MPLOYEE BENEFITS							
STRS	3101-3102	44,955.00	44,955.00	3,443.52	44,955.00	0.00	0.0%
PERS	3201-3202	521.00	521.00	0.00	0.00	521.00	100.0%
OASDI/Medicare/Alternative	3301-3302	4,374.00	4,374.00	1,062.45	4,433.00	(59.00)	-1.3%
Health and Welfare Benefits	3401-3402	14,590.00	14,590.00	2,811.43	14,590.00	0.00	0.0%
Jnemployment Insurance	3501-3502	80.00	80.00	15.55	80.00	0.00	0.0%
Norkers' Compensation	3601-3602	4,113.00	4,113.00	884.38	4,120.00	(7.00)	-0.2%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		68,633.00	68,633.00	8,217.33	68,178.00	455.00	0.7%
OOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials	4100	2,100.00	2,100.00	0.00	9,726.00	(7,626.00)	-363.1%
Books and Other Reference Materials	4200	2,051.00	2,051.00	1,616.01	4,737.00	(2,686.00)	-131.0%
Materials and Supplies	4300	1,755.00	1,755.00	1,159.14	8,651.00	(6,896.00)	-392.9%
Noncapitalized Equipment	4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food	4700	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, BOOKS AND SUPPLIES		5,906.00	5,906.00	2,775.15	23,114.00	(17,208.00)	-291.4%
ERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0%
ravel and Conferences	5200	1,530.00	1,530.00	0.00	1,530.00	0.00	0.0%
dues and Memberships	5300	0.00	0.00	0.00	0.00	0.00	0.0%
nsurance	5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
perations and Housekeeping Services	5500	0.00	0.00	0.00	0.00	0.00	0.0%
tentals, Leases, Repairs, and Noncapitalized Improvements	5600	0.00	0.00	0.00	0.00	0.00	0.0%
ransfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0%
ransfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.0%
rofessional/Consulting Services and  Deerating Expenditures	5800	108,227.00	108,227.00	15,169.25	67,645.00	40,582.00	37.5%
ommunications	5900	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, SERVICES AND OTHER	5500	0.00	109,757.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0
OTHER OUTGO (excluding Transfers of Indire	ct Costs)							
Tuition Tuition for Instruction Under Interdistrict		7110	0.00	0.00	0.00	0.00	0.00	0.00
Attendance Agreements State Special Schools		7110	0.00	0.00	0.00	0.00	0.00	0.09
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	122,858.00	122,858.00	4,908.00	122,858.00	0.00	0.09
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.09
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.09
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportion To Districts or Charter Schools	onments 6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of	Indirect Costs)		122,858.00	122,858.00	4,908.00	122,858.00	0.00	0.0%
THER OUTGO - TRANSFERS OF INDIRECT CO	OSTS							
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF IND	RECT COSTS		0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, EXPENDITURES			450,802.19	450,802.19	62,100.87	426,234.00	24,568.19	5.4%

Description F	lesource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS			(1.7)	(2)	(0)	(5)	(=)	()
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.09
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.09
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.09
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.09
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0,00	0.00	0.00		
Proceeds Proceeds from Sale/Lease-								
Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates		2074						
of Participation  Proceeds from Capital Leases		8971 <u> </u>	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES					53.5			0.07.
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
ONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	121,632.00	121,632.00	0.00	161,050.00	39,418.00	32.4%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	(80,000.00)	(80,000.00)	New
(e) TOTAL, CONTRIBUTIONS			121,632.00	121,632.00	0.00	81,050.00	(40,582.00)	-33.4%
OTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			121,632.00	121,632.00	0.00	81,050.00	40,582.00	-33.4%

**FUND 14 - DEFERRED MAINTENANCE** 

## 2018-19 First Interim Deferred Maintenance Fund Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes Ob	bject Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources	8	8010-8099	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
2) Federal Revenue	8	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8	8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8	8600-8799	200.00	200.00	0.00	200.00	0.00	0.0%
5) TOTAL, REVENUES			10,200.00	10,200.00	0.00	10,200.00		
B. EXPENDITURES								
1) Certificated Salaries	1	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4	1000-4999	3,500.00	3,500.00	3,171.92	3,500.00	0.00	0.0%
5) Services and Other Operating Expenditures	5	5000-5999	6,200.00	6,200.00	0.00	6,200.00	0.00	0.0%
6) Capital Outlay	6	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
Other Outgo (excluding Transfers of Indirect Costs)		100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7:	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			9,700.00	9,700.00	3,171.92	9,700.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			500.00	500.00	(3,171.92)	500.00		
D. OTHER FINANCING SOURCES/USES			000.00	000.00	(0,171.02)	000100		
Interfund Transfers     a) Transfers In	88	900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	76	600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	76	630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	88	980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

## 2018-19 First Interim Deferred Maintenance Fund Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		500.00	500.00	(3,171.92)	500.00		
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited	9791	40,235.23	40,235.23		43,389.58	3,154.35	7.89
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)		40,235.23	40,235.23		43,389.58		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)		40,235.23	40,235.23		43,389.58		
2) Ending Balance, June 30 (E + F1e)		40,735.23	40,735.23		43,889.58		
Components of Ending Fund Balance							
Nonspendable     Revolving Cash	9711	0.00	0.00		0.00		
Nevolving Cash							
Stores	9712	0.00	0.00		0.00		
Prepaid Items	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
b) Restricted c) Committed	9740	0.00	0.00		0.00		
Stabilization Arrangements	9750	0.00	0.00		0.00		
Other Committments d) Assigned	9760	0.00	0.00		0.00		
Other Assignments	9780	40,735.23	40,735.23		43,889.58		
e) Unassigned/Unappropriated							
Reserve for Economic Uncertainties	9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790	0.00	0.00		0.00		

## 2018-19 First Interim Deferred Maintenance Fund Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
OTHER STATE REVENUE								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	200.00	200.00	0.00	200.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			200.00	200.00	0.00	200.00	0.00	0.0%
TOTAL, REVENUES			10,200.00	10,200.00	0.00	10,200.00		

Description Resource Co	des Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES	02/00/0000	<i>V</i> -3	(5)	(6/	,,,,	,=/	
Classified Support Salaries	2200	0.00	0.00	0.00	0.00	0.00	0.0
Other Classified Salaries	2900	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, CLASSIFIED SALARIES		0.00	0.00	0.00	0.00	0.00	0.0
EMPLOYEE BENEFITS							
STRS	3101-3102	0.00	0.00	0.00	0.00	0.00	0.0
PERS	3201-3202	0.00	0.00	0.00	0.00	0.00	0.0
OASDI/Medicare/Alternative	3301-3302	0.00	0.00	0.00	0.00	0.00	0.0
Health and Welfare Benefits	3401-3402	0.00	0.00	0.00	0.00	0.00	0.0
Unemployment Insurance	3501-3502	0.00	0.00	0.00	0.00	0.00	0.0
Workers' Compensation	3601-3602	0.00	0.00	0.00	0.00	0.00	0.0
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.0
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.0
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, EMPLOYEE BENEFITS		0.00	0.00	0.00	0.00	0.00	0.0
BOOKS AND SUPPLIES							
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00	0.0
Materials and Supplies	4300	3,500.00	3,500.00	0.00	3,500.00	0.00	0.0
Noncapitalized Equipment	4400	0.00	0.00	3,171.92	0.00	0.00	0.0
TOTAL, BOOKS AND SUPPLIES		3,500.00	3,500.00	3,171.92	3,500.00	0.00	0.0
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00	0.0
Travel and Conferences	5200	0.00	0.00	0.00	0.00	0.00	0.0
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	6,200.00	6,200.00	0.00	6,200.00	0.00	0.0
Transfers of Direct Costs	5710	0.00	0.00	0.00	0.00	0.00	0.0
Transfers of Direct Costs - Interfund	5750	0.00	0.00	0.00	0.00	0.00	0.09
Professional/Consulting Services and Operating Expenditures	5800	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		6,200.00	6,200.00	0.00	6,200.00	0.00	0.0
CAPITAL OUTLAY							
Land Improvements	6170	0.00	0.00	0.00	0.00	0.00	0.09
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.09
Equipment	6400	0.00	0.00	0.00	0.00	0.00	0.09
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0.00	0.09
OTHER OUTGO (excluding Transfers of Indirect Costs)							
Debt Service							
Debt Service - Interest	7438	0.00	0.00	0.00	0.00	0.00	0.09
Other Debt Service - Principal	7439	0.00	0.00	0.00	0.00	0.00	0.09
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)	40 1000 500	0.00	0.00	0.00	0.00	0.00	0.0%
OTAL, EXPENDITURES		9,700.00	9,700.00	3,171.92	9,700.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources					250,000			
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS	***************************************		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a · b + c · d + e)			0.00	0.00	0.00	0.00		

## First Interim Deferred Maintenance Fund Exhibit: Restricted Balance Detail

21 65409 0000000 Form 14I

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Resource Description		2018/19	
		Projected Year To	
Total, Restr	icted Balance	0.00	

## **FUND 51 - BOND INTEREST AND REDEMPTION**

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES							
1) LCFF Sources	8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES		0.00	0.00	0.00	0.00		
B. EXPENDITURES							
1) Certificated Salaries	1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay	6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		0.00	0.00	0.00	0.00		
D. OTHER FINANCING SOURCES/USES							
Interfund Transfers     a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources/Uses    a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.00	0.00		

Description	Resource Codes Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		0.00	0.00	0.00	0.00		
F. FUND BALANCE, RESERVES							
Beginning Fund Balance     As of July 1 - Unaudited	9791	213,245.91	213,245.91		226,453.06	13,207.15	6.2%
b) Audit Adjustments	9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)		213,245.91	213,245.91		226,453.06		
d) Other Restatements	9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)		213,245.91	213,245.91		226,453.06		
2) Ending Balance, June 30 (E + F1e)		213,245.91	213,245.91		226,453.06		
Components of Ending Fund Balance a) Nonspendable							
Revolving Cash	9711	0.00	0.00		0.00		
Stores	9712	0.00	0.00		0.00		
Prepaid Items	9713	0.00	0.00		0.00		
All Others	9719	0.00	0.00		0.00		
b) Legally Restricted Balance c) Committed	9740	0.00	0.00		0.00		
Stabilization Arrangements	9750	0.00	0.00		0.00		
Other Commitments d) Assigned	9760	0.00	0.00		0.00		
Other Assignments e) Unassigned/Unappropriated	9780	213,245.91	213,245.91		226,453.06		
Reserve for Economic Uncertainties	9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount	9790	0.00	0.00		0.00		

Description	Resource Codes Object Co	Original Budget	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE					A Company Comment of the Comment of	And the second s	
All Other Federal Revenue	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE							
Tax Relief Subventions Voted Indebtedness Levies							
Homeowners' Exemptions	8571	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes	8572	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE		0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE							
County and District Taxes Voted Indebtedness Levies Secured Roll	8611	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll	8612	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes	8613	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes	8614	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent	0014	0.00	0.00	0.00	0.00	0.00	0.0%
Non-LCFF Taxes	8629	0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments	8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue							
All Other Local Revenue	8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others	8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE		0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES		0.00	0.00	0.00	0.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)							
Debt Service							
Bond Redemptions	7433	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Interest and Other Service Charges	7434	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest	7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal	7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect C	osts)	0.00	0.00	0.00	0.00	0.00	0.0%
				400000			
OTAL, EXPENDITURES		0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund		7614	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS						2020		
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00	40.00	

## First Interim Bond Interest and Redemption Fund Exhibit: Restricted Balance Detail

21 65409 0000000 Form 51I

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Resource Description		2018/19
Resource	Description	Projected Year Totals
Total, Restricte	ed Balance	0.00

**ATTENDANCE** 

ann County		-				For
Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAG DIFFERENC (Col. E / B) (F)
A. DISTRICT						
Total District Regular ADA     Includes Opportunity Classes, Home &     Hospital, Special Day Class, Continuation     Education, Special Education NPS/LCI     and Extended Year, and Community Day     School (includes Necessary Small School     ADA)	35.00	35.00	20.00	20.00	2.00	
2. Total Basic Aid Choice/Court Ordered	35.00	35.00	38.90	38.90	3.90	119
Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00				
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	09
I. Total, District Regular ADA	0.00	0.00	0.00	0.00	0.00	
(Sum of Lines A1 through A3)	35.00	35.00	38.90	38.90	3.90	11'
i. District Funded County Program ADA					0.00	
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0'
b. Special Education-Special Day Class	1.02	1.02	1.02	0.00	(1.02)	-100
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0'
d. Special Education Extended Year     e. Other County Operated Programs:         Opportunity Schools and Full Day         Opportunity Classes, Specialized Secondary	0.00	0.00	0.00	0.00	0.00	09
Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380] g. Total, District Funded County Program ADA	0.00	0.00	0.00	0.00	0.00	0%
(Sum of Lines A5a through A5f) . TOTAL DISTRICT ADA	1.02	1.02	1.02	0.00	(1.02)	-100%
(Sum of Line A4 and Line A5g)  Adults in Correctional Facilities  Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)	36.02 0.00	36.02 0.00	39.92 0.00	38.90 0.00	2.88	89 09

**EVERY STUDENT MAINTENANCE OF EFFORT** 

## First Interim 2018-19 Projected Year Totals Every Student Succeeds Act Maintenance of Effort Expenditures

21 65409 0000000 Form ESMOE

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	Fur	nds 01, 09, an	d 62	2018-19
Section I - Expenditures	Goals	Functions	Objects	Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	1,061,826.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	20,406.00
C. Less state and local expenditures not allowed for MOE:  (All resources, except federal as identified in Line B)				
Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	0.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	8,118.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
<ol> <li>Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)</li> </ol>				
	All	All	8710	0.00
Supplemental expenditures made as a result of a Presidentially declared disaster		entered. Must s in lines B, C D2.		
<ol> <li>Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)</li> </ol>				8,118.00
<ul> <li>D. Plus additional MOE expenditures:</li> <li>1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)</li> </ul>	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
Expenditures to cover deficits for student body activities	Manually e	entered. Must r tures in lines A	not include	
E. Total expenditures subject to MOE				
(Line A minus lines B and C10, plus lines D1 and D2)				1,033,302.00

## First Interim 2018-19 Projected Year Totals Every Student Succeeds Act Maintenance of Effort Expenditures

21 65409 0000000 Form ESMOE

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Section II Expenditures Per ADA		2018-19 Annual ADA/
Section II - Expenditures Per ADA		Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*		
		39.92
B. Expenditures per ADA (Line I.E divided by Line II.A)		25,884.32
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	1,004,158.90	24,763.47
Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
Total adjusted base expenditure amounts (Line A plus Line A.1)	1,004,158.90	24,763.47
B. Required effort (Line A.2 times 90%)	903,743.01	22,287.12
C. Current year expenditures (Line I.E and Line II.B)	1,033,302.00	25,884.32
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination  (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	МОЕ	Met
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2020-21 may be reduced by the lower of the two percentages)	0.00%	0.00%

<sup>\*</sup>Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

## First Interim 2018-19 Projected Year Totals Every Student Succeeds Act Maintenance of Effort Expenditures

21 65409 0000000 Form ESMOE

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Description of Adjustments	Total Expenditures	Expenditures Per ADA
otal adjustments to base expenditures	0.00	0.0

**MULTI YEAR PROJECTIONS** 

	Object	Projected Year Totals (Form 011)	% Change (Cols. C-A/A)	2019-20 Projection	% Change (Cols. E-C/C)	2020-21 Projection
Description	Codes	(A)	(B)	(C)	(D)	(E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES  1. LCFF/Revenue Limit Sources	8010-8099	708,223.00	1.39%	718,045.00	1.39%	728,016.00
Federal Revenues	8100-8299	20,405.00	0.00%	20,405.00	0.00%	20,405.00
3. Other State Revenues	8300-8599	50,598.00	-13.24%	43,897.00	2.67%	45,070.00
4. Other Local Revenues	8600-8799	281,474.00	2.09%	287,345.00	2.10%	293,392.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		1,060,700.00	0.85%	1,069,692.00	1.61%	1,086,883.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				292,330.00	_	298,826.00
b. Step & Column Adjustment				6,496.00		6,829.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	292,330.00	2.22%	298,826.00	2.29%	305,655.00
Classified Salaries						
a. Base Salaries				170,867.00		177,000.00
b. Step & Column Adjustment				6,133.00		1,343.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	170,867.00	3.59%	177,000.00	0.76%	178,343.00
3. Employee Benefits	3000-3999	159,296.00	10.60%	176,186.00	4.00%	183,234.00
4. Books and Supplies	4000-4999	51,724.00	-35.16%	33,538.00	26.12%	42,298.00
5. Services and Other Operating Expenditures	5000-5999	256,633.00	0.19%	257,130.00	2.16%	262,682.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	130,976.00	10.52%	144,758.00	14.84%	166,244.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		1,061,826.00	2.41%	1,087,438.00	4.69%	1,138,456.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,126.00)		(17,746.00)		(51,573.00)
D. FUND BALANCE		(1,120.00)		(17,710.00)	NEW TOWNS THE TAX	(31,373.00
Net Beginning Fund Balance (Form 011, line F1e)		431,938.76		430,812.76		413,066.76
Ending Fund Balance (Sum lines C and D1)	T T	430,812.76		413,066.76		361,493.76
3. Components of Ending Fund Balance (Form 011)	F	130,012.70		115,000.70		301,173.70
a. Nonspendable	9710-9719	1,000.00		1,000.00		1,000.00
b. Restricted	9740	15,285.79		1,703.79		339.79
c. Committed		.5,205.77		.,,,,,,,,,		337.17
Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	180,219.00		180,219.00		180,219.00
e. Unassigned/Unappropriated	7,30	100,217.00		100,217.00		100,217.00
Reserve for Economic Uncertainties	9789	66,000.00		66,000.00		66,000.00
Unassigned/Unappropriated	9790	168,307.97		164,143.97		113,934.97
f. Total Components of Ending Fund Balance	7770	100,307.97		104,143.97		113,934.97
(Line D3f must agree with line D2)		430,812.76		413,066.76		361,493.76

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)	0000		(2)	(0)		
General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.0
b. Reserve for Economic Uncertainties	9789	66,000.00		66,000.00		66,000.0
c. Unassigned/Unappropriated	9790	168,308.97		164,143.97		113,934.9
d. Negative Restricted Ending Balances	7.20	100,300.57		101,113.51		113,754.7
(Negative resources 2000-9999)	979Z	(1.00)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)		(1.00)		0.00		0.0
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.0
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		234,307.97		230,143.97		179,934.9
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		22.07%		21.16%		15.819
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a						
special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation						
the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special	110					
education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499 and 6500-6540,						
objects 7211-7213 and 7221-7223; enter projections for						
subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA		0.00		0.00		
						0.00
		1 8				0.00
Used to determine the reserve standard percentage level on line F3d	100 M 200 M * 100 M * 100 M * 100 M					
(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter	er projections)	38.90		38.90		38.90
(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter 3. Calculating the Reserves	er projections)					38.90
(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter 3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11)		1,061,826.00		1,087,438.00	-	38.90 1,138,456.00
(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; ento 3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11) b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a						38.90 1,138,456.00
(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter 3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11)		1,061,826.00		1,087,438.00		
(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; ento 3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11) b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a c. Total Expenditures and Other Financing Uses		1,061,826.00		1,087,438.00		38.90 1,138,456.00 0.00
<ul> <li>(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; ento</li> <li>3. Calculating the Reserves</li> <li>a. Expenditures and Other Financing Uses (Line B11)</li> <li>b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a</li> <li>c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)</li> </ul>		1,061,826.00		1,087,438.00		38.90 1,138,456.00 0.00 1,138,456.00
<ul> <li>(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; ento</li> <li>3. Calculating the Reserves</li> <li>a. Expenditures and Other Financing Uses (Line B11)</li> <li>b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a</li> <li>c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)</li> <li>d. Reserve Standard Percentage Level</li> </ul>		1,061,826.00 0.00 1,061,826.00		1,087,438.00 0.00 1,087,438.00		38.90 1,138,456.00 0.00
(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; ento 3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11) b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b) d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details) e. Reserve Standard - By Percent (Line F3c times F3d)		1,061,826.00 0.00 1,061,826.00		1,087,438.00 0.00 1,087,438.00 5%		38.90 1,138,456.00 0.00 1,138,456.00
<ul> <li>(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; ento</li> <li>3. Calculating the Reserves</li> <li>a. Expenditures and Other Financing Uses (Line B11)</li> <li>b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a</li> <li>c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)</li> <li>d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)</li> </ul>		1,061,826.00 0.00 1,061,826.00 5% 53,091.30		1,087,438.00 0.00 1,087,438.00 5% 54,371.90		38.90 1,138,456.00 0.00 1,138,456.00 59 56,922.80
(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; ento 3. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11) b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b) d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details) e. Reserve Standard - By Percent (Line F3c times F3d) f. Reserve Standard - By Amount		1,061,826.00 0.00 1,061,826.00		1,087,438.00 0.00 1,087,438.00 5%		38.96 1,138,456.00 0.00 1,138,456.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C			(B)	(C)	(2)	(2)
current year - Column A - is extracted)	and E,					
A. REVENUES AND OTHER FINANCING SOURCES						
LCFF/Revenue Limit Sources	8010-8099	708,223.00	1.39%	718,045.00	1.39%	728,016.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	15,444.00	-49.24%	7,840.00	2.68%	8,050.00
4. Other Local Revenues	8600-8799	21,044.00	0.00%	21,044.00	0.00%	21,044.00
Other Financing Sources     a. Transfers In	8900-8929	0.00	0.000/		0.000/	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(81,050.00)	27.54%	(103,371.00)	38.08%	(142,736.00)
6. Total (Sum lines A1 thru A5c)	0700-0777	663,661.00	-3.03%	643,558.00	-4.53%	614,374.00
B. EXPENDITURES AND OTHER FINANCING USES						
Certificated Salaries						
a. Base Salaries				200 450 00		205 625 00
b. Step & Column Adjustment				200,459.00	-	205,625.00
			-	5,166.00	_	5,916.00
c. Cost-of-Living Adjustment						
d. Other Adjustments	1000 1000	200.450.00	2.500/	207 (27.00	2.0004	211.711.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)  2. Classified Salaries	1000-1999	200,459.00	2.58%	205,625.00	2.88%	211,541.00
a. Base Salaries			_	119,829.00	_	124,632.00
b. Step & Column Adjustment				4,803.00		200.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	119,829.00	4.01%	124,632.00	0.16%	124,832.00
3. Employee Benefits	3000-3999	91,118.00	15.31%	105,072.00	4.00%	109,274.00
Books and Supplies	4000-4999	28,610.00	-31.96%	19,465.00	25.70%	24,468.00
<ol><li>Services and Other Operating Expenditures</li></ol>	5000-5999	187,458.00	-1.31%	184,993.00	1.05%	186,938.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
<ol><li>Other Outgo (excluding Transfers of Indirect Costs)</li></ol>	7100-7299, 7400-7499	8,118.00	-2.24%	7,936.00	-5.12%	7,530.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%		0.00%	
9. Other Financing Uses				1		
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10) C. NET INCREASE (DECREASE) IN FUND BALANCE		635,592.00	1.91%	647,723.00	2.60%	664,583.00
(Line A6 minus line B11)		28.060.00		(4.165.00)		(50, 200, 00)
		28,069.00		(4,165.00)		(50,209.00)
D. FUND BALANCE				1		
<ol> <li>Net Beginning Fund Balance (Form 011, line F1e)</li> </ol>	L	387,458.97		415,527.97		411,362.97
2. Ending Fund Balance (Sum lines C and D1)	1	415,527.97		411,362.97		361,153.97
3. Components of Ending Fund Balance (Form 011)	1					
a. Nonspendable	9710-9719	1,000.00		1,000.00		1,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	180,219.00		180,219.00		180,219.00
e. Unassigned/Unappropriated	-	100,217.00		100,217.00		155,217.00
Reserve for Economic Uncertainties	9789	66,000.00		66,000.00		66,000.00
Unassigned/Unappropriated	9790	168,308.97		164,143.97		113,934.97
f. Total Components of Ending Fund Balance		100,300.77		101,173.77		115,754.77
(Line D3f must agree with line D2)		415,527.97		411,362.97		361,153.97

Description	Object Codes	Projected Year Totals (Form 011) (A)	Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	66,000.00		66,000.00		66,000.00
c. Unassigned/Unappropriated	9790	168,308.97		164,143.97		113,934.97
Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		234,308.97		230,143.97		179,934.97

F. ASSUMPTIONS
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

		restricted		TEMPERON AND DESCRIPTION OF	photos and the same of the sam	
Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E;						
current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES	122722128800					
LCFF/Revenue Limit Sources     Federal Revenues	8010-8099 8100-8299	20,405.00	0.00%	20.405.00	0.00%	20 405 00
3. Other State Revenues	8300-8599	35,154.00	0.00% 2.57%	20,405.00 36,057.00	0.00% 2.67%	20,405.00 37,020.00
4. Other Local Revenues	8600-8799	260,430.00	2.25%	266,301.00	2.27%	272,348.00
5. Other Financing Sources			212070	200,501100	2.27,70	272,510.00
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	81,050.00	27.54%	103,371.00	38.08%	142,736.00
6. Total (Sum lines A1 thru A5c)		397,039.00	7.33%	426,134.00	10.88%	472,509.00
B. EXPENDITURES AND OTHER FINANCING USES						
Certificated Salaries						
a. Base Salaries				91,871.00		93,201.00
b. Step & Column Adjustment				1,330.00		913.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines Bla thru Bld)	1000-1999	91,871.00	1.45%	93,201.00	0.98%	94,114.00
2. Classified Salaries						
a. Base Salaries			_	51,038.00		52,368.00
b. Step & Column Adjustment				1,330.00		1,143.00
c. Cost-of-Living Adjustment			_			
d. Other Adjustments	2000 2000					
e. Total Classified Salaries (Sum lines B2a thru B2d)  3. Employee Benefits	2000-2999	51,038.00	2.61%	52,368.00	2.18%	53,511.00
Books and Supplies	3000-3999	68,178.00	4.31%	71,114.00	4.00%	73,960.00
Services and Other Operating Expenditures	4000-4999 5000-5999	23,114.00	-39.11%	14,073.00	26.70%	17,830.00
Capital Outlay	6000-6999	69,175.00	4.28% 0.00%	72,137.00	5.00%	75,744.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	122,858.00	11.37%	136,822.00	0.00%	159 714 00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	130,822.00	0.00%	158,714.00
9. Other Financing Uses	7500-7577	0.00	0.0076		0.0076	
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		426,234.00	3.16%	439,715.00	7.77%	473,873.00
C. NET INCREASE (DECREASE) IN FUND BALANCE		¥				
(Line A6 minus line B11)		(29,195.00)		(13,581.00)		(1,364.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		44,479.79		15,284.79		1,703.79
2. Ending Fund Balance (Sum lines C and D1)		15,284.79		1,703.79		339.79
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	15,285.79		1,703.79		339.79
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(1.00)		0.00		0.00
f. Total Components of Ending Fund Balance						20000000
(Line D3f must agree with line D2)		15,284.79		1,703.79		339.79

Object Codes	(Form 011) (A)	Change (Cols. C-A/A) (B)	2019-20 Projection (C)	Change (Cols. E-C/C) (D)	2020-21 Projection (E)
9750					
9789					
9790					
9750					
9789					
9790					
			TAKE SEED Y		
	9750 9789 9790 9750 9789	9750 9789 9790 9750 9789	9750 9789 9790 9750 9789	9750 9789 9790 9750 9789	9750 9789 9790 9750 9789

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

**CRITERIA AND STANDARDS** 

**CERTIFICATION** 

## First Interim DISTRICT CERTIFICATION OF INTERIM REPORT For the Fiscal Year 2018-19

21 65409 0000000

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim r state-adopted Criteria and Standards. (Pursuant to Education Code	
Signed: District Superintendent or Designee	Date:
NOTICE OF INTERIM REVIEW. All action shall be taken on this representing of the governing board.	ort during a regular or authorized special
To the County Superintendent of Schools:  This interim report and certification of financial condition are he of the school district. (Pursuant to EC Section 42131)	reby filed by the governing board
Meeting Date: December 06, 2018	Signed:
CERTIFICATION OF FINANCIAL CONDITION	President of the Governing Board
X POSITIVE CERTIFICATION As President of the Governing Board of this school district, I district will meet its financial obligations for the current fiscal	
QUALIFIED CERTIFICATION  As President of the Governing Board of this school district, I district may not meet its financial obligations for the current for	certify that based upon current projections this scal year or two subsequent fiscal years.
NEGATIVE CERTIFICATION As President of the Governing Board of this school district, I district will be unable to meet its financial obligations for the subsequent fiscal year.	certify that based upon current projections this emainder of the current fiscal year or for the
Contact person for additional information on the interim report:	
Name: Margaret Bonardi	Telephone: 415-662-2184
Title: Interim CBO	E-mail: cbo@nicasioschool.org

#### Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITE	RIA AND STANDARDS		Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		х

CRITE	ERIA AND STANDARDS (conti	nued)	Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		х
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		х
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	х	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	х	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.	х	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		х
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		х
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	х	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.		х
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	х	

	EMENTAL INFORMATION		No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	х	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	х	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	х	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	х	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		х

	EMENTAL INFORMATION (co		No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		х
		<ul> <li>If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2017-18) annual payment?</li> </ul>		х
		<ul> <li>If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?</li> </ul>	х	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	х	
		<ul> <li>If yes, have there been changes since budget adoption in OPEB liabilities?</li> </ul>	n/a	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	х	
		<ul> <li>If yes, have there been changes since budget adoption in self- insurance liabilities?</li> </ul>	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		<ul> <li>Certificated? (Section S8A, Line 1b)</li> </ul>		Χ
		<ul> <li>Classified? (Section S8B, Line 1b)</li> </ul>		Х
		<ul> <li>Management/supervisor/confidential? (Section S8C, Line 1b)</li> </ul>		Χ
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		<ul> <li>Certificated? (Section S8A, Line 3)</li> </ul>	n/a	
		Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	х	

	IONAL FISCAL INDICATORS		No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?		х
A2	Independent Position Control	Is personnel position control independent from the payroll system?		х
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		х
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	х	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	x	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	х	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	х	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	х	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	х	

# NICASIO SCHOOL DISRICT 2018-19 FIRST INTERIM REPORT

**CRITERIA AND STANDARDS** 

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

#### **CRITERIA AND STANDARDS**

#### 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

#### 1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

#### Estimated Funded ADA

		Budget Adoption Budget	First Interim Projected Year Totals		
Fiscal Year		(Form 01CS, Item 1A)	(Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2018-19)					
District Regular		35.00	38.90		
Charter School		0.00	0.00		
	Total ADA	35.00	38.90	11.1%	Not Met
1st Subsequent Year (2019-20)					
District Regular		35.00			
Charter School			38.90		
	Total ADA	35.00	38.90	11.1%	Not Met
2nd Subsequent Year (2020-21)					
District Regular		35.00			
Charter School			38.90		
	Total ADA	35.00	38.90	11.1%	Not Met

#### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - The projected change since budget adoption for funded ADA exceeds two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:	Additional family registered at start of school.
(required if NOT met)	

#### 2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

#### 2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

	Enrollme	ent		
Fiscal Year	Budget Adoption (Form 01CS, Item 3B)	First Interim CBEDS/Projected	Percent Change	Status
Current Year (2018-19)				
District Regular	37	39		
Charter School				
Total Enrollment	37	39	5.4%	Not Met
st Subsequent Year (2019-20)				
District Regular	37	39		
Charter School				
Total Enrollment	37	39	5.4%	Not Met
nd Subsequent Year (2020-21)				
District Regular	37	39		
Charter School				
Total Enrollment	37	39	5.4%	Not Met

#### 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Enrollment projections have changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation: (required if NOT met)	The district had done an initial community outreach to determine 2018-19 enrollment numbers. A new family enrolled at start of school.	

#### 3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

#### 3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

	P-2 ADA	Enrollment	
	Unaudited Actuals	CBEDS Actual	Historical Ratio
Fiscal Year	(Form A, Lines A4 and C4)	(Form 01CS, Item 2A)	of ADA to Enrollment
Third Prior Year (2015-16)			
District Regular	49	50	
Charter School			
Total ADA/Enrollment	49	50	98.0%
Second Prior Year (2016-17)			
District Regular	42	43	
Charter School			
Total ADA/Enrollment	42	43	97.7%
First Prior Year (2017-18)			
District Regular	40	45	
Charter School	0		
Total ADA/Enrollment	40	45	88.9%
	1	Historical Average Ratio:	94.9%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%): 95.4%

#### 3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

	Estimated P-2 ADA	Enrollment		
		CBEDS/Projected		
Fiscal Year	(Form AI, Lines A4 and C4)	(Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2018-19)				
District Regular	39	39		
Charter School	0			
Total ADA/Enrollment	39	39	100.0%	Not Met
1st Subsequent Year (2019-20)				
District Regular	39	39		
Charter School				
Total ADA/Enrollment	39	39	100.0%	Not Met
2nd Subsequent Year (2020-21)				
District Regular	39	39		
Charter School				
Total ADA/Enrollment	39	39	100.0%	Not Met

#### 3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a	<ul> <li>STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal year</li> </ul>	e Drovide research why the projector
		3. I Tovide reasons with the projected
	ratio exceeds the district's historical average ratio by more than 0.5%	

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A	CRITERION: L	CEE ROVODILO

STANDARD:	Projected L	CFF revenue f	for any of the	current fiscal y	ear or two s	ubsequent fisca	al years ha	as not changed	by more than	two percen
since budget	adoption.			(7.2)						

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

#### 4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

#### LCFF Revenue

(Fund 01, Objects 8011, 8012, 8020-8089)
Budget Adoption First Interim

	Dauget Adoption	i ii ot ii itorii ii		
Fiscal Year	(Form 01CS, Item 4B)	Projected Year Totals	Percent Change	Status
Current Year (2018-19)	710,372.00	718,223.00	1.1%	Met
1st Subsequent Year (2019-20)	724,052.00	728,045.00	0.6%	Met
2nd Subsequent Year (2020-21)	733,948.00	738,016.00	0.6%	Met

#### 4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a.	STANDARD MET	- LCFF revenue h	as not changed sin	ce budget adoption	by more than two	o percent for the c	urrent year and two	subsequent fiscal yea	Irs.

Explanation:	
(required if NOT met)	

#### 5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

#### 5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

	Unaudited Actua	als - Unrestricted	
	(Resources	0000-1999)	Ratio
Fiscal Year	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2015-16)	401,163.39	609,964.19	65.8%
Second Prior Year (2016-17)	325,445.28	626,559.08	51.9%
First Prior Year (2017-18)	405.874.75	585,996.34	69.3%
Thorrior roal (2011 10)		Historical Average Ratio:	62.3%

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	5.0%	5.0%	5.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	57.3% to 67.3%	57.3% to 67.3%	57.3% to 67.3%

#### 5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Projected Year Totals - Unrestricted
(Resources 0000-1999)

Salaries and Benefits	Total Expenditures	Ratio		
(Form 01I, Objects 1000-3999)	(Form 01I, Objects 1000-7499)	of Unrestricted Salaries and Benefits		
(Form MYPI, Lines B1-B3)	(Form MYPI, Lines B1-B8, B10)	to Total Unrestricted Expenditures	Status	
411,406.00	635,592.00	64.7%	Met	
435,329.00	647,723.00	67.2%	Met	

1st Subsequent Year (2019-20)	435,329.00	647,723.00	67.2%
2nd Subsequent Year (2020-21)	445,647.00	664,583.00	67.1%

5C. Comparison of District Salaries and Benefits Ratio to the Standard

Fiscal Year

Current Year (2018-19)

DATA ENTRY: Enter an explanation if the standard is not met.

Explanation: (required if NOT met)		
(required if NOT met)		

STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Met

Current Year (2018-19)

No

#### 6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%	
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%	

20,674.00

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

## DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range. Budget Adoption First Interim Budget Projected Year Totals Change Is Outside Object Range / Fiscal Year (Form 01CS, Item 6B) (Fund 01) (Form MYPI) Percent Change Explanation Range Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

 1st Subsequent Year (2019-20)
 20,674.00
 20,405.00
 -1.3%
 No

 2nd Subsequent Year (2020-21)
 20,674.00
 20,405.00
 -1.3%
 No

 Explanation: (required if Yes)

20,405.00

-1.3%

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3) Current Year (2018-19) 42,798.00 50,598.00 18.2% Yes 1st Subsequent Year (2019-20) 43,872.00 43,897.00 0.1% No 2nd Subsequent Year (2020-21) 44.930.00 45 070 00 0.3% No

Explanation:
(required if Yes)

One time Mandated Cost Grant approved by the Governor in his 2018-19 Budget

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4) No Current Year (2018-19) 281 474 00 1.5% 277.247.00 1st Subsequent Year (2019-20) 281,947.00 287,345.00 1 9% No 2nd Subsequent Year (2020-21) 292,423.00 293,392.00 0.3% No

Explanation:
(required if Yes)

 Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

 Current Year (2018-19)
 26,876.00
 51,724.00
 92.5%
 Yes

 1st Subsequent Year (2019-20)
 27,550.00
 33,538.00
 21.7%
 Yes

 2nd Subsequent Year (2020-21)
 28,213.00
 42,298.00
 49.9%
 Yes

Explanation:
(required if Yes)

All carryover funds were budgeted at First Interim. Subsequent years include cost of living adjustment.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5) Current Year (2018-19) 282.558.00 256,633.00 -9.2% Yes 1st Subsequent Year (2019-20) 291.035.00 257,130.00 -11.6% Yes 2nd Subsequent Year (2020-21) 299,766.00 262,682.00 -12.4% Yes

Explanation:
(required if Yes)

The decrease for service contracts is a result of changes in IEP services for 1 student; one to one assistant no longer needed.

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6B. C	alculating the District's C	hange in Total Operating Revenues and	Expenditures		
DATA	A ENTRY: All data are extra	cted or calculated.			
Objec	t Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
	Total Endoral Other State	and Other Local Revenue (Section 6A)			
Currer	nt Year (2018-19)	340.719.00	352,477.00	3.5%	Met
	bsequent Year (2019-20)	346,493.00	351,647.00	1.5%	Met
	ubsequent Year (2020-21)	358,027.00	358,867.00	0.2%	Met
		10-1	(04) 04)		
Curron		and Services and Other Operating Expenditu	308,357.00	-0.3%	Met
	nt Year (2018-19) bsequent Year (2019-20)	318,585.00	290,668.00	-8.8%	Not Met
	ubsequent Year (2020-21)	327,979.00	304,980.00	-7.0%	Not Met
Ziid Oi	absoquent real (2020 21)	021,010.00	551,555.55		
6C. C	omparison of District Total	al Operating Revenues and Expenditures	s to the Standard Percentage	Range	EUROCCE STEELS CONTROL OF THE STEELS CONTROL
1a.	Explanation: Federal Revenue (linked from 6A if NOT met)  Explanation: Other State Revenue (linked from 6A if NOT met)  Explanation: Other Local Revenue (linked from 6A	d total operating revenues have not changed sin	ice budget adoption by more than t	he standard for the current year and	two subsequent fiscal years.
1b.	subsequent fiscal years. Rea projected operating revenues Explanation: Books and Supplies (linked from 6A	e or more total operating expenditures have char isons for the projected change, descriptions of the s within the standard must be entered in Section	ne methods and assumptions used 6A above and will also display in t	in the projections, and what changes he explanation box below.	of the current year or two s, if any, will be made to bring the
	if NOT met)  Explanation: Services and Other Exps (linked from 6A	The decrease for service contracts is a result o	of changes in IEP services for 1 stu	dent; one to one assistant no longer	needed.

if NOT met)

#### 7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: The Proposition 51 school facility program requires the district to deposit a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year (as EC Section 17070.75 read on January 1, 2015).

For all other school facility programs, AB 104 (Chapter 13, Statutes of 2015, effective January 1, 2016) requires the district to deposit into the account, for the 2017-18 to 2019-20 fiscal years, a minimum that is the greater of the following amounts:

- A. The lesser of three percent of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year; or
- B. Two percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. If EC 17070.75(e)(1) and (e)(2) apply, input 3%. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status	1
1.	OMMA/RMA Contribution	32,067.82	0.00	Not Met	
2.	Budget Adoption Contribution (info (Form 01CS, Criterion 7, Lines 2c/3		0.00		
status	is not met, enter an X in the box tha	at best describes why the minimum requi	red contribution was not made:		
			participate in the Leroy F. Green ize [EC Section 17070.75 (b)(2)(E rided)		
	Explanation: (required if NOT met and Other is marked)				

#### 8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves as a percentage of total expenditures and other financing uses in any of the current fiscal year or two subsequent fiscal years.

'Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

#### 8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District's Available Reserve Percentages (Criterion 10C, Line 9)	22.1%	21.2%	15.8%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	7.4%	7.1%	5.3%

#### 8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Projected Year Totals

	Net Change in	lotal Unrestricted Expenditures		
	Unrestricted Fund Balance	and Other Financing Uses	Deficit Spending Level	
	(Form 01I, Section E)	(Form 01I, Objects 1000-7999)	(If Net Change in Unrestricted Fund	
Fiscal Year	(Form MYPI, Line C)	(Form MYPI, Line B11)	Balance is negative, else N/A)	Status
Current Year (2018-19)	28,069.00	635,592.00	N/A	Met
1st Subsequent Year (2019-20)	(4,165.00)	647,723.00	0.6%	Met
2nd Subsequent Year (2020-21)	(50,209.00)	664,583.00	7.6%	Not Met

#### 8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation: (required if NOT met) The District will be using projected carryover funds from their Parcel Tax to support the unrestriced General Funds contribution to Special Education. By the third year out, 2020-21, projections eliminate carryover to Parcel tax carryoever. The District is currently holdiding meetings with their Board of Trustees to address these converns related to potential deficit spending.

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9.	CRI	TERIC	· MC	Fund	and	Cash	Balanc	AG

A. FUND BALANCE STANDARD: Projecte	general fund balance will be	positive at the end of the current f	scal year and two subsequent fiscal years

9A-1. Determining if the District's Gene	ral Fund Ending Balance is Positive		
DATA ENTRY: Current Year data are extracte	d. If Form MYPI exists, data for the two subsequent years v	vill be extracted; if no	t, enter data for the two subsequent years.
	Ending Fund Balance		
	General Fund		
Fiscal Year	Projected Year Totals (Form 01I, Line F2 ) (Form MYPI, Line D2)	Status	
Current Year (2018-19)	430,812.76	Met	7
1st Subsequent Year (2019-20)	413,066.76	Met	
2nd Subsequent Year (2020-21)	361,493.76	Met	
9A-2. Comparison of the District's Endi	ng Fund Balance to the Standard	to the second state of the second state of	BOLANDAR POR PROPERTY MANAGEMENT CONTROL OF THE PROPERTY OF TH
DATA ENTRY: Enter an explanation if the stan	dard is not met.		
		-dtt6	and the same
1a. STANDARD MET - Projected general	fund ending balance is positive for the current fiscal year a	nd two subsequent fis	scal years.
Explanation:			
(required if NOT met)			
B. CASH BALANCE STANDARD:	Projected general fund cash balance will be posit	ive at the end of t	he current fiscal year.
9B-1. Determining if the District's Endin	g Cash Balance is Positive		
DATA ENTRY: If Form CASH exists, data will t			
DATA ENTRY: IIT OITH OAGIT EXISTS, data will t	e extracted, if flot, data flidst be efficied below.		
	Ending Cash Balance		
Fiscal Year	General Fund (Form CASH, Line F, June Column)	Status	
Current Year (2018-19)	(Form OASH, Line F, Suite Column)	Not Met	
9B-2. Comparison of the District's Endir	as Cach Palance to the Standard	#	
35-2. Comparison of the District's Endi	ig cash balance to the Standard		
DATA ENTRY: Enter an explanation if the stand	ard is not met.		
1a. STANDARD NOT MET - General fund	cash balance is projected to be negative at the end of the	current fiscal vear Pro	ovide reasons for the negative cash balance and what changes
or remedies will be made to ensure that	t the general fund is solvent and able to satisfy its current y	ear financial obligation	ons.
Explanation: Nicasio is	s using the alternative cash flow spreadsheed		
(required if NOT met)			

#### 10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	D	istrict ADA		
5% or \$67,000 (greater of)	0	to	300	
4% or \$67,000 (greater of)	301	to	1,000	
3%	1,001	to	30,000	
2%	30,001	to	400,000	
1%	400.001	and	over	

<sup>&</sup>lt;sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>&</sup>lt;sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

_	Current Year	1st Subsequent Year	2nd Subsequent Year
	(2018-19)	(2019-20)	(2020-21)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4.	39	39	39

#### 10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1.	Do you choose to exclude from the reserve calculation	the pass-through funds distributed to SELPA members?	
----	---	--	--

If you are the SELPA AU and are excluding special education pass-through funds:

Current Year Projected Year Totals (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
0.00	0.00	C

No

## objects 7211-7213 and 7221-7223) 10B. Calculating the District's Reserve Standard

b. Special Education Pass-through Funds

(Fund 10, resources 3300-3499 and 6500-6540,

a. Enter the name(s) of the SELPA(s):

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

- Expenditures and Other Financing Uses
   (Form 01I, objects 1000-7999) (Form MYPI, Line B11)
- Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)
- Total Expenditures and Other Financing Uses (Line B1 plus Line B2)
- 4. Reserve Standard Percentage Level
- Reserve Standard by Percent (Line B3 times Line B4)
- Reserve Standard by Amount (\$67,000 for districts with less than 1,001 ADA, else 0)
- District's Reserve Standard (Greater of Line B5 or Line B6)

2nd Subsequent Year		Projected Year Totals
(2020-21)	(2019-20)	(2018-19)
1,138,456.00	1,087,438.00	1,061,826.00
0.00	0.00	0.00
1,138,456.00	1,087,438.00	1,061,826.00
5%	5%	5%
56,922.80	54,371.90	53,091.30
67,000.00	67,000.00	67,000.00
67,000.00	67,000.00	67,000.00

<sup>&</sup>lt;sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

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10C.	Calculating	the	District's	Available	Reserve	Amount
------	-------------	-----	------------	-----------	---------	--------

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Posor	ve Amounts	Current Year	2723	12/14/20 10/0
	stricted resources 0000-1999 except Line 4)	Projected Year Totals	1st Subsequent Year	2nd Subsequent Year
48		(2018-19)	(2019-20)	(2020-21)
1.	General Fund - Stabilization Arrangements	V 1000 0 000	1	
	(Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties		1	
_	(Fund 01, Object 9789) (Form MYPI, Line E1b)	66,000.00	66,000.00	66,000.00
3.	General Fund - Unassigned/Unappropriated Amount			
	(Fund 01, Object 9790) (Form MYPI, Line E1c)	168,308.97	164,143.97	113,934.97
4.	General Fund - Negative Ending Balances in Restricted Resources			
	(Fund 01, Object 979Z, if negative, for each of resources 2000-9999)			
	(Form MYPI, Line E1d)	(1.00)	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements			
	(Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties			
	(Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount			
	(Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8.	District's Available Reserve Amount			
	(Lines C1 thru C7)	234,307.97	230,143.97	179,934.97
9.	District's Available Reserve Percentage (Information only)	== 1,551.51	200,110.01	170,004.07
	(Line 8 divided by Section 10B, Line 3)	22.07%	21.16%	15.81%
	District's Reserve Standard		2	10.0170
	(Section 10B, Line 7):	67,000.00	67,000.00	67,000.00
	Status:	Met	Met	Met

		to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a.	STANDARD MET	- Available reserves have met the standard for the current year and two subsequent fiscal years	c

Explanation:	
(required if NOT met)	

SUP	PLEMENTAL INFORMATION
DATA	ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.
S1.	Contingent Liabilities
1a.	Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?  No
1b.	If Yes, identify the liabilities and how they may impact the budget:
S2.	Use of One-time Revenues for Ongoing Expenditures
1a.	Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?  No
1b.	If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:
S3.	Temporary Interfund Borrowings
1a.	Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603)  No
1b.	If Yes, identify the interfund borrowings:
S4.	Contingent Revenues
1a.	Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?
1b.	If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

#### S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

-5.0% to +5.0%
District's Contributions and Transfers Standard: or -\$20,000 to +\$20,000

#### S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the First Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Doco	ription / Figure Voor	Budget Adoption	First Interim	Percent	Mi 1991/489	
Jesc	ription / Fiscal Year	(Form 01CS, Item S5A)	Projected Year Totals	Change	Amount of Change	Status
1a.	Contributions, Unrestric	ted General Fund				
	(Fund 01, Resources 000					
Curre	nt Year (2018-19)	(121,632.00)	(161,050.00)	32.4%	39,418.00	Not Met
st S	ubsequent Year (2019-20)	(135,700.00)	(173,371.00)		37,671.00	Not Met
nd S	Subsequent Year (2020-21)	(165,457.00)	(202,736.00)		37,279.00	Not Met
1b.	Transfers In, General Fu	nd*				
	nt Year (2018-19)	0.00	0.00	0.0%	0.00	14-1
	ubsequent Year (2019-20)	0.00	0.00	0.0%	0.00	Met
	ubsequent Year (2020-21)	0.00	0.00	0.0%	0.00	Met Met
10	Transfers Out, General F	und *				
	nt Year (2018-19)	0.00	0.00	0.00/	0.00	
	bsequent Year (2019-20)	0.00	0.00	0.0%	0.00	Met
	ubsequent Year (2020-21)	0.00	0.00	0.0%	0.00	Met
	(2020 2.)	0.00	0.00	0.0%	0.00	Met
one en	general fund operational bu	erating deficits in either the general fund or any ot	ner fund.		No	
<b>5B.</b> ATA	general fund operational but de transfers used to cover op  Status of the District's Pi  ENTRY: Enter an explanation  NOT MET - The projected of	erating deficits in either the general fund or any other cojected Contributions, Transfers, and Cap if Not Met for items 1a-1c or if Yes for Item 1d.	ner fund.  Dital Projects	have chang	ad since hydret adoption by mark	e than the standard for
5B.	general fund operational but de transfers used to cover op  Status of the District's Pr  ENTRY: Enter an explanation  NOT MET - The projected of the current year or subse	erating deficits in either the general fund or any other rojected Contributions, Transfers, and Cap if Not Met for items 1a-1c or if Yes for Item 1d.	ner fund.  pital Projects  restricted general fund programs	s have chang	ad since hydret adoption by mark	e than the standard for oing or one-time in nat
<b>5B.</b> ATA	general fund operational but de transfers used to cover op  Status of the District's Pr  ENTRY: Enter an explanation  NOT MET - The projected of the current year or subse	erating deficits in either the general fund or any other cojected Contributions, Transfers, and Capif Not Met for items 1a-1c or if Yes for Item 1d.  Contributions from the unrestricted general fund to a quent two fiscal years. Identify restricted programs	restricted general fund programs and contribution amount for each tribution.  In their Parcel Tax carryover. At First Interior in the Parcel Tax correce 6500 is shown from unrestree.	budget adoption has	ed since budget adoption by more and whether contributions are ong obtion, the contribution from Parcel	Tax was budgeted
<b>5B.</b> ATA 1a.	general fund operational but de transfers used to cover op Status of the District's Properties of the District's Properties of the current year or subset of the current year or subset plain the district's plan, we supple	reating deficits in either the general fund or any other cojected Contributions, Transfers, and Capif Not Met for items 1a-1c or if Yes for Item 1d.  contributions from the unrestricted general fund to a quent two fiscal years. Identify restricted programs ith timeframes, for reducing or eliminating the contribution fror directly to Special Education resource 6500. At General Fund and the total contribution to resource	restricted general fund programs and contribution amount for ear tribution.  In their Parcel Tax carryover. At First Interim, the Parcel Tax correce 6500 is shown from unrestred iscontinued services.	budget adoption has displayed a	ed since budget adoption by more and whether contributions are ong otion, the contribution from Parcel been budgeted as a contribution dditionally, the contribution to Spe	Tax was budgeted
<b>55B.</b> OATA	general fund operational but de transfers used to cover op Status of the District's Properties of the District's Properties of the current year or subset of the current year or subset plain the district's plan, we supple	reating deficits in either the general fund or any other cojected Contributions, Transfers, and Caparif Not Met for items 1a-1c or if Yes for Item 1d.  contributions from the unrestricted general fund to a quent two fiscal years. Identify restricted programs ith timeframes, for reducing or eliminating the contribution from directly to Special Education resource 6500. At General Fund and the total contribution to resour reduced at First Interim due to savings through of	restricted general fund programs and contribution amount for ear tribution.  In their Parcel Tax carryover. At First Interim, the Parcel Tax correce 6500 is shown from unrestred iscontinued services.	budget adoption has displayed a	ed since budget adoption by more and whether contributions are ong otion, the contribution from Parcel been budgeted as a contribution dditionally, the contribution to Spe	oing or one-time in na

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#### 2018-19 First Interim General Fund School District Criteria and Standards Review

1c.	MET - Projected transfers or	at have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.
	Explanation: (required if NOT met)	
1d.	NO - There have been no ca	pital project cost overruns occurring since budget adoption that may impact the general fund operational budget.
	Project Information: (required if YES)	

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#### S6. Long-term Commitments

Identify all existing and new multiyear commitments1 and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitr	nents, multiy	ear debt agreements, and new pro	grams or contra	acts that result in long	g-term obligations.	
S6A. Identification of the Distr	ict's Long-	term Commitments				
DATA ENTRY: If Budget Adoption of Extracted data may be overwritten to all other data, as applicable.	ata exist (For update long	rm 01CS, Item S6A), long-term cor -term commitment data in Item 2,	mmitment data v as applicable. If	will be extracted and f no Budget Adoption	it will only be necessary to click the ap data exist, click the appropriate buttor	ppropriate button for Item 1b. ns for items 1a and 1b, and enter
a. Does your district have I     (If No, skip items 1b and				Yes		
b. If Yes to Item 1a, have n since budget adoption?	ew long-term	(multiyear) commitments been inc	curred	No		
<ol><li>If Yes to Item 1a, list (or upo benefits other than pensions</li></ol>	late) all new (OPEB); OF	and existing multiyear commitmen PEB is disclosed in Item S7A.	ts and required	annual debt service	amounts. Do not include long-term con	nmitments for postemployment
Type of Commitment	# of Years			d Object Codes Used		Principal Balance
Capital Leases		r driding Codrees (New	criues)	Debi	Service (Expenditures)	as of July 1, 2018
Certificates of Participation General Obligation Bonds	10	Fund 01-Property Taxes		155,000		1,560,000
Supp Early Retirement Program State School Building Loans Compensated Absences						
Other Long-term Commitments (do n	ot include OE	DED).				
Early Retirement Incentive	4	Fund 01-0000 Local Property Tax	revenue	8342		24,251
		v.				
TOTAL:						
TOTAL.						1,584,251
		Prior Year (2017-18) Annual Payment	(201	nt Year 8-19) Payment	1st Subsequent Year (2019-20) Annual Payment	2nd Subsequent Year (2020-21) Annual Payment
Type of Commitment (continu	ied)	(P & I)	(P	& I)	(P & I)	(P & I)
Capital Leases Certificates of Participation						
General Obligation Bonds		214,387		223,488	231,988	239,888
upp Early Retirement Program				220,100	201,000	233,000
tate School Building Loans compensated Absences	ŀ					
ther Long-term Commitments (contin	nued):					
arly Retirement Incentive		8,342		7,936	7,530	7,124
Total Annua	Payments:	222,729		231,424	239,518	247,012
Has total annual pay	ment increa	sed over prior year (2017-18)?	Ye		Yes	Yes

Yes

Nicasio Elementary Marin County

#### 2018-19 First Interim General Fund School District Criteria and Standards Review

S6B.	Comparison of the Distric	t's Annual Payments to Prior Year Annual Payment					
DATA	DATA ENTRY: Enter an explanation if Yes.						
1a.							
	Explanation: (Required if Yes to increase in total annual payments)  The increase in annual payment does not represent a significant increase to the General Fund.						
S6C. I	dentification of Decreases	s to Funding Sources Used to Pay Long-term Commitments					
DATA	ENTRY: Click the appropriate	res or No button in Item 1; if Yes, an explanation is required in Item 2.					
1.	Will funding sources used to	pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?					
		No					
2.	No - Funding sources will not	decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.					
	Explanation: (Required if Yes)						

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#### S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A.	lo	lentification of the District's Estimated Unfunded Liability for Po	ostemployme	ent Benefits Other Than I	Pensions (OPEB)	CONTROL OF THE PARTY OF THE PAR
DESIGNATION			Zatter an extension of the same	A STATE OF THE PARTY OF THE PAR	011010110 (01 EB)	TO BY THE REST OF STATE OF STA
DATA First I	nte	NTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budge erim data in items 2-4.	et Adoption dat	a that exist (Form 01CS, Item	S7A) will be extracted; otherw	vise, enter Budget Adoption and
1.		Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)		No		
		If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?		n/a		
		c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?		n/a		
2.	1	OPEB Liabilities a. Total OPEB liability b. OPEB plan(s) fiduciary net position (if applicable) c. Total/Net OPEB liability (Line 2a minus Line 2b)		Budget Adoption (Form 01CS, Item S7A)	First Interim	
		d. Is total OPEB liability based on the district's estimate or an actuarial valuation?     e. If based on an actuarial valuation, indicate the date of the OPEB valuation.	nn			
	.00	valuation and an action in talaction, malocale the date of the of ED valuation	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
3.	ŧ	OPEB Contributions  a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)  b. OPEB amount contributed (for this purpose, include premiums paid to a see	elf-insurance fu	Budget Adoption (Form 01CS, Item S7A)	First Interim	
		(Funds 01-70, objects 3701-3752)		,		
		Current Year (2018-19)		0.00	0.00	
		1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)				
	c	<ul> <li>Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)</li> <li>Current Year (2018-19)</li> </ul>				
		1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)				
	d	Number of retirees receiving OPEB benefits     Current Year (2018-19)     1st Subsequent Year (2019-20)     2nd Subsequent Year (2020-21)				
4.	С	Comments:				

Nicasio Elementary Marin County

#### 2018-19 First Interim General Fund School District Criteria and Standards Review

S7B.	Identification of the District's Unfunded Liability for Self-insurar	nce Programs
DATA First I	ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budg terim data in items 2-4.	get Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and
1.	a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)	No
	b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?	
	If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?	n/a
2.	Self-Insurance Liabilities a. Accrued liability for self-insurance programs b. Unfunded liability for self-insurance programs	Budget Adoption (Form 01CS, Item S7B) First Interim
3.	Self-Insurance Contributions a. Required contribution (funding) for self-insurance programs Current Year (2018-19) 1st Subsequent Year (2019-20) 2nd Subsequent Year (2020-21)	Budget Adoption (Form 01CS, Item S7B) First Interim
	Amount contributed (funded) for self-insurance programs     Current Year (2018-19)     1st Subsequent Year (2019-20)     2nd Subsequent Year (2020-21)	
4.	Comments:	

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#### S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A.	Cost Analysis of District's Labor Ag	reements - Certificated (Non-r	nanagement) Employe	Δε		The second secon
-	3	Semento Sentinodica (Mon-	пападетенсу Етрюуе	C3	TO THE REAL PROPERTY OF THE PR	The second of th
DATA	ENTRY: Click the appropriate Yes or No bu	utton for "Status of Certificated Labo	or Agreements as of the Pr	evious Report	ting Period." There are no extrac	tions in this section.
Status Were	of Certificated Labor Agreements as of all certificated labor negotiations settled as	of budget adoption?		No		
		plete number of FTEs, then skip to nue with section S8A.	section S8B.			
Certifi	cated (Non-management) Salary and Bei	nefit Negotiations Prior Year (2nd Interim) (2017-18)	Current Year (2018-19)		1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
	er of certificated (non-management) full- quivalent (FTE) positions	3.0		3.0	3.0	3.
1a.	Have any salary and benefit negotiations	been settled since budget adoption	2	No		
		he corresponding public disclosure			E, complete questions 2 and 3.	
	If Yes, and t	he corresponding public disclosure lete questions 6 and 7.				
1b.	Are any salary and benefit negotiations sti	ill unsettled? olete questions 6 and 7.		Yes		
Negotia 2a.	ations Settled Since Budget Adoption Per Government Code Section 3547.5(a),	date of public disclosure board me	eting:			
2b.	Per Government Code Section 3547.5(b), certified by the district superintendent and If Yes, date	was the collective bargaining agree chief business official? of Superintendent and CBO certifice				
3.	Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?  If Yes, date of budget revision board adoption:			n/a	]	
4.	Period covered by the agreement:	Begin Date:		End Date:		
5.	Salary settlement:		Current Year (2018-19)		1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
	Is the cost of salary settlement included in projections (MYPs)?	the interim and multiyear			(2010 20)	(2020 21)
		One Year Agreement salary settlement				
	% change in	salary schedule from prior year or				
		Multiyear Agreement salary settlement				
		salary schedule from prior year xt, such as "Reopener")				
	Identify the so	ource of funding that will be used to	support multiyear salary o	ommitments:		
				9450 (Person)		
	CONTAIN DOMESTICATED					

Negot	lations Not Settled			
6.	Cost of a one percent increase in salary and statutory benefits	2,690		
_		Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
7.	Amount included for any tentative salary schedule increases	0	0	0
Certifi	cated (Non-management) Health and Welfare (H&W) Benefits	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Vaa
2.	Total cost of H&W benefits	20,996	22,656	Yes 25,159
3.	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4.	Percent projected change in H&W cost over prior year	9.0%	8.0%	11.0%
	cated (Non-management) Prior Year Settlements Negotiated Budget Adoption			
Are any settlem	y new costs negotiated since budget adoption for prior year tents included in the interim?	No		***************************************
	If Yes, amount of new costs included in the interim and MYPs If Yes, explain the nature of the new costs:			
				Managaria de la companya de la comp
Certific	cated (Non-management) Step and Column Adjustments	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. 2.	Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
3.	Cost of step & column adjustments  Percent change in step & column over prior year	2,681	4,742	3,083
	r stoom shange in stop a column over phor year	1.5%	2.0%	1.5%
Certific	ated (Non-management) Attrition (layoffs and retirements)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1.	Are savings from attrition included in the interim and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No
Certific	ated (Non-management) - Other			
ist othe	er significant contract changes that have occurred since budget adoption and	the cost impact of each change (i.e., c	lass size, hours of employment, leave	of absence, bonuses, etc.):
				80 N. W.
		<del> </del>		
		· · · · · · · · · · · · · · · · · · ·		

	Cook Analysis of Districtly Lab	A			
30D.	COST Analysis of District's Labo	or Agreements - Classified (Non-	management) Employees		TEXTS AND AND CHARGE PROPERTY OF THE PROTECTION OF THE PROTECTION OF THE PROTECTION OF THE PROPERTY OF THE PROTECTION OF
DATA	ENTERV OUT IN THE STATE OF THE				
DATA	ENTRY: Click the appropriate Yes or	No button for "Status of Classified Lat	oor Agreements as of the Previous	Reporting Period." There are no e	extractions in this section.
	s of Classified Labor Agreements a				
vvere	all classified labor negotiations settle	s, complete number of FTEs, then skip.	to section S8C. No		
		, continue with section S8B.	to section soc. No		
Class	ified (Non-management) Salary and	Renefit Negotiations			
	( manage Calary and	Prior Year (2nd Interim)	Current Year	1st Subsequent Year	2nd Subsequent Year
	W. 2. 11	(2017-18)	(2018-19)	(2019-20)	(2020-21)
	er of classified (non-management) ositions	2.7	2.7		2.7
				I	2.1
1a.		ations been settled since budget adopti			200 <b>x</b>
	If Yes	s, and the corresponding public disclose s, and the corresponding public disclose	ure documents have been filed with ure documents have not been filed	n the COE, complete questions 2 a with the COE, complete questions	nd 3. 2-5.
		complete questions 6 and 7.			
1b.	Are any salary and benefit negotiati	ons still unsettled?			
		, complete questions 6 and 7.	Yes		
Negoti	ations Settled Since Budget Adoption				
2a.	Per Government Code Section 354	7.5(a), date of public disclosure board r	meeting:		
01-					
2b.	certified by the district superintende	7.5(b), was the collective bargaining ag	reement		
		, date of Superintendent and CBO certi	fication:		
4.	Period covered by the agreement:	Begin Date:	Er	nd Date:	
5.	Salary settlement:		Current Year	1st Cubsequent Vess	0-10-1
			(2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
	Is the cost of salary settlement inclu	ded in the interim and multiyear			
	projections (MYPs)?				
		One Year Agreement			
	Total o	cost of salary settlement			
	% aha	aga in colon, cohodula formani			
	% cha	nge in salary schedule from prior year or			
		Multiyear Agreement			
	Total o	ost of salary settlement			
	% char	ogo in colony cohodula from this			
		nge in salary schedule from prior year nter text, such as "Reopener")			
	Identifi	the course of funding that will be used			
	lueniny	the source of funding that will be used	to support multiyear salary comm	itments:	
					1
egotiat	tions Not Settled				
	Cost of a one percent increase in sala	ary and statutory benefits	2,033		
	,	, Janes, Janes [	2,033		
			Current Year	1st Subsequent Year	2nd Subsequent Year
7.	Amount included for any tentative sal	ary schedule increases	(2018-19)	(2019-20)	(2020-21)

Class	fied (Non-management) Health and Welfare (H&W) Benefits	(2018-19)	(2019-20)	(2020-21)	
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes			
2.	Total cost of H&W benefits	11,477	Yes	Yes	
3.	Percent of H&W cost paid by employer	100.0%	12,353	13,402	
4.	Percent projected change in H&W cost over prior year	9.0%	8.0%	100.0% 8.5%	
	fied (Non-management) Prior Year Settlements Negotiated Budget Adoption				
Are an settlen	y new costs negotiated since budget adoption for prior year nents included in the interim?	No			
	If Yes, amount of new costs included in the interim and MYPs If Yes, explain the nature of the new costs:				
Classit	ied (Non-management) Step and Column Adjustments	Current Year	1st Subsequent Year	2nd Subsequent Year	
Olubbil	ica (Non-management) step and column Adjustments	(2018-19)	(2019-20)	(2020-21)	
1.	Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Van	
2.	Cost of step & column adjustments	5,898	4,296	Yes 1,131	
3.	Percent change in step & column over prior year	4.0%	3.0%	1.0%	
Classif	ied (Non-management) Attrition (layoffs and retirements)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)	
1.	Are savings from attrition included in the interim and MYPs?	No	No	No	
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No	
Classifi List other	ed (Non-management) - Other er significant contract changes that have occurred since budget adoption and	the cost impact of each (i.e., hour	rs of employment, leave of absence, bonu	ises, etc.):	

Vollengerights	THE TWO THE PARTY						
S8C	. Cost Analysis of District's Labor Agr	eements - Management/Su	pervisor/Confide	ential Emplo	oyees		
DAT.	A ENTRY: Click the appropriate Yes or No bus section.	utton for "Status of Management/	Supervisor/Confide	ntial Labor Ας	greements as of the Previous I	Reporting Pe	eriod." There are no extractions
State	us of Management/Supervisor/Confidential e all managerial/confidential labor negotiation If Yes or n/a, complete number of FTEs, t If No, continue with section S8C.	s settled as of budget adoption?	Previous Reportin	g Period No			
Mana	agement/Supervisor/Confidential Salary an	d Benefit Negotiations					
		Prior Year (2nd Interim) (2017-18)	Current (2018	100000	1st Subsequent Y (2019-20)	ear	2nd Subsequent Year (2020-21)
	per of management, supervisor, and dential FTE positions	0.6		0.6	3	0.6	0.6
1a.	,,g	been settled since budget adoption blete question 2.	on?	No			
	If No, compl	ete questions 3 and 4.	-				
1b.	,,	II unsettled? elete questions 3 and 4.		Yes			
Nego	tiations Settled Since Budget Adoption						
2.	Salary settlement:		Current (2018-		1st Subsequent Ye (2019-20)	ear	2nd Subsequent Year (2020-21)
	Is the cost of salary settlement included in projections (MYPs)?	(AFX)					
	Total cost of	salary settlement					
	Change in sa (may enter te	alary schedule from prior year ext, such as "Reopener")					
Negot	iations Not Settled						
3.	Cost of a one percent increase in salary an	d statutory benefits		661	]		
4.	Amount included for any tentative colors are	shadula in an	Current \ (2018-	19)	1st Subsequent Ye (2019-20)		2nd Subsequent Year (2020-21)
4.	Amount included for any tentative salary so	nedule increases		0		0	0
	gement/Supervisor/Confidential and Welfare (H&W) Benefits		Current \( (2018-1)		1st Subsequent Ye (2019-20)	ar	2nd Subsequent Year (2020-21)
1. 2.	Are costs of H&W benefit changes included Total cost of H&W benefits	I in the interim and MYPs?	Yes		Yes	_	Yes
3.	Percent of H&W cost paid by employer			0		0	0
4.	Percent projected change in H&W cost over	r prior year					
200	ement/Supervisor/Confidential nd Column Adjustments		Current Y (2018-1		1st Subsequent Ye (2019-20)	ar	2nd Subsequent Year (2020-21)
1.	Are step & column adjustments included in	the interim and MYPs?	Yes		Van		No. and
2.	Cost of step & column adjustments		103	1,305	Yes	1,331	Yes 1,356
3.	Percent change in step and column over price	or year					.,300
	ement/Supervisor/Confidential Benefits (mileage, bonuses, etc.)	Г	Current Yo (2018-1		1st Subsequent Yea (2019-20)	ar	2nd Subsequent Year (2020-21)
1.	Are costs of other benefits included in the in	terim and MYPs?	No		No		No
2. 3.	Total cost of other benefits  Percent change in cost of other benefits ove	r prior year					

Nicasio Elementary Marin County

#### 2018-19 First Interim General Fund School District Criteria and Standards Review

21 65409 0000000 Form 01CSI

#### S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A.	dentification of Other Fur	nds with Negative Ending Fund Balances			
DATA	ENTRY: Click the appropriate	button in Item 1. If Yes, enter data in Item 2 and provide t	he reports referenced in Item 1.		
1.	Are any funds other than the balance at the end of the cur	general fund projected to have a negative fund rent fiscal year?	No		
	If Yes, prepare and submit to each fund.	the reviewing agency a report of revenues, expenditures	, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for		
2.	If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.				

21 65409 0000000 Form 01CSI

٩	DDIT	IONAL	<b>FISCAL</b>	INDICA	TORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA	ENTRY: Click the appropriate Yes or No button for items A2	trirough A9; item A1 is automatic	cally completed based on data from Criterion 9.
A1.	Do cash flow projections show that the district will end the negative cash balance in the general fund? (Data from Cri are used to determine Yes or No)		Yes
A2.	Is the system of personnel position control independent fro	om the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior and current fisca	l years?	Yes
A4.	Are new charter schools operating in district boundaries the enrollment, either in the prior or current fiscal year?	at impact the district's	No
A5.	Has the district entered into a bargaining agreement where or subsequent fiscal years of the agreement would result in are expected to exceed the projected state funded cost-of-	salary increases that	No
A6.	Does the district provide uncapped (100% employer paid) retired employees?	health benefits for current or	No
A7.	Is the district's financial system independent of the county of	office system?	No
A8.	Does the district have any reports that indicate fiscal distrest Code Section 42127.6(a)? (If Yes, provide copies to the co		No
A9.	Have there been personnel changes in the superintendent official positions within the last 12 months?	or chief business	No
When p	roviding comments for additional fiscal indicators, please inc	clude the item number applicable	to each comment.
	Comments: (optional)		
End o	of School District First Interim Criteria ar	nd Standards Review	

Nicasio School District



Since 1862

#### **Board of Trustees**

Michelle Rutledge, Board President ~ Madeleine Sloane, Trustee ~ Jason Snell, Trustee

To:

Nicasio Board of Trustees

From:

Jan La Torre-Derby, Interim Superintendent

Date:

December 6, 2018

Re:

Action: Agreement Between Nicasio School District and Marin County Library

(LCAP Goals 2, 3, 6)

#### Objective:

To approve an agreement between Nicasio School District and Marin County Library for support and services

#### Background:

Staff met with Bonny White, Deputy County Librarian, and Sara Jones in September to determine a possible partnership. A second meeting was held with Bonny White to discuss a formal agreement similar to partnerships with other rural and urban school districts. Several support systems were discussed and will be determined once the agreement is approved by Trustees and upgrading of the library commences. Services may include:

- 1. Accessing free books for classroom use and use in the library
- 2. Purchase of new library books based on the Marin Free Library recommendations and cost savings
- 3. Assistance with the design and set up of the library to include a Maker Space focused on Next Generation Science activities and projects
- 4. Resurrection of the regular Book Mobile services
- 5. Providing library cards for students, staff, and families to encourage visiting libraries throughout the county
- 6. Providing professional development regarding on-line learning, accessing research materials, tutoring, including accessing Brain Vibe, which is on-line interactive homework support in all subject areas and taught by credentialed teachers.
- 7. Potential monthly direct services by a Marin County Librarian; conversations in process

#### Funding Source/Cost:

Carryover Lottery Funds/\$6,000 for 2018-19

#### Recommendation:

Staff recommends approval of the Agreement between Nicasio School District and Marin County Library for 2018-21, with annual review of available budget to support services.

#### PARTNERSHIP AGREEMENT FOR LIBRARY SUPPORT FOR THE NICASIO SCHOOL DISTRICT

This Partnership Agreement for Library Support ("Agreement") is made between the Nicasio District/MCOE ("District"), a public school district duly organized and validly existing under the laws of the State of California, and Marin County Free Library ("Library"), a county public library, both duly organized and validly existing under the laws of the State of California. District and Library may be referred to as "Parties".

WHEREAS, District is required under Education Code section 18100 et seq. to provide School Library Services for pupils and teachers of the district by establishing and maintaining school libraries; and

WHEREAS, District is desirous of providing quality library services for the students of the District; and

WHEREAS, District's School Libraries would benefit from collaboration, coordination and support of their operations by Public Library professionals; and

WHEREAS, Library is a county free library organized and operated by the Board of Supervisors of the County of Marin pursuant to the provisions of Education Code section 19100 et seq.; and

WHEREAS, Library desires to assist the District in providing School Library Services in support of the educational programs of the District; and;

WHEREAS, the Parties desire to collaborate to promote the development of 21st Century skills in students by entering into an arrangement where the Library, in partnership with the District, provides support and guidance to the school libraries of the District.

NOW, THERFORE, the Parties desire to memorialize their agreement with regard to the use and operations of the School-Community Library.

#### **TERMS OF AGREEMENT**

- PURPOSE OF AGREEMENT.
- (a) The purpose of this Agreement is for District to permit Library to provide support of School Library Services to benefit District students and teachers; to
- (iii) define and describe support of School Library Services and other programs to be provided during the term of the Agreement by the Parties; and
- (iv) outline the respective roles and responsibilities of the Parties with regard to oversight of School Library Services and other collaborative efforts.
- 2. TERM. The term of this Agreement shall be for three (3) years, commencing as of December 7, 2018 and ending on November 1, 2021.
- (a) Renewal. This Agreement may be renewed upon mutual agreement by the Parties for a maximum of one (1) additional three (3)-year term, unless sooner terminated by either Party.

- (b) Review. The Parties shall review the Agreement on an ongoing basis as described in Section 5(c)(i).
- 3. CONSIDERATION. Consideration for Library's guidance and support shall be (a) Library providing the support of School Library Services for the benefit of the District, and (b) District making a funding contribution to Library ("District Contribution"). In 2018-2019, District shall provide to Library the sum of up to \$6,000, as evidenced by a letter of commitment from District to Library, as a contribution to the costs to provide guidance and support of District's School Library Services. The final amount due shall be paid based on Library's final actual cost and shall not exceed \$6,000.
- DUTIES AND RESPONSIBILITIES.
- (a) Library will:
- (i) Provide guidance and support for the School Library and of School Library Services in support of District's educational programs, as more specifically described in Section 6 hereof. Including expanded sharing of library print materials and electronic resources, and materials no longer in use by the Library.
- (b) District will:
- (i) Equip the library with all necessary furniture, equipment, supplies, computer hardware, software and network infrastructure in a manner and quantity that meets the District's standard of School Libraries for the size and type of services to be offered;
- (ii) Reimburse Library for its share of the direct costs associated with Library's use of the Premises, as described in Section 8 hereof.
- (iii) Provide circulation support for on-line circulation functions
- (c) District and Library, together, will:
- (i) Meet annually on or before July 1 of each year during this Agreement to identify and schedule the specific support of School Library Services to be provided for the coming school year in the School. In addition, the parties shall meet at least once each semester to review and evaluate programs, equity in resource allocation, and resolve any problems to ensure that both Parties achieve their goals from the Agreement.
- (ii) Annually present a report to each Party's governing board regarding the programs, progress and evaluation of the success and goals of the Agreement.
- (iv) Continuously develop cooperative policies and procedures for the selection and acquisition of materials related to support the programs at the School Libraries.
- (v) Implement the support of School Library Services as further described in Section 6 hereof.
- 6. SUPPORT OF SCHOOL LIBRARY SERVICES
- (i) The Parties together shall develop and provide:

- (a) "School library services" which include, but are not limited to, the provision, organization, and utilization of materials and related activities supportive of the educational requirements prescribed by law and by the school districts which may include the following:
- (1) Library Instruction -Provide instruction to students that will enable them to become proficient users of library resources; and provide in-service training for teachers.
- (2) Curriculum Development -Provide information to teachers and administrators concerning sources and availability of instructional materials that will aid in the development of school curriculum; team with classroom teachers to develop units of instruction and activities using library resources in the instructional programs.
- (3) Materials Selection -Provide assistance to teachers and students in the evaluation, selection, production, and uses of instructional materials.
- (4) Access to Materials and Information Resources -Provide a collection of materials and resources that support the curriculum and are appropriate for user needs.
- (5) Professional Development -Assist teachers, administrators, and other school staff members in becoming knowledgeable and current concerning appropriate uses of library media services, materials and equipment.
- (b) Programs to expand learning, student achievement, and assist District students with mastery of 21st century skills (collectively, the "oversight of School Library Services"). Together, the Parties endeavor to link oversight of School Library Services intentionally to District PreK-12 education to expand learning opportunities beyond the school room and the school year.
- (ii) District shall provide the following:
  - (a) Staffing of District school library
  - (b) Facilities to house the School Library.
  - (c) Funding for continued use and improvement of materials and School Library Services provided to district faculty and students,
- (iii) Library shall provide support of School Library Services, which include the following:
- (a) Library Instruction -Provide instruction to students that will enable them to become proficient users of library resources; and provide in service training for teachers.
- (b) Curriculum Development -Provide information to teachers and administrators concerning sources and availability of instructional materials that will aid in the development of school curriculum; team with classroom teachers to develop units of instruction and activities using library resources in the instructional programs.
- (c) Materials Selection -Provide assistance to teachers and students in the evaluation, selection, production, and uses of instructional materials.
- (d) Access to Materials and Information Resources -Provide a collection of materials and resources that support the curriculum and are appropriate for user needs.

- (e) Professional Development -Assist teachers, administrators, and other school staff members in becoming knowledgeable and current concerning appropriate uses of library media services, materials and equipment.
- (f) Issue every District student and teacher with a library card to use print and e-resources without barriers like fines, transportation, and access.
- (g) Assist with the effort to ensure grade level reading by 3rd graders (all students score proficient or higher on English Language Arts).
- (h) Provide Library activities, after school and summer learning/reading programs that support District's learning goals with activities that encourage students to become self-directed learners and provide a focus to:

By:	
	Nicasio School District
Title:	
Parties and the second	
	Marin Free Library
Title:	
Date:	

Agenda Item # 6c

### Nicasio School District

Since 1862

#### **Board of Trustees**

Michelle Rutledge, Board President ~ Madeleine Sloane, Trustee ~ Jason Snell, Trustee

To:

Nicasio School District Board of Trustees

From:

Jan La Torre-Derby, Ed.D. Interim Superintendent

Date:

December 6, 2018

Re:

Action: First Reading Board Policies to Align with AB 699 Educational Equity

(LCAP Goal 5)

#### Objective:

To approve Board Policies regarding Educational Equity for Immigrant Families (AB 699)

#### Background:

Assembly Bill 699, Educational Equity: Immigration and Citizenship Status, was approved by the Governor and filed by the Secretary of State on October 5, 2017. On April 1, 2018, the Attorney General's office released a Model Policy: Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist K-12 Schools in Responding to Immigration Issues. The guide is also available on the Attorney General's website. The legislation was enacted on July 1, 2018 for all California public schools in providing protection for students, regardless of immigration status, and extend specific support to immigrant students and families. The law requires schools to adopt supportive practices in response to heightened enforcement, including updated staff training, curriculum development, and the following: discrimination, harm of bullying, collection of immigration status information, reporting of police enforcement to school boards, ensuring family designated emergency plan, and informing parents of student rights for a free public education.

School districts are required to enhance current policies or create new policies to comply with AB699, with specific emphasis on the following policies.

- 1. Gathering and Handling Student and Family Information
- 2. Sharing Student and Family Information
- 3. Responding to Requests for Access to School Grounds for Immigration Enforcement Purposes
- 4. Responding to the Detention or Deportation of a Student's Family Member
- 5. Responding to Hate Crimes and Bullying Related to National Origin or Ethnicity

Staff reviewed the Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's TK-12 Schools in Responding to Immigration Issues, researched current policies, and developed required policies to align with AB 699.

Based on the review and research, the following new policies were developed for the Nicasio School District.

- 1. BP 1250 Community Relations
- 2. BP 5125 Student Records
- 3. BP 5125.1 Release of Directory Information
- 4. BP 5145.11 Questioning and Apprehension By Law Enforcement
- 5. BP 5145.13 Response to Immigration Enforcement
- 6. BP 5145.6 Parental Notification
- 7. BP 5145.9 Hate-Motivated Behavior

#### **Funding Source/Cost:**

NA

#### **Recommendation:**

Staff recommends review of BP #1-7 above as a first reading, and placement on the January board agenda as a second and final reading.



# Nicasio School District Board Policy Visitors/Outsiders

BP 1250 Community Relations

The Board of Trustees believe that it is important for parents/guardians and community members to take an active interest in the issues affecting district schools and students. Therefore, the Board encourages parents/guardians and interested members of the community to visit the schools and view the educational program.

To ensure the safety of students and staff and minimum interruption of the instructional program, the Superintendent or designee shall establish procedures which facilitate visits during regular school days. Visits during school hours should be first arranged with the teacher and principal or designee. If a conference is desired, an appointment should be set with the teacher during non-instructional time.

Any person who is not a student or staff member shall register immediately upon entering any school building or grounds when school is in session.

(cf. 1112 - Media Relations)

For purposes of school safety and security, the principal or designee may design a visible means of identification for visitors while on school premises.

No electronic listening or recording device may be used by students or visitors in a classroom without the teacher and principal's permission. (Education Code 51512)

No outsider shall enter or remain on school grounds during school hours without having registered with the principal or designee. If signs posted in accordance with Penal Code 627.6 restrict entrance or route that outsider may use to reach the office of the principal or designee, an outsider shall comply with such signs. (Penal Code 627.2)

The Board encourages all individuals to assist in maintaining a safe and secure school environment by behaving in an orderly manner while on school grounds and by utilizing the district's complaint processes if they have concerns with any district program or employee. In accordance with Penal Code 626.7, the principal or designee may request that any individual who is causing a disruption, including exhibiting volatile, hostile, aggressive, or offensive behavior, immediately leave school grounds.

(cf. 1312.1 - Complaints Concerning District Employees)

(cf. 1312.2 - Complaints Concerning Instructional Materials)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 1312.4 - Williams Uniform Complaint Procedures) (cf. 3515.2 - Disruptions)

Any person who is required to register as a sex offender pursuant to Penal Code 290, including a parent/guardian of a district student, shall request written permission from the principal before entering the school campus or grounds. As necessary, the principal shall consult with local law enforcement authorities before allowing the presence of any such person at school or other school activity. The principal also shall report to the Superintendent or designee anytime he/she gives such written permission.

Responding to Requests for Access to School Grounds for Immigration-Enforcement Purposes

No outsider—which would include immigration-enforcement officers—shall enter or remain on school grounds of the District during school hours without having registered with the principal or designee. If there are no exigent circumstances necessitating immediate action, and if the immigration officer does not possess a judicial warrant or court order that provides a basis for the visit, the officer must provide the following information to the principal or designee:

Name, address, occupation; Age, if less than 21; Purpose in entering school grounds; Proof of identity; and Any other information as required by law.

The District shall adopt measures for responding to outsiders that avoids classroom disruption, and preserves the peaceful conduct of the school's activities, consistent with local circumstances and practices.

The District] shall post signs at the entrance of its school grounds to notify outsiders of the hours and requirements for registration.

District personnel shall report entry by immigration-enforcement officers to any on-site school police or other appropriate administrator as would be required for any unexpected or unscheduled outside visitor coming on campus.

# Legal Reference:

**EDUCATION CODE** 

32210 Willful disturbance of public school or meeting

32211 Threatened disruption or interference with classes; misdemeanor

32212 Classroom interruptions

35160 Authority of governing boards

35292 Visits to schools (board members)

49091.10 Parental right to inspect instructional materials and observe school activities

51101 Parent Rights Act of 2002

51512 Prohibited use of electronic listening or recording device

**EVIDENCE CODE** 

1070 Refusal to disclose news source

LABOR CODE

230.8 Discharge or discrimination for taking time off to participate in child's educational activities

PENAL CODE

290 Sex offenders

626-626.10 Schools

626.81 Misdemeanor for registered sex offender to come onto school grounds

627-627.10 Access to school premises, especially:

627.1 Definitions

627.2 Necessity of registration by outsider

627.7 Misdemeanors; punishment

**COURT DECISIONS** 

Reeves v. Rocklin Unified School District, (2003) 109 Cal. App. 4th 652

ATTORNEY GENERAL OPINIONS

95 Ops.Cal.Atty.Gen. 509 (1996)

Policy Nicasio School District New Policy

# Nicasio School District Board Policy Student Records

BP 5125 Students

The Trustees recognize the importance of keeping accurate, comprehensive student records as required by law. The Superintendent or designee shall establish administrative regulations governing the identification, collection, retention, and security of student records. These regulations shall ensure the rights of authorized persons to have timely access to student records while maintaining the confidentiality of student records consistent with state and federal law.

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(cf. 3580 - District Records)
(cf. 4040 - Employee Use of Technology)
(cf. 5125.1 - Release of Directory Information)
(cf. 5125.3 - Challenging Student Records)
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The Superintendent or designee shall designate a certificated employee to serve as custodian of records, with responsibility for student records at the district level. At each school, the principal or a certificated employee shall be designated as custodian of records for students enrolled at that school. The custodian of records shall be responsible for implementing Board policy and administrative regulation regarding student records. (5 CCR 431)

All appropriate personnel shall receive training regarding district policies and procedures for gathering and handling sensitive student information.

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(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
```

The district shall not collect or solicit social security numbers or the last four digits of social security numbers of students or their parents/guardians, unless otherwise required to do so by state or federal law. (Education Code 49076.7)

No information or documents regarding the citizenship or immigration status of students or their family members shall be collected, except as required by state or federal law or as required to administer a state or federally supported educational program. The Superintendent or designee shall not disclose student records to a person, agency, or organization for immigration enforcement purposes without parental consent, a court order, or a judicial subpoena. If a district employee receives such a request, he/she shall immediately report the request to the Superintendent. The Superintendent shall report the request to the Board in a timely manner that

ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

(cf. 5145.13 - Response to Immigration Enforcement)

The Superintendent or designee shall not compile a list, registry, or database based on students' national origin, ethnicity, or religious belief, practice, or affiliation, nor shall he/she disclose student information to federal government authorities for the purpose of compiling such a list, registry, or database for purposes of immigration enforcement. Such information may only be compiled or exchanged with other local, state, or federal agencies if the information is aggregated and is not personally identifiable. (Government Code 8310.3)

Student Records from Social Media

The Superintendent or designee may gather and maintain information from the social media of any district student, provided that the district first notifies students and parents/guardians about the proposed program, offers an opportunity for public comment at a regularly scheduled Board meeting, and gathers only information that directly pertains to school safety or student safety. (Education Code 49073.6)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5131.2 - Bullying)

(cf. 5145.6 - Parental Notifications)

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9323 - Meeting Conduct)

Contract for Digital Storage, Management, and Retrieval of Student Records

The Superintendent or designee may enter into a contract with a third party for the digital storage, management, and retrieval of student records and/or to authorize a third party provider of digital software to access, store, and use student records, provided that the contract meets the requirements of Education Code 49073.1 and other applicable state and federal laws.

(cf. 3312 - Contracts)

Collecting and Retaining Student Information

The Superintendent or designee shall maintain in writing District policies and procedures for gathering and handling sensitive student information, and appropriate personnel shall receive training regarding those policies and procedures.

If the District possesses information that could indicate immigration status, citizenship status, or national origin information, the District shall not use the acquired information to discriminate against any students or families or bar children from enrolling in or attending school.

If parents or guardians choose not to provide information that could indicate their or their children's immigration status, citizenship status, or national origin information, the District shall not use such actions as a basis to discriminate against any students or families or bar children from enrolling or attending school.

The District shall not allow school resources or data to be used to create a registry based on race, gender, sexual orientation, religion, ethnicity, or national origin.

Inquiries Regarding Immigration Status, Citizenship Status, and National Origin Information

District personnel shall not inquire specifically about a student's citizenship or immigration status or the citizenship or immigration status of a student's parents or guardians; nor shall personnel seek or require, to the exclusion of other permissible documentation or information, documentation or information that may indicate a student's immigration status, such as a green card, voter registration, a passport, or citizenship papers.

Where any law contemplates submission of national origin related information to satisfy the requirements of a special program, District personnel shall solicit that documentation or information separately from the school enrollment process.

Where permitted by law, the Superintendent or designee of the District shall enumerate alternative means to establish residency, age, or other eligibility criteria for enrollment or programs, and those alternative means shall include among them documentation or information that are available to persons regardless of immigration status, citizenship status, or national origin, and that do not reveal information related to citizenship or immigration status.

Inquiries About Social Security Numbers or Cards

The District shall not solicit or collect entire Social Security numbers or cards.

The District shall solicit and collect the last four digits of an adult household member's Social Security number only if required to establish eligibility for federal benefit programs.

When collecting the last four digits of an adult household member's Social Security number to establish eligibility for a federal benefit program, the District shall explain the limited purpose for which this information is collected, and clarify that a failure to provide this information will not bar the student from enrolling in or attending the school.

The District shall treat all students equitably in the receipt of all school services, including, but not limited to, the gathering of student and family information for the free and reduced lunch program, transportation and educational instruction.

Legal Reference:

**EDUCATION CODE** 

234.7 Student protections relating to immigration and citizenship status

17604 Contracts

48201 Student records for transfer students who have been suspended/expelled

48853.5 Foster youth; placement, immunizations

48902 Notification of law enforcement of specified violations

48904-48904.3 Withholding grades, diplomas, or transcripts

48918 Rules governing expulsion procedures

48980 Parental notifications

48985 Notices in parent/guardian's primary language

49060-49079 Student records

49091.14 Parental review of curriculum

51747 Independent study programs

56041.5 Rights of students with disabilities

56050 Surrogate parents

56055 Foster parents

69432.9 Cal Grant program; notification of grade point average

BUSINESS AND PROFESSIONS CODE

22580-22582 Digital privacy

22584-22585 Student Online Personal Information Protection Act

22586-22587 Early Learning Personal Information Protection Act

CODE OF CIVIL PROCEDURE

1985.3 Subpoena duces tecum

**FAMILY CODE** 

3025 Access to records by noncustodial parents

6552 Caregiver's authorization affidavit

**GOVERNMENT CODE** 

6252-6260 Inspection of public records

HEALTH AND SAFETY CODE

120440 Immunizations; disclosure of information

PENAL CODE

245 Assault with deadly weapon

WELFARE AND INSTITUTIONS CODE

681 Truancy petitions

701 Juvenile court law

16010 Health and education records of a minor

CODE OF REGULATIONS, TITLE 5

430-438 Individual student records

16020-16027 Destruction of records of school districts

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

1232h Protection of Pupil Rights Amendment

UNITED STATES CODE, TITLE 26

152 Dependent child, definition

UNITED STATES CODE, TITLE

4211434a McKinney-Vento Homeless

Assistance Act; definite

CODE OF FEDERAL REGULATIONS, TITLE 16

Part 312 Children's Online Privacy Protection Rule

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

300.501 Opportunity to examine records for parents of student with disability

Management Resources:

**CSBA PUBLICATIONS** 

Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018 FEDERAL REGISTER

Final Rule and Analysis of Comments and Changes, Family Educational Rights and Privacy, December 9, 2008, Vol. 73, No. 237, pages 74806-74855

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

Data in the Cloud: A Legal and Policy Guide for School Boards on Student Data Privacy in the Cloud Computing Era, April 2014

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

IDEA and FERPA Confidentiality Provisions, 2014

Joint Guidance on the Application of the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act of 1996 (HIPAA) to Student Health Records, November 2008

Balancing Student Privacy and School Safety: A Guide to the Family Educational Rights and Privacy Act for Elementary and Secondary Schools, October 2007 WEB SITES

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov National School Boards Association: http://www.nsba.org

U.S. Department of Education, Family Policy Compliance Office,

http://www.ed.gov/policy/gen/guid/fpco/index.html

Policy Nicasio School District

New Policy



# Nicasio School District Board Policy Release Of Directory Information

BP 5125.1 **Students** 

The Board of Education recognizes the importance of maintaining the confidentiality of directory information and therefore authorizes the release of such information only in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee may release student directory information to representatives of the news media or nonprofit organizations in accordance with Board policy and administrative regulation.

(cf. 1112 - Media Relations)

The Superintendent or designee may limit or deny the release of specific categories of directory information to any public or private nonprofit organization based on his/her determination of the best interests of district students. (Education Code 49073)

Under no circumstances shall directory information be disclosed to a private profit-making entity, except for representatives of the news media and prospective employers, in accordance with Board policy.

(cf. 1113 - District and School Web Sites)

Policies and Procedures Regarding Information Sharing

The Districts request for written or parental or guardian consent for release of student information must include the following information:

- 1. the signature and date of the parent, guardian, or eligible student providing consent;
- 2. a description of the records to be disclosed;
- 3. the reason for release of information:
- 4. the parties or class of parties receiving the information; and
- 5. if requested by the parents, guardians or eligible student, a copy of the records to be released.

The District shall permanently keep the consent notice with the record file.

A parent, guardian, or eligible student is not required to sign the consent form. If the parent, guardian or eligible student refuses to provide written consent for the release of student information that this not otherwise subject to release, the District shall not release the information.

## Annual Information Notice to Parents and Guardians General Information Policy

The District must provide an annual notice to parents and guardians of the school's general information policies that includes:

- 1. Assurances that the District will not release information to third parties for immigration-enforcement purposes, except as required by law or court order.
- 2. A description of the types of student records maintained by the District.
- 3.A list of the circumstances or conditions under which the District might release student information to outside people or entities.
- 4.A statement that, unless the District is providing information for a legitimate educational purpose under FERPA and the California Education Code or directory information, the District shall notify parents or guardians and eligible students— and receive their written consent—before it releases a student's personally identifiable information.

Legal Reference:

**EDUCATION CODE** 

49061 Definitions

49063 Notification of parents of their rights

49073 Release of directory information

49073.5 Directory information; military representatives; telephone numbers

49603 Public high schools; military recruiting

UNITED STATES CODE, TITLE 10

503 Military recruiter access to directory information

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

7908 Armed forces recruiter access to students and student recruiting information

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

#### Management Resources:

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Access to High School Students and Information on Students by Military Recruiters, 2002 WEB SITES

U.S. Department of Education, Family Policy Compliance Office:

http://www.ed.gov/policy/gen/guid/fpco/index.html

Policy Nicasio SCHOOL DISTRICT New Policy

#### **Novato School District**

# **Board Policy**

Questioning And Apprehension By Law Enforcement

BP 5145.11 **Students** 

The Trustees believe that the safety of district students and staff is essential to achieving the goal of student learning. In accordance with standards specified in law, law enforcement officers may interview and question students on school premises and may remove them when appropriate.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 3515.3 - District Police/Security Department)

(cf. 4158/4258/4358 - Employee Security)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5145.12 - Search and Seizure)

The Superintendent or designee shall collaborate with local law enforcement agencies to establish procedures which enable law enforcement officers to carry out their duties on school campus, including, when necessary, the questioning and/or apprehension of students.

When any law enforcement officer requests an interview with a student, the principal or designee shall request the officer's identity, his/her official capacity, and the legal authority under which the interview is to be conducted. The principal or designee shall maintain a record of all documentation relative to law enforcement interviews of students.

The principal or designee shall accommodate the interview in a way that causes the least possible disruption for the student and school, and provides the student appropriate privacy. The principal or designee may be present during the interview with the law enforcement officer

with the student's approval.

Except in cases of child abuse or neglect, the principal or designee shall attempt to notify the student's parent/guardian as soon as practicable after the law enforcement officer has interviewed the student on school premises.

If a minor student is removed from school into the custody of law enforcement, the principal or designee shall immediately notify the parent/guardian or responsible relative regarding the student's release and the place to which he/she is reportedly being taken, except when the minor has been taken into custody as a victim of suspected child abuse. (Education Code 48906)

#### Subpoenas

Although subpoenas may legally be served at school on students age 12 or older, the Board

believes that serving officials should be strongly urged to serve subpoenas at the home of the student whenever possible. When served at school, the principal or designee shall take reasonable steps protect the student's privacy rights and to minimize loss of class time for the student.

Policies for Responding to the Detention or Deportation of a Student's Family Member

The District shall encourage that families and students have and know their emergency phone numbers and know where to find important documentation, including birth certificates, passports, Social Security cards, doctors' contact information, medication lists, lists of allergies, etc., which will allow them to be prepared in the event that a family member is detained or deported.

The District shall permit students and families to update students' emergency contact information as needed throughout the school year, and provide alternative contacts if no parent or guardian is available.

The District shall ensure that families may include the information of an identified trusted adult guardian as a secondary emergency contact in case a student's parent or guardian is detained.

The District shall communicate to families that information provided within the emergency cards will only be used in response to specified emergency situations, and not for any other purpose.

In the event a student's parent/guardian has been detained or deported by federal immigration authorities, the District shall use the student's emergency card contact information and release the student to the person(s) designated as emergency contacts. Alternatively, the District shall release the student into the custody of any individual who presents a Caregiver's Authorization Affidavit on behalf of the student. The District shall only contact Child Protective Services if the District personnel are unsuccessful in arranging for the timely care of the child through the emergency contact information that the school has, a Caregiver's Authorization Affidavit, or other information or instructions conveyed by the parent or guardian.

#### Legal Reference:

**EDUCATION CODE** 

44807 Duty concerning conduct of pupils

48264 Arrest of truants

48265 Delivery of truant

48902 Notice to law enforcement authorities

48906 Release of minor pupil to peace officers; notice to parent, guardian

48909 Narcotics and other hallucinogenic drugs (re arrest)

CODE OF CIVIL PROCEDURE

416.60 Service of summons or complaint to a minor

PENAL CODE

830-832.17 Peace officers
1328 Service of subpoena
WELFARE AND INSTITUTIONS CODE
627 Custody of minor
CODE OF REGULATIONS, TITLE 5
303 Duty to remain at school
COURT DECISIONS
Camreta v. Greene, (2011) 131 S.Ct. 2020
People v. Lessie, (2010) 47 Cal. 4th 1152
In re William V., (2003) 111 Cal.App.4th 1464
ATTORNEY GENERAL OPINIONS
54 Ops.Cal.Atty.Gen. 96 (1971)
34 Ops.Cal.Atty.Gen. 93 (1959)

Management Resources:

WEB SITES

California Department of Justice, Office of the Attorney General: http://oag.ca.gov

Policy Nicasio SCHOOL DISTRICT New Policy

#### Nicasio School

# **Board Policy**

**Response To Immigration Enforcement** 

BP 5145.13 Students

The Trustees are committed to the success of all students and believe that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status.

District staff shall not solicit or collect information or documents regarding the citizenship or immigration status of students or their family members or provide assistance with immigration enforcement at district schools, except as may be required by state and federal law. (Education Code 234.7)

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(cf. 5111 - Admission)
(cf. 5111.1 - District Residency)
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No student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of his/her immigration status. (Education Code 200, 220, 234.1)

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(cf. 0410 - Nondiscrimination in District Programs and Activities)(cf. 5131.2 - Bullying)(cf. 5145.3 - Nondiscrimination/Harassment)(cf. 5145.9 - Hate-Motivated Behavior)
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The Superintendent or designee shall notify parents/guardians regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement. (Education Code 234.7)

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(cf. 5145.6 - Parental Notifications)
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Consistent with requirements of the California Office of the Attorney General, the Superintendent or designee shall develop procedures for addressing any requests by a law enforcement officer for access to district records, school sites, or students for the purpose of immigration enforcement.

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(cf. 1340 - Access to District Records)(cf. 3580 - District Records)(cf. 5125 - Student Records)(cf. 5125.1 - Release of Directory Information)
```

Teachers, school administrators, and other school staff shall receive training regarding immigration issues, including information on responding to a request from an immigration officer to visit a school site or to have access to a student.

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(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
```

The Superintendent or designee shall report to the Board in a timely manner any requests for information or access to a school site by an officer or employee of a law enforcement agency for the purpose of enforcing the immigration laws. Such notification shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

Responding to On-Campus Immigration Enforcement

As early as possible, District personnel shall notify the Superintendent or designee of any request by an immigration-enforcement officer for school or student access, or any requests for review of school documents (including for the services of lawful subpoenas, petitions, complaints, warrants, etc.).

In addition to notifying the Superintendent or designee, District personnel shall take the following action steps in response to an officer present on the school campus specifically for immigration-enforcement purposes:

- 1. Advise the officer that before proceeding with his or her request, and absent exigent circumstances, school personnel must first receive notification and direction from the Superintendent or administrator.
- 2. Ask to see, and make a copy of or note, the officer's credentials (name and badge number). Also, ask for and copy or note the phone number of the officer's supervisor.
- 3. Ask the officer for his/her reason for being on school grounds and document it.
- 4. Ask the officer to produce any documentation that authorizes school access.
- 5.Make a copy of all documents provided by the officer. Retain one copy of the documents for school records.
- 6.If the officer declares that exigent circumstances exist and demands immediate access to the campus, District personnel should comply with the officer's orders and immediately contact the Superintendent or designee.
- 7.If the officer does not declare that exigent circumstances exist, respond according to the requirements of the officer's documentation.

If the immigration-enforcement officer has an ICE (Immigrations and Customs Enforcement) administrative warrant, District personnel shall inform the agent that he or she cannot consent to any request without first consulting with the District's counsel or other designated agency official.

A federal judicial warrant, prompt compliance with such a warrant is usually legally required. If feasible, consult with the District's legal counsel or designated administrator, before providing the agent access to the person or materials specified in the warrant.

A subpoena for production of documents or other evidence, immediate compliance is not required. Therefore, District personnel shall inform the District's legal counsel or other designated official of the subpoena, and await further instructions on how to proceed.

- 1. While District personnel should not consent to access by an immigration-enforcement officer, except as described above, he/she should not attempt to physically impede the officer, even if the officer appears to be exceeding the authorization given under a warrant or other document. If an officer enters the premises without consent, District personnel shall document his or her actions while on campus.
- 2. After the encounter with the officer, District personnel shall promptly take written notes of all interactions with the officer. The notes shall include the following items:
  - a. List or copy of the officer's credentials and contact information;
  - b. Identity of all school personnel who communicated with the officer;
  - c. Details of the officer's request;
  - d. Whether the officer presented a warrant or subpoena to accompany his/her request, what was requested in the warrant/subpoena, and whether the warrant/subpoena was signed by a judge;
  - e. District personnel's response to the officer's request;
  - f. Any further action taken by the agent; and
  - g. Photo or copy of any documents presented by the agent.
  - h. District personnel shall provide a copy of those notes, and associated documents collected from the officer, to the District's legal counsel or other designated agency official.
  - i. In turn, the District's legal counsel or other designated official shall submit a timely report to the District's governing board regarding the officer's requests and actions and the District's response(s).

j. E-mail the Bureau of Children's Justice in the California Department of Justice, at BCJ@doj.ca.gov, regarding any attempt by a law-enforcement officer to access a school site or a student for immigration-enforcement purposes.

## Parental Notification of Immigration-Enforcement Actions

District personnel must receive consent from the student's parent or guardian before a student can be interviewed or searched by any officer seeking to enforce the civil immigration laws at the school, unless the officer presents a valid, effective warrant signed by a judge, or presents a valid, effective court order.

District personnel shall immediately notify the student's parents or guardians if a lawenforcement officer requests or gains access to a student for immigration-enforcement purposes, unless such access was in compliance with a judicial warrant or subpoena that restricts the disclosure of the information to the parent or guardian.

#### Legal Reference:

**EDUCATION CODE** 

200 Educational equity

220 Prohibition of discrimination

234.1 Safe Place to Learn Act

234.7 Student protections relating to immigration and citizenship status

48204.4 Evidence of residency for school enrollment

48980 Parental notifications

48985 Notices to parents in language other than English

GOVERNMENT CODE

8310.3 California Religious Freedom Act

PENAL CODE

422.55 Definition of hate crime

627.1-627.6 Access to school premises, outsiders

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

**COURT DECISIONS** 

Plyler v. Doe, 457 U.S. 202 (1982)

#### Management Resources:

**CSBA PUBLICATIONS** 

Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018

WEB SITES

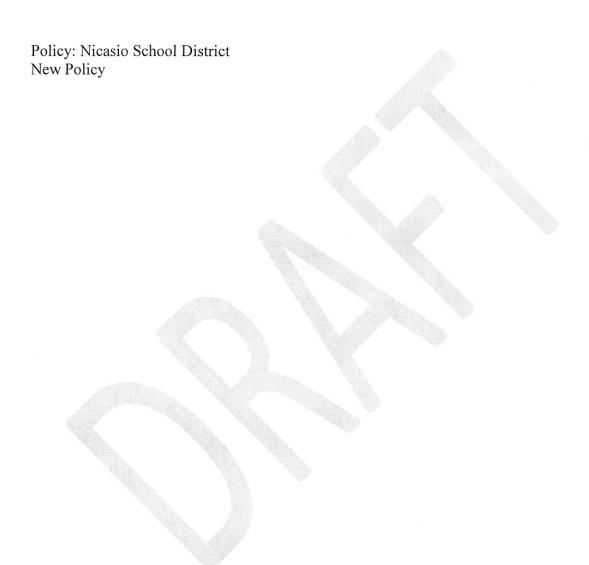
CSBA: http://www.csba.org

California Office of the Attorney General: http://oag.ca.gov California Department of Education: http://www.cde.ca.gov California Department of Fair Employment and Housing: http://www.dfeh.ca.gov California Department of Justice: http://www.justice.gov

U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr

U.S. Immigration and Customs Enforcement: http://www.ice.gov

U.S. Immigration and Customs Enforcement, Online Detainee Locator System: http://locator.ice.gov/odls



# Nicasio Board Policy Parental Notifications

BP 5145.6 Students

The Trustees recognize that notifications are essential to effective communication between the school and the home. The Superintendent or designee shall send students and parents/guardians all notifications required by law, including notifications about their legal rights, and any other notifications he/she believes will promote parental understanding and involvement.

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 5022 - Student and Family Privacy Rights)

(cf. 5124 - Communication with Parents/Guardians)

(cf. 6020 - Parent Involvement)

The Superintendent or designee shall ensure that notifications which must be sent at the beginning of each academic year include a request that the parent/guardian sign the notice and return it to the school. (Education Code 48981, 48982)

Notifications to parents/guardians shall be written both in English and in the family's primary language when so required by law. Whenever an employee learns that a student's parent/guardian is for any reason unable to understand the district's printed notifications, the principal or designee shall work with the parent/guardian to establish other appropriate means of communication.

(cf. 6174 - Education for English Language Learners)

Parental Notification of Immigration-Enforcement Actions

District personnel must receive consent from the student's parent or guardian before a student can be interviewed or searched by any officer seeking to enforce the civil immigration laws at the school, unless the officer presents a valid, effective warrant signed by a judge, or presents a valid, effective court order.

Personnel shall immediately notify the student's parents or guardians if a law-enforcement officer requests or gains access to a student for immigration-enforcement purposes, unless such access was in compliance with a judicial warrant or subpoena that restricts the disclosure of the information to the parent or guardian.

Legal Reference: EDUCATION CODE

- 221.5 Prohibited sex discrimination
- 231.5 Sexual harassment policy
- 262.3 Appeals; information re: availability of civil remedies
- 310 Structured English Immersion Program
- 17288 Pupils: school buildings
- 17612 Notification of pesticide use
- 32255-32255.6 Right to refuse harmful or destructive use of animals
- 32390 Fingerprint program; contracts; funding; consent of parent/guardian
- 35178.4 Notice of accreditation status
- 35183 School dress codes; uniforms
- 35186 Complaints concerning deficiencies in instructional materials and facilities
- 35256 School accountability report card
- 35291 Rules
- 37616 Consultation
- 39831.5 School bus rider rules and information
- 44808.5 Permission to leave school grounds
- 46010.1 Notice re: excuse to obtain confidential medical services
- 46014 Regulations regarding absences for religious purposes
- 46600-46611 Interdistrict attendance agreements especially:
- 46601 Failure to approve interdistrict attendance
- 48000 Minimum age of admission
- 48070.5 Promotion or retention of students
- 48205 Absence for personal reasons
- 48206.3 Pupils with temporary disabilities; individual instruction; definitions
- 48207 Pupils with temporary disabilities in hospitals outside of school district
- 48208 Students with temporary disabilities in qualifying hospitals
- 48216 Immunization
- 48260.5 Notice to parent re truancy
- 48263 Referral to SARB or probation department
- 48432.5 Involuntary transfers of pupils
- 48904 Liability of parent/guardian for willful pupil misconduct
- 48904.3 Withholding grades, diplomas, or transcripts
- 48906 Notification of release of pupil to peace officer
- 48911 Notification in case of suspension
- 48912 Closed sessions; consideration of suspension
- 48915.1 Expelled individuals: enrollment in another district
- 48916 Readmission procedures
- 48918 Rules governing expulsion procedures
- 48980 Required notification at beginning of term
- 48980.3 Notification of pesticide use
- 48981 Time and means of notification
- EDUCATION CODE (continued)
- 48982 Signature; return to school; effect of signature
- 48983 Contents of notice
- 48984 Activities prohibited unless notice given
- 48985 Notices to parents in language other than English

- 48987 Child abuse information
- 49063 Notification of parents of their rights
- 49067 Regulations regarding pupil's achievement
- 49068 Transfer of permanent enrollment and scholarship record
- 49069 Absolute right to access
- 49070 Challenging content of records
- 49073 Release of directory information
- 49076 Access to student records
- 49077 Access to information concerning a student in compliance with court order
- 49091.14 Prospectus
- 49302 Parental consent
- 49332 Notifications of retention of object by school personnel; release
- 49403 Cooperation in control of communicable disease and immunization
- 49423 Administration of prescribed medication for pupil
- 49451 Physical examinations: parent's refusal to consent
- 49452.5 Screening for scoliosis
- 49452.7 Information on type 2 diabetes
- 49456 Report to parent
- 49472 Medical and hospital services for pupils
- 49480 Continuing medication regimen for nonepisodic conditions
- 49510-49520 Duffy-Moscone Family Nutrition Education and Services Act of 1970
- 51229 Course of study for grades 7-12
- 51513 Personal beliefs
- 51938 Right of parent/guardian notice HIV/AIDS and sexual health instruction
- 52164.1 Census-taking methods; determination of primary language; assessment of language skills 52164.3 Notice of reassessment of language skills
- 52173 Consultation with parents or guardians; notice to parents or guardians; withdrawal of pupil
- 52244 Advanced Placement Program
- 54444.2 Migrant education programs; parent involvement
- 56301 Child-find system; policies re: written notification rights
- 56321 Special education: proposed assessment plan
- 56321.5-56321.6 Notice of parent rights pertaining to special education
- 56329 Written notice of right to findings; independent assessment
- 56341 Individualized education program team
- 56341.1 Development of individualized education program; right to audio record meeting
- 56341.5 Individualized education program team meetings
- EDUCATION CODE (continued)
- 56343.5 IEP meetings
- 56346 Parental notice and consent to special education program
- 58501 Alternative schools: notice required prior to establishment
- 60641 Standardized Testing and Reporting Program
- 60850 High School Exit Examination
- 66204 Certification of high school courses as meeting university admission criteria
- HEALTH AND SAFETY CODE
- 1596.857 Right to enter child care facility

120365 Immunizations

120370 Immunizations

120375 Immunizations

120440 Sharing immunization information

124085 Certificate of receipt; health screening and evaluation services; waiver by parent/guardian

124100 School districts and private schools; information to parents

PENAL CODE

627.5 Hearing request following denial or revocation of registration

WELFARE AND INSTITUTIONS CODE

18976.5 Parental notice; right of refusal to participate

CODE OF REGULATIONS, TITLE 5

863 Standardized Testing and Reporting Program

3052 Behavioral intervention

3831 General standards (Gifted and Talented Program)

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763.84 Asbestos inspections, response actions and post-response actions

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Policy Nicasio SCHOOL DISTRICT New Policy

# Nicasio School District Board Policy Hate-Motivated Behavior

BP 5145.9 Students

The Trustees are committed to providing a safe learning environment that protects students from discrimination, harassment, intimidation, bullying, and other behavior motivated by a person's hostility towards another person's real or perceived ethnicity, national origin, immigrant status, sex, gender, sexual orientation, religious belief, age, disability, or any other physical or cultural characteristic. The Superintendent or designee shall design strategies to promote harmonious relationships among students, prevent incidents of hate-motivated behavior to the extent possible, and address such incidents if they occur.

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(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 3515.4 - Recovery for Property Loss or Damage)
(cf. 5131- Conduct)
(cf. 5131.2 - Bullying)
(cf. 5131.5 - Vandalism, Theft and Graffiti)
(cf. 5136 - Gangs)
(cf. 5137 - Positive School Climate)
(cf. 5141.52 - Suicide Prevention)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
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The Superintendent or designee shall collaborate with regional programs and community organizations to promote safe environments for youth. Such collaborative efforts shall focus on ensuring an efficient use of district and community resources, developing effective prevention strategies and response plans, providing assistance to students affected by hate-motivated behavior, and/or educating students who have perpetrated hate-motivated acts

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(cf. 1020 - Youth Services)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 1700 - Relations Between Private Industry and the Schools)
(cf. 5148.2 - Before/After School Programs)
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The district shall provide students with age-appropriate instruction that includes the development of social-emotional learning, promotes their understanding of and respect for human rights, diversity, and acceptance in a multicultural society, and provides strategies to manage conflicts constructively.

(cf. 5138 - Conflict Resolution/Peer Mediation)

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(cf. 6142.3 - Civic Education)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6142.94 - History-Social Science Instruction)
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As necessary, the district shall provide counseling, guidance, and support to students who are victims of hate-motivated behavior and to students who exhibit such behavior.

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(cf. 6164.2 - Guidance/Counseling Services)
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The Superintendent or designee shall ensure that the rules prohibiting hate-motivated behavior and procedures for reporting a hate-motivated incident are provided to students and parents/guardians.

The Superintendent or designee shall provide staff with training on recognizing and preventing hate-motivated behavior and on effectively enforcing rules for appropriate student conduct.

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(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
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Responding to Hate Crimes and Bullying

Adopting and Publicizing Anti-Bullying and Anti-Harassment Policy

The District shall adopt and publicize policies that prohibit discrimination, harassment, intimidation, and bullying on the basis of a student's actual or perceived nationality, ethnicity, or immigration status.

The District shall notify parents and guardians of their children's right to a free public education, regardless of immigration status or religious beliefs. This information shall include information related to the "Know Your Rights" immigration enforcement established by the Attorney General.

The District shall inform students who are victims of hate crimes of their right to report such crimes.

The District shall adopt a process for receiving complaints of and investigating complaints of discrimination, harassment, intimidation, and bullying based on any of the following actual or perceived characteristics:

The complaint process must include, but is not limited to, the following steps:

- 1.A requirement that, if school personnel witness an act of discrimination, harassment, intimidation, or bullying, they shall take immediate steps to intervene when safe to do so
- 2. A timeline to investigate and resolve complaints of discrimination, harassment, intimidation, or bullying that shall be followed by all schools under the jurisdiction of the local educational agency; and
- 3. An appeal process afforded to the complainant should he or she disagree with the resolution of a complaint.
- 4. The District shall ensure that complaint procedures contain confidentiality safeguards for immigration status information.
- 5. The District shall prohibit retaliation against a person who submits a complaint of discrimination, harassment, intimidation, or bullying based on any of the following actual or perceived characteristics: disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, immigration status, association with a person or group with one or more of the aforementioned characteristics.

The complaint process must include, but is not limited to, the following steps:

- 1. A requirement that, if school personnel witness an act of discrimination, harassment, intimidation, or bullying, they shall take immediate steps to intervene when safe to do so;
- 2. A timeline to investigate and resolve complaints of discrimination, harassment, intimidation, or bullying that shall be followed by all schools under the jurisdiction of the local educational agency; and
- 3. An appeal process afforded to the complainant should he or she disagree with the resolution of a complaint.
- 4. The District shall ensure that complaint procedures contain confidentiality safeguards for immigration status information.
- 5. The District shall prohibit retaliation against a person who submits a complaint of discrimination, harassment, intimidation, or bullying.

Training Students, Teachers, and Staff on Anti-Bullying and Anti-Harassment Policy The

District shall educate students about the negative impact of bullying other students

based on their actual or perceived immigration status or their religious beliefs or customs.

The District shall also train teachers, staff, and personnel to ensure that they are aware of their legal duty to take reasonable steps to eliminate a hostile environment and respond to any incidents of harassment based on the actual or perceived characteristics noted above. Such training should, at minimum, provide agency personnel with the skills to do the following:

- 1. Discuss the varying immigration experiences among members of the student body and school community;
- 2. Discuss bullying-prevention strategies with students, and teach students to recognize the behavior and characteristics of bullying perpetrators and victims;
- 3. Identify the signs of bullying or harassing behavior;
- 4. Take immediate corrective action when bullying is observed; and
  - 5. Report incidents to the appropriate authorities, including law enforcement in instances of criminal behavior.

#### Complaint Process

A student or parent/guardian who believes the student is a victim of hate-motivated behavior is strongly encouraged to report the incident to a teacher, the principal, or other staff member.

Any staff member who is notified that hate-motivated behavior has occurred, observes such behavior, or otherwise becomes aware of an incident shall immediately contact the principal or the compliance officer responsible for coordinating the district's response to complaints and complying with state and federal civil rights laws. As appropriate, he/she shall also contact law enforcement.

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(cf. 3515.3 - District Police/Security Department)
(cf. 5145.11 - Questioning and Apprehension by Law Enforcement)
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Any complaint of hate-motivated behavior shall be investigated and, if determined to be discriminatory, shall be resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3 - Uniform Complaint Procedures. If, during the investigation, it is determined that a complaint is about nondiscriminatory behavior, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

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(cf. 1312.1 - Complaints Concerning District Employees)
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(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Legal Reference:

**EDUCATION CODE** 

200-262.4 Prohibition of discrimination

32282 School safety plans

48900.3 Suspension for hate violence

48900.4 Suspension or expulsion for threats or harassment

PENAL CODE

422.55 Definition of hate crime

422.6 Crimes, harassment

CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform Complaint Procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

110.25 Prohibition of discrimination based on age

## Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION LEGAL ADVISORIES

Bullying at School, 2003

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to

Assist California K-12 Schools in Responding to Immigration Issues, April 2018

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Harassment and Bullying, October 2010

Dear Colleague Letter: Prohibited Disability Harassment, July 2000

WEB SITES

CSBA: http://www.csba.org

California Association of Human Relations Organizations: http://www.cahro.org

California Department of Education: http://www.cde.ca.gov

California Office of the Attorney General: http://oag.ca.gov

U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr

U.S. Department of Justice: http://www.justice.gov

Policy

Nicasio School District

New Policy

# Nicasio School District

Since 1862

#### **Board of Trustees**

Michelle Rutledge, Board President ~ Madeleine Sloane, Trustee ~ Jason Snell, Trustee

To:

Nicasio School District Board of Trustees

From:

Jan La Torre-Derby, Ed.D. Interim Superintendent

Date:

December 6, 2018

Re:

Action: Review and Approval of BP 5117 Inter-district Transfers (LCAP Goals 2, 3)

#### Objective:

To review and approve BP 5117 regarding Enrollment Capacities for 2019-20

# **Background:**

Board Policy 5117 has specific guidelines requiring Trustees annually, in December, to review the Nicasio District BP/AR 5117 and the enrollment capacities. Establishing enrollment capacities is critical as most inter-district transfers are due by March 1, and requests occur in January-February of each year.

Additionally, Nancy Klein, legal counsel, reviewed all aspects of the board policy and alignment with recent legislation AB2826 Pupil Enrollment: Inter-district Attendance. Changes are reflected in Education Code 46600. Nancy Klein will review the legal requirements outlined in AB2826, which will require changes to BP 5117.

#### **Funding Source/Cost:**

NA

#### Recommendation:

Staff recommends review and alignment with AB2826 regarding capacities, educational quality, philosophy, legislation, and education code.





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AB-2826 Pupil enrollment: interdistrict attendance. (2017-2018)

#### SECTION 1. Section 46600 of the Education Code is amended to read:

46600. (a) (1) The governing boards of two or more school districts may enter into an agreement, for a term not to exceed five school years, for the interdistrict attendance of pupils who are residents of the school districts. The agreement may provide for the admission to a school district other than the school district of residence of a pupil who requests a permit to attend a school district of proposed enrollment that is a party to the agreement and that maintains schools and classes in kindergarten transitional kindergarten, kindergarten, or any of grades 1 to 12, inclusive, to which the pupil requests admission. Once a pupil in kindergarten transitional kindergarten, kindergarten, or any of grades 1 to 12, inclusive, is enrolled in a school pursuant to this chapter, the pupil shall not have to reapply for an interdistrict transfer, and the governing board of the school district of enrollment shall allow the pupil to continue to attend the school in which he or she is enrolled, except as specified in paragraphs (2) and (4).

- (2) The agreement shall stipulate the terms and conditions under which interdistrict attendance shall be permitted or denied. The agreement may contain standards for reapplication agreed to by the school district of residence and the school district of enrollment that differ from the requirements prescribed by paragraph (1). The agreement may stipulate terms and conditions established by the school district of residence and the school district of enrollment under which the permit may be revoked.
- (3) The <u>supervisor</u> designee of <u>attendance</u> the superintendent of the school district of residence shall issue an individual permit verifying the school district's approval, pursuant to policies of the governing board of the school district and terms of the agreement for the transfer. A permit shall be valid upon concurring endorsement by the designee of the governing board of the school district of proposed enrollment. The stipulation of the terms and conditions under which the permit may be revoked is the responsibility of the school district of enrollment.
- (4) Notwithstanding paragraph (2), a school district of residence or school district of enrollment shall not rescind existing transfer permits for pupils entering grade 11 or 12 in the subsequent school year. after June 30 following the completion of grade 10, or for pupils in grade 11 or 12.
- (b) A pupil who has been determined by personnel of either the school district of residence or the school district of proposed enrollment to have been the victim of an act of bullying, as defined in subdivision (r) of Section 48900, committed by a pupil of the school district of residence shall, at the request of the person having legal custody of the pupil, parent, be given priority for interdistrict attendance under any existing interdistrict attendance agreement or, in the absence of an agreement, be given additional consideration for the creation of an interdistrict attendance agreement. attendance.
- (c) In addition to the requirements of subdivision (e) of Section 48915.1, and regardless of whether an agreement exists or a permit is issued pursuant to this section, any school district may admit a pupil expelled from another school district in which the pupil continues to reside.
- (d) (1) Notwithstanding any other law, and regardless of whether an agreement exists or a permit is issued pursuant to this section, a school district of residence shall not prohibit the transfer of a pupil who is a child of an active military duty parent to a school district of proposed enrollment if the school district of proposed enrollment approves the application for transfer.
- (2) (A) -For purposes of this subdivision, "active military duty parent" means a parent with full-time military duty status in the active uniformed service of the United States, including members of the National Guard and the State Military Reserve on active duty orders pursuant to Chapter 1209 (commencing with Section 12301) and Chapter 1211 (commencing with Section 12401) of Part II of Subtitle E of Title 10 of the United States Code.
- (B) For purposes of this subdivision, "parent" means the natural or adoptive parent or guardian of a dependent

of 6

#### child.

#### SEC. 1.5. Section 46600 of the Education Code is amended to read:

- 46600. (a) (1) The governing boards of two or more school districts may enter into an agreement, for a term not to exceed five school years, for the interdistrict attendance of pupils who are residents of the school districts. The agreement may provide for the admission to a school district other than the school district of residence of a pupil who requests a permit to attend a school district of proposed enrollment that is a party to the agreement and that maintains schools and classes in kindergarten transitional kindergarten, kindergarten, or any of grades 1 to 12, inclusive, to which the pupil requests admission. Once a pupil in kindergarten transitional kindergarten, kindergarten, or any of grades 1 to 12, inclusive, is enrolled in a school pursuant to this chapter, the pupil shall not have to reapply for an interdistrict transfer, and the governing board of the school district of enrollment shall allow the pupil to continue to attend the school in which he or she is enrolled, except as specified in paragraphs (2) and (4).
- (2) The agreement shall stipulate the terms and conditions under which interdistrict attendance shall be permitted or denied. The agreement may contain standards for reapplication agreed to by the school district of residence and the school district of enrollment that differ from the requirements prescribed by paragraph (1). The agreement may stipulate terms and conditions established by the school district of residence and the school district of enrollment under which the permit may be revoked.
- (3) The supervisor designee of attendance—the superintendent of the school district of residence shall issue an individual permit verifying the school district's approval, pursuant to policies of the governing board of the school district and terms of the agreement for the transfer. A permit shall be valid upon concurring endorsement by the designee of the governing board of the school district of proposed enrollment. The stipulation of the terms and conditions under which the permit may be revoked is the responsibility of the school district of enrollment.
- (4) Notwithstanding paragraph (2), a school district of residence or school district of enrollment shall not rescind existing transfer permits for pupils entering grade 11 or 12 in the subsequent school year. after June 30 following the completion of grade 10, or for pupils in grade 11 or 12.
- (b) A pupil who has been determined by personnel of either the school district of residence or the school district of proposed enrollment to have been the victim of an act of bullying, as defined in subdivision (r) of Section 48900, committed by a pupil of the school district of residence shall, at the request of the person having legal custody of the pupil, parent, be given priority for interdistrict attendance under any existing interdistrict attendance agreement or, in the absence of an agreement, be given additional consideration for the creation of an interdistrict attendance agreement, attendance.
- (c) In addition to the requirements of subdivision (e) of Section 48915.1, and regardless of whether an agreement exists or a permit is issued pursuant to this section, any school district may admit a pupil expelled from another school district in which the pupil continues to reside.
- (d) (1) Notwithstanding any other law, and regardless of whether an agreement exists or a permit is issued pursuant to this section, a school district of residence shall not prohibit the transfer of a pupil who is a child of an active military duty parent—to a school district of proposed enrollment if the school district of proposed enrollment approves the application for transfer. transfer and the pupil is any of the following:
- (A) Currently, or at any time within the previous five school years, a homeless child or youth, as defined in the McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11434a(2)).
- (B) A currently migratory child or former migratory child, as those terms are defined in Section 54441.
- (C) A foster youth.
- (D) A victim of an act of bullying.
- (E) A child of an active military duty parent.
- (2) A school district of proposed enrollment that elects to accept an interdistrict transfer pursuant to this subdivision shall accept all pupils who apply to transfer under this subdivision until the school district is at maximum capacity and shall ensure that pupils admitted under this subdivision are selected through an unbiased process that prohibits an inquiry into or evaluation or consideration of whether or not a pupil should be enrolled based on his or her academic or athletic performance, physical condition, proficiency in English, family income, or any of the individual characteristics set forth in Section 220, including, but not limited to, race or ethnicity,

gender, gender identity, gender expression, and immigration status.

- (2) (3) (A) For purposes of this subdivision, "active military duty parent" means a parent with full-time military duty status in the active uniformed service of the United States, including members of the National Guard and the State Military Reserve on active duty orders pursuant to Chapter 1209 (commencing with Section 12301) and Chapter 1211 (commencing with Section 12401) of Part II of Subtitle E of Title 10 of the United States Code.
- (B) For purposes of this subdivision, "parent" means the natural or adoptive parent or guardian of a dependent child. a "victim of an act of bullying" means a pupil that has been determined to have been a victim of bullying by an investigation pursuant to the complaint process described in Section 234.1 and the bullying was committed by any pupil in the school district of residence, and the parent of the pupil has filed a written complaint regarding the bullying with the school, school district personnel, or a local law enforcement agency.
- (4) (A) Upon request of the parent or guardian on behalf of a pupil eligible for transfer pursuant to this subdivision, a school district of enrollment shall provide transportation assistance to a pupil who is eligible for free or reduced-price meals.
- (B) A school district of enrollment may provide transportation assistance to any pupil admitted under this subdivision.
- (C) It is the intent of the Legislature that the amount of transportation assistance provided to a pupil pursuant to subparagraph (A) or (B) not exceed the supplemental grant received, if any, for the pupil pursuant to subdivision (e) of Section 42238.02.
- SEC. 2. Section 46600.1 is added to the Education Code, to read:
- 46600.1. For purposes of this chapter, the following terms have the following meanings:
- (a) "Class 1 county" and "class 2 county" have the same meanings as defined in subdivision (e) of Section 48919.5.
- (b) "County board of education" means the county board that has jurisdiction over the school district denying the permit.
- (c) "Current year request" means a request for interdistrict transfer received beginning 15 calendar days before the commencement of instruction in the school year for which interdistrict transfer is sought.
- (d) (1) For purposes of appealing to the county board of education, a "denial" includes a school district's failure to provide written notification of the school district's decision within the timelines prescribed in this chapter.
- (2) A "denial" shall not include any of the following:
- (A) A request that has been deemed abandoned, as described in paragraph (4) of subdivision (a) of Section 46600.2.
- (B) An existing interdistrict transfer permit that has been revoked or rescinded in accordance with the policy of the governing board of the school district.
- (C) A denial by the school district of proposed enrollment when no permit has been first issued by the school district of residence.
- (e) "Future year request" means a request for interdistrict transfer received up until 15 calendar days before the commencement of instruction in the school year for which interdistrict transfer is sought.
- (f) "Parent" means the natural or adoptive parent or guardian, the person having legal custody, or other educational rights holder.
- (g) "School district of proposed enrollment" means a school district other than the school district in which the parent of a pupil resides, but in which the parent of the pupil nevertheless intends to enroll the pupil pursuant to this chapter.
- (h) "School district of residence" means a school district in which the parent of a pupil resides and in which the pupil would otherwise be required to enroll pursuant to the compulsory education requirements as specified in Section 48200.
- SEC. 3. Section 46600.2 is added to the Education Code, to read:

- 46600.2. (a) Each school district of residence and school district of proposed enrollment shall post on its Internet Web site the procedures and timelines, including a link to the policy of the governing board of the school district, regarding a request for an interdistrict transfer permit in a manner that is accessible to the public without a password. The information posted on the Internet Web site shall include, but need not be limited to, all of the following:
- (1) The date upon which the school district will begin accepting and processing interdistrict transfer requests for the subsequent school year.
- (2) The reasons for which the school district may approve or deny a request, and any information or documents that must be submitted as supporting evidence.
- (3) If applicable, the process and timelines by which a denial of a request may be appealed within the school district before the school district renders a final decision.
- (4) That failure of the parent to meet any timelines established by the school district shall be deemed an abandonment of the request.
- (5) Applicable timelines for processing a request, including statements that the school district shall do both of the following:
- (A) Notify a parent submitting a current year request, as defined in Section 46600.1, of its final decision within 30 calendar days from the date the request was received.
- (B) Notify a parent submitting a future year request, as defined in Section 46600.1, of its final decision as soon as possible, but no later than 14 calendar days after the commencement of instruction in the school year for which interdistrict transfer is sought.
- (6) The conditions under which an existing interdistrict transfer permit may be revoked or rescinded.
- (b) A school district that denies a request for an interdistrict transfer shall advise the parent, in writing, of the right to appeal to the county board of education within 30 calendar days from the date of the final denial.
- (c) Any written notice to parents regarding a school district's decision on a request for interdistrict transfer shall conform to the translation requirements of Section 48985 and may be provided using any of the following methods:
- (1) Regular mail.
- (2) Electronic format, if the parent provides an email address.
- (3) By any other method normally used to communicate with parents in writing.
- SEC. 4. Section 46601 of the Education Code is amended to read:
- 46601. (a) If, within 30 calendar days after the person having legal custody of a pupil has so requested, the governing board of either school district fails to approve interdistrict attendance in the current term, or, in the absence of an agreement between the school districts, fails or refuses to enter into an agreement, the school district denying the permit, or, in the absence of an agreement, the school district of residence, shall advise the person requesting the permit of the right to appeal to the A parent may appeal a school district's decision regarding a request for interdistrict transfer, within 30 calendar days of the date of the school district's final denial, to the county board of education.
- (b) If, within 14 calendar days after the commencement of instruction in a new term in each of the school districts, respectively, when the person having legal custody of a pupil has so requested separately of each school district not later than 30 calendar days before the commencement of instruction in that term in that school district, the governing board of either school district fails to approve interdistrict attendance in that term, or, in the absence of an agreement between the school districts to permit that attendance, fails or refuses to enter an agreement, the school district denying the permit, or, in the absence of an agreement, the school district of residence, shall advise the person requesting the permit of the right to appeal to the county board of education.
- (c) Notifying school districts shall also, in all instances, advise persons making unsuccessful requests for interdistrict attendance of all of the following:
- (b) (1) The person having legal custody may appeal, within 30 calendar days of the failure or refusal to issue a

permit, or to enter into an agreement allowing the attendance, to the county board of education having jurisdiction over the school district of residence of the parent or legal guardian or person having legal custody. Failure Failure by the parent to appeal within the required time is good cause for denial rejection of an appeal. An appeal shall be accepted only upon verification by the county board of education's designee that appeals within the school districts have been exhausted. exhausted within the timelines provided pursuant to Section 46600.2. If new evidence or grounds for the request are introduced, the county board of education may remand the matter for further consideration by the school district or districts. In all other cases, the appeal shall be granted or denied on its merits.

- (2) (A) (i) The county board of education shall, unless clause (ii) or clause (iii) applies, within 30 calendar days after the appeal is filed, determine whether the pupil should be permitted to attend in the school district in which the pupil desires to attend of proposed enrollment and the applicable period of attendance.
- (ii) Until July 1, 2023, the county board of education in a class 1 county shall, within 60 calendar days after the appeal is filed, determine whether the pupil should be permitted to attend in the school district in which the pupil desires to attend of proposed enrollment and the applicable period of attendance.
- (iii) Until July 1, 2019, the county board of education in a class 2 county shall, within 45 calendar days after the appeal is filed, determine whether the pupil should be permitted to attend in the school district in which the pupil desires to attend of proposed enrollment and the applicable period of attendance.
- (B) In the event that compliance by the county board of education within the time requirement for determining whether the pupil should be permitted to attend in the school district in which the pupil desires to attend of proposed enrollment is impractical, the county board of education or the county superintendent of schools, for good cause, may extend the time period for up to an additional five schooldays. The county board of education shall provide adequate notice to all parties of the date and time of any hearing scheduled and of the opportunity to submit written statements and documentation and to be heard on the matter pursuant to rules and regulations adopted by the county board of education in accordance with this chapter. The county board of education's rules may provide for the granting of continuances upon a showing of good cause. The county board of education shall render a decision within three schooldays of any hearing conducted by the county board of education unless the person who filed the appeal parent requests a postponement.
- (C) In a class 1 or class 2 county, the county board of education's rules may provide for any hearing pursuant to this section to be conducted by a hearing officer pursuant to Chapter 14 (commencing with Section 27720) of Part 3 of Division 2 of Title 3 of the Government Code, or by an impartial administrative panel of three or more certificated persons appointed by the county board of education. Section 27722 of the Government Code applies to a hearing by an impartial administrative panel and, for purposes of this section, the term "hearing officer" in Section 27722 of the Government Code includes an impartial administrative panel. A member of the impartial administrative panel shall not be a member of the county board of education, nor be employed by the school district of residence or the school district of desired attendance. proposed enrollment.
- (D) The definitions of "class 1 county" and "class 2 county" in subdivision (e) of Section 48919.5 apply to this section. If the hearing officer is not authorized to decide whether the pupil should be permitted to attend in the school district in which the pupil desires to attend, the of proposed enrollment, the county board of education, within 10 calendar days of receiving the recommended decision pursuant to subdivision (b) of Section 27722 of the Government Code, shall render a decision.
- (3) The county supervisor of attendance, or other designee of the county superintendent of schools shall investigate to determine whether local remedies in the matter have been exhausted and to provide any additional information deemed useful to the county board of education in reaching a decision.
- (4) If the interdistrict attendance involves school districts located in different counties, the county board of education having jurisdiction over the school district denying a permit, or refusing or failing to enter into an agreement to allow for the issuance of a permit, shall have jurisdiction for purposes of an appeal. If both school districts deny a permit, or refuse or fail to enter into an agreement to allow for the issuance of a permit, the county board of education having jurisdiction over the school district of residence shall have jurisdiction for purposes of an appeal and, upon granting a pupil's appeal, shall seek concurrence in the decision by the county board of education of the other county that shall provide adequate opportunity for the school district under its jurisdiction to be heard on the matter before making a decision. If the two county boards of education do not then concur, the pupil's appeal shall be denied.
- (5) (4) Pupils who are under consideration for expulsion, or who have been expelled pursuant to Sections 48915 and 48918, may not appeal interdistrict attendance denials or recisions rescissions while expulsion proceedings

are pending, or during the term of the expulsion.

- SEC. 5. Section 46602 of the Education Code is amended to read:
- **46602.** (a) If the county board of education determines that the pupil should be permitted to attend in the school district in which he or she desires to attend, of proposed enrollment, the pupil shall be admitted to school in the school district without delay and the attendance may be counted by the school district of attendance enrollment for state apportionment purposes.
- (b) Written notice of the decision by the county board of education shall be delivered to the pupil and the parent or guardian, or person having custody of him or her, and to the governing boards of the school districts. Parent and to the governing boards of the school districts. Notice shall conform to the requirements of Section 48985 and may be provided using any of the following methods:
- (1) Regular mail.
- (2) Electronic format, if the parent provides an email address.
- (3) By any other method normally used to communicate with parents in writing.
- SEC. 6. Section 46603 of the Education Code is amended to read:
- 46603. (a) (1) For a period not to exceed two school months, the governing board of a school district of proposed enrollment may provisionally admit to the schools of the school district a pupil who resides in another school district, pending a decision of the two—governing boards of the two school districts, or by the county board of education upon appeal, regarding the interdistrict attendance. A pupil shall be eligible for provisional attendance only upon providing reasonable evidence that a final decision for a request for interdistrict transfer is pending either with the school district of residence, the school district of proposed enrollment, or the county board of education.
- (2) The period of provisional attendance begins on the first day of the pupil's attendance in the school.
- (3) If a decision by the school districts or the county board of education has not been rendered by the conclusion of two school months, and the school districts or the county board of education are still operating within the prescribed timelines, the pupil shall not be allowed to continue attendance at the school district of proposed enrollment. The pupil is subject to compulsory full-time education pursuant to Section 48200 and shall enroll in the school district of residence or in another educational program.
- (4) Provisional attendance shall not guarantee that a school district or county board of education will approve a request for interdistrict transfer.
- (b) Regardless of whether the decision on interdistrict attendance is allowed, the provisional attendance may be counted by the school district of attendance proposed enrollment for state apportionment purposes.
- SEC. 7. Section 1.5 of this bill incorporates amendments to Section 46600 of the Education Code proposed by both this bill and Assembly Bill 3086. That section shall only become operative if (1) both bills are enacted and become effective on or before January 1, 2019, (2) each bill amends Section 46600 of the Education Code, and (3) this bill is enacted after Assembly Bill 3086, in which case Section 1 of this bill shall not become operative.

# NICASIO SCHOOL DISTRICT Board Policy

Series 5000: Students BP 5117

#### INTERDISTRICT ATTENDANCE

#### Overview

The Governing Board is committed to maintaining a quality neighborhood school, serving families and providing continuity of education for children. The Governing Board believes that children generally should attend elementary schools in the communities where they live and supports the concept of neighborhood schools but will consider interdistrict transfer requests ("IDT Request") with the intent of serving the best interests of the student and the Nicasio School District community.

As a Basic Aid district, Nicasio School District does not receive additional state funding sufficient to support the additional cost of students who transfer from other districts. After enrollment of current residents for the requested transfer year and grade-level configurations have been determined, an interdistrict transfer request may be approved or denied by the District on the bases specified in Administrative Regulation 5117. IDT Requests may be approved for a maximum period of one school year. Such students desiring to continue their education at Nicasio School District must reapply on an annual basis.

#### Approval/Denial of Application

Parents/guardians of students residing in Nicasio School District who would like their children to attend school in another district, and parents/guardians of students residing in other districts who would like their children to attend school in Nicasio School District, must submit an IDT Request. At the regular meeting held in December, the Governing Board will establish a window for consideration of IDT Requests and anticipated capacity limits for classroom configurations for the following school year. All IDT Requests shall be approved or denied by the Superintendent or designee based upon criteria in Administrative Regulation 5117.

Requests to transfer into the District shall not be approved until after the enrollment of current residents and grade-level configurations have been determined for the requested transfer year.

An interdistrict transfer request, if approved, shall be limited to a maximum period of one school year and shall be subject to revocation or non-renewal for reasons specified in Administrative Regulation 5117.

#### Appeal of Denial

A parent/guardian may appeal the Superintendent's, or designee's, denial of an IDT Request to the Governing Board. If the Governing Board upholds the denial, a parent/guardian may appeal to the Marin County Board of Education.

#### Legal Reference:

#### **EDUCATION CODE**

46600-46611 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48300-48315 Student attendance alternatives

48915 Expulsion; particular circumstances

48915.1 Expelled individuals: enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

52317 ROP, enrollment of students, interdistrict attendance

#### **GOVERNMENT CODE**

6250-6270 Public Records Act

#### ATTORNEY GENERAL OPINIONS

84 Ops.Cal.Atty.Gen. 198 (2001)

87 Ops.Cal.Atty.Gen. 132 (2004)

#### **COURT DECISIONS**

Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275

#### Management Resources:

**WEB SITES** 

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov

First Reading: Board Approved:

1<sup>st</sup> Reading of Revision/Approved: 1<sup>st</sup> Reading of Revision:

2<sup>nd</sup> Reading of Revision/Approved:

1<sup>st</sup> Reading of Revision/Approved: 1<sup>st</sup> Reading of Revision/Approved: April 23, 2008

May 21, 2008

May 13, 2010

February 7, 2013 March 7, 2013

June 4, 2015

March 31, 2016

## NICASIO SCHOOL DISTRICT

# **Administrative Regulations**

Series 5000: Students AR 5117

#### INTERDISTRICT ATTENDANCE

#### **Application Form**

Any parent/guardian desiring an interdistrict transfer to or from Nicasio School District must complete a "Request for Interdistrict Transfer: Marin County, California" ("IDT Request") form which may be obtained from the student's district of residence (if within Marin County) or the Nicasio School office.

#### **Application Procedures and Timelines**

#### New Requests to Transfer into Nicasio School

- 1. Nicasio School District will consider IDT Requests into Nicasio School only if the student's district of residence (a) is a signatory to "Agreement of the Participating School Districts in Marin County Regarding Interdistrict Attendance Agreements" or (b) specifically agrees that any interdistrict transfer shall be limited to a maximum period of one school year and subject to revocation or non-renewal in accordance with Board Policy and Administrative Regulation 5117.
- 2. All IDT Requests must be submitted first to the student's district of residence for approval.
- 3. If the student's district of residence approves the IDT Request, parent/guardian is responsible for ensuring that such notice is submitted to the Nicasio School District office for the Superintendent's or designee's review and decision.
- 4. Once Nicasio School District receives the IDT request, the student's parent/guardian will receive written confirmation of receipt along with a list of additional required documentation, which will include the student's two most recent years of records related to academics, attendance, discipline, and special programs (example: 504 Plan, Individualized Education Plan, English Language Development Program, etc.).
- 5. The Superintendent or designee will approve or deny the IDT Request and send a written notice of decision to the parent/guardian within thirty (30) days of receipt of the request.

#### Renewal Requests to Transfer into Nicasio School District

- 1. Parents/guardians wishing to renew a student's Interdistrict Attendance Contract must follow the same procedures and timelines outlined above for new requests.
- 2. Approval of a previous IDT Request does not guarantee approval of any subsequent request.

#### Requests to Transfer Out of Nicasio School District

1. The Superintendent or designee will consider all outgoing IDT Requests and send a written notice of decision to the parent/guardian within thirty (30) days of receipt of the request.

- 2. A parent/guardian seeking an out-of-district transfer must request authorization from Nicasio School District to attend school in another district before seeking authorization from the district to which the student wishes to transfer.
- 3. An IDT Request may be authorized for a maximum of one school year.

#### **Enrollment Target and Capacity**

#### **General Education Program**

Currently Nicasio School operates three multi-grade classrooms with the following grade level configurations, which are subject to change, as described below:

Classroom A	Grades TK – 2 <sup>nd</sup>
Classroom B	Grades 3 <sup>rd</sup> – 5 <sup>th</sup>
Classroom C	Grades 6 <sup>th</sup> – 8 <sup>th</sup>

The District recognizes the need to maintain small class sizes with a teacher-to-student ratio that supports multi-grade instruction. To ensure that sufficient space is available within each classroom for new District residents, for IDT Request purposes the District has established a targeted enrollment in each grade level and a capacity limit in each classroom, which is subject to change, as described below.

#### **Student Enrollment**

		<b>Grade Level Target</b>	<b>Classroom Capacity</b>
Classroom A	Grades TK – 2 <sup>nd</sup>	5	16
Classroom B	Grades 3 <sup>rd</sup> – 5 <sup>th</sup>	5	16
Classroom C	Grades 6 <sup>th</sup> – 8 <sup>th</sup>	7	23

To promote overall balance within each classroom the District will consider the grade level target first. The District will consider IDT requests for individual grade levels up to their target when possible before filling the classroom up to capacity. A lottery will be held when IDT requests for a specific grade level exceed the target number. After each grade level has reached its target, or when there are insufficient IDT requests to meet a grade level target, the District will consider any additional IDT requests for those grade levels, by lottery, up to the classroom capacity.

In the event that currently enrolled students' IDT renewal requests exceed the classroom capacity, a lottery will be held. However, in such cases, the District may approve renewal requests that exceed the classroom capacity provided that the decision would not adversely impact the learning environment and would be in the best interest of students, Nicasio School and the District as determined by the Superintendent or designee based on any lawful, non-arbitrary considerations.

#### **Special Education Programs**

To ensure that sufficient space is available in special education programs to meet the needs of District residents who have been determined eligible and current or new District residents who are determined eligible during the school year, for IDT Request purposes the District has established the following capacity in each program which is subject to change, as described below.

# Program Capacity As a Percentage of Projected Enrollment

1.	Resource	11.36%
2.	Speech and Language	6.82%
3.	Counseling	6.82%
4.	Occupational Therapy	2.00%

Classroom configurations, grade level target, and classroom and program capacity will be reviewed periodically, and any changes shall be determined by the Governing Board no later than April 30<sup>th</sup> and have a prospective implementation date of July 1 of the next school year.

#### Priority/Requests in Excess of Capacity

To the extent permitted by law IDT Requests that meet Renewal or Siblings criteria (see Bases for Approval, paragraphs 1-2, below) will be considered first. If the number of IDT requests exceeds capacity, the Superintendent or designee will place the students' names on a waiting list, unless the parent/guardian otherwise requests, in an order determined by lottery.

#### **Bases for Approval of IDT Request**

Subject to applicable law, District policies and regulations, and the Governing Board's determination of classroom configurations, grade level target, and classroom and program capacity for the requested transfer year, the Superintendent or designee may approve an IDT Request, for a maximum period of one school year, on any of the following bases.

#### 1. Renewal

Student is currently attending Nicasio School under an IDT Attendance Contract and desires to continue attendance in Nicasio School the following school year.

#### 2. Siblings

Student is a sibling of a student who is currently attending Nicasio School under an IDT Attendance Contract and who will continue to be in attendance during the requested transfer year.

#### 3. Personal Adjustment

An administrator of another school district requests such transfer for the well-being of a child.

As certified by a physician, school psychologist or other appropriate school personnel, student has special mental or physical health needs which cannot be met in the district of residence and can be met in the District.

A recommendation by the School Attendance Review Board or by a county child welfare, probation or social service agency in documented cases of serious home or community problems makes it inadvisable for the pupil to attend the school of residence.

#### 4. Transitional

To allow the student to complete the current school year at Nicasio School when the parent/guardian has moved out or will move out of the District during the school year.

The student completed 7<sup>th</sup> grade at Nicasio School and would like to continue through 8<sup>th</sup> grade at Nicasio School to graduate with his/her classmates.

#### 5. Statutory

The student has been determined by staff of the district of residence or by the Superintendent or designee on behalf of the District to be a victim of bullying as defined by Education Code section 48900(r). In accordance with applicable law, such students will be given priority for interdistrict attendance under an existing interdistrict attendance agreement with the district of residence, or in the absence of such an agreement, shall be given consideration for the creation of an interdistrict attendance agreement.

#### 6. Other Lawful Considerations.

The transfer would be in the best interests of the student, Nicasio School and the District as determined by the Superintendent or designee based on any lawful, non-arbitrary considerations.

If an IDT Request is approved, the Superintendent or designee shall issue an Interdistrict Attendance Contract setting forth the terms and conditions of the student's enrollment in the District, including bases for revocation of the Contract. The parent/guardian and student shall sign and return the Contract to the Nicasio School District Office prior to the first day of attendance.

#### **Bases for Denial of IDT Request**

In accordance with applicable law the Superintendent or designee may deny an IDT Request on any of the following bases:

- 1. For incoming IDT Requests, lack of capacity (in the relevant classroom, grade and/or program) in the requested transfer year based on the actual enrollment figures of current residents or the anticipated enrollment figures.
- 2. The District does not have an appropriate educational program at Nicasio School to meet the student's needs.
- 3. The student's school records for the preceding year reflect unsatisfactory attendance, which may include, but is not limited to, three (3) or more unexcused absences or unexcused tardy arrivals.
- 4. The student's school records for the preceding year reflect unsatisfactory academic performance, which may include, but is not limited to, grades that do not meet standards in the majority of student's subject areas/courses of study; unexcused, inconsistent homework completion; or regularly coming to class unprepared without an excusable reason.
- 5. The student's school records reflect unsatisfactory behavior, which may include, but is not limited to, a history of disciplinary referral(s), detention(s), suspension(s), recommendation(s) for expulsion, or expulsion(s).
- 6. The IDT Request is incomplete or contains information that is false or misleading.

- 7. The student's district of residence (a) is not a current signatory to "Agreement of the Participating School Districts in Marin County Regarding Interdistrict Attendance Agreements" or (b) declines to agree that any interdistrict transfer shall be limited to a maximum period of one school year and subject to revocation or non-renewal in accordance with Board Policy and Administrative Regulation 5117.
- 8. The denial would be in the best interests of the student, Nicasio School or the District as determined by the Superintendent or designee based on any lawful, non-arbitrary considerations.

If an IDT Request is denied by the Superintendent or designee, the parent/guardian of the student may appeal to the Nicasio School District Governing Board for further consideration. An appeal must be submitted in writing, addressed to the Governing Board, and received in the Nicasio School District office on or before the fifth (5<sup>th</sup>) calendar day following the date of the notice of denial. If the Governing Board denies the appeal, the parent/guardian may appeal within 30 calendar days to the Marin County Board of Education, except when the student is currently expelled from another school district or while expulsion proceedings are pending against the student.

#### Bases for Revocation of IDT Attendance Contract

An IDT Attendance Contract may be revoked by the Superintendent or designee for any of the following reasons:

- Unsatisfactory academic performance (as defined above under Bases for Denial) at Nicasio School,
- 2. Unsatisfactory attendance (as defined above under Bases for Denial) at Nicasio School,
- 3. Providing incomplete, false or misleading information on the IDT Request,
- 4. Repeated disruptive or otherwise unsatisfactory behavior in violation of Education Code sections 48900 et seq.,
- 5. Suspension from Nicasio School as authorized by Education Code sections 48900 et seq.,
- 6. Recommendation for expulsion or expulsion from Nicasio School District as authorized by Education Code sections 48900 et seq.,
- 7. Any other lawful, non-arbitrary basis for the District to conclude it would be in the best interest of the student, Nicasio School or the District for the IDT to be revoked.

If an IDT Request is revoked by the Superintendent or designee, the parent/guardian of the student may appeal to the Nicasio School District Governing Board for further consideration. An appeal must be submitted in writing to the Governing Board and received in the District office on or before the fifth (5<sup>th</sup>) calendar day following the notice of revocation. The Governing Board's decision is final.

#### Failure to Obtain Advance Authorization from District of Residence

When it becomes known to the Superintendent or designee that a non-resident student has enrolled in Nicasio School District without the advance authorization of the district of residence or approval of

Nicasio School District, whether or not the failure to obtain advance authorization was intentional, the Superintendent or designee shall notify the parent/guardian promptly that the student will no longer be permitted to attend Nicasio School.

In such cases, the Superintendent or designee's determination is final. There is no right to appeal to the Governing Board or to the Marin County Board of Education.

#### Transportation

Transportation will not be provided by Nicasio School or the District for outgoing or incoming interdistrict transfer students. The parent or legal guardian of any student whose IDT Request is approved shall be responsible for the student's transportation to and from school.

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First Reading:	April 23, 2008	de l'écres de Salada de l'Abril de Salada
Board Approved:	May 21, 2008	
1 <sup>st</sup> Reading of Revision/Approved:	May 13, 2010	
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